

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of State Board of Education Agenda Items**  
**April 11, 2019**

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**

01. Action: Selection of the district(s) that will comprise the Mississippi Achievement School District [Goals 1, 2, and 6 – MBE Strategic Plan]

Background Information: In accordance with Miss. Code Ann. § 37-17-17, there is created the Mississippi Achievement School District for the purpose of transforming persistently failing public schools and districts throughout the state into quality educational institutions. The Mississippi Achievement School District shall be a statewide school district, separate and distinct from all other school districts but not confined to any specified geographic boundaries, and may be comprised of any public schools or school districts in the state which, during two (2) consecutive school years, are designated an "F" school or district by the State Board of Education under the accountability rating system or which have been persistently failing and chronically underperforming.

On October 19, 2017, the State Board of Education (SBE) approved the following prioritized criteria for identification of districts:

- The Mississippi Achievement School District shall only take over the number of districts for which it has the capacity to serve, AND
- Districts must have been identified as an "F" district for two (2) consecutive years or two (2) of three (3) consecutive years, AND
- 50% or more of schools are rated as an "F" school AND/OR
- 50% or more of students in the district are in an "F" school

Based on the selection criteria approved by the SBE, the following three (3) options are provided for the Board's consideration:

- Option A: Humphreys County School District and Yazoo City Municipal School District
- Option B: Amite County School District and Jefferson County School District
- Option C: Clarksdale Municipal School District

This item references Goals 1, 2, and 6 of the *Mississippi Board of Education 2018-2022 Strategic Plan*.

Recommendation: Approval

Back-up material attached

# Miss. Code Ann. § 37-17-17

Copy Citation

Current through the 2018 Regular Session.

- [Mississippi Code 1972 Annotated](#)
- [Title 37. Education \(Chs. 1 — 181\)](#)
- [Chapter 17. Accreditation of Schools \(§§ 37-17-1 — 37-17-17\)](#)

§ 37-17-17. Statewide Mississippi Achievement School District created; criteria for transferring schools to district; administration of transferred schools; return to local school district governance under certain circumstances; funding.

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**(1)** There is created the Mississippi Achievement School District for the purpose of transforming persistently failing public schools and districts throughout the state into quality educational institutions. The Mississippi Achievement School District shall be a statewide school district, separate and distinct from all other school districts but not confined to any specified geographic boundaries, and may be comprised of any public schools or school districts in the state which, during two (2) consecutive school years, are designated an “F” school or district by the State Board of Education under the accountability rating system or which have been persistently failing and chronically underperforming.

**(2)** The Mississippi Achievement School District shall be governed by the State Board of Education.

**(3)** The State Board of Education shall obtain suitable office space to serve as the administrative office of the school district.

**(4)** The State Board of Education shall select an individual to serve as superintendent of the Mississippi Achievement School District. The superintendent must be deemed by the board to be highly qualified with a demonstrable track record for producing results in a context relevant to that of Mississippi Achievement School District schools. The superintendent of the Mississippi Achievement School District shall exercise powers and duties that would afford significant autonomy but are bound by the governance of the State Board of Education.

**(5)**

**(a)** Each public school or district in the state which, during each of two (2) consecutive school years or during two (2) of three (3) consecutive school years, receives an “F” designation by the State

Board of Education under the accountability rating system or has been persistently failing as defined by the State Board of Education may be absorbed into and become a part of the Mississippi Achievement School District. All eligible public schools and districts shall be prioritized by the Mississippi Achievement School District according to criteria set by the Mississippi Achievement School District and publicized prior to the annual release of accountability rating data. The Mississippi Achievement School District shall takeover only the number of schools and districts for which it has the capacity to serve. The transfer of the school's/district's governance from the local school district to the Mississippi Achievement School District shall take effect upon the approval of the State Board of Education unless, in the sole determination of the Mississippi Achievement School District, the transition may be more smoothly accomplished through a gradual transfer of control. If the Mississippi Achievement School District elects not to assume complete control of a school or district immediately after that school receives an "F" designation during each of two (2) consecutive school years or during two (2) of the three (3) consecutive school years, the State Board of Education shall prescribe the process and timetable by which the school or district shall be absorbed; however, in no event may the transfer of the school or district to the Mississippi Achievement School District be completed later than the beginning of the school year next succeeding the year during which the school or district receives the "F" designation. School districts that are eligible to be absorbed by the Achievement School District, but are not absorbed due to the capacity of the Achievement School District, shall develop and implement a district improvement plan with prescriptive guidance and support from the Mississippi Department of Education, with the goal of helping the district improve student achievement. Failure of the school board, superintendent and school district staff to implement the plan with fidelity and participate in the activities provided as support by the department shall result in the school district retaining its eligibility for the Mississippi Achievement School District.

