

**OFFICE OF CHIEF ACADEMIC OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**January 18, 2024**

**MISSISSIPPI SCHOOLS FOR THE DEAF AND THE BLIND**

- D. Approval to adopt policies required by state statute for the Mississippi Schools for the Deaf and the Blind to be placed on the District Policy Service website established by the Mississippi School Boards Association

Background Information: To adopt policies required by state statute for the Mississippi Schools for the Deaf and the Blind's web page maintained on the Mississippi School Boards Association.

1. Section: I; Policy Code: ICF  
Policy: Curriculum Adoption
2. Section: I; Policy Code: IC  
Policy: Curriculum Development
3. Section: I; Policy Code: ICB  
Policy: Curriculum Development Planning
4. Section: I; Policy Code: ICA  
Policy: Curriculum Development Resources/Equipment and Supplies  
Section and Adoption
5. Section: J; Policy Code: JRD  
Policy: Detention Facility Records
6. Section: J; Policy Code: JCDAC  
Policy: Drugs and Alcohol (Possessions or Reasonable Suspicion)
7. Section: J; Policy Code: JGCDA-P  
Policy: Management of Narcan and Other Opioid Antagonists
8. Section: I; Policy Code: ICG  
Policy: Sex-Related Education

Recommendation: Approval

Back-up material attached



**Section: I – Instructional Program**

**Policy Code: ICF**

**Policy: Curriculum Adoption**

**CURRICULUM ADOPTION**

No course of study shall be eliminated, or new courses added, without approval of the State Board of Education. Neither shall any sharp alteration or reduction of a course of study occur without Board approval.

The subjects taught and credits earned toward graduation shall be those required by the state accrediting standards and from among those approved for the secondary schools.

Refer to the current edition of **Approved Courses for the Secondary Schools of Mississippi** published by the Office of Instructional Development Secondary Education.

For a complete listing of all approved courses for all grade levels and other job code assignments refer to the current edition of **Mississippi Personnel/Accreditation Data Report Reference Manual**.

The Mississippi Public School Accountability Standard for this policy is standard 20.

LEGAL REF.: MS CODE as cited *Mississippi Public School Accountability Standards*

CROSS REF.: Policies CA - General Administration Goals and Objectives

IB - Instructional Goals

Last Review Date: \_\_\_\_\_

Review History: [1/1/1900][1/1/1901]



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IB - Instructional Goals

Last Review Date: \_\_\_\_\_

Review History: [1/1/1900][1/1/1901]

Adopted Date: 1/18/2024









Section: I – Instructional Program  
Policy Code: IC  
Policy: Curriculum Development

#### CURRICULUM DEVELOPMENT

This ~~school board~~ State Board of Education (SBE) directs the superintendent and administration to provide a curriculum of instruction that meets the academic needs of all children in the school district. The curriculum shall meet all requirements of the Mississippi College and Career Readiness Standards and/or the current Mississippi Curriculum Framework as required by the Mississippi Department of Education.

~~Beginning with the 2018-2019 school year~~ When applicable for an individualized student, the standard course of study shall include instruction in cursive reading and writing, implemented across the curriculum, so that students create readable documents through legible cursive handwriting by the end of the fifth grade, and that students pass with proficiency a teacher-constructed test demonstrating the student's competency in both reading and writing cursive.

~~The superintendent will ensure that any programs for limited-English proficient students have a primary goal of mainstreaming those students into the regular classrooms, and that those programs emphasize English language instruction.~~

~~The Mississippi Public School Accountability Process Standards for this policy are standards 17, 20, 22, 26, and 27.~~

LEGAL REF.: MS CODE as cited  
*Mississippi Public School Accountability Standards*

CROSS-REF.: ~~Policy ICA Curriculum Development Resources/~~

Adopted Date: 1/18/2024

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~~Equipment and Supplies Selection and Adoption~~

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LEGAL REF.: MS CODE as cited

*Mississippi Public School Accountability Standards*

Adopted Date: 1/18/2024









**Section: I – Instructional Program**

**Policy Code: ICB**

**Policy: Curriculum Development Planning**

CURRICULUM DEVELOPMENT PLANNING

It shall be the policy of this district to ascertain the extent to which students master specific learner objectives and to use such information in instructional planning and decision making. Each teacher shall use formative and summative tests which are congruent with instructional activities to evaluate the level to which specified learner objectives have been attained by students. Test results shall be accurately reported to students and parents in a timely manner.

