

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
March 21, 2018

OFFICE OF TEACHING AND LEADING

- G. Approve to establish State Board Policy Chapter 14, Rule 14.20 to require all Educator Preparation Providers (EPPs) to obtain national accreditation as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development
(Has cleared the Administrative Procedures Act process with public comments)

Background Information: In its regularly scheduled meeting held on July 14, 2017, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development approved the recommendation that all Mississippi Educator Preparation Providers undergo national accreditation through the Council for the Accreditation of Educator Preparation (CAEP).

Under present IHL policy, all state funded Educator Preparation Providers must be nationally accredited; however, current State Board policy allows for private institutions to be state level program approved only. The Division of Educator Preparation is requesting the State Board of Education to enact a policy requiring all Mississippi Educator Preparation Providers, both public and private be nationally accredited through CAEP.

Recommendation: Approval

Back-up material attached

Chapter 14: Certification

Rule 14.20 National Accreditation for Mississippi Educator Preparation Providers (EPPs)

All Mississippi Educator Preparation Providers (EPPs) shall obtain national accreditation from the national accreditor with whom the Mississippi Department of Education has established a partnership.

Source: *Miss. Code Ann. § 37-1-3, § 37-3-2*

Mississippi Educator Preparation Provider Accreditation Cycle

College/University	Type	Current Accreditation	Date of Next Accreditation Visit
Alcorn State University	Public	CAEP	Fall 2021
Belhaven University	Private	State approved	Spring 2021
Blue Mountain College	Private	State approved	Fall 2021
Delta State University	Public	NCATE	Fall 2021
Jackson State University	Public	NCATE	Fall 2022
Millsaps College	Private	CAEP	Spring 2023
Mississippi College	Private	NCATE	Spring 2020
Mississippi State University	Public	NCATE	Spring 2022
Mississippi University for Women	Public	NCATE	Fall 2019
Mississippi Valley State University	Public	NCATE	Fall 2021
Rust College	Private	State approved	Fall 2019
Tougaloo College	Private	State approved	Spring 2019
University of Mississippi	Public	NCATE	Spring 2022
University of Southern Mississippi	Public	NCATE	Spring 2019
William Carey University	Private	NCATE	Spring 2023

On August 17, 2017, the SBE unanimously approved a partnership agreement between the Mississippi Department of Education and the Council for the Accreditation of Educator Preparation (CAEP).



CAEP STATE PARTNERSHIP AGREEMENT

**The Mississippi Department of Education
The Office of Teaching and Leading
Division of Educator Preparation**

And

**The Council for the Accreditation of Educator Preparation
Partnership Agreement**

September 2017

Whereas, CAEP is a non-governmental, voluntary association committed to the effective preparation of teachers and other P-12 professional educators; and

Whereas, CAEP, through an autonomous Accreditation Council, accredits educator preparation providers (EPPs) and advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning; and

Whereas, CAEP is a nationally recognized accreditor, having earned recognition by the Council for Higher Education Accreditation (CHEA), and may seek recognition by the United States Secretary of Education, and, therefore, develops policy and procedures aligned with all applicable requirements of CHEA and the U.S. Department of Education (USDEd); and

Whereas, there is established within the State Department of Education the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the State Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi. (Miss. Code Ann. § 37-3-2)

By the authority of the Commission on Teacher and Administrator Education, Certification and Licensure and Development, the Office of Teaching and Leading within the State Department of Education has sole responsibility for EPP program approval.

CAEP and The Mississippi Department of Education hereby enter into this agreement detailing the State's preferences with regard to program review options and review team composition for accreditation site reviews conducted by CAEP of EPPs operating within the State, and

establishing the primary responsibilities each party has in supporting CAEP accreditation activities involving all such EPPs.

