# OFFICE OF CHIEF ACCOUNTABILITY OFFICER Summary of State Board of Education Agenda Items January 18, 2018

#### OFFICE OF ACCREDITATION

05. Action: Approve the decision of the Internal Review Committee and Commission on School Accreditation regarding the appeal by the Copiah County School District to the Final Accountability Results in accordance with Accreditation Policy 3.1.4 of the Mississippi Public School Accountability Standards, 2016 [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan]

<u>Background Information</u>: On December 7, 2017, the Commission on School Accreditation upheld the decision of the Internal Review Committee to deny the appeal by the Copiah County School District to the Final Accountability Results in accordance with Accreditation Policy 3.1.4 of the *Mississippi Public School Accountability Standards*, 2016.

This item references Goals 1, 2, 3, 4, 5, and 6 of the *Mississippi Board of Education* 2016-2020 Strategic Plan.

Recommendation: Approval

Back-up material attached

#### Mississippi Department of Education 2017 Internal Review Committee Presented to Commission on School Accreditation December 7, 2017

The Internal Review Committee met on Thursday, November 16, 2017 to review the requests for internal review of 2017 final accountability results. The committee was comprised of the following individuals:

Dr. Christy Hovanetz, External Chair
Deborah Donovan, Technology and Strategic Services
Dr. Jo Ann Malone, Accreditation
Deowarski McDonald, School Improvement
Mike Mulvihill, Career and Technical Education
Vincent Segalini, Student Assessment
Dr. Bill Welch, Safe and Orderly Schools
Dr. Vernesia Wilson, Teaching and Leading

Also in attendance:

Dr. Paula Vanderford, Accountability Alan Burrow, District and School Performance Walt Drane, District and School Performance and Student Assessment Anna Furniss, District and School Performance and Student Assessment

In accordance with Business Rule 3.1.4, the Copiah County School District appealed the grade of F for Crystal Springs Elementary School, a K-3 school. The District contends that the school has made significant gains in proficiency as measured by its Grade 3 students and is being held accountable for growth that is measured in a different school (Crystal Springs Middle School) from Grade 3 to Grade 4. The school was only two-tenths (0.2) of a point from being a D. They also contend that they are not getting any credit for the gains in kindergarten assessment pre and post gains.

The Internal Review Committee unanimously voted, with one abstention, to deny the request, as no error was made in the calculations and the business rules were accurately applied. A letter notifying the district of the decision was mailed and has been provided to the Commission.



Office of Accreditation
Jo Ann Malone, Ed.D.
Executive Director
Paula A. Vanderford, Ph.D.
Chief Accountability Officer

January 4, 2018

Mr. Rickey Clopton, Superintendent Copiah County School District (1500) 254 West Gallatin Street Hazlehurst, MS 39083

RE: Appeal of 2017 Final Accountability Results

On December 7, 2017 the Commission on School Accreditation upheld the decision of the Internal Review Committee denying the Copiah County School District's appeal of the 2017 Final Accountability Results of Crystal Springs Elementary School. Based on Policy 3.1.4 of the *Mississippi Public School's Accountability Standards, 2016*, the decision of the Commission will be presented to the State Board of Education for their approval at the meeting on January 18, 2018. The State Board of Education makes the final determination of the appeal's disposition.

Best regards,

Yo Ann Malone, Ed.D. Executive Director Office of Accreditation

Cc: Carey Wright, Ed.D.

Paula Vanderford, Ph.D.

Alan Burrow

Special Assistant Attorney General



Office of Accreditation
Jo Ann Malone, Ed.D.
Executive Director
Paula A. Vanderford, Ph.D.
Chief Accountability Officer

December 5, 2017

Mr. Rickey Clopton, Superintendent Copiah County School District (1500) 254 West Gallatin Street Hazlehurst, MS 39083

RE: Appeal of 2017 Final Accountability Results

On November 17, 2017, the Mississippi Department of Education (MDE) notified you of the Internal Review Committee's decision to deny the Copiah County School District's appeal of the 2017 Final Accountability Results of Crystal Springs Elementary School. Based on Policy 3.1.4 of the *Mississippi Public School's Accountability Standards*, 2016, the MDE notified you of your opportunity to address the Commission on School Accreditation (CSA) regarding the appeal and asked for you to respond by Friday, December 1, 2017 of your intent to address the CSA at the December 7, 2017 regularly scheduled meeting.

