

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Item
Consent Agenda
January 21, 2021

DIVISION OF EDUCATOR LICENSURE

- D. Approval to revise Miss. Admin. Code 7 – 4: Part 4: *Licensure Guidelines K-12* to amend the Mississippi Alternate Path to Quality School Leadership Business Track and remove all references to the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track nontraditional licensure pathways from the Licensure Guidelines as appropriate
(Has cleared the Administrative Procedures Act process with public comment)

Background Information: As confirmed through official correspondence submitted to the Office of Teaching and Leading (OTL) by the Executive Director of the Mississippi Community College Foundation (MCCF), dated October 1, 2019, the MCCF Board of Directors voted to suspend the administration of the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track, State Board approved nontraditional licensure pathways. The respective 2019-2020 cohorts of prospective teachers and administrators served as the final cohorts to obtain a Mississippi educator license via these pathways. The MCCF has provided definitive timelines and guidance regarding the process for candidate program completion.

On November 6, 2020, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Licensure Commission) granted approval to begin the Administrative Procedures Act (APA) process to amend the Mississippi Alternate Path to Quality School Leadership Business Track as this Administrator nontraditional Administrator Licensure Pathway as required by State law, particularly, Miss. Code Ann. §37-3-2(7)(d). The law requires that individuals seeking school administrator licensure under paragraph (b), (c) or (d) shall successfully complete a training program and an assessment process prescribed by the State Board of Education. The MAPQSL summer training program previously administered by the Mississippi Community College Foundation served as the training program approved by the State Board of Education as one criterion for individuals seeking to obtain administrator licensure via this Administrator License Nontraditional Route. To remain in accordance with State law, it is the recommendation of the Ad Hoc Committee of the Licensure Commission to require completion of one hundred and twenty (120) hours of training as one criterion for obtaining an initial administrator licensure via the Administrator License -

Nontraditional Route. Acceptable training shall be offered by professional learning providers approved by the Mississippi Department of Education. The content of the training provided shall be aligned to the responsibilities of a Mississippi local school district administrator. Mississippi Department of Education approved professional growth opportunities may be offered by organizations such as, but is not limited to, the Mississippi School Board Association (MSBA), Mississippi Association of School Superintendents (MASS), Mississippi Association of School Administrators (MASA), Mississippi Association of School Business Officers (MASBO), or any other professional growth opportunities and providers approved by the Mississippi Department of Education.

In addition, approval was granted to remove from the Licensure Guidelines, any reference to the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track, nontraditional licensure pathways, effective upon receipt of final State Board approval and in accordance with the Administrative Procedures Act process guidelines. The Division of Educator Licensure is requesting approval as recommended by the Licensure Commission.

The public comment period was open through 5:00 p.m. on January 12, 2021, with one (1) public comment received regarding the proposed revisions to Miss. Admin. Code 7-4: Part 4: *Licensure Guidelines K-12*.

Recommendation: Approval

Back-up material attached

Summary of Administrative Procedures Act (APA) Comments

The Division of Educator Licensure received the following APA comment regarding the proposed revisions to Miss. Admin. Code 7-4: Part 4: *Licensure Guidelines K-12* to amend the Mississippi Alternate Path to Quality School Leadership Business Track and remove all references to the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track nontraditional licensure pathways from the Licensure Guidelines as appropriate.

Summary of Comment	MDE Response
<p>I am writing regarding the APA comment period on the Proposed Changes to Part 4, Licensure Guidelines K-12. My comments are regarding item 1, the degrees.</p> <p>The proposed Five-Year Alternate Route Administrator License is eliminating the Business Track. Additionally, it states that it is limited to "entry-level administrative positions, such as assistant principals or assistant coordinators." However, under item 1, degrees required, all degrees listed are Master degrees in Business, Public Administration, Public Planning and Policy, and Doctor of Jurisprudence. The requirements of these degrees will target a very small population. However, there are many educators with Master's degree outside of leadership and administration, such as Masters of Elementary Education or Masters of Secondary Education, who could be eligible for this license and potential district leaders. Additionally, in education, we have a large population of special education teachers, such as speech-language pathologists, whose entry-level degree is a Master's degree. These are also potential school leaders who could benefit from an alternate path to administration.</p> <p>With the elimination of MAPQSL, educators have lost a path to career advancement, and Mississippi is already facing a shortage of certified teachers and administrators. There are many great educators and leaders who would benefit from an alternate path to certification that have Master's degrees which meet the highest standards. Consideration for changing the</p>	<p>No Change.</p> <p>The criteria outlined in the guidelines being recommended for approval reflect those degree areas found in state law for the Administrator License: Nontraditional Route. The discontinuation of the Mississippi Alternate Path to Quality School Leadership licensure pathway was done in response to confirmation received through official correspondence submitted to the Office of Teaching and Leading (OTL) by the Executive Director of the Mississippi Community College Foundation (MCCF), noting that the MCCF Board of Directors voted to suspend the administration of the Mississippi Alternate Path to Quality Teachers (MAPQT) and Mississippi Alternate Path to Quality School Leadership (MAPQSL) Education Track. The business track remains</p>

Summary of Administrative Procedures Act (APA) Comments

Summary of Comment	MDE Response
specificity of the degree to a more general Master's degree for item #1 would be appreciated.	in effect as required by state law.

