Chapter 18: Children First Act of 2009

Rule 18.1 Annual Report

The information required to be in the Children First Act (CFA) Annual Report will be compiled by the Mississippi Department of Education’s Office of Research and Statistics. This report is, according to the CFA, to be printed in the newspaper, listed on the district website and made available free of charge at a location(s) in the district in a hard copy format. The report shall look at the district as a whole and be printed in the paper and made available on the district website no later than November 1 of each year.

2. Publication in the Newspaper
There are three categories of information which shall be included in the Annual Reports: District Profile Information, Academic Achievement Information and Financial Data Information. Specific items to be included in the report are as follows:

   a. **District Profile**
      i. Number of students
      ii. Number of employees
      iii. Number of full-time teachers
      iv. Number of National Board Certified teachers
      v. Percentage of teachers who are highly qualified
      vi. Percentage of teachers with emergency licenses
      vii. Number of special education teachers
      viii. Percentage of special education teachers who are highly qualified
      ix. Percentage of special education teachers with emergency licenses
      x. Racial profile of student population
xi. Percentage of students receiving free and reduced lunches

xii. Number and percentage of students receiving special education services

xiii. Percentage of students receiving out-of-school suspensions and expulsions

xiv. Percentage of students receiving special education services receiving out-of-school suspensions and expulsions

xv. Average Daily Attendance rate (ADA)

xvi. Contact information for the district and information on how to get involved in the schools

xvii. Superintendent’s name and contact information

b. **Academic Achievement Information**
   i. Accreditation status
   
   ii. Percentage of students receiving a high school diploma
   
   iii. Percentage of students receiving special education services receiving a high school diploma
   
   iv. Percentage of students receiving an occupational diploma
   
   v. Percentage of students receiving special education services receiving an occupational diploma
   
   vi. Percentage of students receiving a certificate of completion
   
   vii. Percentage of students receiving special education services receiving a certificate of completion
   
   viii. Dropout rate for all students
   
   ix. Dropout rate for students receiving special education services
   
   x. Percent of Graduates Taking the ACT
   
   xi. District rating level
   
   xii. Number of schools by rating level
   
   xiii. ACT information (% taking the test and the average score)
c. **Financial Data**
   i. Total Revenue: Local, State and Federal Funds (Actual dollar amount and percentage of total revenues)
   
   ii. Millage Rate (Operations and Debt Service broken out separately)
   
   iii. State average of millage rates
   
   iv. Total millage dollars
   
   v. Assessed Valuation
   
   vi. Total Expenditures: Instructional, Operations & Maintenance, Other Instructional, General Administration, School Administration (Percentage of total expenditures)
   
   vii. Per Pupil Expenditures: Local, State and Federal dollar amounts broken out separately

All information needed to compile this report will be available on the Mississippi Department of Education’s Web site in time for submission to the local paper for publication before the November 1 deadline. Districts shall be required to purchase ad space at least three columns in width to ensure readability of the report upon publication. Districts are responsible for placing the ad in the newspaper, paying for the ad in the newspaper and submitting an electronic or hard copy of the report to the newspaper staff.

3. **Publication on the Web**

In addition to information published in the newspaper, information will be published by the Mississippi Department of Education’s Office of Research and Statistics on a centralized Web site. Each district shall be required to post a link to the Web site on the home page of the district Web site. That information is as follows:

a. **District Profile**
   
   i. Number of teachers with advanced degrees
   
   ii. Percent in Pre-K
   
   iii. Number of students in gifted programs
   
   iv. Number of students in special education
   
   v. Number of Title I schools
   
   vi. Quality of the Distribution Index
   
   vii. High School Completer Index
b. **Academic Achievement Information**
   i. Percent of students with dual enrollment
   
   ii. Number enrolled in AP courses
   
   iii. Percent of students at each achievement level (Minimal, Basic, Proficient, Advanced)
   
   iv. Drop-out rate

c. **Financial Data**
   i. Average teacher salary
   
   ii. Amount of debt
   
   iii. Any audit findings or a statement showing there were no audit findings (letter from state auditor and a link to the state auditor’s website)
   
   iv. Federal dollars by funding category