1. CAEP Standards and Scope of Accreditation

The Parties understand and agree that:

- 1.1. The CAEP Board of Directors (CAEP Board or Board) has adopted standards (CAEP Standards or Standards) that serve as the basis for all accreditation reviews undertaken by CAEP. The CAEP Standards reflect the voice of the education field – on what makes a quality educator. The Standards and their components flow from two principles:
 - 1.1.1. There must be solid evidence that the education preparation provider's graduates are competent and caring educators, and
 - 1.1.2. There must be solid evidence that the education preparation provider's educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.
- 1.2. As a result of the ongoing critical self-review that CAEP undertakes to maintain and improve the quality of CAEP accreditation, the CAEP Board will undertake a comprehensive review and revision of the CAEP Standards on a schedule set by the Board and may, as needed, make interim amendments to the Standards. In making any such changes, CAEP will seek stakeholder and public input, including input from the State and its EPPs. It is the responsibility of the State and any EPPs seeking CAEP accreditation to stay informed of any changes made to the CAEP Standards.
- 1.3. The CAEP scope of accreditation, defined in Accreditation Council policy, provides for the review of Initial Licensure Programs and Advanced Level Programs.
 - 1.3.1.1. Initial Licensure Programs are programs at the baccalaureate or post-baccalaureate level leading to initial licensure, certification, or endorsement, and that are designed to develop P-12 teachers.
 - 1.3.1.2. Advanced Level Programs are programs at the post-baccalaureate or graduate level leading to licensure, certification, or endorsement. These programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, or other alternately certified school professionals for employment in P-12 schools/districts.

2. CAEP's Responsibility for Education Preparation Provider (EPP) Accreditation

The Parties understand and agree that:

- 2.1. CAEP, through the Accreditation Council, has sole responsibility for granting CAEP Accreditation to an EPP, and for supporting and overseeing NCATE- and TEAC- accredited EPPs through continuous accreditation and the CAEP Eligibility processes described below.
- 2.2. The process required for national accreditation by CAEP is outlined in the policies and procedures of CAEP and the Accreditation Council, both of which may be revised from time to time. It is the responsibility of the State and any EPP seeking CAEP accreditation to

stay informed of any such changes as they may impact the CAEP accreditation process from the time of their adoption or publication.

The Parties understand and agree that:

3. State's Responsibility for Program Approval

- 3.1. The State has sole responsibility for program approval. In granting program approval, the State will utilize information generated from CAEPs review of an EPP, including but not limited to an Accreditation Council decision on CAEP Accreditation and the assignment of any Areas for Improvement (AFIs) and Stipulations, as described in Accreditation Council policy. Although the State may elect to have state-specific standards and/or requirements incorporated into the CAEP review, consistent with the program review options outlined below, information gathered on these standards and requirements is to be used only for purposes of determining state approval. An EPPs attainment of or failure to attain any non-CAEP standards will have no bearing on CAEP accreditation.
- 3.2. The State will periodically review its program review requirements against the CAEP Standards and policies and will, in a timely manner, make CAEP aware of any conflicts or potential inconsistencies so that all parties to this agreement are aware of any such issues and can work constructively together to minimize any challenges that may arise from them.

4. Transition from NCATE and TEAC Accreditation to CAEP Accreditation

- 4.1. Beginning January 1, 2017, CAEP ceased operation of the NCATE and TEAC Commissions.
- 4.2. Unless the State requires CAEP accreditation as a condition of State approval, EPPs holding NCATE or TEAC accreditation and meeting CAEP's requirements for continuous accreditation will not be required to meet CAEP Standards until the expiration of their current term of accreditation. All such EPPs are subject to the transition provisions described in Sections 4.2.1 to 4.2.6, below, and further defined in Accreditation Council policy.
 - 4.2.1. Annual Reports: All NCATE- and TEAC- accredited EPPs are required to submit annual reports through the duration of their current term using the CAEP annual report template provided in the Accreditation Information Management System (AIMS).
 - 4.2.2. Good Standing: An NCATE- or TEAC- accredited EPP in good standing is considered to be continuously accredited. Upon expiration of the EPP's NCATE or TEAC term of accreditation, the EPP's next accreditation review must be based on CAEP standards, policy, and handbook, and carried out using the uniform CAEP accreditation process. Any such EPP is not required to complete the CAEP application process so long as continuous accreditation is maintained.
 - 4.2.3. Resolution of NCATE 2-Year Reviews: For any NCATE-accredited EPP that still must undergo a full or focused site visit, any such review, and any subsequent Accreditation Council decision stemming from such review, will be based on the NCATE standards, policies, and procedures used for the previous review.
 - 4.2.4. Resolution of TEAC Stipulations: For any TEAC-accredited EPP that still must undergo a document review as a consequence of having one or more stipulations to correct, any such review and any subsequent Accreditation Council decision stemming from such review, will be based on TEAC principles, policies, and procedures.