From: Rachel Powell <rachel.powell@brookhavenschools.org>
Sent: Wednesday, January 6, 2021 3:33 PM
To: Licensure
Subject: APA Comment Proposed Changes to Part 4, Licensure Guidelines K-12

Good afternoon,

I am writing regarding the APA comment period on the Proposed Changes to Part 4, Licensure Guidelines K-12. My comments are regarding item 1, the degrees.

The proposed Five-Year Alternate Route Administrator License is eliminating the Business Track. Additionally, it states that it is limited to "entry-level administrative positions, such as assistant principals or assistant coordinators." However, under item 1, degrees required, all degrees listed are Master degrees in Business, Public Administration, Public Planning and Policy, and Doctor of Jurisprudence. The requirements of these degrees will target a very small population. However, there are many educators with Master's degree outside of leadership and administration, such as Masters of Elementary Education or Masters of Secondary Education, who could be eligible for this license and potential district leaders. Additionally, in education, we have a large population of special education teachers, such as speech-language pathologists, whose entry-level degree is a Master's degree. These are also potential school leaders who could benefit from an alternate path to administration.

With the elimination of MAPQSL, educators have lost a path to career advancement, and Mississippi is already facing a shortage of certified teachers and administrators. There are many great educators and leaders who would benefit from an alternate path to certification that have Master's degrees which meet the highest standards. Consideration for changing the specificity of the degree to a more general Master's degree for item #1 would be appreciated.

Sincerely,

Rachel Powell, PhD, CCC-SLP
Brookhaven Elementary School

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE

Alternate Route Entry Level Administrator License is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

License	Requirements	Validity	Renewal
<p>Class AA</p> <p>Alternate Route Entry Level Administrator License</p>	<ol style="list-style-type: none"> 1. Hold conferred degree in one of the following areas: <ul style="list-style-type: none"> - Master of Business Administration (MBA) - Master of Public Administration (MPA) - Master of Public Planning and Policy (MPP) - Doctor of Jurisprudence 2. Five (5) years administrative/supervisory experience* 3. Successful completion of School Leaders Licensure Assessment (SLLA)- Educational Testing Service 4. Successful completion of alternate route training as approved by the MDE <p><i>*NOTE: Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization.</i></p>	<p>5 years</p>	<p>NON-RENEWABLE</p> <p><i>Five (5) years to complete requirements to convert to Career Level Standard License which include the following:</i></p> <p>Completion of School Executive Management Institute (SEMI) entry level requirements</p>

APPENDIX H
FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE
ALTERNATE ROUTE ENTRY LEVEL ADMISTRATOR LICENSE

Alternate Route Entry Level Administrator License Requirements	<ul style="list-style-type: none"> • Master of Business Administration (MBA), or Master of Public Administration (MPA), or Master of Public Policy (MPP), or Doctor of Jurisprudence (JD) • Five (5) years of documented supervisory experience • School Leadership Licensure Assessment (SLLA) • Successful completion of alternate route training as approved by the MDE
Requirements for Five Year Career Level Alternate Route Administrator License	Completion of School Executive Management Institute (SEMI) entry level requirements
Fee	Fee to be determined by authorized training providers

**ONE YEAR ALTERNATE ROUTE LICENSE
AMERICAN BOARD CERTIFICATION**

Areas available: Biology, Chemistry, English, Math, Physics

License	Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	<ol style="list-style-type: none"> 1. Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education 2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. 3. Praxis Subject Assessment 4. Enroll in ABCTE program 5. Pretesting assessment assign advisor 6. ABCTE Passport to Teaching exam 7. Apply for 1-year license 	1 year	<ol style="list-style-type: none"> 1. Secure a teaching position, complete 1-year internship with mentor 2. Complete one of the following: <ul style="list-style-type: none"> * 6 hours of MAT coursework * MDE online professional development