The MDE did not receive a response from your District by the deadline; therefore, you will not be placed on the agenda to address the CSA. However, the decision of the Internal Review Committee will be presented to the CSA for their approval at the meeting on December 7, 2017 at 10:00 a.m.

Best regards,

Jo Ann Malone, Ed.D. Executive Director

Office of Accreditation

Cc: Carey Wright, Ed.D.

Paula Vanderford, Ph.D.

Alan Burrow

Special Assistant Attorney General



Office of Accreditation
Jo Ann Malone, Ed.D.
Executive Director
Paula A. Vanderford, Ph.D.
Chief Accountability Officer

November 16, 2017

Mr. Rickey Clopton, Superintendent Copiah County School District (1500) 254 West Gallatin Street Hazlehurst, MS 39083

RE: Appeal of 2017 Final Accountability Results

The Mississippi Department of Education's Internal Review Committee (Committee) met on November 16, 2017, to review the Copiah County School District's appeal of the 2017 Final Accountability Results. After reviewing the facts presented and the Business Rules of the Mississippi Statewide Accountability System, the Committee determined that the Mississippi Department of Education (MDE) correctly applied the business rules to the calculations of the results of Crystal Springs Elementary School. Therefore, the District's appeal has been denied by the Internal Review Committee.

Based on Policy 3.1.4 of the *Mississippi Public School's Accountability Standards*, 2016, you may request to address the Commission on School Accreditation (CSA) regarding the appeal of the final results. The CSA's next regularly scheduled meeting is December 7, 2017 at 10:00 a.m. in the Board Room at the Mississippi Department of Education. Please notify us of your intent to address the CSA by Friday, December 1, 2017 so that we can finalize the agenda.

Best regards,

Jo Ann Malone, Ed.D.

Executive Director

Office of Accreditation

Cc: Carey Wright, Ed.D.

Paula Vanderford, Ph.D.

Alan Burrow

Special Assistant Attorney General

# COPIAH COUNTY DEPARTMENT OF EDUCATION

TELEPHONE (601) 894-1341 FAX (601) 894-2634



#### RICKEY CLOPTON, SUPERINTENDENT

254 W. GALLATIN - HAZLEHURST, MISS. 39083 Dr. Paula Vanderford

P.O. Box 771

Chief Accountability Officer

Jackson, MS. 39205-0771

Mississippi Department of Education

To: Dr. Joann Malone Office of Accreditation and Accountability Mississippi Department of Education P.O. Box 771 Jackson, MS. 39205-0771

From: Rickey Clopton Superintendent of Education Copiah County School District 254 West Gallatin Street Hazlehurst, MS. 39083

Date: October 24, 2017

Topic: Appeal of Final Accountability Results (3.1.4)

The Copiah County School District is appealing the final accountability results of Crystal Springs Elementary School receiving an F status due to the following:

- Crystal Springs Elementary missed being a D by .2 (2 tenths) of a point. Their actual score was 268.3. If this had been 268.5, then this would have been rounded to 269. Certainly with .2 being the score, a margin of error should be considered.
- Crystal Springs Elementary School is a K-3 School where two-thirds of their points come from growth in the 4th grade at Crystal Springs Middle School. Crystal Springs Elementary increased in reading proficiency by 41% from 2016 to 2017 and math improved 166%. Needless to say overall growth and growth for the lowest 25% in reading and math decreased substantially in the 4th grade at Crystal Springs Middle School. Crystal Springs Elementary School dropped from a "C" rated school in 2016 to an "F" rated school this year due to low growth at Crystal Springs Middle School in the 4th grade. A great amount of resources have been implemented at Crystal Springs Elementary School with the support of the Literacy Coach provided by the Mississippi Department of Education (see attachments validating the great progress of this school and the unfairness of such a rating).
- Crystal Springs Elementary School had all students to be promoted to the 4<sup>th</sup> grade based on the Third Grade Summative Assessment (with four being Good Cause Exemptions). 91.7% of third graders at Crystal Springs Elementary passed the summative assessment on the first administration, compared to the state average of 92%.
- Additionally, Crystal Springs Elementary made a 219 point gain from the fall kindergarten pre-test assessment to the spring post-test. The state gain was 208 points.
- Every school should stand on its own merits and not be held accountable for what is occurring at another school.

- Staff morale is greatly affected, in a negative way, when the school results at Crystal Springs Elementary School validates that they are making improvements. But when factoring in another grade from another school they receive an "F" due to growth at another school.
- An "F" does not accurately assess the correct rating of Crystal Springs Elementary School.

