

**OFFICE OF CHIEF ACADEMIC OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**May 20, 2021**

**OFFICE OF ELEMENTARY EDUCATION AND READING/TEXTBOOK OFFICE**

- G. Approval of list of textbooks, as recommended by the 2020 State Textbook Rating Committees for the adoption of textbooks in the areas of Pre-Kindergarten (Comprehensive) and English Language Arts/Reading (K-2, 3-5, 6-8, 9-12)

Awarded Vendor: (See Attached List)

Scope of Project: Mississippi Code Ann. § 37-43-21 mandates the formation of rating committees in each of the fields in which textbooks are considered for adoption and to make subsequent recommendations to the State Board of Education of books to be adopted. Pursuant to Section § 37-43-21, “the SBE shall have the power to reject any and all recommendations of the rating committees and to call for further recommendations: in no case shall the Board adopt any book not recommended by the rating committees.”

The Mississippi Department of Education (MDE), through the Office of Elementary Education and Reading, conducted an adoption of textbooks in the areas of Pre-Kindergarten (Comprehensive) and English Language Arts/Reading (K-2, 3-5, 6-8, 9-12).

Textbooks were reviewed in the following instructional categories:

- Pre-Kindergarten (Comprehensive)
- English Language Arts/Reading (Grades K-2, 3-5, 6-8, 9-12)

The state rating committee may recommend as many as eight titles in each instructional category. An item is not rated if it does not meet the following criteria:

1. The title must meet the definition of a textbook as defined in Section § 37-43-1 of the Mississippi Code of 1972, Annotated. A textbook shall be defined as any medium or manual of instruction which contains a systematic presentation of the principles of a subject and which constitutes a major instructional vehicle for that subject.
2. Courses containing sex education other than biological science courses are to include abstinence education.
3. The materials in the textbook must provide comprehensive coverage of the course content as outlined in the Early Learning Standards for Classrooms Serving Infants through Four-Year-Old Children (2018), Mississippi College- and Career-Readiness Standards for English/Language Arts

(2016), and the College Board Standards for Advanced Placement Literature.

4. Meet at least 80 percent of the mandated standards/competencies.

Summary of Selection Process:

A competitive selection process was utilized to award contracts.

Scoring Criteria:

State Textbook Rating Committees utilized MDE developed High Quality Instructional Materials Rubrics to rate submitted textbooks for review.

Recommendation: Approval

Back-up material attached

# MISSISSIPPI CODE OF 1972

*As Amended*

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## **SEC. 37-43-25. Retention of specimen copies of textbooks, contracts and bonds, and copies of bids.**

Specimen copies of all textbooks, which have been made the basis of contracts under the provisions of this chapter, clearly marked and identified as such, shall be deposited by the publisher of said books with the State Superintendent of Public Education. Said specimen copies shall be preserved and kept open for inspection by the public.

A copy of all contracts and bonds executed under the provisions of this chapter shall be provided to the following, one (1) copy for the contractor, one (1) copy to be filed in the Office of the Secretary of State, and one (1) copy to be filed in the office of the State Superintendent of Public Education.

An original of each bid, whether accepted or rejected, shall be filed and preserved in the office of the State Superintendent of Public Education for at least five (5) years.

**HISTORY:** SOURCES: Codes, 1942, § 6642; Laws, 1940, ch. 202; Laws, 1981, ch. 507, § 14; reenacted, Laws, 1983, 1st Ex Sess, ch. 2, § 13; Laws, 1984, ch. 404, § 13; Laws, 1985, ch. 395, § 13; Laws, 1986, ch. 349, § 13; reenacted and amended, Laws, 1987, ch. 481, § 7; Laws, 2011, ch. 405, § 1, eff from and after July 1, 2011.

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## **SEC. 37-43-1. Purpose of chapter; distribution of textbooks to schools and pupils; definition of "board" and "textbook".**

(1) This chapter is intended to furnish a plan for the adoption, purchase, distribution, care and use of free textbooks to be loaned to the pupils in all elementary and high schools, other than charter schools, of Mississippi.

(2) The books herein provided by the State Board of Education, which shall be the State Textbook Procurement Commission, shall be distributed and loaned free of cost to the children of the free public school districts of the state and of all other schools located in the state, which maintain educational standards equivalent to the standards established by the State Department of Education for the state schools as outlined in the Approval Requirements of the State Board of Education for Nonpublic Schools.

(3) Teachers shall permit all pupils in all grades of any public school in any school district to carry to their homes for home study, the free textbooks loaned to them, and any other regular textbooks whether they be free textbooks or not.

