



2019-2020

DISTRICT

Learning-at-Home and Summer Enrichment Plan

Revised May 4, 2020

Due May 15, 2020

Updated per Executive Order 1476

DISTRICT NAME

Greene County School District



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Carey M. Wright, Ed.D.

STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing **essential technical guidance and support mechanisms** to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure during this building closure. The State Board of Education (SBE) has provided **flexibility within existing laws and policies** regarding instructional time, graduation requirements, attendance, assessment and accountability.

In accordance with Governor Tate Reeves' **Executive Order 1476**, school districts shall operate with essential personnel to offer distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, school districts shall submit to the SBE plans for summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year. Per **Executive Order 1476**, summer learning and enrichment measures are to be provided to all students in all schools.

The District Learning-at-Home and Summer Enrichment Plan is designed to ensure districts are taking deliberate and thoughtful actions to facilitate and individualize continued student learning and progress monitoring during closure.

Taking a traditional school environment online is not a simple task – nor is it one that should be attempted without serious consideration of the practicality and risk.

The MDE is not directing districts that they must transition to delivery of all content online, as we recognize that online access and remote support for rural students and students with disabilities will certainly pose equity issues across the state. Districts need to consider how they can help facilitate continued learning within homes across the state – either through online opportunities, by making grade-level instructional packets, Family Guides for Student Success, or other resources available for pick-up at school or various locations within the district, or through a combination of delivery systems.

RESOURCES

The MDE has compiled a variety of resources for districts to use during the extended school building closure, online at <https://www.mdek12.org/covid19/districtresources>. The materials and tools may be used to provide additional resources to parents or students. This information is only intended to be a general summary of information provided to the public. The MDE does not endorse or promote any commercial products or services. Please make sure that you choose the tool(s), resource(s) or material(s) that are developmentally appropriate and best fit the needs of your students, school, or district.

Resources have been divided into the following categories:

- [Internet Services](#)
- [Multiple Content Area Resources](#)
- [Arts \(Dance, Music, Theatre, Visual Arts\) Resources](#)
- [Career and Technical Education \(CTE\) Resources](#)
- [English Language Arts Resources](#)
- [Mathematics Resources](#)
- [Science Resources](#)
- [Social Studies Resources](#)
- [World Language Resources](#)
- [Counselor Resources](#)
- [English Learner Resources](#)
- [Intervention Resources](#)
- [Students with Special Needs Resources](#)
- [Virtual Learning Resources](#)

DISTRICT LEARNING-AT-HOME AND SUMMER ENRICHMENT PLAN REQUIREMENTS

- ✓ Consider individual students' needs, grade-level expectations, and district capacity.
- ✓ Communicate with key stakeholders, including staff, parents, students, and other community partners.
- ✓ Submit completed plan, including **SECTION I**, to rhoood@mdek12.org no later than **May 15, 2020**.

DISTRICT NAME	Greene County School District
----------------------	-------------------------------

SECTION A	Instructional Delivery During School Building Closure
------------------	--

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

SECTION B	Instructional Content During School Building Closure
------------------	---

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** MDE Resources
 - [Mississippi Online Course Approval \(MOCA\) Courses](#)
 - [Learning-at-Home Resources for Districts](#)
 - [Learning-at-Home Resources for Families](#)
- Option B:** Individual District Developed/Hosted
 - District-developed online/hybrid content
 - District-selected online/hybrid content
 - District make-and-take packets based on locally selected textbooks/instructional materials
 - Make-and-take packets from another district/vendor (provide brief description):
- Option C:** Other
 - Combination of Option A and Option B
 - Other (provide brief description):

SECTION C**Final Course Grade Calculation for 2019-2020 School Year**

Indicate which of the following methods the district is using to calculate student grades, as well as specific grade bands for each method (for example: K-2, K-8, 6-8, 9-12).

NOTE: Grading policies are a local school district decision. This information is being collected per [Executive Order 1476](#).