- 4.2.5. Extensions Granted for Reviews Taking Place up to Fall 2019: For any NCATE- or TEAC-accredited EPP that has been granted an extension, either by CAEP or the Annual Report Monitoring Committee (ARM) of the Accreditation Council, for an accreditation review that will take place no later than Fall 2019, such review (including the site visit and panel reviews) and any subsequent Accreditation Council decision stemming from such review will be based on CAEP standards, and carried out using the same process or pathway used for the initial review, as appropriate.
- 4.2.6. Extensions Granted for Reviews Taking Place After Fall 2019: For any NCATE- or TEAC-accredited EPP that has been granted an extension, either by CAEP or the ARM, for an accreditation review that will take place after Fall 2019, such review (including the site visit and panel review) and any subsequent Accreditation Council decision stemming from the review, will be based on the CAEP standards, policy, and handbook.
- 4.3. Any accreditation review scheduled to take place during and after Fall 2019, whether of a new applicant, for continuing accreditation, or following an approved extension, will be based on the CAEP standards, policy, and handbook, and carried out using the uniform CAEP accreditation process.

5. CAEP Accreditation Cycle

The Parties understand and agree that:

- 5.1. The CAEP accreditation cycle involves an EPP in continuous improvement and requires an EPP to demonstrate that it meets the high standards of quality required to improve P-12 student learning.
- 5.2. Subject to the provisions of Section 4.2, above, to merit full accreditation by CAEP, an EPP must meet all CAEP Standards on the basis of sufficient and accurate evidence.
- 5.3. An EPP seeking CAEP accreditation, either as an initial applicant or through a renewal process (generally referred to as continuous accreditation), must complete a self-study process leading to an EPP's production of a Self-Study Report (SSR), a Formative Review, and Site Visit. An EPP may elect to participate in the review panel deliberations. Additional details of the CAEP accreditation process are included in Accreditation Council policy.
- 5.4. A Site Visit, carried out by a Site Visit Team, is an essential part of the accreditation process. Members of the assigned team investigate the quality of an EPP's evidence, including the accuracy and consistency of the evidence provided in relation to CAEP Standards. During a two- to three-day Site Visit, the Site Visit Team reviews evidence, data, and pedagogical artifacts (e.g., lesson plans, student work samples, videos) assembled by the EPP. The Site Visit Team also interviews EPP leaders, faculty, mentor teachers, candidates, students, P-12 administrators, and others relevant stakeholders.
- 5.5. The Mississippi Department of Education elects that CAEP's reviews of EPPs in the State be carried out using Site Visit Teams composed as follows: The Mississippi Department of

Education, through this agreement, allows site visit teams to be comprised of a **Joint Review Team**. The Joint Site Visit Team includes national site visitors appointed by CAEP and state site visitors appointed by the State. The State shall provide CAEP with its list of site visitors within any timelines established by CAEP in the Accreditation Council policy and handbook. CAEP-appointed members must make up more than 50 percent of the team. The team is led by a Site Visit Team chair appointed by CAEP. The State may appoint a vice-chair. Prior to assignment to any Site Visit Team, an individual must have successfully completed CAEP training for Site Visit Team members and must acknowledge understanding of an agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.5.1. **CAEP Only Team.** The Site Visit Team is appointed by CAEP using highly trained national site visitors. Prior to assignment to any Site Visit Team, an individual must have successfully completed CAEP training for Site Visit Team members and must acknowledge understanding of and agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.5.2. **Joint Review Team.** The Joint Site Visit Team includes national site visitors appointed by CAEP and state site visitors appointed by the State. The State shall provide CAEP with its list of site visitors within any timelines established by CAEP in the Accreditation Council policy and handbook. CAEP-appointed members must make up more than 50 percent of the team. The team is led by a Site Visit Team chair appointed by CAEP. The State may appoint a vice-chair. Prior to assignment to any Site Visit Team, an individual must have successfully completed CAEP training for Site Visit Team members and must acknowledge understanding of and agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.5.3. **Concurrent Team.** The Concurrent Team includes two teams of site visitors that operate independently of one another – one appointed by the State and one appointed by CAEP. The State's team reviews evidence for alignment with State standards, policies, and requirements, as appropriate. The CAEP Site Visit Team's review is focused exclusively on evidence aligned to the CAEP Standards. When possible, to minimize the burden on an EPP, the two teams will conduct their review at the same time and with as much coordination of activities as is feasible.