APPENDIX H	
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)	
American Board Certification for Teacher Excellence Passport to Teaching	
Subject Areas of Licensure	Biology (7-12), Chemistry (7-12), English (7-12), Math (7-12), Physics (7-12)
Program Entrance Requirements	<ol style="list-style-type: none"> 1. Bachelor's degree from a regionally/nationally accredited institution of higher learning 2. Program Entrance Assessment/GPA Options: <ul style="list-style-type: none"> • An ACT Score of twenty-one (21) (or SAT equivalent); or • Achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; or • A minimum GPA of 3.0 on coursework prior to admission to an approved teacher education program. 3. Praxis Subject Assessment 4. Pretesting Assessments in subject area and pedagogy 5. Assignment of advisor and prescribed individual study profile 6. ABCTE Passport to Teaching exam 7. Apply for One (1) year license
Requirements for Initial One Year Alternate Route License	<ol style="list-style-type: none"> 1. ABCTE Passport to Teaching Certificate 2. Letter from school district stating commitment to employ <p><i>ABCTE offers a one-year alternate route license</i></p>
Location and Contact Information	<p>American Board Certification for Teacher Excellence 1225 19th St. NW, Suite 400 Washington, D.C. 20036 Website: www.abcte.org E-mail: contact@abcte.org Phone: 1-877-669-2228</p>
Requirements for Five Year Alternate Route License	<ol style="list-style-type: none"> 1. One-year teaching internship with mentoring (<i>mentoring must be by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training</i>) 2. Must complete training in one of the following: <ul style="list-style-type: none"> • MS Public Broadcasting (MPB) E-Learning online professional development course • MAT Six (6) hours of initial graduate university courses earned by an approved Mississippi alternate route program (<i>can be applied to master's degree</i>)
Fees	<p>Fee to ABCTE for initial assessment and fee for exam Fee for mentor Fee for training varies per selection</p>

FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE

Business Track

Alternate Route Entry Level Administrator License is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

License	Requirements	Validity	Renewal
<p>Class AA</p> <p>Alternate Route Entry Level Administrator License</p>	<ol style="list-style-type: none"> 1. Hold conferred degree in one of the following areas: <ul style="list-style-type: none"> - Master of Business Administration (MBA) - Master of Public Administration (MPA) - Master of Public Planning and Policy (MPP) - Doctor of Jurisprudence 2. Five (5) years administrative/supervisory experience* 3. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service 4. Successful completion of alternate route training as approved by the MDE 4. Priority will be given to candidates recommended by Superintendent/Local School Board for admittance into an alternate route program <p><i>*NOTE: Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization.</i></p>	<p>5 years</p>	<p>NON-RENEWABLE</p> <p><i>Five (5) years to complete requirements to convert to Career Level Standard License which include the following:</i></p> <p>Completion of School Executive Management Institute (SEMI) entry level requirements</p> <p>Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program</p> <p>(Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance.)</p>

APPENDIX H
FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE
ALTERNATE ROUTE ENTRY LEVEL ADMISTRATOR LICENSE
PROGRAMS FOR ADMINISTRATORS
MISSISSIPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP

<p>Program Entrance Alternate Route Entry Level Administrator License Requirements</p>	<p>2 tracks: Education track:</p> <ul style="list-style-type: none"> • Master’s degree in any endorsable field of Education • Five year educator license • 3 years of teaching experience • Priority for admittance given to applicants with Superintendent/School District Recommendation <p>Business track:</p> <ul style="list-style-type: none"> • Master of Business Administration (MBA), or Master of Public Administration (MPA), or Master of Public Policy (MPP), or Doctor of Jurisprudence (JD) • Five (5) years of documented supervisory experience • School Leadership Licensure Assessment (SLLA) • Successful completion of alternate route training as approved by the MDE • Priority for admittance given to applicants with Superintendent/School District recommendation
<p>Requirements for One-Year Alternate Route Assistant Administrator License</p>	<ol style="list-style-type: none"> 1. Certificate of completion from Summer Training Program consisting of 90 clock hours 2. Letter of commitment from school district confirming an administrative position
<p>Location and Contact Information</p>	<p style="text-align: center;">Mississippi Community College Foundation 601-321-3903 Email: mapqsl@mccfms.org</p> <p>Site Locations: Itawamba Community College—Fulton Hinds Community College—Raymond Pearl River Community College—Hattiesburg</p>
<p>Requirements for Five Year Entry Career Level Alternate Route Administrator License</p>	<p>Completion of School Executive Management Institute (SEMI) entry level requirements</p> <ol style="list-style-type: none"> 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 2. Documentation of District Evaluation/Mentoring Program 3. Passing score on SLLA exam
<p>Fee for Alternate Route Training</p>	<p>Fee to be determined by authorized training providers each year</p>
<p>NOTE: Contact the MS Community College Foundation for enrollment information application deadlines and fees.</p>	