**(b)** The State Board of Education shall adopt rules and regulations governing the operation of the Mississippi Achievement School District.

**(c)** Designations assigned to schools or districts under the accountability rating system by the State Board of Education before the 2015-2016 school year may not be considered in determining whether a particular school or district is subject to being absorbed by the Mississippi Achievement School District. During the 2017-2018 school year, any school or district receiving an "F" designation after also being designated an "F" school or district in the 2015-2016 and 2016-2017 school years may be absorbed immediately by the Mississippi Achievement School District, upon approval of the State Board of Education.

**(d)** The school district from which an “F” school or district is being absorbed must cooperate fully with the Mississippi Achievement School District and the State Board of Education in order to provide as smooth a transition as possible in the school's/district's governance and operations for the students enrolled in the school or district. Upon completion of the transfer of a school or district to the Mississippi Achievement School District, the school or district shall be governed by the rules, regulations, policies and procedures established by the State Board of Education specifically for the Mississippi Achievement School District, and the school or district shall no longer be under the purview of the school board of the local school district. In the event of the transfer of governance and operations of a school district, the State Board of Education shall abolish the district as prescribed in Section 37-17-13.

**(e)** Upon the transfer of the school or school district to the Mississippi Achievement School District, the individual appointed by the State Board of Education to serve as superintendent for the Mississippi Achievement School District shall be responsible for the administration, management and operation of the school or school district, including the following activities: (i) approving or denying all financial obligations of the school or school district; (ii) approving or denying the employment, termination, nonrenewal and reassignment of all licensed and nonlicensed personnel; (iii) approving or denying contractual agreements and purchase orders; (iv) approving or denying all claim dockets and the issuance of checks; (v) supervising the day-to-day activities of the school or school district's staff in a manner which in the determination of the Mississippi Achievement School District will best suit the needs of the school or school district; (vi) approving or denying all athletic, band and other extracurricular activities and any matters related to those activities; (vii) honoring any reasonable financial commitment of the district being absorbed; and (viii) reporting periodically to the State Board of Education on the progress or lack of progress being made in the school or school district to improve the school or school district's impairments.

**(f)** Upon attaining and maintaining a school or district accountability rating of “C” or better under the State Department of Education's accountability rating system for five (5) consecutive years, the State Board of Education may decide to revert the absorbed school or district back to local governance, provided the school or school(s) in question are not conversion charter schools. “Local governance” may include a traditional school board model of governance or other new form of governance such as mayoral control, or other type of governance. The State Board of Education shall determine the best form of local governance and school board composition after soliciting the input of local citizens and shall outline a process for establishing the type of governance selected. The manner and timeline for reverting a school or district back to local control shall be at the discretion of the State School Board, but in no case shall it exceed five (5) years.

**(6)** The Superintendent of the Mississippi Achievement School District shall hire those persons to be employed as principals, teachers and noninstructional personnel in schools or districts absorbed into the Mississippi Achievement School District. Only highly qualified individuals having a demonstrable record of success may be selected by the superintendent for such positions in the Mississippi Achievement School District. The superintendent may choose to continue the employment of any person employed in an “F” rated school when the school or district is absorbed into the Mississippi Achievement School District; alternatively, the superintendent may elect not to offer continued employment to a person formerly employed at a school or district that is absorbed into the Mississippi Achievement School District. Any persons employed by the Mississippi Achievement School District shall not be subject to Sections 37-9-101 through 37-9-113.