- Option A:** Third nine-week grades as final grades/completion for the year
Grade Band:
- Option B:** Average first, second, and third nine-week grades with fourth nine-week assignments (digital, packets, blended, etc.) grade for End-of-Year Grade
Grade Band:
- Option C:** Final exam grade averaged with first, second, and third nine-week report card grades for End-of-Year Final Grade
Grade Band:
- Option D:** “Credit by Examination” or “Credit by Advancement” through final exam or assignment to measure standards mastery
Grade Band: **9-12**
- Option E:** Pass/Fail course grade
Grade Band: **K-1**

NOTE: Districts should exercise caution regarding use of pass/fail grades for graduating seniors, as student eligibility for NCAA athletics may be impacted. More information is available through this [NCAA FAQ document](#).

- Option F:** Other (provide brief description):
For grades 2-8: Semester 1 and Third nine-weeks averaged together for a minimum Final Average. Extra Points can be added to the Final Average for completion of 4th Term Learn at Home Packets that receive a grade of COMPLETE.
- For grades 9-12: 2nd Semester Courses will receive the Third nine-weeks average as the minimum Final Average. Extra points can be added to the Final Average for completion of 4th Term Learn at Home Packest that receive a grade of COMPLETE.
- For grades 9-12: 4th Term Courses will receive credit by Final Examination or assignment to measure standards mastery as indicated above.
Grade Band: **2-12**

In accordance with [Executive Order 1476](#), describe how the district will provide students with feedback/grades on assignments completed during the extended school building closure and during summer learning and enrichment programs.

During the school closure, the Greene County School District has worked to ensure that the remaining standards for the year have been presented and taught to students. Teachers are in constant contact with students and parents by phone, email, online with Google Classroom, Remind 101, and in person, when necessary. Students have been submitting their completed packets back to the school through our Grab N' Go Lunch line, online at our district website, or by appointment. Special emphasis has been placed on seniors needing final credits to graduate. Dual credit courses have continued to operate as normal.

Students will be offered summer learning. Packets will be distributed and they will be returned through a drive through drop off at the end of the Summer Learning Program or submitted online through the district website. Extended Day Contract Employees/Teachers will be available to assist students by phone, email, online, or by appointment. Data collected from the packets will be used to plan instructional learning and determine what standards need extra attention beginning in the 2020-2021 school year.

SECTION D Summer Learning and Enrichment

In accordance with [Executive Order 1476](#), please indicate which of the following methods the district is using to offer summer learning, Extended School year (ESY) services, and enrichment to students. Note that ESY is not the same as summer learning.

Select all that apply. Note that Option C is a combination of Options A and B.

- Option A:** Distance/Virtual/e-Learning/Remote Method(s)
- Option B:** Packets/Assignments (portfolio, project-based, etc.)
- Option C:** Blended (**combination of Option A and Method B**)
- Option D:** Other (provide brief description):

Briefly describe the district's summer learning, Extended School year (ESY) services, and enrichment programming (frequency, content areas, and duration, including days per week and number of weeks).

Summer Learning and Enrichment will be offered in the Greene County School District this summer. This will begin on May 26th, the week following the end of the 2019-2020 school year. Summer learning and enrichment packets will be distributed through our Grab N' Go Line on the last day of the normal school year, be made available online for printing, or through scheduled appointments. Summer instruction will target Language Arts and Math standards identified by grade level, special education, ELL, and gifted teachers. Students in grades K-8 will have access to I-Ready instruction online for enrichment. Summer Learning will be paced for daily instruction for 3 weeks and Summer Enrichment Resources (such as I-Ready, ACT Prep) will be available for 5 weeks based on the needs of the student.

Additionally, high school students will receive opportunities for Credit Recovery, if needed, through our online platform. For students who do not have access to online resources, a paper packet will be provided. High School summer enrichment will focus on ACT Prep.

Extended School Year services for our special education students who qualify for these services based upon the criteria set forth by MDE will be provided for four weeks during the month of June. The Special Education Department will conduct ESY via Zoom therapy/intervention & at-home packets.

SECTION E Communication and Participation

In order to effectively serve all students within a district, communication is essential. Please note below how the district has communicated its Learning-at-Home and Summer Enrichment Plan with families.

Select all that apply.

- Option A:** Letters mailed to families
- Option B:** Emails to families
- Option C:** Social media posts
- Option D:** Text messages to families
- Option E:** Local print media
- Option F:** Other (provide brief description):
Robocalls to all students and parents.