5.6. Prior to assignment to any CAEP Site Visit Team, an individual must have successfully completed CAEP training for Site Visit Team members and must acknowledge understanding of an agreement to adhere to CAEP's code of conduct, including with regard to confidentiality and conflicts of interest.

5.7. Each Site Visit Team shall include a P-12 practitioner, when possible. The State will make recommendations for P-12 practitioners through the CAEP Accreditation Information Management System (AIMS).

5.8. At the discretion of the State, the State's teachers' association(s) may appoint one (1) representative per association to observe the site review. Any expenses associated with the attendance of an observer must be covered by the association(s) or State. Prior to

participation, any observer must acknowledge understanding of an agreement to adhere to CAEP's policies and procedures regarding site visits and the CAEP Code of Conduct, including with regard to confidentiality and conflicts of interest.

5.9. All site visit activities undertaken by a CAEP Site Visit Team will be conducted in accordance with the policies and procedures of CAEP and the Accreditation Council.

5.10. CAEP, is not responsible for site visit expenses for state-assigned personnel.

5.11. An EPP that is subject to the jurisdiction of Mississippi may choose from among any of the following program review options for CAEP accreditation: Mississippi, through this agreement, selects the State Review by State Authority. The MDE conducts program reviews for purposes of state approval and to inform CAEP accreditation. EPPs will adhere to the State Review option and will follow State guidelines. The MDE provides forms and instructions on how to meet all state standards for licensure/certificate program approval. Upon an EPP's completion of the MDE authority forms, trained reviewers are selected and assigned within appropriate content areas. Reviewers make recommendations for further action and/or approval. The MDE makes the final decision on the approval of any program.

5.11.1. CAEP Program Review with National Recognition. The goal of the CAEP Program Review with National Recognition is to align specialty licensure area data with national standards developed by specialized professional associations (SPAs) in order to receive national recognition at the program level. CAEP accreditation will be made on the basis of CAEP standards. The State will review the program review report and will make a decision on continued state approval.

5.11.2. CAEP Program Review with Feedback. Evidence for the Program Review with Feedback process is developed through the analysis of an EPP's specialty licensure data, disaggregated by licensure area as required for CAEP Standard 1. CAEP's review of Standard 1 is the basis for feedback to the State on both the alignment of evidence with state standards and the disaggregated results. The State will decide how to use the feedback in its decision making.

5.11.3. State Review by State Authority. The State conducts program reviews for purposes of state approval and to inform CAEP accreditation. An EPP selecting the State Review option will follow State guidelines. The State provides forms and instructions on how to meet all state standards for licensure/certificate program approval. Upon an EPP's completion of the State authority forms, trained reviewers are selected and assigned within appropriate content areas. Reviewers make recommendations for further action and/or approval. The State makes the final decision on the approval of any program.

5.12. The specific timeline established for the review of an EPP, as well CAEP's consideration of any request for an extension, will be decided by CAEP and the Accreditation Council, as appropriate, on a case by case basis and in accordance with CAEP and Accreditation

Council policies.