The ~~school board~~ State Board of Education (SBE) ~~of this school district~~ recognizes the need to foster a sense of community and collaboration within schools, and it recognizes the need to provide the opportunity for shared discussions among professional staff and for shared work through positive, open, cooperative relationships.

**PRE-ADVANCED PLACEMENT COURSES**

In order to ensure that each student has a sufficient education for success after high school, and that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds and enhance their knowledge skill, school districts shall offer pre-advanced placement courses to prepare students for advanced placement course work.

The department shall develop rules necessary for the implementation of advanced placement courses. 37-15-39

Beginning with the 2007-2008 school year, all school districts must offer at least one (1) advanced placement course in each of the four (4) core areas of math, English, science and social studies, for a total offering of no less than four (4) advanced placement courses. The use of the state's on-line Advanced Placement Instructional Program is an appropriate alternative for the delivery of advanced placement courses.

Any public high school offering the International Baccalaureate Diploma Program is exempt from the requirements of this subsection. However, the school may participate in teacher training and program funding on the same basis as any high school offering advanced placement courses. 37-15-39

The superintendent will ensure that any programs for limited-English proficient students have a primary goal of mainstreaming those students into the regular classrooms, and that those programs emphasize English language instruction.





The Mississippi Public School Accountability Standards for this policy are standards 9, 17, and 20.

LEGAL REF.: MS CODE 37-3-49;

*Mississippi Public School Accountability Standards*

CROSS REF.: Policy IB Instructional Goals

Adopted Date: 1/18/2024

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Adopted Date: 1/18/2024







## **Section: I – Instructional Program**

### **Policy Code: ICA**

### **Policy: Curriculum Development Resources/Equipment and Supplies Selection and Adoption**

#### **Curriculum Development Resources/ Equipment**

- ICA (September 2015)

The ~~Board of Trustees~~ State Board of Education shall adopt the curriculum utilized by the school district. The Superintendent of Education, subject to review by the ~~Board of Trustees~~ State Board of Education, is responsible for developing procedures for the selection of all curriculum resources, textbooks, other instructional media, and the establishment of procedures concerning the teaching in the classroom. Instructional media include all books (hardcover and paperback), newspapers, periodicals, computer software and applications, other technology resources, other printed material and audio-visual resources used by the schools.

Selection of all instructional media must involve the professional staff, and the principal shall be responsible for the administration and supervision of the curriculum within his/her school, including the coordination and selection of textbooks, other instructional media, and making recommendations for purchase to the administration. The responsibility for evaluating and selecting media for classroom use is primarily the responsibility of the principal, with input from the teachers and other staff. It is important in making selections that the professional staff becomes as aware as possible of reputable, unbiased professionally prepared aids and resources.

#### **Selection of Instructional Media**

In developing a balanced comprehensive collection of media (print and non-print) and equipment, the Mississippi Schools for the Deaf and the Blind School District shall adhere to the following criteria for selection of materials:

1. -Selections are made for, and in accordance with, the different maturity levels of the students, with the input of teachers, principals, and support staff being solicited and utilized when selecting or purchasing print, non-print, software, technology items and equipment.
2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.
3. In the selection of materials, reviewing tools such as standard catalogs are used. When possible, materials are previewed before purchase or ordered with return privilege guaranteed.



4. The following specific criteria are considered: (a) the overall purpose of the materials and how well it is accomplished; (b) reputation and significance of the author; (c) timeliness or permanence of the materials; (d) importance of subject matter to the collection; (e) accuracy of material; (f) reputation and standards of the publisher or producer; (g) readability and reader appeal; (h) quality of text, graphics and sound; (i) appearance of the title in selection aids; (j) price; and (k) accessibility.

