## OFFICE OF CHIEF ACADEMIC OFFICER Summary of the State Board of Education Agenda Items Consent Agenda February 25, 2021

## OFFICE OF CAREER AND TECHNICAL EDUCATION

K. <u>Approval of methodology to award grant funds to local school districts for the</u> Career and Technical Education ESSER Grant

Background and Purpose: Career and technical education students need access to digital curriculums for all career clusters and resources that support industry certification assessments; digital CTE courses for complete pathways that allow students to reach concentrator status for Perkins V federal reporting and accountability; and digital work-based learning simulation and remote engagement with industry professionals as a result of COVID-19. The Office of Career and Technical Education (CTE) is seeking applications to allocate Elementary and Secondary School Emergency Relief (ESSER) funds to local school districts for the purpose of addressing the impact of COVID-19.

<u>Eligibility</u>: Local Secondary Educational Agencies (LEAs) with Career and Technical Education Programs.

<u>Funding Source</u>: Federal

Basis for Awarding the Grants: Formula

Funds will be awarded based on the following methodology:

I. Base Allocation:

Each LEA will receive a base allocation based upon the number of grants that will be awarded. Fifty percent (50%) of the amount to be awarded to LEAs will be evenly distributed between all grant recipients. The base amount will be calculated as follows:

<u>50% of the Total Allocation to be Awarded</u> = **Base Allocation** Total # of Grant Recipients

## II. Additional Allocation:

The remaining amount is allocated based on a per CTE concentrator amount. The per CTE concentrator amount will be calculated as follows:

Per CTE Concentrator Amount =

<u>Total Funds Available after Base Allocation (50% of Total Allocation)</u> Total # of CTE Concentrators for all Grant Recipients

LEA CTE Concentrators X Per CTE Concentrator Amount = Additional Allocation

Recommendation: Approval

Back-up material: None