- 5.13. Once granted full CAEP accreditation, an EPP's term of accreditation shall be seven (7) years. Throughout this term, in order to maintain accreditation, an EPP must comply with CAEP and Accreditation Council policies, including policies regarding payment of annual dues and the submission of annual reports.
- 5.14. An EPP for which the Accreditation Council issues a decision to deny or revoke accreditation may have a right to petition or an appeal subject to Appeal Council policy.
- 5.15. The State will provide to CAEP its policy leading to a "Change in State Status." The State will notify CAEP within thirty (30) days of action taken when a CAEP accredited EPP has had a "Change in State Status" as a result of a decision on specialized professional program (SPA) status by the State.
- 5.16. Accreditation-specific terminology and definitions used by CAEP as part of its EPP review and accreditation processes may vary from similar terms and definitions used by the State. Any definitions of key terms and glossaries created by CAEP are available on the CAEP website. The State should inquire with CAEP about the definition of any term if there is uncertainty regarding its meaning in the CAEP accreditation context.

6. Opportunities for State Input

The Parties understand and agree that:

- 6.1. CAEP will afford the State multiple opportunities to provide CAEP, the Site Visit Team, and members of the Accreditation Council with any information or data the State deems relevant to the accreditation of an EPP, as follows:
 - 6.2. As described in Section 5.5.2, above, the State may elect to appoint members of the CAEP Site Visit Team.
 - 6.3. At least sixteen (16) weeks prior to any scheduled Site Visit, CAEP will give the State notice of the upcoming visit. At any time, up to six (6) weeks before the scheduled visit, the State may provide CAEP with comments and information on the EPP for consideration by the Site Visit Team. EPPs will be given an opportunity to respond to any such comments prior to the Site Visit.
 - 6.4. At any time, the State may file a complaint regarding an EPP with the Accreditation Council for investigation and consideration as part of the EPP's ongoing cycle of CAEP accreditation.
 - 6.5. In the event an EPP within the State petitions for the appeal of an adverse action of the Accreditation Council, CAEP will notify the state that such petition has been received. Any notification of a decision made by an appeal panel will be made in accordance with Section 7, below, and the detailed notification provisions included in Accreditation Council policy.

7. Decisions of the Accreditation Council and Appeals Council

The Parties understand and agree that:

- 7.1. The Accreditation Council makes decisions regarding the accreditation of EPPs at regularly scheduled meetings held two times each year.
- 7.2. Following any decision of the Accreditation Council to deny or revoke the accreditation of an EPP, the EPP is promptly informed of its option to file a petition for an appeal and the requirements for qualifying to have an appeal considered by CAEP's Appeals Council. Appeals criteria and process information are included in Appeals Council policy.
- 7.3. CAEP provides written notice of each decision of the Accreditation Council and Appeals Council to the State and the following individuals and entities:
 - United States Secretary of Education (only if required subsequent to CAEP achieving recognition by the U.S. Secretary of Education) or relevant government agency for international EPPs
 - Council for Higher Education Accreditation (CHEA)
 - Other State licensing or authorizing agency representatives, as appropriate
 - Appropriate accrediting agencies, including national, regional, and specialized accrediting agencies
 - Relevant state affiliates of the National Education Association (NEA) and the American Federation of Teachers (AFT)
- 7.4. In the event of a final decision to deny or revoke accreditation, CAEP's written notice will include a brief statement summarizing the reasons for the adverse action, along with the official comments, if any, that the affected EPP may wish to make with regard to the decision, or evidence that the affected EPP has been offered the opportunity to provide official comment.
- 7.5. The written notice CAEP provides regarding its accrediting decisions, made in accordance with the requirements of Federal regulations (34 CFR Part 602), includes notice to the appropriate State licensing or authorizing agency which may be a party to this agreement. Specifically, such notice will be provided no later than thirty (30) days following a decision to award initial accreditation or to renew or continue accreditation. In the event of a final decision to place an EPP on probation or to deny or terminate accreditation of an EPP, notice will be provided to the appropriate State licensing or authorizing agency at the same time notice of the decision is given to the EPP, but no later than 30 days after the decision is reached. Within 30 days of receiving notification from an EPP that the EPP has decided to withdraw voluntarily from accreditation or to let its accreditation lapse CAEP will provide the appropriate State licensing or authorizing agency with written notice.