**ONE YEAR ALTERNATE ROUTE LICENSE
AMERICAN BOARD CERTIFICATION**

Areas available: Biology, Chemistry, English, Math, Physics

License	Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	<ol style="list-style-type: none"> 1. Hold a bachelor's degree (non-education) from a regionally/nationally accredited institution of higher education 2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. 3. Praxis Subject Assessment 4. Enroll in ABCTE program 5. Pretesting assessment assign advisor 6. ABCTE Passport to Teaching exam 7. Apply for 1-year license 	1 year	<ol style="list-style-type: none"> 1. Secure a teaching position, complete 1-year internship with mentor 2. Complete one of the following: <ul style="list-style-type: none"> * 6 hours of MAT coursework * 3-week MAPQT summer program * MDE online professional development

APPENDIX H	
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)	
American Board Certification for Teacher Excellence Passport to Teaching	
Subject Areas of Licensure	Biology (7-12), Chemistry (7-12), English (7-12), Math (7-12), Physics (7-12)
Program Entrance Requirements	<ol style="list-style-type: none"> 1. Bachelor's degree from a regionally/nationally accredited institution of higher learning 2. Program Entrance Assessment/GPA Options: <ul style="list-style-type: none"> • An ACT Score of twenty-one (21) (or SAT equivalent); or • Achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; or • A minimum GPA of 3.0 on coursework prior to admission to an approved teacher education program. 3. Praxis Subject Assessment 4. Pretesting Assessments in subject area and pedagogy 5. Assignment of advisor and prescribed individual study profile 6. ABCTE Passport to Teaching exam 7. Apply for One (1) year license
Requirements for Initial One Year Alternate Route License	<ol style="list-style-type: none"> 1. ABCTE Passport to Teaching Certificate 2. Letter from school district stating commitment to employ <p><i>ABCTE offers a one-year alternate route license</i></p>
Location and Contact Information	<p>American Board Certification for Teacher Excellence 1225 19th St. NW, Suite 400 Washington, D.C. 20036 Website: www.abcte.org E-mail: contact@abcte.org Phone: 1-877-669-2228</p>
Requirements for Five Year Alternate Route License	<ol style="list-style-type: none"> 1. One-year teaching internship with mentoring <i>(mentoring must be by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training)</i> 2. Must complete training in one of the following: <ul style="list-style-type: none"> • MAPQT Three (3) – week summer training • MS Public Broadcasting (MPB) E-Learning online professional development course • MAT Six (6) hours of initial graduate university courses earned by an approved Mississippi alternate route program <i>(can be applied to master's degree)</i>
Fees	<p>Fee to ABCTE for initial assessment and fee for exam</p> <p>Fee for mentor</p> <p>Fee for training varies per selection</p>

THREE YEAR ALTERNATE ROUTE LICENSE
MISSISSIPPI ALTERNATE PATH TO QUALITY TEACHERS (MAPQT)

~~Areas available: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications, Special Education~~

License	Requirements	Validity	To Convert to a Five-Year Alternate Route Educator License
Class A	<ol style="list-style-type: none"> 1.— Hold a bachelor’s degree (non-education) from a regionally/nationally accredited institution of higher education 2.— Twenty one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis CORE (Core Academic Skills for Educators) No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution’s teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. 3.— Praxis Subject Assessment 4.— Acquire admission to the MAPQT Program. (See Appendix H) 5.— Complete 90 clock hours of training. (Times and dates determined by offering colleges.) 6.— *Apply for the Three Years Educator License-Alternate route 	3 years	<ol style="list-style-type: none"> 1. Complete New Teacher Practicum (Saturdays during first year of teaching) 2. Pass evaluation by local school district after first year of teaching 3. Complete a local school district mentoring program during first year of teaching 4. Apply for a Five-Year Alternate Route License