Please consider these facts to make a determination of whether an "F" rating really gives a true picture of this school. Supporting evidence is attached to support our statements. Please contact me if you should need further information or explanations.

It is my hope that a more equitable accountability system will be implemented where schools can be rated on their own merits and not what is occurring at another school/location. We have and will be contacting the Task Force on Accountability and others who have an influence in getting this matter rectified and resolved.

Respectfully Submitted,

Rickey Clopton, Superintendent of Education Copiah County School District of the school district. All requests for review must be submitted in writing based on the timeline published each year by the Office of Accreditation and Accountability. Any requests not submitted based upon the timeline published by the Office of Accreditation and Accountability will not be considered after the deadline for submission.

The Office of Accreditation and Accountability will review these requests and present them to an Internal Review Committee for consideration. The Internal Review Committee will consist of, at a minimum, one (1) external chalrperson and four (4) Mississippi Department of Education representatives.

The Office of Accreditation and Accountability will present the decisions of the Internal Review Committee to the Commission on School Accreditation.

#### 3.1.4 Review or Appeal of Final Accountability Results

The school district must submit written evidence to appeal the final results of the statewide accountability system approved by the Commission on School Accreditation and the State Board of Education. The appeal must be submitted to the Office of Accreditation and Accountability within ten (10) calendar days of the State Board of Education's approval.

Any appeal to the final results will follow the same process as a request for review (i.e., Internal Review Committee, Commission on School Accreditation, and State Board of Education); however, during the appeal of the final results, school districts will receive notification of the Internal Review Committee's decision prior to presentation to the Commission on School Accreditation. The district superintendent may request to address the Commission regarding the appeal of the final results. The Commission on School Accreditation will recommend a final decision to the State Board of Education for approval. The State Board of Education makes the final determination of the appeal's disposition.

#### 3.2 PERFORMANCE STANDARDS

Performance (output or product) standards address selected components of the statewide testing program and other outcome measures related to the performance of a school. (See Performance Standards.) The State Board of Education may also take into account such factors as graduation rates, dropout rates, completion rates, College and Career Readiness and Acceleration, the extent to which the school or district employs qualified teachers in every classroom, and any other factors deemed appropriate by the State Board of Education.

#### 3.3 PERFORMANCE CLASSIFICATIONS

The performance classification assigned to a school or district will be determined by (a) the percentage of students who are performing at criterion levels (minimum, basic, proficient, and advanced) and (b) the degree to which student performance has improved over time (based on an expected growth value for the school). The results from the Achievement Model and the Growth Model are combined to assign performance classifications of A, B, C, D, and F.

(See State Accountability Rating System and Performance Classification Models.)

A school will not receive a school performance classification if the test data have been invalidated, and the school performance classification will be noted as Test Data Invalidated. (See Appendix F.)

#### 3.4 SCHOOLS AT-RISK

Following an analysis of school data each year, the Mississippi Department of Education shall identify those schools that are deficient in educating students and are in need of improvement in accordance with Section § 37-18-3 and Section § 37-18-5, Mississippi Code of 1972, as amended. This analysis shall indicate

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2017	(10.1117) Final Accountability Results
	Crystal Springs Elementary School
Avea	Percentage = (1016) Actual Points
Read Prof.	26,1% (18.5%) 26:1
Math Prof.	28,2% (10.6%) 28,2
History Prof.	NA NA NA
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D	277 D-269
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designation which is based on growth. For than Crystal Springs Elementary School. proficiency that is either equal to or less Each one of the highlighted schools has CSE this factor is based on a grade at The greatest difference is their another school.

