

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Item
Consent Agenda
December 15, 2022

DIVISION OF EDUCATOR PREPARATION

- H. Approval of educator preparation programs as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information: In accordance with Miss. Code Ann. § 37-3-2(1) there is established within the MDE the Commission on Teacher and Administrator Education, Certification and Licensure and Development (Licensure Commission). It shall be the purpose and duty of the Commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi. Full documents pertaining to each program review are available upon request.

The Division of Educator Preparation is requesting full state approval for Delta State University based on the MDE's Program Reviews, the Council for the Accreditation of Educator Preparation (CAEP) National Accreditation Decision, and as recommended by the Licensure Commission on November 4, 2022.

The Division of Educator Preparation is requesting full state approval for Mississippi State University's Research and Curriculum Unit (RCU) to offer an approved educator preparation program that that would lead to a supplemental endorsement in the area of Teacher Leadership (educator licensure endorsement code 481) as recommended by the Licensure Commission on November 4, 2022. The program will be rendered effective 30 days following the receipt of final approval by the Mississippi State Board of Education.

Recommendation: Approval

Back-up material attached



**DOCUMENTATION FOR
EDUCATOR PREPARATION PROVIDER (EPP)
STATE APPROVAL**

EPP: Delta State University

Recipient of CAEP’s 2022 Frank Murray Leadership Recognition for Continuous Improvement

Date Presented to Licensure Commission: November 4, 2022

1.1 Nationally Accredited Programs (Accreditor Recognized by the Council of Higher Education Accreditation, CHEA)

PROGRAM	ACCREDITOR	ACCREDITED THROUGH
Music Education	National Association of Schools of Music (NASM)	2023
School Counseling	Council for the Accreditation of Counseling and Related Educational Programs (CACREP)	2028

1.2 Nationally Recognized Programs

PROGRAM	SPECIALIZED PROFESSIONAL ASSO.	RECOGNIZED THROUGH
Educational Leadership K-12	National Policy Board for Educational Administration (NPBEA)	2029
Elementary Education K-6	Association for Childhood Education International (ACEI)	2027
English Education 7-12	National Council of Teachers of English (NCTE)	2026
Mathematics 7-12	National Council of Teachers of Mathematics (NCTM)	2027
Social Studies 7-12	National Council for the Social Studies (NCSS)	2026

2.1 CAEP Accreditation Decision - Initial

- Accreditation
- Probation
- Accreditation with Stipulations

Date of Visit: October 3-5, 2021

Comments: *All Standards Met*

2.2 CAEP Accreditation Decision - Advanced

- Accreditation
- Probation
- Accreditation with Stipulations
- NA

Date of Visit: October 3-5, 2021

Comments: *All Standards Met*

2.3 CAEP Annual Reports

- Annual Reporting Measures displayed at <https://www.deltastate.edu/education-and-human-sciences/accreditation/caep/>
- Annual Reporting Measures not displayed.

3.1 MDE Program Review Recommendation

Date: April 9, 2021

Comments: Delta State University submitted their electronic program review as part of the cohort for Pilot 2.0. Feedback was sent to the EPP on September 25, 2020, for revisions, and rejoinders were submitted January 26, 2021. Findings from the first review noted syllabi containing old standards, secondary programs lacking a standalone Data Analysis and Evaluation course, incomplete information on how candidates are introduced, reinforced, and master data-driven instruction, and incomplete information on types of technology used to inform instruction and practice. Targeted date for implementation of new courses was spring 2022.

EPP has elected to close the Special Education-Mild/Moderate Disabilities (M) program effective December 31, 2022, due to low enrollment.

PROGRAMS REVIEWED	INITIAL REVIEW	FINAL REVIEW
Educational Leadership K-12 (M)	Met with Conditions	Met
Educational Leadership K-12 (S)	Met with Conditions	Met
Elementary Education K-6	Met	Met
English 7-12	Met with Conditions	Met
Master of Arts in Teaching (M)	Met	Met
Mathematics 7-12	Met with Conditions	Met
Music Education (Instrumental & Vocal) K-12	Met with Conditions	Met
Physical Education K-12	Met with Conditions	Met
School Counseling K-12	Met	Met
Science (Biology & Chemistry) 7-12	Met with Conditions	Met
Social Studies 7-12	Met with Conditions	Met
Special Education-Mild/Mod Disabilities K-12 (M)	Met	Met
EPP	Met	Met

3.2 MDE Annual Reports

COHORT	PROGRAM TYPE	ADMIT	COMPLETERS
2020-2021	Traditional Initial	74	102
2019-2020		90	78
2018-2019		72	63
2020-2021	Alternate Route MAT	19	38
2019-2020		21	12
2018-2019		12	6
2020-2021	Educational Leadership Master's	21	18
2019-2020		19	8
2018-2019		11	7