8. Data Sharing

The Parties understand and agree that:

- 8.1. The CAEP Standards and process for CAEP accreditation require an EPP to collect and share data. To the extent that the State maintains data necessary for CAEP's review of an EPP, subject to any data sharing agreement that may exist between an EPP and the State, CAEP expects that the State will make the relevant data available to CAEP at no cost, in a timely manner, with all personally identifiable information removed or redacted, and with all appropriate permissions to use the data for CAEP accreditation activities.
- 8.2. In order to facilitate the reviews necessary for CAEP accreditation, CAEP will provide the State and each dues paying EPP in the State with access to AIMS, CAEP's data and information management system. Should the State or any EPP fail to pay annual dues to CAEP in a timely manner, CAEP reserves the right to suspend access to AIMS until any outstanding dues are paid.
- 8.3. CAEP policies and the AIMS site include information on the confidential nature of information maintained within AIMS. All AIMS users must acknowledge CAEP's confidentiality policy and agree to adhere to it.

9. Partnership Dues, State Benefits, and Fees for Additional Services

The Parties understand and agree that:

- 9.1. The State will be responsible for payment of annual State Partnership dues (See Appendix A). Dues may be reviewed and updated annually by CAEP. Should the amount of the State's annual State Partnership dues be changed during the term of this agreement, CAEP will notify the State of the new dues amount and the effective date.
- 9.2. CAEP will provide up to three (3) individuals employed by the State with access to AIMS.
- 9.3. During each year covered by this agreement, CAEP will waive the CAEP Conference registration fee for one (1) designated State representative; however, the State or State representative must assume other expenses associated with attending the conference.
- 9.4. During each year covered by this agreement, CAEP will assume all expenses for one (1) designated State representative to attend the annual CAEP Clinic. A registration fee will be assessed for any, additional State staff and they must assume other expenses associated with attending the clinic.
- 9.5. CAEP will collaborate with the State to plan, design and implement training opportunities for Site Visitor Team members. CAEP offers states access to CAEP National Training for up to five site reviewers a year, including training and travel. (Additional participants may be added based on need and on a cost recovery basis) CAEP may also offer supplemental training opportunities for state reviewers. Supplemental training events that are arranged, including events in the state, will be

provided by CAEP on a cost-recovery basis and with specific arrangements negotiated according to CAEP's policies regarding fees and expenses for training.

- 9.6. The State will work with associations that represent P-12 educators (NEA, AFT, NBPTS), education preparation providers, and education administrators to establish credit toward continuing education units or professional development requirements at the local district level in return for the State's P-12 educators' professional contributions to the work of CAEP as Site Visit Team members or program reviewers.

10. State and CAEP Contacts

The Parties understand and agree that:

- 10.1. The State will designate a liaison to serve as the primary contact for CAEP throughout the term of this agreement.
- 10.2. CAEP will designate a liaison to serve as the primary contact for the State through the term of this agreement.

11. Agreement Term and Amendments

The Parties understand and agree that:

- 11.1. CAEP and the State enter into this partnership agreement for the three (3)-year period beginning September 1, 2017 and ending on September 30, 2020.
- 11.2. The Parties will review this agreement at least annually and, as necessary, propose any amendment deemed appropriate and which may be adopted upon the agreement of the Parties.
- 11.3. Should any provision of this agreement be determined to be in conflict with CAEP policy, including the policies of the Accreditation Council and Appeals Council, CAEP policy will be the prevailing authority and this agreement will be required to be amended to resolve the conflict.
- 11.4. Notwithstanding the annual review described above, this agreement may be modified by consent of the Parties at any point.

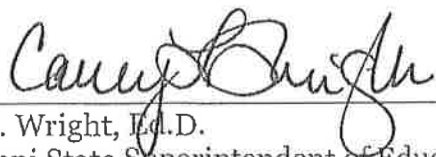


Christopher Koch, President
Council for the Accreditation of Educator Preparation

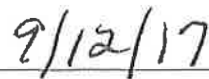
September 22, 2017

DATE

By signing this agreement, the undersigned agrees to be bound by the terms outlined above, and affirms that he or she has the authority to enter into this agreement on behalf of the State.