~~*This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.~~

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) Mississippi Alternate Path to Quality Teachers	
Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, Special Education (K-12)-5354
Program Entrance Requirements	<ol style="list-style-type: none"> 1. Bachelor's degree from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT equivalent or achieve the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination; and No less than 2.75 GPA on content coursework in the requested area of certification or passing Praxis Subject Assessment at or above the national recommended score provided that the accepted cohort of candidates of the institution's teacher education program meets or exceeds a 3.0 GPA on pre-major coursework. 3. Praxis II (Specialty Area Test)
Requirements for Three-Year Alternate Route License	<p>Training Program consisting of 90 clock hours. (Time and dates determined by offering colleges.)</p> <p><i>MAPQT offers a three-year alternate route license</i></p>
Location and Contact Information	<p>Mississippi Community College Foundation 601-321-3902 E-mail: mapqt@mccfms.org</p> <p>Site Locations: Itawamba Community College—Tupelo Hinds Community College—Raymond MS Delta Community College—Indianola Pearl River Community College—Hattiesburg Northwest Community College—Senatobia East Central Community College—Philadelphia MS Gulf Coast Community College—Gautier</p>
Requirements for Five-Year Alternate Route License	<ol style="list-style-type: none"> 1. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQT 2. Documentation of District Evaluation/Mentoring Program
Fees	Fee to be determined each year depending on funding
NOTE: <i>Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.</i>	

**ADMINISTRATOR LICENSE—ALTERNATE ROUTE
Education Track**

~~Alternate Route Administrator License is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals, coordinators or assistant coordinators.~~

License	Requirements	Validity	Renewal
<p>One-year Alternate Route Administrator License Class-AA</p>	<ol style="list-style-type: none"> 1. Master of Education (MED) degree or higher 2. Three (3) years teaching experience for Education Track 3. Letter of commitment from school district confirming an administrative position 4. Successful completion of alternate route training 	<p>1 year</p>	<p>To convert to Five (5) year Entry Level Alternate Route Administrator License— Must:</p> <ol style="list-style-type: none"> 1. Complete Alternate Route program 2. School Leaders Licensure Assessment (SLLA)—Educational Testing Service 3. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 4. Documentation of District Evaluation/Mentoring Program

**ADMINISTRATOR LICENSE—ALTERNATE ROUTE
EDUCATION TRACK (CONTINUED)**

<p>Five-year Entry-Level Alternate Route Administrator License Class AA</p>	<ol style="list-style-type: none"> 1.—Master of Education (MED) or higher education degree 2.—Successful completion of School Leaders Licensure Assessment (SLLA)- Educational Testing Service 3.—Three (3) years teaching experience for MED 4.—Successful completion of alternate route training 5.—Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL 6.—Documentation of District Evaluation/Mentoring Program 	<p style="text-align: center;">5 years</p>	<p>NON-RENEWABLE</p> <p><i>Five (5) years to complete requirements to convert to Career Level Standard License which include the following:</i></p> <ol style="list-style-type: none"> 1.—Completion of School Executive Management Institute (SEMI) entry level requirements <p>For current requirements, visit: https://www.mdek12.org/sites/default/files/documents/OEL/k-12-administrator-licensure-renewal-requirements-for-traditional-route-administrators.pdf.</p> <ol style="list-style-type: none"> 2.—Completion of Six (6) hours of Educational Leadership coursework from an approved educational leadership/administrator program <p>(Coursework should be selected from the following areas: Curriculum and Instruction, Instructional Improvement or Leadership, School Law or School Finance)</p>
------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

APPENDIX H
ALTERNATE ROUTE PROGRAMS FOR ADMINISTRATORS
MISSISSIPPI ALTERNATE PATH TO QUALITY SCHOOL LEADERSHIP

Program Entrance Requirements	<p>Two (2) tracks:</p> <p>Education track:</p> <ul style="list-style-type: none"> • Master's degree in any endorsable field of Education • Five-year educator license • Three (3) years of teaching experience • Priority for admittance given to applicants with Superintendent/School District Recommendation <p>Business track:</p> <ul style="list-style-type: none"> • Master of Business Administration (MBA), Master of Public Administration (MPA), Master of Public Policy (MPP) Doctor of Jurisprudence (JD) • Five (5) years of documented supervisory experience • School Leadership Licensure Assessment (SLLA) • Priority for admittance given to applicants with Superintendent/School District recommendation
Requirements for One-Year Alternate Route Assistant Administrator License	<p>3. Certificate of completion from Summer Training Program consisting of 90 clock hours</p> <p>4. Letter of commitment from school district confirming an administrative position</p>
Location and Contact Information	<p style="text-align: center;">Mississippi Community College Foundation 601-321-3903 Email: mapqsl@mccfms.org</p> <p>Site Locations: Itawamba Community College—Fulton Hinds Community College—Raymond Pearl River Community College—Hattiesburg</p>
Requirements for Five-Year Entry-Level Alternate Route Administrator License	<p>4. Verification of Completion of Practicum (9 Saturdays), with an Online Recommendation by MAPQSL</p> <p>5. Documentation of District Evaluation/Mentoring Program</p> <p>6. Passing score on SLLA exam</p>
Fees	Fee to be determined each year
NOTE: Contact the MS Community College Foundation for enrollment information application deadlines and fees.	