

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
February 16, 2023

OFFICE OF SECONDARY EDUCATION

- G. Approval to begin the Administrative Procedures Act process: To revise selected Mississippi Secondary Curriculum Frameworks in Secondary Education

Executive Summary

The Mississippi Secondary Curriculum Frameworks have a two-year or four-year curricula revision cycle. The revision cycle includes input from local district personnel and business/industry partners. Approved secondary curricula will be disseminated for implementation in the 2023-2024 school year.

The following secondary curriculum frameworks are recommended for approval:

1. Accounting Essentials
2. Entrepreneurship
3. Graphic Design I
4. Graphic Design II
5. Introduction to Information Technology
6. Management Essentials
7. Marketing Essentials
8. Web Design I
9. Web Design II

All curricula frameworks are designed to provide local programs with an instructional foundation that can be used to develop localized instructional management plans and course syllabi. Additionally, the frameworks include the following elements for each revised secondary curriculum:

- ❖ Program
- ❖ Description
- ❖ Classification of Instructional Program (CIP) Code and CIP Name
- ❖ Course Outline and Codes
 - Curriculum
 - Student Competencies
 - Suggested Student Objectives

NOTE: The Office of Secondary Education has provided executive summaries of the curriculum framework revisions. The detailed documents are available upon request.

Recommendation: Approval

Back-up material attached

Summary of Secondary Curricula Changes for Secondary Education

2023 Accounting Essentials

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Added units 3, 4, 5, and 6.
- Unit's 1-6 – New competencies and objectives.
- Deleted Appendix A: Activities and Rubrics.
- Updated Appendix.
- Deleted long vocabulary lists in units.
- Deleted performance task activities.

2023 Entrepreneurship

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Units 1-8 – New competencies and objectives.
- Deleted Appendix A: Suggested Rubrics and Checklists.
- Updated Appendix.

2023 Graphic Design I

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Added units and titles.
- Units 1-5 – New competencies and objectives.

2023 Graphic Design II

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Added units and titles.
- Units 1-4 – New competencies and objectives.

2023 Introduction to Information Technology

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Added units 4, 5, and 6.
- Units 1-6 – New competencies and objectives.

2023 Management Essentials

- Document in new curriculum format.

- Competencies and objectives reflect current standards and industry recommendations.
- Added units 4, 5, 6, and 7.
- Units 1-6 – New competencies and objectives.
- Deleted Appendix A: Suggested Rubrics and Checklist.
- Combined Management Fundamentals and Management Essentials.

2023 Marketing Essentials

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Added units 5-9.
- Units 1-4 – New competencies and objectives.
- Deleted Appendix A: Activities and Rubrics.

2023 Web Design I

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Divided Web Design Media Rich Content into 2 Courses.
- Units 1-4 – New competencies and objectives.

2023 Web Design II

- Document in new curriculum format.
- Competencies and objectives reflect current standards and industry recommendations.
- Divided Web Design Media Rich Content into 2 Courses.
- Created unit titles and objectives for 1- 4 using some terminology from previous course.