The following objectives shall guide the media staff in selection of instructional materials for the district:

1. To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, interests, abilities, socio-economic backgrounds and maturity levels of the students served.
2. To provide materials that will stimulate growth in knowledge and develop literacy, cultural, and aesthetic appreciation and ethical standards.
3. To provide materials that students may develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity informing judgments.
4. To provide materials which accurately reflect American heritage as well as a knowledge and appreciation of world history and culture.
5. To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

The superintendent or designee shall develop procedures to support this policy.

The Mississippi Public School Accountability Process Standards for this policy are standards 5, 18, and 19.

Adopted Date: 1/18/2024

**Sample Policy Disclaimer:** MSBA policies are provided solely as a sample. Any board of education adopting MSBA sample policies should use the samples as a framework or starting point and, after carefully reviewing the applicable laws, regulations, and state rules, modify the policies as appropriate to meet the needs of the local school system. All policies should be carefully reviewed by the board of education's legal counsel.





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Adopted Date: 1/18/2024









**Section: J – Students**

**Policy Code: JRD**

**Policy: Detention Facility Records**

**Detention Facility Records**

To ensure students in youth detention facilities continue to receive appropriate educational services, ~~local educational agencies (LEAs)~~MSDB must have policies and procedures to ensure the relevant records of students who move to, and from, youth detention facilities are sent to and received from the sponsoring school district as soon as practicable to enable the effective delivery of educational services.

Grades received from the Juvenile Detention Center (JDC) education program shall be incorporated into each student's academic performance grade.

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Last Review Date : \_\_\_\_\_

Review History: [1/1/1900][1/1/1901]

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**Section: J – Students**

**Policy Code: JCDAC**

**Policy: Drugs And Alcohol (Possession or Reasonable Suspicion)**

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**DRUGS AND ALCOHOL**

Students are absolutely prohibited from carrying, possessing in any manner, using or selling alcoholic beverages, morphine, marijuana, cocaine, opium, heroin or their derivatives or compounds, drugs commonly called LSD, "pep" pills, tranquilizers, or any other narcotic drug, barbiturate, substance ingredient or compound which, when taken orally, intravenously, inhaled or in any other manner, may cause the person to be under the influence thereof or any other controlled substance regulated by law.

The provisions of this policy shall not apply to any student who is under the care of a licensed physician and who is taking medication which is under the supervision and direction of such physician. ~~\_(DISTRICT WILL NEED TO MAKE A CHOICE HERE) The district shall be allowed to administer medical cannabis in the same manner as other medical prescriptions and in compliance with the Mississippi Medical Cannabis Act. OR~~ The district does not allow the use of medical cannabis while on district property. With regard to prescription medications, ~~Policy~~ Policy Self-Administration of Medication of Asthma/Anaphylaxis Medications applies.

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The provisions of this policy shall apply to all students during all of the period of time that they are under and subject to the jurisdiction of this school district, while participating in or going to or from any school-related activity, while under the supervision and direction of any teacher, principal or other authority of this school district or when such conduct does or may threaten to interfere with or disrupt the educational process or pose a threat to the safety of the student or others.

Any student violating any of the provisions of this policy shall be ~~automatically suspended and recommended for expulsion by the superintendent or principal of the school in which the student is enrolled. The suspension shall be effective immediately subject to the procedures of due process as stated in~~ Policy subject to Manifestation Determination Review (MDR). In the event of violation of this policy, all reporting requirements of Policy ~~JGCDA-P, Management of Narcan and Other Opioid Antagonists~~ shall be applicable.

This policy is for the discipline and protection of the students of this school district and their general welfare. Nothing herein contained shall be construed to avoid any prosecution under any pertinent criminal statute of the State of Mississippi.

LEGAL REF.: MS CODE Sections 37-11-18; 41-29-101 et seq.; 97-32-27 thru 97-32-29

CROSS REF.: Policies JCAA -- Due Process

~~J~~CBE -- Unlawful or Violent Acts

~~J~~GCD -- Student Health Services ~~---~~ Medicines





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The provisions of this policy shall apply to all students during all of the period of time that they are under and subject to the jurisdiction of this school district, while participating in or going to or from any school-related activity, while under the supervision and direction of any teacher, principal or other authority of this school district or when such conduct does or may threaten to interfere with or disrupt the educational process or pose a threat to the safety of the student or others.