10/19/2017

District Name	School Name	2016	Former Baseline	New Baseline	2017 Official	Total	Reading	Math	Science	Reading	Math	Reading	Math	Participation
		Grade	Grade	Grade	Grade	Points	Proficiency	Proficiency	Proficiency	Growth	Growth	Growth	Growth	Rate
Desoto County School District	Hernando Hilis Elementary	A	A	A	∢	459	89	75.4	A/N	60.4	75.7	53.7	59.4	99.3
Calhoun County School District	Vardaman Elementary School	C	A	A	A	457	39.1	53.1	79.5	62.7	78.5	74.4	70	100
Gulfport School District	Pass Road Elementary School	В	A	A	¥	455	46.3	68.5	783	63.2	73.9	62.9	51.6	81
Lamar County School District	Sumrall Middle School	Ú	<b>耐以B</b> 技術	A GES	Sho A See	454	51.8	61.9	65.2	6.69	79.2	55.3	7.1	9 66
Clinton Public School District	Lovett Elementary School	80	80	A	A	450	59.6	56.6	N/A	80.2	73	61.8	55.2	99.4
Harrison County School District	West Wortham Elementary And Middle	В	18 B	Α	A	449	50.5	56.6	81.7	65.7	71.6	63.7	58.9	7.56
Stone County School District	- 1	69	œ	A	A	449	44.4	44.4	71.3	66.7	76.8	67	78.8	97.4
Bay St Louis Waveland School District	315	Ü	В	A	A	448	20.8	44.1	80.7	71.1	689	69.7	62.6	6.66
Jackson County School District	East Central Middle School	٨	æ	A	A	446	50.6	63.7	83.5	64.4	73.9	54.8	55.2	99.5
Alcom School District	Kossuth Elementary School	EA 55	B	A	A	446	47.2	30.00.63 /00.00	N/A	55.6	87.5	51.7	774	. 00
Pontatoc City School District	Pontotoc Middle School	υ	8	A	4	445	47.4	55.6	81	65	74.7	59.1	61.7	2 99 4
Harrison County School District	Three Rivers Elementary	C	8	A.A.	TELY ATTE	444	39.6	39.3	73.6	65.5	72.7	73.8	707	100
Newton County School District	Newton County Elementary School	A	ക	4	×	444	43.7	53.2	79.2	58.5	78.6	603	703	200
Tupelo Public School District	Milam Elementary School	C	Sec B des	A	A-	443	51.1	6.09	N/A	70.5	77.2	55.1	65.1	966
New Albany Public Schools	New Albany Elementary School	В	В	A	A	443	47.4	46.1	82.1	68.7	63.4	73.3	61.7	2007
Clinton Public School District	Clinton Park Elementary School	A	B	A	A	442	64.8	65.1	N/A	59.9	78.6	- 35	55.7	N/A
Oxford School District	Oxford Middle School	4	В	A	A	442	49.9	62.1	76.5	62.4	77.3	53.1	60.7	99.1
Gulfport School District	Bayou View Middle School	8	B -	8	S 8	441	54.4	62.6	6.29	72.2	76.4	56.9	51	99.1
Lamar County School District	Longleaf Elementary	В	8	В	89	441	47	49.1	82.9	66.5	63.4	73.2	59.3	2 66
Lamar County School District	Oak Grove Middle School	В	B ===		B	441	50.5	56	66.7	69.2	73.4	63.6	.61.8	93.6
Biloxi Public School District	Biloxi Junior High	В	m	В	ω	440	47.1	60.6	74.1	63.1	77.3	55.1	52.2	99.2
Rankin County School District	Flowood Elementary School	K	В	. B	В	440	55.5	51.5	85.7	63.9	64	53.9	53	99.1
Clarksdale Municipal School District	Kirkpatrick Health /Weliness	U	æ	В	В	440	21.8	WEST TO	N/A	72.2	88.3	77.3	85.9	100
