

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of the State Board of Education Agenda Item**  
**Consent Agenda**  
**June 13, 2019**

**OFFICE OF ACCREDITATION**  
**OFFICE OF SECONDARY EDUCATION**

- K. Approval to revise Miss. Admin. Code 7-3: 36.5, State Board Policy Chapter 36, Rule 36.5: Additional Assessment Options for Meeting End-of-Course Assessment Graduation Requirements and Appendix A-5 of the *Mississippi Public School Accountability Standards, 2019*  
(Has cleared the Administrative Procedures Act process without public comments)

Background Information: On Thursday, April 4, 2019, the Commission on School Accreditation (CSA) unanimously approved the proposed revisions to Miss. Admin. Code 7-3: 36.5, State Board Policy Chapter 36, Rule 36.5: Additional Assessment Options for Meeting End-of-Course Assessment Graduation Requirements and Appendix A-5 of the *Mississippi Public School Accountability Standards, 2019*.

The current policy and appendix require College Biology I without the specific requirement of a lab. This has had an adverse impact on students who attend college later and are required by the college/university to take a 1-hour lab to satisfy the college/university's science requirement. Based on conversations with representatives from the Institutions of Higher Learning, students taking the lab later in their course sequence (rather than along the accompanying course) have shown lower success rates. The proposed revisions will add a biology lab requirement for students that are taking dual credit/dual enrollment College Biology I for the purpose of satisfying the End-of-Course (EOC) Biology I assessment requirement in lieu of passing the EOC assessment.

Additional proposed revisions provide clarity and consistency in the language across multiple documents. Dual credit/dual enrollment U.S. History II was approved by the State Board of Education on April 11, 2019 following the Administrative Procedures Act (APA) comment period as the in-lieu-of course for U.S. History in the appendices of the *Mississippi Public School Accountability Standards, 2019*. The revisions were a result of the 2018 College- and Career-Ready Social Studies Framework revision and as such, DC U.S. History II is the dual credit course for meeting graduation requirements in lieu of EOC assessment requirement for U.S. History.

The public comment period was open through 5:00 p.m. June 5, 2019 with no public comments received.

Recommendation: Approval

Back-up material attached

**(Excerpt from Appendix A-5 of the *Mississippi Public Schools Accountability Standards, 2019*)**

**APPENDIX A-5**

**Appendix A-5  
 ADDITIONAL OPTIONS IN LIEU OF PASSING THE END-OF-COURSE ASSESSMENT  
 MISS. ADMIN. CODE 7-3: 36.5, STATE BOARD POLICY CHAPTER 36, RULE, 36.5  
 (EFFECTIVE 2013-2014 SCHOOL YEAR AND THEREAFTER)**

Mississippi Admin. Code 7-3: 36.5, State Board Policy Chapter 36, Rule 36.5 provides approved options for students to meet high school end-of-course (EOC) assessment requirements for graduation through approved alternate measures. Mississippi Admin. Code 7-3: 36.5, State Board Policy Chapter 36, Rule 36.5, applies to past, current, and future graduates and allows a student to meet the graduation requirements once he or she has failed to pass any required end-of-course (EOC) assessment one (1) time.

The following graduation options provide opportunities for students to obtain a certain score or level on the ACT, ASVAB, ACT WorkKeys, MS-CPAS, or other state-approved industry certifications. Students also may obtain a grade of “C” or higher in a dual credit/dual enrollment course, corresponding to the EOC assessment that was not passed.

**Notes:**

- ACT sub-scores resulting from non-college reportable accommodations **can** be used for graduation options, but the scores are non-college reportable.
- ACT sub-scores resulting from Residual ACT Testing **cannot** be used for graduation options.
- This option is available regardless of when the student took the SATP2, PARCC, or MAP/MAAP assessments.
- The college credit option is only applicable if the student is enrolled in high school and college at the same time. Student must meet the dual enrollment/dual credit admissions requirements of the community college partnering with the school district.
- The Graduation Options listed below are applicable to any EOC assessment.

| <b>Assessment Options</b>  | <b>Math</b>  | <b>Science</b>   | <b>English</b>                              | <b>Social Studies</b>                            |
|--|--|--|---|--|
| <b>ACT</b>   | 17   | 17   | 17  | 17   |
| <b>Dual Credit/Enrollment</b>  | C or higher in<br>College Algebra  | C or higher in<br>College Biology &<br>corresponding lab | C or higher in<br>College English<br>Comp I | C or higher in<br>College American<br>History II |
| <b>ASVAB<br/>+<br/>MS-CPAS<br/>OR<br/>Industry Certification</b>         | ASVAB (PICAT prescreen scores are not allowable) score of 36 <b>plus</b> one (1) of the following:<br>1. CPAS score that meets the attainment level assigned by Federal Perkins requirements <b>OR</b><br>2. Earn approved Industry Certification specified in the Career Pathway’s Assessment Blueprint |  |   |  |
| <b>ACT Work Keys<br/>+<br/>MS-CPAS<br/>OR<br/>Industry Certification</b> | WorkKeys Silver Level <b>plus</b> one (1) of the following:<br>1. CPAS score that meets the attainment level assigned by Federal Perkins requirements <b>OR</b><br>2. Earn approved Industry Certification specified in the Career Pathway’s Assessment Blueprint.                                       |  |   |  |

## (Proposed Revisions to State Board Policy Chapter 36, Rule 36.5)

### State Board Policy Chapter 36

*Rule 36.5 Additional Assessment Options for Meeting End-of-Course (EOC) Assessment Requirements.* Rule 36.4, Assessments Required for Graduation, outlines the EOC assessment graduation requirements. State Board Policy Rule 36.5 provides approved options for students to meet these high school EOC assessment graduation requirements through approved alternate measures. State Board Policy Rule 36.5 applies to past, current, and future Mississippi students.

While it is possible that a student will meet one of the options below before taking the subject area test, this policy states that a student is eligible to use any of these options once he or she has failed to pass any required EOC assessment one (1) time. Specifically, students may meet the graduation requirements outlined in State Board Policy Rule 36.4 by attaining any one (1) of the measures outlined below for each of the EOC assessments listed.

#### 1. Algebra I

- a. Obtain a score of **17** or higher on the Math subject sub score of the ACT.
- b. Earn a C or higher in a dual enrollment/dual credit/College Algebra.
- c. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and outlined in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- d. Obtain the Silver on the ACT Work Keys plus one of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

#### 2. Biology I

- e. Obtain a score of **17** or higher on the Science subject sub score of the ACT.
- f. Earn a C or higher in a dual enrollment/dual credit/College-Biology I and the corresponding Biology lab.

- g. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- h. Obtain the Silver Level on the ACT Work Keys **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

### 3. English II

- i. Obtain a score of **17** or higher on the English subject sub score of the ACT.
- j. Earn a C or higher in a dual enrollment/dual credit/College English Composition I.
- k. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) **plus one** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- l. Obtain the Silver Level on the ACT Work Keys **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in current edition of the *Mississippi Public School Accountability Standards*.

### 4. U.S. History

- m. Obtain a score of **17** or higher on the reading subject sub score of the ACT.
- n. Earn a C or higher in a dual enrollment/dual credit/College American History II.

- o. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) **plus one** (1) of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
  
- p. Obtain the Silver Level on the ACT Work Keys **plus one** (1) of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

Source: *Miss. Code Ann.* §37-1-3, 37-17-6, and 37-16-7 (Revised 7/2017, 7/2019)