Carey M. Wright, Ed.D.
Mississippi State Superintendent of Education



DATE

Appendix A: State Dues Structure

Beginning in FY18 (July 1, 2017), a new State Partnerships dues structure take effect. The new structure more fairly aligns and delineates (1) the collective resources required to service state partners in conjunction with their respective EPPs (fixed and proportional amounts), and (2) the variable resources required to administer the CAEP-state joint visits for states that choose to participate in the joint CAEP Accreditation processes (variable amount).

Annual costs for supporting activities associated with state partnerships have both fixed and proportional components which include costs associated with the CAEP Clinic, CAEP fall and spring conferences, staff time, technology costs for maintaining workspaces within CAEP's Accreditation Information Management System (AIMS), and other indirect expenses.

For the fixed and proportional amounts, states would be assessed \$2,750 annually to cover expenses for the spring convening and conference registration plus a portion of indirect expenses which are based on the actual percentage of CAEP member EPPs within each state.

For example:

State A has 20 CAEP member EPPs, or 2.2% of total CAEP EPPs. The proportional amount will be set at 2.2% of \$315,000 (current total), or \$6,900. Therefore, the total fees for State A will be: \$2,750 (fixed) + \$6,900 (variable) = \$9,650.

* This represents the dues structure in effect at the time this agreement is entered into by the Parties. CAEP reviews the dues structure annually and reserves the right to adjust the State's annual dues as needed to ensure that all costs of CAEP's accreditation activities are adequately covered. CAEP will notify the State upon the adoption of any changes to this structure and the data on which any new dues structure will take effect.

OFFICE OF CHIEF ACCOUNTABILITY OFFICER

**ESTABLISHMENT OF SBE
POLICY
CHAPTER 14, RULE 14.20**

APA COMMENTS

January 23– February 16, 2018

Rule	Narrative of Rule	Topic	Comments		
			Supporting	Concerns	Total
Rule 14.20: National Accreditation for Mississippi Educator Preparation Providers (EPPs)	Per IHL policy, all state funded EPPs must be nationally accredited but current SBE policy allows for private institutions to be state level program approved only; policy would require public and private to be nationally accredited through CAEP	Establish SBE policy Ch. 14, Rule 14.20	1	3	4
	TOTAL COMMENTS		1	3	4

ESTABLISHMENT OF SBE POLICY RULE 14.20

APA Comments Summary Chart

Role	Number of Commenters
Superintendents/Conservators	
Assistant Superintendents	
District School Board Members	
Teachers	
Librarians/Media Specialists	
Federal Programs Directors	
Curriculum Directors	
Special Education Directors	
Principals	
Assistant Principals	
Vocational School Directors	
Other District Personnel	
Instructional Specialists/Academic Coaches	
Advocacy Groups	
MDE Offices	
Citizens (Parents)	
Unknown	
State Organizations	4
TOTAL	4

Zero (0) school districts were represented through the APA comments received.



Date: January 29, 2018

To: Cory M. Murphy, Ph.D., Executive Director
Office of Teaching and Leading
Mississippi Department of Education

From: Dr. David Rock, Dean of the School of Education

RE: APA Notice for National Accreditation for Mississippi Educator Preparation Providers (EPPs)

As dean of the School of Education at the University of Mississippi, I support the recommendation that all Mississippi Educator Preparation Providers undergo national accreditation through the Council for the Accreditation of Educator Preparation (CAEP).

While I currently serve as the Vice-Chair for the Accreditation Council for CAEP, I have supported national accreditation for Education Preparation Providers for the past 20 years.

I do understand that small, private universities are concerned that the requirement to meet accreditation standards could be financially burdensome. **Unfortunately, the current policy that requires small public institutions to be nationally accredited and not require private institutions is not equitable.**

National accreditation does raise the bar for all Educator Preparation Programs. I do not support policies that required some institutions to meet high standards while others do not have to meet the same standards.

