

OFFICE OF EDUCATIONAL ACCOUNTABILITY
Summary of State Board of Education Agenda Items
Consent Agenda
May 26, 2022

OFFICE OF PUBLIC REPORTING

- R.02. Approval to repeal Miss. Admin. Code 7-3: 18 and 18.1, State Board Policy Chapter 18 – Children First Act of 2009, Rule 18.1 – Annual Report
(Has cleared the Administrative Procedures Act process with no public comment)

Background Information: To repeal Miss. Admin. Code 7-3: 18 and 18.1, State Board Policy Chapter 18 – Children First Act of 2009, Rule 18.1 – Annual Report policy in accordance with Miss. Code Ann. § 25-43-3.114 which requires an agency to review all of its rules at least every five years to determine whether any rule should be repealed, amended, or a new rule adopted.

Recommendation: Approval

Back-up material attached

Part 3 Chapter 18: Children First Act of 2009

Rule 18.1 Annual Report

~~1. Children First Act Annual Report Guidelines~~

~~The information required to be in the Children First Act (CFA) Annual Report will be compiled by the Mississippi Department of Education's Office of Research and Statistics. This report is, according to the CFA, to be printed in the newspaper, listed on the district website and made available free of charge at a location(s) in the district in a hard copy format. The report shall look at the district as a whole and be printed in the paper and made available on the district website no later than November 1 of each year.~~

~~2. Publication in the Newspaper~~

~~There are three categories of information which shall be included in the Annual Reports: District Profile Information, Academic Achievement Information and Financial Data Information. Specific items to be included in the report are as follows:~~

~~a. District Profile~~

- ~~i. Number of students~~
- ~~ii. Number of employees~~
- ~~iii. Number of full-time teachers~~
- ~~iv. Number of National Board Certified teachers~~
- ~~v. Percentage of teachers who are highly qualified~~
- ~~vi. Percentage of teachers with emergency licenses~~
- ~~vii. Number of special education teachers~~
- ~~viii. Percentage of special education teachers who are highly qualified~~
- ~~ix. Percentage of special education teachers with emergency licenses~~
- ~~x. Racial profile of student population~~
- ~~xi. Percentage of students receiving free and reduced lunches~~
- ~~xii. Number and percentage of students receiving special education services~~
- ~~xiii. Percentage of students receiving out-of-school suspensions and expulsions~~
- ~~xiv. Percentage of students receiving special education services receiving out-of-school suspensions and expulsions~~

- xv. — Average Daily Attendance rate (ADA)
- xvi. — Contact information for the district and information on how to get involved in the schools
- xvii. — Superintendent's name and contact information
- b. Academic Achievement Information
 - i. — Accreditation status
 - ii. — Percentage of students receiving a high school diploma
 - iii. — Percentage of students receiving special education services receiving a high school diploma
 - iv. — Percentage of students receiving an occupational diploma
 - v. — Percentage of students receiving special education services receiving an occupational diploma
 - vi. — Percentage of students receiving a certificate of completion
 - vii. — Percentage of students receiving special education services receiving a certificate of completion
 - viii. — Dropout rate for all students
 - ix. — Dropout rate for students receiving special education services
 - x. — Percent of Graduates Taking the ACT
 - xi. — District rating level
 - xii. — Number of schools by rating level
 - xiii. — ACT information (% taking the test and the average score)
- c. Financial Data
 - i. — Total Revenue: Local, State and Federal Funds (Actual dollar amount and percentage of total revenues)
 - ii. — Millage Rate (Operations and Debt Service broken out separately)
 - iii. — State average of millage rates
 - iv. — Total millage dollars

- v. — Assessed Valuation
- vi. — Total Expenditures: Instructional, Operations & Maintenance, Other Instructional, General Administration, School Administration (Percentage of total expenditures)
- vii. — Per Pupil Expenditures: Local, State and Federal dollar amounts broken out separately

All information needed to compile this report will be available on the Mississippi Department of Education's Web site in time for submission to the local paper for publication before the November 1 deadline. Districts shall be required to purchase ad space at least three columns in width to ensure readability of the report upon publication. Districts are responsible for placing the ad in the newspaper, paying for the ad in the newspaper and submitting an electronic or hard copy of the report to the newspaper staff.

3. Publication on the Web

In addition to information published in the newspaper, information will be published by the Mississippi Department of Education's Office of Research and Statistics on a centralized Web site. Each district shall be required to post a link to the Web site on the home page of the district Web site. That information is as follows:

- a. District Profile
 - i. — Number of teachers with advanced degrees
 - ii. — Percent in Pre-K
 - iii. — Number of students in gifted programs
 - iv. — Number of students in special education
 - v. — Number of Title I schools
 - vi. — Quality of the Distribution Index
 - vii. — High School Completer Index
- b. Academic Achievement Information
 - i. — Percent of students with dual enrollment
 - ii. — Number enrolled in AP courses
 - iii. — Percent of students at each achievement level (Minimal, Basic, Proficient, Advanced)
 - iv. — Drop-out rate
- c. Financial Data

- i. ~~Average teacher salary~~
- ii. ~~Amount of debt~~
- iii. ~~Any audit findings or a statement showing there were no audit findings (letter from state auditor and a link to the state auditor's website)~~
- iv. ~~Federal dollars by funding category~~

Source: *Miss. Code Ann. § 37-1-3 (Adopted 10/2009)*