OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items April 18, 2024

OFFICE OF EARLY CHILDHOOD EDUCATION

03.C. Action: Modify grants for the State Invested Pre-Kindergarten (SIP) Program
Cohort II to support pre-kindergarten with increased funding to serve additional
children [Goal 3 – MBE Strategic Plan]

<u>Background and Purpose</u>: The two State Invested Pre-Kindergarten programs (SIP) Cohort II have increased the number of classrooms they are planning to serve; therefore, they are needing to increase their funding to support these additional classrooms based on the need in the community.

A total of \$1,725,000 will be distributed amongst the two existing State Invested Pre-K programs to increase the number of classrooms in the grant for years one (1), two (2) and three (3) and shall be contingent upon the successful completion of services from the preceding fiscal year's grant and the availability of funds.

Scope of Grant:

• Term of Current Grant: September 28, 2023 – June 30, 2026

(with a liquidation of July 12, 2026)

• Cost of Current Grant: \$ 675,000

Modification Increase: \$ 1,050,000

Total Cost of Modified Grant: \$1,725,000

Method of Award: Request of Application

Funding Source: State funds

This item references Goal 3 of the Mississippi Board of Education Strategic Plan.

Recommendation: Approval

Back-up material attached

MISSISSIPPI DEPARTMENT OF EDUCATION Office of Early Childhood Education State Invested Pre-Kindergarten Modified Grants Cohort II

| State Invested Pre-K Program Cohort II | Amount of Current Award | Modified Amount Awarded | Total Amount Awarded |
|--|-------------------------------|-------------------------------|----------------------------|
| Enterprise School District | \$300,000 | \$ 300,000 | \$ 600,000 |
| Union City School District | \$375,000 | \$ 750,000 | \$1,125,000 |
| Total | \$675,000 | \$1,050,000 | \$1,725,000 |

The Mississippi Department of Education reserves the right to negotiate grant award amounts dependent upon legislative appropriations.