Any student violating any of the provisions of this policy shall be subject to Manifestation Determination Review (MDR). In the event of violation of this policy, all reporting requirements of Policy \_\_\_\_\_ shall be applicable.

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Last Review Date: \_\_\_\_\_

Review History:[1/1/1900][1/1/1901]

Adopted Date: 1/18/2024









Section: ~~J – Students~~–Students

Policy Code: JGCDA-P

Policy: Management of Narcan and Other Opioid Antagonists

#### MANAGEMENT OF NARCAN AND OTHER OPIOID ANTAGONISTS

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In accordance with state law, it is the policy of the \_\_\_\_\_ Mississippi Schools for the Deaf and the Blind (MSDB) School District to seek to provide assistance to any person who may be suffering from an opioid overdose on school property.

Opioid Antagonist– Any drug that binds to opioid receptors and block or inhibits the effects of opioids acting on those receptors and that is approved by the federal Food and Drug Administration for the treatment of an opioid-related overdose. This includes, but is not limited to, Narcan.

An education employee may store or distribute an opioid antagonist. An education employee may administer an opioid antagonist to another person if the education employee:

1. In good faith, believes the other person is experiencing a drug overdose; and
2. Acts with reasonable care in administering the opioid antagonist to the other person.

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Narcan, or other opioid antagonists, will be available at all schools in the \_\_\_\_\_ MSDB School District. School nurses and school resource officers will be trained on the administration of Narcan, or other available opioid antagonists. Unless otherwise proscribed by state law, school nurses may serve as trainers.

All opioid antagonists shall be stored safely in compliance with the drug manufacturer's instructions. Narcan, and other opioid antagonists, shall be readily accessible to administer in the event of suspected drug overdose. All staff shall be made aware of the Narcan and other opioid antagonist storage locations.

Parents/guardians and Emergency Medical Services (911) must be called upon whenever an opioid antagonist is administered and in all suspected overdose situations.

Any person acting in good faith and with reasonable care to another person whom he/she believes to be experiencing an opioid-related overdose may administer an opioid antagonist and shall be immune from any civil or criminal liability or professional licensing sanctions.

Nothing in this policy is intended to regulate, restrict or otherwise deter a law enforcement officer, emergency medical technician, firefighter, licensed medical professional or other authorized individual from administering his/her own supply of Narcan or other opioid antagonist when responding in good faith to a suspected drug overdose occurring on school property.

LEGAL REF: MS Code 41-29-319 & 41-29-321





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LEGAL REF: MS Code 41-29-319 & 41-29-321

Adopted Date: 1/18/2024









**Section: I – Instructional Program**

**Policy Code: ICG**

**Policy: Sex-Related Education**

**ABSTINENCE-PLUS SEX EDUCATION**

The ~~local~~ school board of every public school district shall adopt a policy to implement abstinence-only, abstinence-plus, or sexual risk avoidance education into its curriculum.

**BELIEF**

The Mississippi Schools for the Deaf and Blind ~~Board~~ believes that every student has the right to accurate information concerning the prevention of pregnancy and sexually transmitted infections. The ~~district School Board~~ is committed to fostering community partnerships that educate both students and parents about this important topic.

The Mississippi Schools for the Deaf and Blind School District seeks to affirm its commitment to creating healthy and responsible teens in the Mississippi Schools for the Deaf and Blind by fully complying with the Mississippi Code of 1972, Annotated, Section 37-13-171, and by:

- Adopting educational programs designed to help students and parents take action to reduce rates of teen births and sexually transmitted infections and integrating such programs into already established classes, and
- Establishing principles, guidelines, and strategies for implementing effective sex education programs, referred to in state law as “Abstinence-Plus” education programs.