Briefly describe how the district will monitor participation by students during the extended building closure and summer enrichment programs.

Monitoring student participation and progress during this current closure is crucial for continued student success. The Greene County School District has made teachers available daily through phone calls, email, and online access to parents and students. All teachers were required to make parent contacts throughout the school closure. Learn at home packets were returned to individual schools so that teachers can review the student's progress and grade the document as Complete or Incomplete. Additionally, teachers made themselves available through our Grab N' Go Lines, Remind 101, and online learning platforms.

During our summer learning/enrichment activities licensed staff will be made available to assist students in the same way they have for the last 9 weeks (by phone, email, online, etc.). Counselors will continue to monitor high school students credits and coursework. Teachers will receive completed assignment to review mastery. Benchmarking will take place once school reopens to determine the critical skills that need remediation and/or enriching.

SECTION F Transcripts and Senior Transitions

District supports for graduating seniors may look different during an extended school building closure. High schools must ensure students have the necessary documents to continue their academic pursuits or transition into the work force.

Briefly describe how the district will ensure students receive transcripts and final grades upon graduation.

The Greene County School District has continued to provide access to the counselor through email or phone. School offices are open each day and students may schedule an appointment if necessary to provide access to transcript request or other documents. We will continue to take all request and process them as swiftly as possible. Final report cards will be issued as scheduled beginning on Thursday, May 28th.

SECTION G	Assurances for Continued Learning for All Students
------------------	---

- | |
|--|
| <p>☒ In accordance with Executive Order 1476, the school district is offering distance learning or other instructional means necessary for students to achieve completion of grade-level essential instruction for the 2019-2020 academic school year. Additionally, the school district is offering summer learning and enrichment measures necessary to (a) mitigate disruption from the Spring 2020 school closure due to COVID-19 and (b) to enhance learning in preparation for the 2020-21 academic school year.</p> |
|--|

SECTION H	Assurances for Students with Disabilities
------------------	--

<p>It is clear the United States Department of Education (ED) does not want school districts to consider the provision of services to students with disabilities under the Individuals with Disabilities Education Act (IDEA) as a barrier or a reason not to offer educational services to any of their students through distance instruction or otherwise.</p>
--

- | |
|---|
| <p>☒ In compliance with COVID-19 guidance, the following assurances have been discussed and are included in planning efforts for students with disabilities, including students with 504 plans.</p> <ul style="list-style-type: none"> ✓ Assure that services are provided for all students with disabilities, including students with 504 plans, and <u>maintain appropriate documentation</u> to support all efforts; ✓ Assure that services, materials, assignments, and instruction, are individualized and aligned to student IEP goals; ✓ Assure that district plans address how progress or lack of progress will be collected and documented in anticipation of considering the need for ESY and/or compensatory services; ✓ Assure that students with disabilities will not be excluded from participating in courses; ✓ Comply with all state and federal regulations; ✓ Ensure educators and administrators collaborate and utilize creative options to meet the individual needs of the students; and ✓ Consider the impact of the district's final course grade calculation method selected in Section C as it relates to IEP review and development for each student. The most recent USDOE guidance can be found here. |
|---|

SECTION I	Assurances for English Language Learners
<p><input checked="" type="checkbox"/> The district is working collaboratively to:</p> <ul style="list-style-type: none"> ✓ Provide effective two-way communication with families in a language that they understand. ✓ Tailor instruction and assessments to students' English Language proficiency needs in all four language domains (Listening, Speaking, Reading, and Writing). 	

SECTION J	District Certification of Assurances
<p>By providing a digital signature or typing my name below and submitting this document, I certify that the school district is providing continued learning experiences, including summer learning and enrichment measures, as outlined in this plan.</p>	
District Superintendent's Digital Signature	Charles L. Breland _____
District Superintendent's Name	Charles L. Breland _____
Date	05/14/2020 _____

SECTION K	MDE Approval
<p>5/15/2020 _____</p> <p>Date Received</p>	<p>Nathan Oakley (for Carey M. Wright) _____</p> <p>State Superintendent Acceptance</p>