

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of the State Board of Education Agenda Item
Consent Agenda
December 17, 2020

OFFICE OF ACCREDITATION

- L. Approval to revise Process Standard 24 in Miss. Admin Code: 7-24, *Mississippi Public School Accountability Standards, 2020* and Process Standard 20 in Miss. Admin Code: 7-163, *Mississippi Nonpublic School Accountability Standards, 2020*
(Has cleared the Administrative Procedures Act process with public comments)

Background Information: The proposed revisions to the process standards will provide clarity to the existing standards regarding the requirement for districts to provide planning time for full-time classroom teachers.

The Commission on School Accreditation (CSA) met on Thursday, October 1, 2020 during a regularly scheduled meeting and voted unanimously to submit a request to the State Board of Education to begin the APA process to approve the proposed revisions to Process Standard 24 of the *Mississippi Public School Accountability Standards, 2020*. (Process Standard 20 of the *Mississippi Nonpublic School Accountability Standards, 2020* corresponds with Process Standards 24 of the *Mississippi Public School Accountability Standards, 2020*.)

Recommendation: Approval

Back-up material attached

Summary of Administrative Procedures Act (APA) Comments

Process Standard 24 in Miss. Admin. Code: 7-24, *Mississippi Public School Accountability Standards, 2020* and Process Standard 20 in Miss. Admin Code: 7-163, *Mississippi Nonpublic School Accountability Standards, 2020*

The Office of Accreditation received the following comments regarding the proposed revisions to the process standards that will provide clarity to the existing standards for the requirement for districts to provide planning time for full-time classroom teachers.

Summary of Comment	MDE Response
<p>Even though the intent is good to ensure that CTE has a "required" planning period. The reason that CTE teachers were left out of this standard was to give Centers the flexibility for unusual situations where a need might arise for flexible class loads, etc....</p> <p>Alternate wording:</p> <p>"Each full-time classroom teacher has an unencumbered period during the teaching day/week to be used for individual or departmental planning--<i>with the exception that an unencumbered period for career and technical education teachers is strongly encouraged but would be left up to the discretion of the Career and Technical Education Director.</i>"</p> <p>This would allow CTE schedules, within reason, to be more flexible than academic and allow for Center discretion.</p>	<p>No Change.</p> <p>Although the need for flexibility is recognized the intent of the change was to ensure that all teachers receive an appropriate amount of planning time to ensure sound lessons, student interventions, etc.</p>
<p>The corrections/modifications are acceptable. However, one point to mention, it is not logical to have a different number of minutes for planning for elementary and secondary instructors. I realize this is how it has always been done, but with the instruction that is required for the lower grades, coupled with a higher percentage of elementary teachers as compared to secondary teachers who are teaching subjects/students who are taking the state assessments.</p>	<p>No Change.</p> <p>The intent of the change is to ensure that CTE teachers have an appropriate time for planning.</p>

From: Biggs, Robert <biggsr@mccomb.k12.ms.us>
Sent: Friday, October 23, 2020 7:48 AM
To: Accreditation Shared
Subject: Public Comments Process Standard 24

Even though the intent is good to ensure that CTE has a "required" planning period. The reason that CTE teachers were left out of this standard was to give Centers the flexibility for unusual situations where a need might arise for flexible class loads, etc....

Alternate wording:

"Each full-time classroom teacher has an unencumbered period during the teaching day/week to be used for individual or departmental planning--*with the exception that an unencumbered period for career and technical education teachers is strongly encouraged but would be left up to the discretion of the Career and Technical Education Director.*"

This would allow CTE schedules, within reason, to be more flexible than academic and allow for Center discretion.

--

Robert Biggs
CTE Director
Business & Technology Complex
McComb Public Schools

601-684-5288 (office)

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From: ken.barron
Sent: Monday, October 26, 2020 2:59 PM
To: Accreditation Shared
Subject: Request for comment

The corrections/modifications are acceptable. However one point to mention, it is not logical to have a different number of minutes for planning for elementary and secondary instructors. I realize this is how it has always been done, but with the instruction that is required for the lower grades, coupled with a higher percentage of elementary teachers as compared to secondary teachers who are teaching subjects/students who are taking the state assessments.

--

Ken Barron, Ed. D.

Superintendent Yazoo County School District

Yazoo County Schools exist to create next generation leaders who pursue purposeful, productive lives.

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Excerpt from

Mississippi Public School Accountability Standards, 2020

24. Each full-time classroom teacher, ~~excluding career technical teachers whose class periods exceed 50 minutes,~~ has an unencumbered period during the teaching day /week to be used for individual or departmental planning.

24.1 If the school utilizes a traditional six-period or seven-period day schedule, the instructional planning time provided for secondary teachers is a minimum of 225 minutes per week, exclusive of lunch period. If the school utilizes any form of a modular/block schedule, the instructional planning time provided is a minimum of either 225 minutes per week or an average of 225 minutes per week per instructional cycle, exclusive of lunch period.

24.2 Instructional planning time for the elementary school teacher is no less than 150 minutes per week, exclusive of lunch period.

Excerpt from

Mississippi Public School Accountability Standards, 2020

24. Each full-time classroom teacher has an unencumbered period during the teaching day/week to be used for individual or departmental planning.

24.1 If the school utilizes a traditional six-period or seven-period day schedule, the instructional planning time provided for secondary teachers is a minimum of 225 minutes per week, exclusive of lunch period. If the school utilizes any form of a modular/block schedule, the instructional planning time provided is a minimum of either 225 minutes per week or an average of 225 minutes per week per instructional cycle, exclusive of lunch period.

24.2 Instructional planning time for the elementary school teacher is no less than 150 minutes per week, exclusive of lunch period.

Excerpt from

Mississippi Nonpublic School Accountability Standards, 2020

20. Each full-time classroom teacher has an unencumbered period of time during the teaching instructional day/week to be used for individual or departmental planning.

20.1 If the school utilizes a traditional six-period or seven-period day schedule, the instructional planning time for the secondary teachers is a minimum of 225 minutes per week, exclusive of the lunch period. If the school utilizes any form of a modular/block schedule, the instructional planning time provided is a minimum of either 225 minutes per week or an average of 225 minutes per week per instructional cycle, exclusive of the lunch period.

20.2 Instructional planning time for the elementary school teacher is no less than 150 minutes per week, exclusive of the lunch period.

Excerpt from

Mississippi Nonpublic School Accountability Standards, 2020

20. Each full-time classroom teacher has an unencumbered period of time during the teaching instructional day/week to be used for individual or departmental planning.

20.1 If the school utilizes a traditional six-period or seven-period day schedule, the instructional planning time for the secondary teachers is a minimum of 225 minutes per week, exclusive of the lunch period. If the school utilizes any form of a modular/block schedule, the instructional planning time provided is a minimum of either 225 minutes per week or an average of 225 minutes per week per instructional cycle, exclusive of the lunch period.

20.2 Instructional planning time for the elementary school teacher is no less than 150 minutes per week, exclusive of the lunch period.