

Summary of State Board of Education Agenda Items
Consent Agenda
February 21, 2019

05. Consent Agenda (All consent items are action items which require vote)
- A. Approval to revise State Board Policy Part 3, Chapter 41, Rule 41.1 – Intervention
(Has cleared the Administrative Procedures Act process with public comments) (Nathan Oakley)
 - B. Approval of methodology to award grants to local school districts to support the State Systemic Improvement Plan literacy coaches under the *Individuals with Disabilities Education Act* (Nathan Oakley)
 - C. Approval to begin the Administrative Procedures Act process: To revise State Board Policy Part 3, Chapter 84, Rule 84.7 – Designation of Agents for the Delivery of Career and Technical Education Services (Nathan Oakley)
 - D. Approval of methodology to award grant dollars to state educational agencies and organizations within Mississippi for technical support across Mississippi Department of Education offices (Nathan Oakley)
 - E. Approval to begin the Administrative Procedures Act process: To revise appendices A-1, A-2, A-3, A-6, A-7, A-8, and A-9, social studies footnotes in the Appendix section of the *Mississippi Public School Accountability Standards, 2018* and *Mississippi Nonpublic Schools Accountability Standards, 2018* effective beginning 2018-2019 school year upon final approval (Paula Vanderford and Nathan Oakley)
 - G. Approval of Corrective Action Plans (CAPs) for Districts assigned a PROBATION or WITHDRAWN status in accordance with Accreditation Policy 2.8.1 (Paula Vanderford)
 - H. Approval to revise Process Standard 3: Personnel Appraisal System of the *Mississippi Public Schools Accountability Standards, 2018*
(Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)
 - J. Approval to begin the Administrative Procedures Act Process: To revise Career Pathway licensure option 912 Law and Public Safety and to add a definition to Special Notes and Definitions page to clarify reference to “related field” (Paula Vanderford)