

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Items
April 15, 2021

OFFICE OF STUDENT ASSESSMENT

08.E. Action: Renew contract with Questar Assessment, Inc. (QAI) for Fiscal Year 2022 to administer the English Language Arts and Mathematics in grades 3-8; Science grades 5 & 8; and High School Algebra I, English II, and Biology I as part of the Mississippi Academic Assessment Program - Alternate (MAAP-A) for students with Significant Cognitive Disabilities (SCD) [Goals 1 and 2 – MBE Strategic Plan]

Awarded Vendor: Questar Assessment, Inc.
Apple Valley, Minnesota

Scope of Project: This MAAP-A contract renewal includes services for Fiscal Year 2022. The contractor will provide services and products related to programmatic, development, technical, and psychometric assessment activities of these assessments for the seventh year of a ten-year procurement including, but not limited to, the following:

- Fall testing of 4x4 students
- Standard Setting for the science grades
- Science reporting post Standard Setting
- Inclusion of an enrollment/registration window
- Task writing training

This is year seven (7) of a ten (10) year contract. Renewal of contract shall be contingent upon the successful completion of the preceding fiscal year's contract and the availability of funds. Personnel associated with this contract are not former Department employees or related to any Department employee.

- July 1, 2021 – June 30, 2022: \$ 2,137,246
- Method of Award: Request for Proposals

Funding Source: Federal funds

This item references Goals 1 and 2 of the *Mississippi Board of Education 2018 – 2022 Strategic Plan*.

Recommendation: Approval

Back-up material attached

Questar Assessment, Inc. (QAI)
Mississippi Academic Assessment Program - Alternate (MAAP-A)

MULTI-YEAR CONTRACT	AWARDED AMOUNT
Year 1	\$ 1,798,128
Year 2	\$ 3,300,000
Year 3	\$ 2,300,000
Year 4	\$ 2,201,470
Year 5	\$ 2,201,424
Year 6	\$ 1,964,182
Year 7	\$ 2,137,246
Year 8	
Year 9	
Year 10	
TOTAL	\$ 15,902,450