Desoto County School District	Desoto Central Elementary School	8	8	B	. B	439	51.4	59.9	81	61.6	29	64.2	54.2	966
Madison County School District	Germantown Middle School	æ	В	m	8	439	59.3	56.8	84.4	73.9	60.7	61.7	41.7	265
Lauderdale County School District	West Lauderdale Elementary School	A. A.	ESB -		67. B 25.	439	48.6	57.1	N/A	59.3	75.4	62.5	73.3	99.1
Madison County School District	Madison Avenue Lower Elementary	В	В	В	60	439	73.3	74.8	A/A	69.1	67.9	54.4	36,3	N/A
Ocean Springs School District	Ocean Springs Middle School	B	S 8 00 5	В	В	438	48.3	64.6	80.9	56.5	78.1	50.9	58.4	98.4
Madison County School District	Mannsdale Elementary	N/A	В	8	8	438	73	7.97	N/A	58.8	74.6	43.3	48.4	A/N
George County School District	Agricola Elementary School	8	C. C. B	8	8	437	46.3	43.6	82.1	6.69	69	61.7	63.9	85
ropiarville separate school District	Widdle School Of Poplarville	U	8	60	co	437	40.8	52.3	74.8	68.2	71.5	69.2	59.8	39.5
Nankin County School District	Brandon Middle School	Y	ST-08 3000	EO.	8	437	52.8	56.7	80.6	99	68.2	54.9	-58	99.4
Cleveland School District	Lewisburg Primary	∢ (	m	as		436	56.8	55.7	N/A	61.2	80.1	53	8.99	N/A
Constant delical Delical	mayes cooper center for math scried	90 (	90	00	8	436	60.4	60.9	75.6	74.7	619	66.6	35.6	100
Cinton Public School Digital	Nather of Career	n	2	n .		436	48	50.6	82.4	66.4	70	62.3	55.8	100
Houston Cohoo District	Northside Elementary	A	В	00	8	435	61.4	63.6	N/A	58.3	79	49.1	61.7	100
Handely County School District	nouston Upper Elementary	ار	8		00	435	40.4	50.6	70.7	61.7	69.4	73.1	69.1	100
Door Durklin Cohool District	East Hancock Elementary School	¥	8	8	B	434	55.9	59.1	83.8	58.7	8'-29	46.9	61.4	98.7
earl Public School District	Pearl Upper School	m	8	co	æ	434	44.4	45.2	77.9	94	69.5	61.9	70.8	93.6
Guirport School District	Anniston Avenue Elementary School	٨	8	8	Sec. 8 F.	433	48.5	54.7	82.4	57.4	669	59.2	51.2	688
Larayette County School District	Latayette Upper Elementary School	m	8	æ	æ	433	43.2	43.2	79.2	60.2	75.5	61	70.8	6.98
Harrison County School District	Lizana Elementary School	8	10 P	В	B S	432	43.2	45.6	72.2	68.2	64.7	75.5	623	83.8
Amony School District	East Amory School	U	В	æ	8	431	48.9	49.1	2.79	56.1	99	64.2	58.8	99.4
Lauderdale County School District	Clarkdale Middle School	Ü	8	B	B. 18	431	49.4	54	77.3	62.3	75.3	49.8	62.4	6.66
Rankin County School District	Highland Bluff Elementary	4	8	m	മ	431	54.6	58	84.8	60.1	73.7	35.4	64.5	93.6
Blioxi Public School District	Jeff Davis Elementary School	A	œ	œ	8	430	47.1	582	70.9	59.7	72.2	- 60	62.1	99.4
Backson County School District	Vancleave Middle School	4	8	89	8	430	52.7	59.1	79.3	9.99	70.6	51.4	49.9	93.6

