# OFFICE OF CHIEF ACCOUNTABILITY OFFICER Summary of State Board of Education Agenda Item Consent Agenda October 19, 2023

#### **DIVISION OF EDUCATOR PREPARATION**

L. <u>Approval of The University of Southern Mississippi's request to modify its existing approved Child Development (Pre-Kindergarten – Kindergarten (PreK-K)) master's degree licensure-track educator preparation program.</u>

<u>Background Information</u>: In accordance with Miss. Code Ann. § 37-3-2 there is established within the MDE the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

On September 8, 2023, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Licensure Commission) granted approval of a request received from the Division of Educator Preparation that would allow The University of Southern Mississippi to modify its Child Development PreK-K master's degree program, licensure code 153.

# Request to remove required 3-hour courses:

- CD 652 Critical Issues in Child Development
- CD 654 Seminar in Child Development
- FAM 601 Program Evaluation and Assessment

## Request to add required 3-hour courses:

- CD 652 Trauma Informed Care and Education
- CD 654 Equity, Diversity, and Inclusion of Children and Families
- CD 655 Practicum in Child Development

### Request to add new 3-hour electives:

- FAM 677 Bereavement and Loss for Children and Families
- CD 552 Child Development Methods and Materials
- CD 553 Curriculum Activities for Young Children
- CD 622 Introduction to Play Therapy
- CD 629 Advanced Interventions Procedures for Young Children with Disabilities
- CIR 705 Components of the Reading and Writing Process
- CIR 706 –Foundations of the Literacy Process

Recommendation: Approval

Back-up material: None