

Summary of State Board of Education Agenda Items
Consent Agenda
July 21, 2022

06. Consent Agenda (All consent items are action items which require vote, unless otherwise noted.)
- A. Approval of monthly expenditures for the Mississippi School of the Arts (Wendy Clemons)
 - B. Approval of monthly expenditures for the Mississippi Schools for the Deaf and the Blind (Wendy Clemons)
 - C. Approval of the 2022-2023 MSA and Brookhaven School District Interlocal Agreement (Wendy Clemons)
 - D. Approval of the revised School Wellness Plan for the Mississippi Schools for the Deaf and the Blind (Wendy Clemons)
 - E. Approval of the 2022-2022 Crisis Management Plans for the State Schools (Wendy Clemons)
 - F. Approval of FY23 budget for the Mississippi School of the Arts (Wendy Clemons)
 - G. Approval of FY23 budget for the Mississippi Schools for the Deaf and the Blind (Wendy Clemons)
 - H. Approval to establish Miss. Admin. Code 7-3: 14.21, State Board Policy Chapter 14, Rule 14.21 – *Mississippi Assistant Teacher Requirements* (Has cleared the Administrative Procedures Act process without public comments) (Kim Benton)
 - I. Approval to repeal Miss. Code 7-3: 65 and 65.2, State Board Policy Chapter 65 – Reading Improvement Program, Rule 65.2 – Assistant Teacher Program Regulations (Has cleared the Administrative Procedures Act process without public comments) (Kim Benton)
 - J. Approval to revise the Mississippi Seal of Biliteracy Guidelines (Has cleared the Administrative Procedures Act process without public comments) (Kim Benton)
 - K. Approval of methodology to award competitive grants to public schools to support pre-Kindergarten programs (Kim Benton)

- L. Approval to revise certain criteria for Career Pathway licensure options, 954 Information Technology; 964 Instrumentation; and 967 Collision Repair Technician
(Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)
- M. Approval to establish Miss. Admin. Code 7-3: 99.3, State Board Policy Chapter 99, Rule 99.3 – Mississippi Seal of Biliteracy for the Mississippi School for Mathematics and Science
(Has cleared the Administrative Procedures Act process without public comments) (Wendy Clemons)
- N. Approval of preliminary calculation of the Mississippi Adequate Education Program Base Student Cost for Fiscal Year 2024 (Felicia Gavin)
- O. Approval of preliminary calculation of the Mississippi Adequate Education Program for Fiscal Year 2024 (Felicia Gavin)
- P. Approval of certified personnel for the Mississippi School of the Arts, Mississippi Schools for the Deaf and Blind, and Mississippi School for Mathematics and Science (Wendy Clemons)
- Q. Approval of the *Mississippi Critical Teacher Shortage Act of 1998*: Designation of 2022-2023 Critical Shortage Subject Areas and Critical Shortage Geographical Areas (Mississippi School Districts)
(Paula Vanderford)
- R. Approval to begin the Administrative Procedures Act process: To revise Mississippi State Board of Education Policy Chapter 14, Rule 14.10 to add Deans of Educator Preparation Providers (EPPs) to the list of required mandatory reporters for infractions delineated under Miss. Code Ann. § 37-3-2 as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development (Paula Vanderford)
- S. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: *Licensure Guidelines K-12* to include requirements for the issuance of the Special License, Expert Citizen – Teacher License as set forth in House Bill 1388 of the 2022 legislative session; establish criteria for renewal of this Special License and Class Level at which license shall be issued (Paula Vanderford)

- T. Approval of a temporary rule and to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: *Licensure Guidelines K-12* to include a Resident Teacher License for resident teachers once unconditionally admitted to a State Board of Education-approved Mississippi Teacher Residency program as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development (Paula Vanderford)