

**OFFICE OF CHIEF ACADEMIC OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**January 21, 2021**

**OFFICE OF ELEMENTARY EDUCATION AND READING**

B. Approval of list of evidence-based behavior interventions for use in pre-kindergarten through twelfth grade

(See Attached List)

Scope of Project: According to State Board Policy Part 3 Chapter 41.1, the MDE will ensure that the behavioral and academic needs of every student are met through an instructional model that is designed to address student learning with quality classroom instruction and opportunities for intervention.

In accordance with Mississippi Code 27-103-159, the evidence-based behavior intervention will be used to improve the student's specific behavioral deficiency as identified by a valid and reliable diagnostic assessment and will be utilized across the state. Federal law requires that we select and implement evidence-based programs when using federal funds (Every Student Succeeds Act). MDE State Board of Education established the expectation that we are to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce. To obtain this vision, we must use evidence-based practices/programs with a proven track record of success.

A request for qualifications was released, and proposed interventions were reviewed by a panel with expertise in interventions, classroom instruction, and specialized instruction. Interventions that met all required components of the RFQ were approved for inclusion on the Mississippi Department of Education Approved List of Evidence-based Behavior Interventions.

Scope of Contract:

- Term of Contract: January 21, 2021 – December 31, 2025
- Total Amount to be Awarded: No MDE funds will be expended
- Method of Award: Districts will be responsible for payment made upon completion of tasks identified within the RFQ.

Funding Source: N/A

Summary of Selection Process:

A selection committee reviewed acceptable RFQs which were completed, timely submitted, and met the qualifications. Only interventions that met all required components will be placed on the SBE Evidence-based intervention list.

Scoring Criteria:

- A. Offeror Qualifications
- B. Special Qualifications
- C. Overall Rating
- D. Intervention Overview
- E. Effective Intervention Practices
- F. Intervention Components
- G. Developmental Appropriateness
- H. Digital Components

Recommendation: Approval

Back-up material attached

**Mississippi Department of Education  
 Approved List of Evidence-based Behavior Interventions  
 For Use in Pre-Kindergarten through Twelfth Grade  
 January 21, 2021**

<b>Intervention Name</b>	<b>Grade Level</b>	<b>Content Area</b>
ACT/MAWI	K – 12	Social Emotional Learning
Committee for Children	PreK – 8	Social Emotional Learning
Pearson	PreK – 12	Social Emotional Learning
Rethink Ed., Inc.	K – 12	Social Emotional Learning
Ripple Effects	PreK – 12	Social Emotional Learning