

**OFFICE OF CHIEF ACADEMIC OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**June 17, 2021**

**OFFICE OF ELEMENTARY EDUCATION AND READING**

F. Approval of list of evidence-based academic interventions for use in pre-kindergarten through twelfth grade

Awarded Vendors: (See Attached List)

Scope of Project: According to State Board Policy Part 3 Chapter 41.1, the MDE will ensure that the behavioral and academic needs of every student are met through an instructional model that is designed to address student learning with quality classroom instruction and opportunities for intervention.

In accordance with Mississippi Code 27-103-159, the evidence-based academic intervention will be used to improve the student's specific academic deficiency as identified by a valid and reliable diagnostic assessment and will be utilized across the state. Federal law requires that we select and implement evidence-based programs when using federal funds (Every Student Succeeds Act). MDE State Board of Education established the expectation that we are to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce. To obtain this vision, we must use evidence-based practices/programs with a proven track record of success.

A request for qualifications was released, and proposed interventions were reviewed by a panel with expertise in interventions, classroom instruction, and specialized instruction. Interventions that met all required components of the RFQ were approved for inclusion on the Mississippi Department of Education Approved List of Evidence-based Academic Interventions.

Scope of Contract:

- Term of Contract: July 1, 2021 – June 3, 2025
- Total Amount to be Awarded: No MDE funds will be expended
- Method of Award: Districts will be responsible for payment made upon completion of tasks identified within the RFQ.

Funding Source: N/A

Summary of Selection Process:

A selection committee reviewed acceptable RFQs which were completed, timely submitted, and met the qualifications. Only interventions that met all required components will be placed on the SBE Evidence-based intervention list.

Scoring Criteria:

- A. Offeror Qualifications
- B. Special Qualifications
- C. Overall Rating
- D. Intervention Overview
- E. Effective Intervention Practices
- F. Intervention Components
- G. Developmental Appropriateness
- H. Digital Components

Recommendation: Approval

Back-up material attached

**Mississippi Department of Education  
Approved List of Evidence-based Academic Interventions  
For Use in Pre-Kindergarten through Twelfth Grade  
June 17, 2021**

Academic Intervention Name ELA/Reading/Literacy	Grade Level	Skills Addressed	Delivery Method	Recommended Implementation Time	Generates Reports for decision making?	Diagnostic Included?	Progress Monitoring Included?
<b>Amplify Education</b> mCLASS	K-6	Phonemic awareness, phonics, fluency, vocabulary, and comprehension	Teacher led small groups. May also be led by a para-professional	Tier 2 intensity Intervention lessons are 30 minutes per day and are delivered daily. Tier 3 intensity Intervention lessons can be 30 or 60 minutes.	√	√	√
<b>Apex Learning</b>	6-12	Dependent upon content/curriculum chosen	Digital	Tutorials allows students to engage with and complete individual units and modules as needed. Modules generally take 30 minutes to fully complete, and units generally take 2-3 hours to fully complete.	√	√	√
<b>Carnegie Learning</b> Fast ForWord	K-12	Foundational Skills (phonemic awareness, phonics, fluency, vocabulary, and comprehension)	Digital	30 minutes at least 3-5 times per week up to 40, 50 or 90 minutes	√		√
<b>Collaborative Classroom</b> SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)	K-12	Systematic instruction in Phonological Awareness, Phonics and Sight Words  Foundational Skills - decoding	Digital	Daily lessons take approximately 30-minutes	√		√
<b>Curriculum Advantage</b> Classworks	K-8	Reading instruction aligned to MSCCR Standards determined by students' assessment data	Web-based with small group instruction time with teachers	Classworks recommends a minimum of 30 minutes per subject per week for tier two students and 45 minutes per subject per week for tier three students.	√	√	√
<b>Curriculum Associates</b> i-Ready	K-8	ELA reading and writing targeted skills based on MSCCR Standards	Web-based	Instructional time will vary based on the implementation model and each student's needs	√	√	√
<b>Edgenuity</b> MyPath	K-12	Comprehension, Grammar, Writing determined by diagnostic placement exam	Digital	60 minutes per week	√	√	√
<b>Edmentum</b> Exact Path Study Island	K-12	Targeted skills based on standards	Multi-modal delivery	30 minutes per subject, per week	√	√	√
<b>Istation</b>	PreK-8	Phonemic awareness, phonics, fluency, vocabulary, and comprehension	Blended instruction with use of technology and face-to face teacher led lessons	40+ minutes/week for Tier II and III students	√	√	√
<b>Houghton Mifflin Harcourt</b> Read 180 Universal	4-12	Reading, writing, vocabulary, language, listening, and speaking with an overall focus of reading comprehension determined by diagnostic results.	Blends adaptive digital instruction and practice on the interactive software, teacher-led instruction in whole and small groups with independent reading and activities	Daily 60-80 minute lessons or A/B scheduling with 40-59 minute lessons	√	√	√
<b>Houghton Mifflin Harcourt</b> System 44 Next Generation	3-12	Phonics, phonological awareness, phonemic awareness, decoding, high-frequency word	Blended learning model with whole-group instruction, online adaptive instruction,	Daily 50-60 minute lessons	√	√	√

