

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
December 20, 2018

OFFICE OF ELEMENTARY EDUCATION AND READING

03.B. Action: Award competitive grants to Early Learning Collaborative Councils to support pre-kindergarten programs [Goal 3 – MBE Strategic Plan]

Purpose: The purpose of the Early Learning Collaborative grant is to provide funding to Early Learning Collaborative Councils for the purpose of supporting and facilitating the implementation of voluntary pre-kindergarten (Pre-K) programs as specified in the Early Learning Collaborative Act of 2013. An early learning collaborative is a district or county-wide council comprised, at a minimum, of a public school district and/or a local Head Start affiliate (if available), private or parochial schools, or one or more licensed child care providers. Early Learning Collaboratives are permitted to use state funds to administer, implement, monitor, and evaluate Pre-K programs to improve the quality of educational experiences offered to four-year-old children and/or to extend developmentally appropriate educational programs and services.

In accordance with the Early Learning Collaborative Act, once an early learning collaborative's plan is approved and funded, the collaborative and/or its prekindergarten providers shall receive funds on an ongoing basis unless the collaborative and/or its pre-kindergarten providers no longer meet the criteria to participate in the program.

Scope of Grant:

- Grant Period: January 1, 2019 – June 30, 2021
- Award Amount: \$ 6,940,200
- Method of Award: Request for Proposals

Funding Source: State funds

Summary of Selection Process:

A competitive grant selection process was utilized to award the grants.

Level 1 Scoring Criteria:

Eligibility

- Organizational Structure of Lead Partner
- Capacity to Fulfill Duties of the Lead Partner
- Partners Within the Proposed Collaborative

Program Requirements

- History And Commitment to Collaboartion
- Need for Pre-Kindergarten
- Children Served, Classrooms, Size, and Teacher-Child Ratio
- Staff Qualifications
- Professional Development
- Learning Standards
- Curriculum
- Assessments
- Meals
- Screenings
- Parent Engagement
 - Including Children with Disabilities and Other Non-Descrimination Reuiements
- Length Of Program, Enrollment and Start Date

Budget and Narrative

Level 2 Interview Components:

- Eligibility
- Program Requirements
- Budget and Narrative

This item references Goal 3 of the *Mississippi Board of Education 2018-2022 Strategic Plan*.

Recommendation: Approval

Back-up material attached

**MISSISSIPPI DEPARTMENT OF EDUCATION
Office of Elementary Education and Reading
FY2019 Early Learning Collaborative Cohort III Grants**

Collaborative Council	Maximum Amount Awarded January 2019 to June 2019	Maximum Amount Awarded July 2019 to June 2020	Maximum Amount Awarded July 2020 to June 2021
Cleveland School District	\$193,500	\$193,500	\$193,500
George County School District	\$341,850	\$341,850	\$341,850
Hattiesburg Public School District	\$707,350	\$707,350	\$707,350
Oxford School District	\$683,700	\$683,700	\$683,700
Marion County School District	\$387,000	\$387,000	\$387,000
TOTAL	\$2,313,400	\$2,313,400	\$2,313,400

**The Mississippi Department of Education reserves the right to negotiate grant award amounts dependent upon legislative appropriations. Grant awards will not exceed the above amounts.*