

Title 7: Education

Part 3: Chapter 28, Rule 28.3: Access to a Substantive and Rigorous Curriculum Policy

Chapter 28: Curriculum

Rule 28.3 Access to a Substantive and Rigorous Curriculum Policy

In compliance with Section 37-15-39 of the Mississippi Code of 1972, the purpose of this policy is to ensure that each student has a sufficient education for success after high school and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge. The intent of this policy is to increase the preparation of all students for and their participation in substantive and rigorous curriculum experiences and specifically in Advanced Placement Courses and innovative programs authorized by the State Board of Education.

All high schools shall schedule and enroll eligible students in at least one (1) course, either Advanced Placement (AP), Cambridge International (AICE) or International Baccalaureate (IB) as specified in Appendix B of the current version of the *Mississippi Public School Accountability Standards*. Distance Learning or Mississippi Online Course Application (MOCA) courses may be used to ensure students' enrollment at each school.

Advanced Placement teachers shall submit their course syllabi to the College Board® for approval (see www.CollegeBoard.org). Teachers in districts implementing programs authorized by the State Board of Education (i.e., IB, AICE) must have completed a district- or program-specific professional development.

Source: *Miss. Code Ann. § 37-1-3 (Revision 12/2012)*