The district shall utilize an age-appropriate, evidenced based, medically accurate, Abstinence-Plus curriculum from the list of curricula approved and recommended by the Mississippi Department of Education (MDE), including as one choice the curricula of Abstinence-Plus developed by the Mississippi Department of Human Services and the Mississippi Department of Health, if such curricula are on the MDE’s approved curriculum list.

**ABSTINENCE-PLUS SEX EDUCATION**

The Mississippi Schools for the Deaf and Blind Board adopts a Mississippi Department of Education approved “Abstinence-Plus Education Curriculum” and requires the implementation of such program and curriculum in the Mississippi Schools for the Deaf and Blind effective at the beginning of the 2012-2013 school year.

Furthermore, the Mississippi Schools for the Deaf and Blind Board:

1. Prohibits any teaching that abortion can be used to prevent the birth of a baby;
2. Requires boys and girls to be separated into different classes when sex-related education is discussed or taught;





3. Prohibits instruction and demonstrations on the application and use of condoms; and
4. Requires the school nurse employed by the school district to carry out the functions of those strategies to promote consistency in the administration of the program if the district adopts the program developed by the Mississippi Department of Health.

## DEFINITION

Abstinence-Plus education is a grade and age appropriate school curriculum that includes every component of the following, plus any other programmatic or instructional components approved by the MDE:

- the social, psychological, and health gains to be realized by abstaining from sexual activity, and the likely negative psychological and physical effects of not abstaining;
- the harmful consequences to the child, the child's parents and society that bearing children out of wedlock is likely to produce, including the health, educational, financial and other difficulties the child and his or her parents are likely to face, as well as the inappropriateness of the social and economic burden placed on others;
- that unwanted sexual advances are irresponsible and teaches how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances;
- that abstinence from sexual activity before marriage, and fidelity within marriage, is the only certain way to avoid out-of-wedlock pregnancy, sexually-transmitted diseases and related health problems;
- the current state law related to sexual conduct, including forcible rape, statutory rape, paternity establishment, child support and homosexual activity; and
- that a mutually faithful, monogamous relationship in the context of marriage is the only appropriate setting for sexual intercourse.
- any other age and grade appropriate material such as contraceptives (excluding instruction and demonstrations on the application and use of condoms), the nature, cause and effects of sexually transmitted diseases, including HIV/AIDS, along with a factual presentation of the risks and failure rates.

## PARENT'S RIGHTS

Each school providing instruction or any other presentation on human sexuality in the classroom, assembly or other official setting shall be required to provide no less than one (1) week's written notice thereof to the parents of children in such programs of instruction. The written notice must inform the parents of their right to request the inclusion of their child for such instruction or presentation. The notice must also inform the parents of the right, and the appropriate process, to



review the curriculum and all materials to be used in the lesson or presentation. Upon the request of any parent, the school shall excuse the parent's child from such instruction or presentation, without detriment to the student.

## PROCEDURES

The superintendent, or his/her designee, shall establish procedures to support this policy. The Superintendent will provide the Mississippi Schools for the Deaf and Blind Board with an annual report on the outcomes of the Abstinence-Plus education program. If funding is available, this report shall include quantitative as well as qualitative analysis of the program and shall include the perspective of students, teachers, and parents/guardians.

## REVIEW OF POLICY

This policy will be reviewed on an on-going basis in accordance with the Board's policy review process. This policy shall comply with all applicable provisions of the Mississippi Code of 1972, Annotated, including but not limited to code sections 37-13-171, 37-13-173, 37-13-175, as amended and with all other applicable federal and state laws.

LEGAL REF: MS Code 37-13-171, 37-13-173, 37-13-175

~~**Sample Policy Disclaimer:** This policy is provided solely as a sample. Any board of education adopting such a policy should use this sample as a framework or starting point and, after carefully reviewing the applicable laws, regulations and state rules, modify the policy as appropriate to meet the needs of the local school system. Any policy should be carefully reviewed by the board of education's legal counsel.~~

Last Review Date: \_\_\_\_\_  
Review History: [1/1/1900][1/1/1901]

Adopted Date: 1/18/2024





**Section: I – Instructional Program**

**Policy Code: ICG**

**Policy: Sex-Related Education**

**ABSTINENCE-PLUS SEX EDUCATION**

The school board of every public school district shall adopt a policy to implement abstinence-only, abstinence-plus, or sexual risk avoidance education into its curriculum.