**(7)**

**(a)** The Mississippi Achievement School District may use a school building and all facilities and property that is a part of a school and recognized as part of the facilities or assets of the school before it is absorbed into the Mississippi Achievement School District. In addition, the Mississippi Achievement School District shall have access to those additional facilities that typically were available to that school or district, its students, faculty and staff before its absorption by the Mississippi Achievement School District. Use of facilities by a school or district in the Mississippi Achievement School District must be unrestricted and free of charge. However, the Mississippi Achievement School District shall be responsible for providing routine maintenance and repairs necessary to maintain the facilities in as good a condition as when the right of use was acquired by the Mississippi Achievement School District. The Mississippi Achievement School District shall be responsible for paying all utilities at the facilities used for the absorbed school. Any fixtures, improvements and tangible assets added to a school building or facility by the Mississippi Achievement School District must remain at the school or district building or facility if the school or district is returned to local governance.

**(b)** The State Board of Education shall include in the rules and regulations adopted pursuant to subsection (5) of this section specific provisions addressing the rights and responsibilities of the Mississippi Achievement School District relating to the real and personal property of a school or district that is absorbed into the Mississippi Achievement School District.

**(8)**

**(a)** The Mississippi Achievement School District shall certify annually to the State Board of Education in which a Mississippi Achievement School District school or district is located the number of students residing in the school district which are enrolled in that school or district.

**(b)** Whenever an increase in funding is requested by the school board for the support of schools within a particular school district absorbed into the Mississippi Achievement School District, the State Board of Education and the superintendent for the Mississippi Achievement School District shall hold a public meeting in the local municipality having jurisdiction of the absorbed school district to allow input of local residents on the matter, and subsequent to the conclusion of such meeting, the board of the Mississippi Achievement School District shall submit its request for ad valorem increase in dollars to the local governing authority having jurisdiction over the absorbed school district for approval of the request for increase in ad valorem tax effort. In a district in which a school or schools but not the entire district is absorbed into the Mississippi Achievement School District, the local school district shall pay directly to the Mississippi Achievement School District an amount for each student enrolled in that school equal to the ad valorem tax receipts and in-lieu payments received per pupil for the support of the local school district in which the student resides. The pro rata ad valorem receipts and in-lieu receipts to be transferred to the Mississippi Achievement School District shall include all levies for the support of the local school district under Sections 37-57-1 (local contribution to the education funding program) and 37-57-105 (school district operational levy) and may not include any taxes levied for the retirement of the local school district's bonded indebtedness or short-term notes or any taxes levied for the support of vocational-technical education programs, unless the school or schools absorbed include a high school at which vocational-technical education programs are offered. In no event may the payment exceed the pro rata amount of the local ad valorem payment to the education funding program under Section 37-57-1 for the school district in which the student resides. Payments made under this section by a school district to the Mississippi Achievement School District must be made before the expiration of three (3) business days after the funds are distributed to the local school district by the tax collector.

**(c)** If an entire school district is absorbed into the Mississippi Achievement School District, the tax collector shall pay the amounts as described in paragraph (b) of this subsection, with the exception that all funds should transfer, including taxes levied for the retirement of the local school district's bonded indebtedness or short-term notes and any taxes levied for the support of vocational-technical education programs. The Mississippi Achievement School District shall pay funds raised to retire the district's debts to the appropriate creditors on behalf of the former district.

**(9)**

**(a)** The State Department of Education shall make payments to the Mississippi Achievement School District for each student in average daily membership at a Mississippi Achievement School District school equal to the state share of the education funding program payments for each student in average daily attendance at the local school district or former local school district in which that

school is located. In calculating the local contribution for purposes of determining the state share of the education funding program payments, the department shall deduct the pro rata local contribution of the school district or former school district in which the student resides, to be determined as provided in Section 37-151-7(2)(a).

**(b)** Payments made pursuant to this subsection by the State Department of Education must be made at the same time and in the same manner as education funding program payments are made to all other school districts under Sections 37-151-101 and 37-151-103. Amounts payable to the Mississippi Achievement School District must be determined by the State Department of Education in the same manner that such amounts are calculated for all other school districts under the education funding program.

**(10)** The Mississippi Achievement School District shall be considered a local educational agency for the same purposes and to the same extent that all other school districts in the state are deemed local educational agencies under applicable federal laws.

**(11)** The Mississippi Achievement School District may receive donations or grants from any public or private source, including any federal funding that may be available to the school district or individual schools within the Mississippi Achievement School District.

**(12)** The Legislature may appropriate sufficient funding to the State Department of Education for the 2017 fiscal year for the specific purpose of funding the start-up, operational and any other required costs of the Mississippi Achievement School District during the 2017-2018 school year.