It is also important to remember that the Mississippi Department of Education has the ultimate authority to approve all educator preparation programs in the state regardless of accreditation status. National accreditation only accredits the institution's unit that offers these programs. It will still be up to the Mississippi Department of Education to determine whether an institution can offer an approved program for licensure regardless of whether the unit is accredited.



TOUGALOO COLLEGE

Office of the President

February 5, 2018

Dr. Debra Burson
Office of Educator Preparation
359 North West Street
Post Office Box 771
Jackson, MS 39205-0771

Dear Dr. Burson:

We are writing to express our concerns regarding the proposed policy change that would mandate all state funded Education Preparation Providers, public and private, are nationally accredited through the Council for the Accreditation of Educator Preparation (CAEP). We strongly request that private institutions, like Tougaloo College, are excluded from this mandate.

Tougaloo College currently meets all state guidelines to offer teacher preparatory programs through the Mississippi Educator Preparation Providers Review. The cost for the national accreditation would pose a tremendous financial burden on Tougaloo College at a time when our budget, like most private institutions, is strained. We would experience an adverse impact on the growth and perhaps the continuation of our teacher education program if this policy change is approved. However, more importantly, we have not found any data that supports nationally accredited teacher preparatory programs produce "better" teachers.

We urge the State Board of Education to reject the proposed policy change and continue to exclude the private colleges from the requirement to be nationally accredited. Thank you for your consideration.

Sincerely,

Beverly W. Hogan
President



TOUGALOO COLLEGE
TOUGALOO, MISSISSIPPI 39174

OFFICE OF ACADEMIC AFFAIRS
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12 February 2018

Dr. Debra Burson
Office of Educator Preparation
Mississippi Department of Education
Post Office Box 771
Jackson, Mississippi 39205.0771

Dear Dr. Burson:

Tougaloo College asks that the Mississippi Department of Education (MDE) reconsider and disapprove a policy requiring all Mississippi Educator Preparation Providers (EPPs), both public and private, be nationally accredited through the Council for the Accreditation of Educator Preparation (CAEP) or the proposed Chapter 14, Rule 14.20 of the National Accreditation for Mississippi Educator Preparation Providers. On face value, the policy would appear uniform in its application of this recommendation for national accreditation; however, the expense of this policy would place undue and unequal financial burdens on privately supported Institutions of Higher Learning that do not enjoy the benefits of state supported funding. The cost to acquire and sustain national accreditation with CAEP is very expensive in the short- and long-term; and, we have not found convincing data to support that nationally accredited teacher preparatory program necessarily produce better teachers. Our educator preparatory program are currently fully accredited by the state accrediting agency.

We hope that you will reconsider implementation of Chapter 14, Rule 14.20 of the National Accreditation for Mississippi Educator Preparation Providers. The benefits of this policy to the state seems negligible compared to the financial burden it will exact on its institutional members.

Sincerely,

Bianca L. Garner, Ph.D.
Interim Provost/Vice President for Academic Affairs

BLG:k





**RUST
COLLEGE**

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OFFICE OF THE PRESIDENT
David L. Beckley
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February 13, 2018

Dr. Debra Burson, Bureau Director
Office of Educator Preparation
359 North West Street
Post Office Box 771
Jackson, MS 39205-0771

Dear Dr. Burson:

The purpose of this letter is to express our concern in reference to the Division of Educator Preparation request to the State Board of Education. The request would result in a policy that would require Rust College to be nationally accredited through CAEP. Currently, we are required to be state level approved only.

Rust College strongly opposes this proposed requirement. Our education program currently meets all Mississippi Educator Preparation Program Accreditation standards. Furthermore, the rigor of our program insures that we are graduating quality teachers.

The expenses associated with national accreditation would have an adverse effect on our limited budget. Rust College opposes the proposed policy and respectfully requests that our private colleges that meet the present guidelines governing teacher education preparedness be exempt from this proposed change.

Sincerely,


David L. Beckley
President

DLB:wt

cc: Dr. Leon Howard, Chair, Division of Education



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