**BELIEF**

The Mississippi Schools for the Deaf and Blind believes that every student has the right to accurate information concerning the prevention of pregnancy and sexually transmitted infections. The district is committed to fostering community partnerships that educate both students and parents about this important topic.

The Mississippi Schools for the Deaf and Blind School District seeks to affirm its commitment to creating healthy and responsible teens in the Mississippi Schools for the Deaf and Blind by fully complying with the Mississippi Code of 1972, Annotated, Section 37-13-171, and by:

- Adopting educational programs designed to help students and parents take action to reduce rates of teen births and sexually transmitted infections and integrating such programs into already established classes, and
- Establishing principles, guidelines, and strategies for implementing effective sex education programs, referred to in state law as “Abstinence-Plus” education programs.

The district shall utilize an age-appropriate, evidenced based, medically accurate, Abstinence-Plus curriculum from the list of curricula approved and recommended by the Mississippi Department of Education (MDE), including as one choice the curricula of Abstinence-Plus developed by the Mississippi Department of Human Services and the Mississippi Department of Health, if such curricula are on the MDE’s approved curriculum list.

**ABSTINENCE-PLUS SEX EDUCATION**

The Mississippi Schools for the Deaf and Blind Board adopts a Mississippi Department of Education approved “Abstinence-Plus Education Curriculum” and requires the implementation of such program and curriculum in the Mississippi Schools for the Deaf and Blind effective at the beginning of the 2012-2013 school year.

Furthermore, the Mississippi Schools for the Deaf and Blind Board:

1. Prohibits any teaching that abortion can be used to prevent the birth of a baby;



2. Requires boys and girls to be separated into different classes when sex-related education is discussed or taught;
3. Prohibits instruction and demonstrations on the application and use of condoms; and
4. Requires the school nurse employed by the school district to carry out the functions of those strategies to promote consistency in the administration of the program if the district adopts the program developed by the Mississippi Department of Health.

## DEFINITION

Abstinence-Plus education is a grade and age appropriate school curriculum that includes every component of the following, plus any other programmatic or instructional components approved by the MDE:

- the social, psychological, and health gains to be realized by abstaining from sexual activity, and the likely negative psychological and physical effects of not abstaining;
- the harmful consequences to the child, the child's parents and society that bearing children out of wedlock is likely to produce, including the health, educational, financial and other difficulties the child and his or her parents are likely to face, as well as the inappropriateness of the social and economic burden placed on others;
- that unwanted sexual advances are irresponsible and teaches how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances;
- that abstinence from sexual activity before marriage, and fidelity within marriage, is the only certain way to avoid out-of-wedlock pregnancy, sexually-transmitted diseases and related health problems;
- the current state law related to sexual conduct, including forcible rape, statutory rape, paternity establishment, child support and homosexual activity; and
- that a mutually faithful, monogamous relationship in the context of marriage is the only appropriate setting for sexual intercourse.
- any other age and grade appropriate material such as contraceptives (excluding instruction and demonstrations on the application and use of condoms), the nature, cause and effects of sexually transmitted diseases, including HIV/AIDS, along with a factual presentation of the risks and failure rates.

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## PROCEDURES

The superintendent, or his/her designee, shall establish procedures to support this policy. The Superintendent will provide the Mississippi Schools for the Deaf and Blind Board with an annual report on the outcomes of the Abstinence-Plus education program. If funding is available, this report shall include quantitative as well as qualitative analysis of the program and shall include the perspective of students, teachers, and parents/guardians.

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This policy will be reviewed on an on-going basis in accordance with the Board's policy review process. This policy shall comply with all applicable provisions of the Mississippi Code of 1972, Annotated, including but not limited to code sections 37-13-171, 37-13-173, 37-13-175, as amended and with all other applicable federal and state laws.

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