

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
January 21, 2021

OFFICE OF ACADEMIC EDUCATION

02. Action: Approval to submit an Addendum to the ESEA Consolidated State Plan due to the COVID-19 National Emergency and an accompanying waiver request for the identification of Targeted Support and Improvement (TSI) schools based on 2020-21 results [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan]

The MDE requests approval from the SBE to submit an Addendum to the ESEA Consolidated State Plan, as well as a waiver request regarding the identification of TSI schools due to the COVID-19 National Emergency.

As a part of this submission to the United States Department of Education (USDE), the MDE is proposing the following:

1. Timelines for long-term goals will shift forward by one year for academic achievement, graduation rate, and progress toward English language proficiency (ELP).
2. The ELP indicator will be excluded from calculations for the 2020-21 school year, and ELP indicator points will be redistributed to all other components in the model.
3. School and district letter grades, as required by state law, will not be assigned based on 2020-21 assessment results, but rather letter grades from the 2018-19 school year will remain in place.
4. Timelines for identification of schools for school improvement will shift forward to 2022-23 (based on data from 2021-22).
NOTE: According to ESSA, TSI schools must be identified annually. MDE will submit a waiver request indicating that TSI identification in the fall of 2021 will be based on data from the 2018-19 school year.
5. Comprehensive Support and Improvement schools identified for graduation rate may exit after the 2020-21 school year if exit criteria are met.

This item references Goals 1, 2, 3, 4, 5, and 6 of the *Mississippi Board of Education 2018-2022 Strategic Plan*.

Recommendation: Approval

Back-up material: None