## History

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Laws, 2016, ch. 486, § 1; Laws, 2017, ch. 439, § 3, eff from and after July 1, 2017.

Unique ID	District Name	School Name	2016 Grade	2017 Grade	2018 Grade	2018 Score	2018 Enrollement	2016 Percent in F Schools	2017 Percent in F Schools	2018 Percent in F Schools	2018 Count of F Schools
2700-000	Humphreys County School District		F	F	F	444	1647	75.3%	73.2%	72.1%	3 of 4
2700-008	Humphreys County School District	Humphreys Jr High School	F	F	F		333				
2700-004	Humphreys County School District	Ida Greene Lower Elementary	F	F	F		378				
2700-006	Humphreys County School District	O M Mc Nair Upper Elementary	F	F	F		476				
2700-010	Humphreys County School District	Humphreys County High School	C	D	D		460				
8220-000	Yazoo City Municipal School District		F	D	F	425	2418	44.5%	0.0%	76.7%	3 of 4
8220-006	Yazoo City Municipal School District	Mccoey Elementary School	D	D	F		895				
8220-012	Yazoo City Municipal School District	Webster Street Elementary School	D	D	F		460				
8220-016	Yazoo City Municipal School District	Bettie E Woolfolk Middle School	F	D	F		500				
8220-020	Yazoo City Municipal School District	Yazoo City High School	F	C	D		563				

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4065

Note: F < 489



Unique ID	District Name	School Name	2016 Grade	2017 Grade	2018 Grade	2018 Score	2018 Enrollement	2016 Percent in F Schools	2017 Percent in F Schools	2018 Percent in F Schools	2018 Count of F Schools
0300-000	Amite County School District		F	D	F	456	1024	59.9%	58.0%	100.0%	2 of 2
0300-008	Amite County School District	Amite County High School	D	D	F		445				
0300-014	Amite County School District	Amite County Elementary	F	F	F		579				
3200-000	Jefferson County School District		F	C	F	447	1647	43.6%	0.0%	52.6%	3 of 4
3200-004	Jefferson County School District	Jefferson Co Elem School	D	D	F		509				
3200-008	Jefferson County School District	Jefferson Co High	F	B	D		357				
3200-010	Jefferson County School District	Jefferson County Upper Elementary	F	D	F		189				
3200-012	Jefferson County School District	Jefferson Co Jr Hi	D	D	F		169				
			6				2671				

Note: F < 489

Unique ID	District Name	School Name	2016 Grade	2017 Grade	2018 Grade	2018 Score	2018 Enrollement	2016 Percent in F Schools	2017 Percent in F Schools	2018 Percent in F Schools	2018 Count of F Schools
1420-000	Clarksdale Municipal School District		F	D	F	425	2624	41.2%	29.6%	53.6%	4 of 8
1420-004	Clarksdale Municipal School District	Clarksdale High School	D	C	D		502				
1420-008	Clarksdale Municipal School District	W.A. Higgins Middle School Academy	F	F	F		383				
1420-016	Clarksdale Municipal School District	Heidelberg School Math & Science	D	C	F		286				
1420-020	Clarksdale Municipal School District	Kirkpatrick Health /Wellness	C	B	A		273				
1420-024	Clarksdale Municipal School District	Oakhurst Intermediate Academy	F	F	F		392				
1420-028	Clarksdale Municipal School District	Geo H Oliver Visual/Perf. Arts	D	D	F		346				
1420-036	Clarksdale Municipal School District	Jerome W. Stampley 9Th Grade Academ	D	C	D		172				
1420-040	Clarksdale Municipal School District	Booker T Washington Intern. Studies	F	C	D		270				
			8			2624					

Note: F < 489

District Name	School Name	Official Grade	Total Points	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Acceleration	College and Career Readiness	Participation Rate	Graduation Rate
Amite County School District		F	456	20.3	15.7	34.3	48.2	47.2	39.9	53.5	46.7	67.8	21	96.3	73.3
Amite County School District	Amite County Elementary	F	268	20.1	13.2		54.9	49.8	36	52	41.9			96.3	
Amite County School District	Amite County High School	F	466	20.7	19.2	34.3	43.8	44.5	44.2	55.1	52.5	67.8	21	96.5	73.3

