

Summary of State Board of Education Agenda Items
Consent Agenda
August 27, 2020

10. Consent Agenda (All consent items are action items which require vote, unless otherwise noted.)
 - A. Approval of the Methods of Administration (MOA) Plan (Nathan Oakley)
 - B. Approval to revise Mississippi Secondary Curriculum Framework for Culinary Arts
(Has cleared the Administrative Procedures Act process without public comments) (Nathan Oakley)
 - C. Approval of the revised school calendars for the Mississippi Schools for the Deaf and the Blind, Mississippi School of the Arts, and Mississippi School for Mathematics and Science for 2020-2021 school year
(Nathan Oakley)
 - D. Approved of monthly expenditures for Mississippi School of the Arts
(Nathan Oakley)
 - E. Approval to repeal Miss. Admin. Code: 7-139, *Accreditation Audit Procedures*
(Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)
 - F. Approval to revise Career Pathway licensure option, 971 Teacher Academy; to revise Career and Technical Education supplemental licensure options, 309 Special Populations; and 917 Career Pathway Experience; to establish one new Career Pathway in the endorsement area of Shipbuilding; and to establish one new Computer endorsement in the area of Exploring Computer Science
(Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)
 - G. Approval of educator preparation programs as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
 - H. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7-3: 76.4, State Board Policy Chapter 76, Rules 76.4 – Housing Teacher Program (Felicia Gavin)
 - I. Approval of Technology Equipment and Acceptable Use Policy for state schools (Nathan Oakley)

J. Approval to appoint a certificated public school administrator to the State and School Employees' Health Insurance Advisory Council (Carey Wright)