		automaticity, oral reading fluency, comprehension, and writing determined by students' assessment results	teacher-facilitated small-group instruction				
<b>Lexia A Cambium Company</b> Core 5	PreK-5	Phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension	Blended browser-based online student-driven instruction with offline educator-delivered lessons and independent skill-based activities	Auto Placement determines the amount of time to spend in the online component each week.	√	√	√
<b>Lexia A Cambium Company</b> Power Up	6-12	Word study, grammar, and comprehension determined by Auto Placement Exercises	Blended browser-based online student-driven instruction with offline educator-delivered lessons and independent skill-based activities	Auto Placement determines the amount of time to spend in the online component each week.	√	√	√
<b>Lexia A Cambium Company</b> Rosetta Stone English	K-6	Speaking, listening, and grammar determined by students' online performance and areas of improvement	Online language lessons with teacher-facilitated small group, offline lessons	10-25 minutes/session 3 times/week	√		√
<b>Moby Max</b>	K-8	Based on supports needed with standards instruction determined by an adaptive diagnostic placement test.	Online intervention resource with personalized lesson sequences where teachers can create specialized mini lessons for synchronous delivery.	Tier I: 30 minutes/subject/week Tier III: 90 minutes/subject/week	√	√	√
<b>Reading Horizons</b>	K-12	Phonological awareness, phonics, vocabulary, fluency, and comprehension	Blended Learning Model with direct instruction and software components	30-45 minute lessons/ 3-5 times per week	√	√	√

		determined by data from student performance					
<b>Reading Plus</b>	K-12	Reading fluency, comprehension, vocabulary, and writing determined by an adaptive assessment	Online comprehensive reading program	Online assessment takes 30-40 minutes to complete; Tier II students 20-30 minutes twice weekly; Tier III 20-30 minutes four times weekly	√	√	√
<b>Savvas Learning Company</b> SuccessMaker Reading	K-12	Phonemic awareness, phonics, fluency, vocabulary, comprehension determined by student performance data	Small group instruction with Online courses	15-20 minute sessions 3-5 days/week	√	√	√
<b>School Specialty</b> Spire	K-12	Phonological awareness, phonics, handwriting, vocabulary, spelling, fluency, and comprehension determined by a placement assessment	Direct teacher-led instruction with small groups of up to six students	60-minute lessons (often divided into two 30-minute sessions)	√	√	√
<b>Waterford</b>	PreK-2	Listening comprehension, phonological awareness, vocabulary, reading comprehension, and phonics determined by initial placement assessment	Adaptive digital curriculum, whole and small group instruction, offline resources	15-30 minutes/day 5 days/week	√		√
<b>Voyager Sopris Learning</b> LANGUAGE! Live	5-12	Scaffolded grade level literacy skills	Blended instruction with use of technology and face-to-face teacher led lessons	Designed to take 40minutes/day	√		√
<b>Voyager Sopris Learning</b>	K-5	Phonological awareness, phonics, vocabulary,	Teacher-led activities	30-minute daily routine	√		√

Passport		fluency, and comprehension, language, and writing determined by assessments and skill reviews.					
Voyager Sopris Learning Rewards	4-12	Decoding multisyllabic words, prefixes, suffixes, vocabulary, fluency, and comprehension determined by student's needs	Teacher led or may be led by a para-professional	50-60 minute lessons			√

Academic Intervention Name	Grade Level	Skills Addressed	Delivery Method	Implementation Time	Generates Reports for decision making?	Diagnostic Included?	Progress Monitoring Included?
Apex Learning (Math, Science, Social Studies)	6-12	Dependent upon content/curriculum chosen	Digital	Tutorials allows students to engage with and complete individual units and modules as needed. Modules generally take 30 minutes to fully complete, and units generally take 2-3 hours to fully complete.	√	√	√
Carnegie Learning Mathia (Math)	6-12	Math readiness on grade level content determined by ReadyCheck Assessments	Blended approach with software and teacher led instruction	60-90 minute/week implementation	√	√	√
Curriculum Advantage Classworks (Math, Science)	K-10	Math and science instruction aligned to MSCCR Standards determined by students' assessment data	Web-based with small group instruction time with teacher	Classworks recommends a minimum of 30 minutes per subject per week for tier two students and 45 minutes per subject per week for tier three students.	√	√	√
Curriculum Associates i-Ready	K-8	Math targeted skills based on MS Standards	Web-based	Instructional time will vary based on the implementation model and each student's needs	√	√	√

Dreambox Learning (Math)	K-8	Targeted math skills in multiple areas based on grade levels	Digital	60 minutes per week or 5 or more lessons	√		√
Edmentum MyPath (Math)	K-12	Math targeted skills based on MS Standards determined by diagnostic placement exam	Digital	It is recommended that student's login a minimum of three times per week for a minimum of 45 minutes per session.	√	√	√
Edmentum Exact Path Study Island (Math, science, social studies)	K-12	Targeted skills based on standards	Multi-modal delivery	30 minutes per week, per subject	√	√	√
Explore Learning Reflex (Math)	2-8	Math fact fluency based on student's data input	Online program	15 minutes daily	√	√	√
Houghton Mifflin Harcourt Math 180 (Math)	5-12	Essential skills in Algebra and advanced Mathematics determined by embedded assessments and reporting tools that provide data	Blended learning model of whole-group and small-group teacher-facilitated learning with independent time on the adaptive web-based software.	50-90 minute/week implementation	√	√	√
Moby Max (Math, Science, Social Studies)	K-8	Based on supports needed with standards instruction determined by an adaptive diagnostic placement test.	Online intervention resource with personalized lesson sequences where teachers can create specialized mini lessons for synchronous delivery.	Tier I: 30 minutes/subject/week Tier III: 90 minutes/subject/week	√	√	√
Savvas Learning Company SuccessMaker Math	K-12	MS State Standards determined by initial placement diagnostic assessment	Small group instruction with Online courses	15-20 minute sessions 3-5 days/week	√	√	√