

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of State Board of Education Agenda Item**  
**Consent Agenda**  
**June 15, 2023**

**DIVISION OF EDUCATOR PREPARATION**

- R. Approval of William Carey University's request to modify its existing State Board of Education approved licensure-track Master's and Education Specialist level Educational Leadership programs; Master of Arts in Teaching Mild/Moderate Disabilities Special Education licensure-track program; Mild/Moderate Disabilities K-12 supplemental endorsement; and Master's in Education Special Education Mild/Moderate Disabilities licensure-track program

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the MDE the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

On May 5, 2023, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Licensure Commission) granted approval of a request received from the Division of Educator Preparation that would allow William Carey University to amend certain licensure-track programs as follows:

- Modify existing approved MEd and EdS degree programs in Educational Leadership (licensure code 486)
  - Reduce hours from 33 to 30 to align with MDE requirements
  - Reduce clinical hours from 400 to 300 to align with MDE requirements. Embed internship hours within each of the ten required courses. Coursework to be completed within four trimesters instead of five. \*If internship hours are not completed within the coursework, EDL 635 Practicum & Internship is offered to complete the additional hours
- Modify existing approved Master of Arts in Teaching Mild/Moderate Disabilities Special Education program to allow for an approved elective to replace Survey of Exceptional Child if taken during undergraduate program (licensure code 221)
- Modify existing approved supplemental endorsement for Mild/Moderate Disabilities K-12 (licensure code 221)
  - Endorsement is 18 hours of coursework

- Remove EDU 663 Learning Disabilities, EDU 664 Teaching the Learning Disabled, EDU 668 Intellectual Disabilities, and EDU 669 Teaching the Intellectually Disabled
- Add EDU 665 Behavior Management, EDU 674 Learning Disabilities, and EDU 675 Foundations & Teaching Individuals with Intellectual Disabilities, and EBD 699 Autism Spectrum Disorders
- Modify existing approved traditional MED in Special Education Mild/Moderate Disabilities (licensure code 221)
  - Remove EDU 663 Learning Disabilities, EDU 664 Teaching the Learning Disabled, EDU 668 Intellectual Disabilities, EDU 669 Teaching the Intellectually Disabled, and EDU 630 Historical and Philosophical Foundations of Education
  - Add EDU 674 Foundations & Teaching Individuals with Learning Disabilities, 675 Foundations & Teaching Individuals with Intellectual Disabilities, EBD 699 Autism Spectrum Disorders, and 6 hours of directed electives selected from EDU 672 Language and Literacy for Student with Diverse Needs, EDU 673 Literacy for Students with Disabilities, EDU 666 Severe & Profound Disabilities, 667 Teaching the Severe & Profound Disabled, EDU 651 The Gifted Child, 652 Teaching the Gifted Child, 654 Trends in Gifted Education & Practicum
  - Allow students to choose 3 hours from EDU 640 Curriculum Planning OR EDU 653 Curricula Development for the Gifted Child

Recommendation: Approval

Back-up material: None