(4) For the purposes of this chapter, the term "board" shall mean the State Board of Education.

(5) "Textbook" shall be defined as any medium or manual of instruction which contains a systematic presentation of the principles of a subject and which constitutes a major instructional vehicle for that subject.

(6) In addition to the authority granted in this chapter, local school boards shall make available to the parents or legal guardians of any children of school age who reside in the school district administered by the school board, upon request, any textbooks on the state surplus inventory list. The parent or legal guardian is responsible for the return of the textbook(s) to the local school district upon completion of the textbook(s) use. Failure to return the textbook(s) to the school district will result in the parents or legal guardians being responsible for compensating the school district for the fair market value of the textbook(s).

**HISTORY:** SOURCES: Codes, 1942, §§ 6656, 6658; Laws, 1940, ch. 202; Laws, 1942, ch. 152; Laws, 1944, ch. 149, § 1; Laws, 1981, ch. 507, § 2; reenacted, Laws, 1983, 1st Ex Sess, ch. 2, § 1; Laws, 1984, ch. 404, § 1; Laws, 1985, ch. 395, § 1; Laws, 1986, ch. 349, § 1; reenacted and amended, Laws, 1987, ch. 481, § 2; Laws, 1994, ch. 405, § 1; Laws, 2006, ch. 555, § 1; Laws, 2008, ch. 414, § 1; Laws, 2011, ch. 348, § 3; Laws, 2013, ch. 497, § 81, eff from and after July 1, 2013.

# 2020-2021 Adoption List - Titles

## Textbooks<sup>1</sup> Recommended<sup>2</sup> by the State Textbook Rating Committee Pre-Kindergarten Comprehensive and English Language Arts Grades K-2, 3-5, 6-8, 9-12

### Pre-K Comprehensive

#### Adopted Titles

*Creative Curriculum for Teachers* (Teaching Strategies LLC)

*Three Cheers for Pre-K* (Savvas Learning)

*Frog Street Pre-K 2020 English Comprehensive Curriculum* (Frog Street)

*Get Set for School Pre-K* (Learning Without Tears)

*QuaverEd Pre-K All in one Classroom Set* (QuaverED)

### English/Language Arts, Reading

#### Grades K-2

*EL Education K-8 Language Arts for Grades K-2* (Open Up Resources)

*Into Reading for Grades K-2* (HMH)

*My View Literacy 2020 for Grades K-2* (SAVVAS)

*Wit and Wisdom for Grades K-2* (Great Minds)

*Wonders for Grades K-2* (McGraw-Hill)

#### Grades 3-5

*EL Education K-8 Language Arts for Grades 3-5* (Open Up Resources)

*Into Reading for Grades 3-5* (HMH)

*My View Literacy 2020 for Grades 3-5* (SAVVAS)

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<sup>1</sup> Titles may have multiple online sequences and/or permutations, combinations of levels, units, online or digital formats, and/or online licenses available (with the same content). All iterations of the materials are recommended for adoption.

<sup>2</sup> State textbook rating committees utilized High Quality Instructional Materials (HQIM) Rubrics to rate submitted textbooks for review.

*Wit and Wisdom for 3-5* (Great Minds)

*Wonders for Grades 3-5* (McGraw-Hill)

### **Grades 6-8**

*EL Education K-8 Language Arts for Grades 6-8* (Open Up Resources)

*Into Literature for Grades 6-8* (HMH)

*My Perspectives ELA for Grades 6-8* (SAVVAS)

*Study Sync Core for Grades 6-8* (McGraw-Hill)

*Wit and Wisdom for Grades 6-8* (Great Minds)

### **Grades 9-12 (Core)**

*Into Literature for Grades 9-12* (HMH)

*Mirrors and Windows Connecting with Literature 9-12* (Carnegie Learning)

*My Perspectives ELA for Grades 9-12* (SAVVAS)

*Study Sync Core for Grades 9-12* (McGraw-Hill)

### **Grades 9-12 (Electives/Advanced Placement)**

#### **Foundations of Journalism / Print Journalism**

*Publishing Across Media* (Goodheart Wilcox)

#### **Broadcast Journalism**

*Television Production Broadcast Journalism* (Goodheart Wilcox)

#### **Advanced Placement**

*Literature and Composition 2nd Edition AP for Grade 12* (Bedford, Freeman, Worth)

*Language and Composition 3rd Edition AP for Grade 11* (Bedford, Freeman, Worth)

*Advanced Language and Literature for Grade 10* (Bedford, Freeman, Worth)