Traditional completers over the last three years (2018-2019, 2019-2020, 2020-2021):

- Increased by 61.90%
 Decrease by

Alternate route completers over the last three years (2017-2018, 2018-2019, 2019-2020):

- Increased by 533.33%
 Decrease by

3.3 Traditional Completers teaching first year after program completion

COHORT	N COUNT	EMPLOYED AS MS PUBLIC SCHOOL TEACHER		EMPLOYED AS MS PRIVATE SCHOOL	
			PERCENTAGE		PERCENTAGE
2018-2019	61	49	80.33%	2	3.28%
2017-2018	53	38	71.70%	2	3.77%
2016-2017	58	44	75.86%	0	0.00%

Data from EPP's NSPARC Impact Report

3.4 Test Pass Rates at Completion (Traditional Route)

COHORT	N COUNT PLT		N COUNT PRAXIS CONTENT		N COUNT FOUNDATIONS OF READING	
		%		%		%
2020-2021	7	100%	19	100%	5	100%
2019-2020	78	100%	78	100%	51	100%
2018-2019	63	100%	63	100%	38	100%

Data based on highest score for all attempts

4.1 Surveys

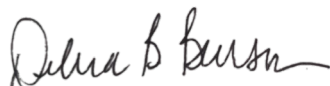
SURVEY	YEAR	RETURN RATE**	SATISFACTION RATING (4-point scale)
<i>MDE TC Exit Survey</i>	2021-2022	55.88%	3.66
	2020-2021	76.47%	3.63
	2019-2020	NA	NA
<i>MDE CT Survey</i>	2021-2022	66.15%	3.60
	2020-2021	65.00%	3.33
	2019-2020	NA	NA
<i>Statewide Initial Survey*</i>	2022	54.90%	3.54
	2021	71.79%	3.59
	2020	68.25%	3.55
<i>Statewide Initial Employer Survey*</i>	2022	21.57%	3.13
	2021	26.92%	3.48
	2020	39.53%	3.31
<i>Statewide Advanced Survey*</i>	2022	15.09%	3.11
	2021	18.18%	3.77
	2020	21.05%	3.75
<i>Statewide Advanced Employer Survey*</i>	2022	9.43%	3.69
	2021	3.03%	3.00
	2022	13.16%	3.47

NOTE: Initial Responses include traditional and Alternate Route completers

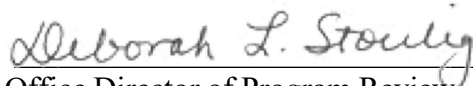
*Collected first and third year after completion of degree. Data represented above are from first year surveyed after completion of degree. Initial survey data are posted at <https://education.olemiss.edu/assessment/extras/epp/report.php> and advanced survey data are posted at https://education.olemiss.edu/assessment/extras/epp/report_ap.php.

** Email addresses of teachers are not collected through MSIS. Therefore, response rates may vary or be low. (Most institutions inactivate completers' email addresses after a year of inactivity.) If email addresses are not available, the EPP utilizes various techniques such as Facebook, LinkedIn, or other social media sites to locate program completers.

Based upon the findings in this report, the Division of Educator Preparation recommends to the Commission on Teacher and Administrator Education, Certification and Licensure and Development full state approval through 2027 with a full review of all programs to be conducted during the 2024-2025 academic year.



State Director of Educator Preparation



Office Director of Program Review

Backup Information

Mississippi State University's Research and Curriculum Unit (RCU)

Approval of proposed educator preparation program by Mississippi State University's Research and Curriculum Unit (RCU) that would lead to a supplemental endorsement in the area of Teacher Leadership. The program includes a year-long, 100-clock hours licensure pathway that would lead to a supplemental endorsement in the area of Teacher Leadership (educator licensure endorsement code 481). This proposed supplemental endorsement licensure pathway includes eight (8) onsite and four (4) virtual professional learning sessions comprised of Defining & Understanding the Five Roles of Instructional Coaching: Coach U.I Onboarding; Coach U.II Partnering with School Leadership; Coach U.III Coaching Successes and Dilemmas; and Coach U.IV Overall Evaluation, Reflective Essay, Presentation, & Graduation.

In addition to successful completion of the criteria outlined above, in order to be deemed eligible for licensure, the applicant shall hold a valid Class AA license or above and verify a minimum of three (3) years teaching experience as the teacher of record. Applicants shall meet all requirements in effect on the date the complete application for licensure and supporting documents are received in the MDE Division of Educator Licensure. This supplemental endorsement shall be effective 30 days following the receipt of final approval by the Mississippi State Board of Education.