OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items Consent Agenda August 18, 2022

OFFICE OF SPECIAL EDUCATION OFFICE OF ACCREDITATION

F. <u>Approval to revise Miss. Admin. Code 7-24: Mississippi Public School</u> <u>Accountability Standards, 2022 specifically Process Standard 17.4 – Special</u> <u>Education</u> (Has cleared the Administrative Procedures Act process without public comments)

<u>Background Information</u>: The Mississippi Department of Education is seeking to add the reference to Miss. Code Ann. § 37-11-57 to Process Standard 17.4 of the *Mississippi Public School Accountability Standards, 2022*. Mississippi Code Ann. § 37-11-57 mandates that a public-school teacher, assistant teacher, principal, assistant principal, or other school personnel is prohibited from using corporal punishment, on any student with a disability. Failure to comply may result in citations against the district and a downgrade of the district's accreditation status.

The Commission on School Accreditation (CSA) met in its regular scheduled meeting on June 2, 2022. The Commission considered the proposed revision and voted to recommend the revision to the State Board of Education (SBE) on June 16, 2022, to begin the Administrative Procedures Act process.

On June 16, 2022, the Board granted approval to begin the Administrative Procedures Act process and the comment period was open from June 20, 2022, through 5:00 p.m. July 18, 2022 with no public comments.

Recommendation: Approval

Back-up material attached

Proposed Revisions to Process Standard 17.4 of the *Mississippi Public School Accountability Standards, 2022*

17. The school district is in compliance with state and/or federal requirements for the following programs:

- 17.1 Early Childhood Programs (kindergarten and teacher assistant). Miss. Code Ann. § 37-21-1, etseq., Miss. Admin. Code 7-3: 42.1, State Board Policy Chapter 42, Rule 42.1, and Miss. Admin. Code 7-3: 62.6, State Board Policy Chapter 62, Rule 62.6, Refer to the *Mississippi Kindergarten Guidelines*. Districts Meeting the Highest Levels of Performance are exempted from Miss. Code Ann. § 37-21-7(4).
- 17.2 Pre-Kindergarten. Miss. Code Ann. § 37-7-301(ss), Miss. Admin. Code 7-3: 28.4, State Board Policy Chapter 28, Rule 28.4. Refer to the *Mississippi Early Learning Guidelines*. Miss. Code Ann. § 37-7-301 (zz).
- 17.3 Career-Technical Education. Miss. Code Ann. § 37-31-1, et seq., Miss. Admin. Code 7-3: 83-96, State Board Policy Chapters 83 through 96, and Federal Code.
- 17.4 Special Education. Miss. Code Ann. § 37-11-57, § 37-23-1 through § 37-23-9, Miss. Admin. Code 7- 3: 74.1, 74.3 through 74.6, 74.8, 74.10 through 74.14, and 74.19, State Board Policy Chapter 74, Rules 74.1, 74.3 through 74.6, 74.8, 74.10 through 74.14, and 74.19, and Federal Code. See State Policies Regarding Children with Disabilities under the *Individuals with Disabilities Education Act of 2004* (IDEA 2004).
- 17.5 Child Nutrition. Miss. Code Ann. § 37-11-7, Miss. Admin. Code 7-3: 17.1, 17.2, 17.4, 17.7, and 17.9, State Board Policy Chapter 17, Rules 17.1, 17.2, 17.4, 17.7, and 17.9 and Federal Code. 17.5.1 School Wellness Policy.
- 17.6 Elementary and Secondary Education Act: Titles I, II, III, IV, V, VI, X, and any other federally funded programs and grants. Miss. Admin. Code 7-3: 80.1-80.3, State Board Policy Chapter 80, Rules 80.1 through 80.3, and Federal Code.
- 17.7 Driver Education. Miss. Code Ann. § 37-25-1, et seq., Miss. Admin. Code 7-3: 29.1, State Board Policy Chapter 29, Rule 29.1.
- 17.8 Gifted Education. Miss. Code Ann. §§ 37-23-171 through 181, Miss. Admin. Code 7-3: 35.1, State Board Policy Chapter 35, Rule 35.1. Refer to the current edition of the *Regulations for Gifted Education Programs in Mississippi* and the *Gifted Education Program Standards*.