

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Items
August 16, 2018

OFFICE OF DISTRICT AND SCHOOL PERFORMANCE

- 04.A. Action: Approval of a temporary rule and to begin the Administrative Procedures Act process: To revise the business rules of the Mississippi Statewide Accountability System to reset the baseline scores for schools with Grade 12 effective for school year 2017-2018 [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan]

Background Information: The Commission on School Accreditation (CSA) met in a special-called meeting on Tuesday, August 14, 2018, and approved the recommendation of the Mississippi Technical Advisory Committee (TAC) to reset the baseline scores for schools with Grade 12 effective for school year 2017-2018.

The State Board of Education (SBE) established baseline scores for assigning district and school grade classifications based on 2016-2017 student performance data. The 2016-2017 growth calculations for schools with Grade 12 included data from the Partnership for Assessment of Readiness for College and Careers (PARCC) administered in 2014-2015 and the Mississippi Academic Assessment Program (MAAP) administered in 2016-2017.

On August 9, 2018, the Mississippi Department of Education (MDE) presented the 2018 Preliminary Accountability Results to the TAC for review. To address the lack of comparability to growth scores in prior years and as a result of measuring growth by the use of three (3) different high school assessments over a three (3) year period, the TAC recommended the MDE reset the baseline scores in accordance with current SBE policy for schools with Grade 12 effective school year 2017-2018. Resetting the baseline for schools with Grade 12 will reflect the continued gains students are making on the MAAP assessments and establish a more accurate comparison of student performance and growth.

The temporary rule and final action is necessary to implement the revisions to the business rules for the Mississippi Statewide Accountability System effective for the 2017-2018 school year immediately upon its filing with the Secretary of State in accordance with Miss. Code Ann. § 25-43-3.113(2)(b)(ii). For a rule to become effective immediately upon its filing, the Board is required to make a finding that the rule only confers a benefit or removes a restriction on the public or some segment thereof.

This item references Goals 1, 2, 3, 4, 5, and 6 of the *Mississippi Board of Education 2016-2020 Strategic Plan*.

Recommendation: Approval

Back-up material attached

Recommendation for Resetting Baseline Scores for Schools with Grade 12

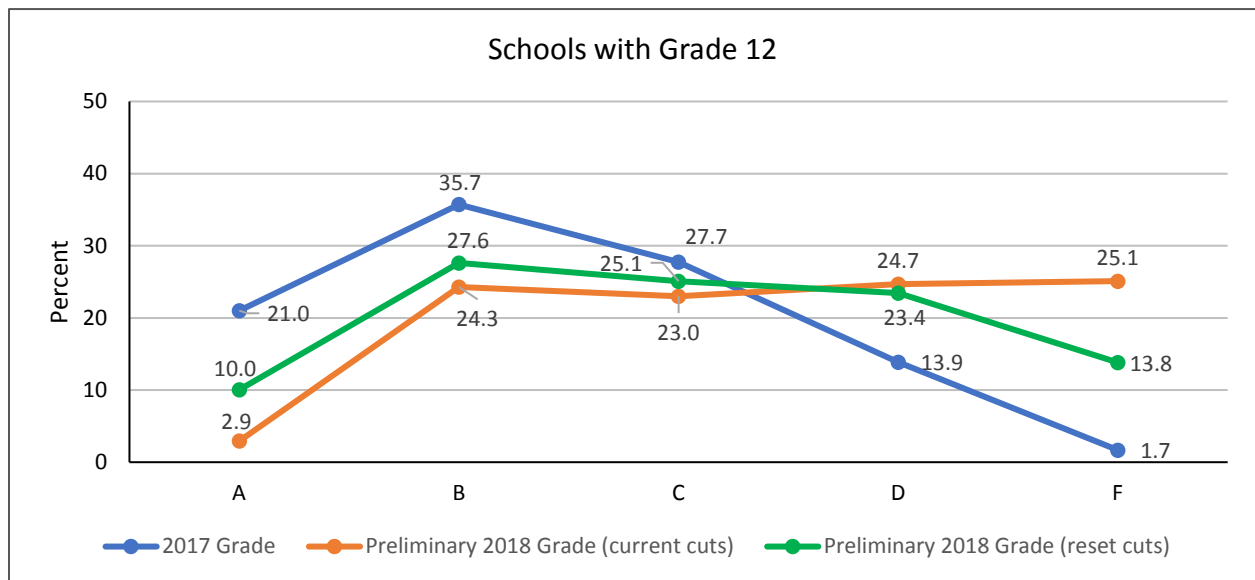
The Commission on School Accreditation (CSA) met in a special-called meeting on August 14, 2018 and approved revisions to the *Mississippi Public School Accountability Standards, 2018*; specifically, the business rules of the Mississippi Statewide Accountability System effective school year 2017-2018. The revisions include the reset of the baseline scores in accordance with current State Board of Education policy for schools with Grade 12, as recommended by the Technical Advisory Committee (TAC). The TAC recommendation is based on the need to address the lack of comparability of growth scores for English Language Arts and mathematics in prior years.

Table 1 – Schools with Grade 12 Comparison: Official 2017 Accountability Data, Preliminary 2018 Accountability Data based on Current Cut Scores, and Preliminary 2018 Accountability Data based on Reset Cut Scores*

Grade	Official 2017 Accountability Data		Preliminary 2018 Accountability Data (based on current cuts)		Preliminary 2018 Accountability Data (based on reset cuts)*	
	Number	Percent	Number	Percent	Number	Percent
A	50	21.0	7	2.9	24	10.0
B	85	35.7	58	24.3	66	27.6
C	66	27.7	55	23.0	60	25.1
D	33	13.9	59	24.7	56	23.4
F	4	1.7	60	25.1	33	13.8
Total	238	100.0	239	100.0	239	100.0

*Actual cut scores will be established following the District appeals process.

Figure 1 – Schools with Grade 12 Comparison: Official 2017 Accountability Data, Preliminary 2018 Accountability Data based on Current Cut Scores, and Preliminary 2018 Accountability Data based on Reset Cut Scores*



*Actual cut scores will be established following the District appeals process.



As is standard practice, the policy for establishing baseline scores for grade classifications is based on the approved SBE policy of ranking districts and schools from highest to lowest according to their corresponding total accountability points and selecting the 90th, 63rd, 38th, and 14th percentiles as the cut scores. The actual cut scores will be established after the District appeals process.

Table 2 – Current Cut Scores and Reset Cut Scores* for Schools with Grade 12 (based on preliminary 2018 accountability data)

SBE Policy	Current Cut Scores	Reset Cut Scores*
90th percentile	787	748*
63rd percentile	679	642*
38th percentile	612	580*
14th percentile	547	506*

***Actual cut scores will be established following the District appeals process.**