

such they have placed the Mississippi Department of Education in a position of having influence of curriculum, and thus, hiring practices and operations of EPPs. The resulting reporting structures create an undue hardship on faculty and administration of those institutions. We respectfully request that all changes to the **Educator Preparation Provider Process and Performance Guidelines** be tabled until such time as a truly collaborative group can design and propose a fair and relevant set of guidelines for educator preparation providers which rest governance of programs in the hands of the Institutions of Higher Learning or private institution boards; while vesting accreditation in the hands of national accreditors.