District Name	School Name	Official Grade	Total Points	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Acceleration	College and Career Readiness	Participation Rate	Graduation Rate
Clarksdale Municipal School District		F	425	18.9	16.1	26.9	36.1	46.5	40.1	60.3	43.2	26.1	13.1	‡	74.4
Clarksdale Municipal School District	W.A. Higgins Middle School Academy	F	261	17.4	17.1		39.7	47	36.7	57.8	44.9			99.6	
Clarksdale Municipal School District	Heidelberg School Math & Science	F	254	22.3	26.2		N/A	39.5	35.1	46.7	48.3			99.1	
Clarksdale Municipal School District	Kirkpatrick Health/Wellness	A	504	36.6	36.6		N/A	76.4	95.3	82.1	105.4			100	
Clarksdale Municipal School District	Oakhurst Intermediate Academy	F	207	14.2	10.5		29.6	38.9	24	61.7	27.7			97.1	
Clarksdale Municipal School District	Geo H Oliver Visual/Perf. Arts	F	191	16.7	8.3		N/A	48.5	20.5	64.7	5.3			99	
Clarksdale Municipal School District	Booker T Washington Intern. Studies	D	270	20.2	9.5		N/A	41.8	52.4	63.5	43.8			100	
Clarksdale Municipal School District	Clarksdale High School	D	525	20.9	17.4	26.9	39.7	54.9	69.1	61.7	85	26.1	13.1	‡	81.6
Clarksdale Municipal School District	Jerome W. Stampley 9th Grade Academ	D	525	20.9	17.4	26.9	39.7	54.9	69.1	61.7	85	26.1	13.1	‡	81.6

District Name	School Name	Official Grade	Total Points	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Acceleration	College and Career Readiness	Participation Rate	Graduation Rate
Humphreys County School District		F	444	12.9	9.4	36.5	47.4	41.2	41.4	47.9	48	69.4	10.6	98.9	80.7
Humphreys County School District	Ida Greene Lower Elementary	F	228	18.9	17.4		N/A	49.3	19	68.6	22			N/A	
Humphreys County School District	O M Mc Nair Upper Elementary	F	263	17.1	10.4		57.4	48.5	33.3	57.3	38.8			100	
Humphreys County School District	Humphreys Jr High School	F	197	7.3	10.1		36.2	35.5	35.9	35.2	36.7			96.8	
Humphreys County School District	Humphreys County High School	D	518	11.8	4.2	36.5	42.6	36.4	76.5	44.1	104.2	69.4	10.6	99.8	80.7

District Name	School Name	Official Grade	Total Points	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Acceleration	College and Career Readiness	Participation Rate	Graduation Rate
Jefferson County School District		F	447	15.8	10.7	27	42.1	43	32.1	50.2	40.7	79.2	15.2	98.8	86.2
Jefferson County School District	Jefferson County Elementary School	F	185	16.9	7.8		N/A	42.7	12.7	61.3	17.2			98.7	
Jefferson County School District	Jefferson County Upper Elementary	F	232	15.5	10.5		42.4	39.4	32.7	49	42			100	
Jefferson County School District	Jefferson County Jr High	F	229	17.3	16.6		47	44.2	30	40.7	33.3			96.5	
Jefferson County School District	Jefferson County High	D	531	9.9	6.8	27	36.1	50	65.1	56.3	90.3	79.3	15.2	99.3	87.1

District Name	School Name	Official Grade	Total Points	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Acceleration	College and Career Readiness	Participation Rate	Graduation Rate
Yazoo City Municipal School District		F	425	12.2	14.4	25	50.6	39.8	47.9	47.9	52.5	72.1	5.6	97.3	66.7
Yazoo City Municipal School District	Mccoey Elementary School	F	243	9.8	11		39.1	37.8	46.7	47.4	50.9			96.9	
Yazoo City Municipal School District	Webster Street Elementary School	F	179	12	9		N/A	32.1	30.7	38.1	31.8			N/A	
Yazoo City Municipal School District	Bettie E Woolfolk Middle School	F	250	13	15.8		57.6	38.9	37.7	49	38			96.6	
Yazoo City Municipal School District	Yazoo City High School	D	577	23.5	28.6	25	65.6	51.4	96.1	44.6	114.7	72.1	5.6	95.1	66.9