District Name	omen Joseph	2016	Former	New	2017	Total	Reading	Math	Science	Reading	Math	Reading	Math	Participation
		Grade	Grade	Grade	Grade	Points	Proficiency	Proficiency	Proficiency	Growth	Growth	Growth	Low Growth	Rate
Booneville School District	Anderson Elementary School	A	В	TENBUSE	1 25 4 B cores	429	37.1	62.6	MANUAL NAMES	41.9	913	49.7	85.5	98.8
Rankin County School District	Steen's Creek Elementary	В	8	83	В	429	64.8	65.4	N/A	54.2	77.5	36.5	22	A/N
Rankin County School District	Florence Middle School	B :	18 S	8	H 8 H	429	49	60.5	81.3	09	74	43.6	609	99.3
Biloxi Public School District	Gorenfla Elementary School	۵	00	m	œ	427	32.2	43.4	66.7	6.99	71.7	78.6	67.9	100
Greenville Public School District	Coleman Middle School	0	8 B 8 8	Truck Jack	Tests B same	427	A 15 (15 A 10)	39	66.5 PFR	67.1	70	78.5	84.2	99.2
Jackson Public School District	Lake Elementary School	14	В	В	00	427	19.3	84.9	83.3	50.5	85.7	61.7	91.4	98.5
Rankin County School District	Rouse Elementary	Y	1 B 1 B 1 B 1 B 1 B 1 B 1 B 1 B 1 B 1 B	8	frag B geen	427	Japan 54.4 ref.	90	N/A	48.2	85.9	43.4	74.1	N/A
Rankin County School District	Stonebridge Elementary	A	8	ca	m	427	50.1	57.2	N/A	48.5	87.4	44.8	78.3	100
Lee County School District	Guntawn Middle School	SC Section	B	8	Sam B 1925	426	41.7	52.7	743	61.6	75.3	56.2	64.6	99.2
Oxford School District	Oxford Intermediate School	В	æ	ങ	В	426	54.8	62.6	79.8	66.8	68.1	45,6	48.1	100
Enterprise School District	Enterprise Middle School	B	15.B m	Deal Base	8	425	46.9	61.2	79.1	28	71.2	48.7	9	99.5
Desoto County School District	Walls Elementary School	A	æ	8	В	424	34.9	55.3	78.7	65.7	61.8	76.6	51.2	1001
Pearl Public School District	Pearl Junior High School	B	8	B	8	424	44.4	51.7	712 HE	63.9	70.4	61.1	8.09	99.3
Pascagoula Gautier School District	Eastlawn Elementary School	В	В	В	80	424	48.8	57.5	N/A	57.1	71.4	58.9	689	100
Greenville Public School District	Weddington Elementary School	B	8	Burne Burne	原出 日 の	422	37.3	48.1	46.7	76.1	67.7	80.6	65.3	100
Grenada School District	Grenada Middle School	Ü	В	8	œ	422	41,4	52.1	70.5	65.4	73.8	58.3	60.1	99.2
Harrison County School District	Pineville Elementary School	A	Syrve B. No.	8	Section Brown	421	47.5	52.5	N/A	72.8	76.4	52	- 60	100
Ocean Springs School District	Ocean Springs Upper Elementary School	8	В	В	മാ	421	53.3	52.5	79.8	64	63.5	56.2	51.2	99.2
Pontotoc City School District	Pontotoc Junior High School	A	8	В	8	421	39.8	58.3	80.1	SV57.7	77.4	50.9	57.2	96.9
Rankin County School District	Oakdale Elementary	В	8	В	æ	421	52.2	43.4	84.5	61.8	673	49.1	62	99.6
Rankin County School District	Richland Upper Elementary	. B	8	8	8	421	38.9	47.2	71.9	57.6	75.7	60.3	8.69	58.7
Jackson Public School Districts	Barr Elementary School	۵	В	В	В	420	% 16.4°	64.18 W	93.8	57.9	82.1	71.7	08	100
Jones County School District	West Jones Elementary School	8	8.00	B	B.S.B.	420	43.9	48.3	68.7	64.5	68.2	62.9	63.4	98.2
Lowndes County School District	Caledonia Middle School	В	80	m	æ	420	48.6	56.2	73.5	61.3	69.7	55.4	55.4	93.6
Marshall County School District	Byhalia Middle School (6-8)	O	8	В	В)	420	31.3	39.9	67.7	60.4	72.4	66.1	81.7	66
Rankin County School District	Northwest Rankin Middle School	ď	ထ	œ	en	420	47.8	61	74.2	58.5	72.1	49.1	57.4	6.99
Sunflower County Consolidated School AW James Elementary School	ot A.W. James Elemental wSchool	D	B	8	m	420	(E)EU	Water.	62.5	63.3	72.5	92.3	79.1	100
Vicksburg Warren School District	Bovina Elementary School	В	മ	B	В	420	52.4	48.2	87.5	67.7	54.6	70	39.5	6.86
Ocean Springs School District	Magnolla Park Elementary	Ü	8	В	83	419	60.1	60.9	N/A	54.6	68.4	57.8	57.6	100
Ocean Springs School District	Pecan Park Elementary School	ന	80	α0	ന	419	64.4	585	N/A	52.3	72.3	46.9	64.6	593
Desoto County School District	Overpark Elementary	8	00	В	8	418	52.7	57	79.5	62.9	61.2	56.3	48.1	98.6
Petal School District	Petal Elementary	α	മ	8	B	418	53.4	58.3	N/A	53,4	71.4	50.4	60.6	100
Amony School District	Amory Middle School	٥	m	В	В	417	36.6	48.3	6.69	6.09	69.4	66.1	66.1	59.3
Clinton Public School District	Clinton Jr Hi School	u	20	8		417	43.4	56.5	72.4	59.3	71.8	58.7	54.4	99.3
Pass Christian Public School District	Delisie Elementary School	8	<b>CC</b> )	В	В	417	45.3	49.7	81.3	53.3	67.4	523	67.1	8.66
Houston School District	Houston Lower Elementary	U	ന്	ω	m	417	42.8	53.8	N/A	55.6	74.7	65.1	54.7	N/A
Desoto County School District	Hom Lake Middle School	8	10 B 100	80	8 9 5	416	29.3	50.3	64.8	59	79	62.1	71.7	97.3
East Jasper Consolidated School Distric William J Berry Elementary	ic William J Berry Elementary School	ıL	æ	m)	ഹ	416	28.3	38.7	09	58.7	82.6	58.9	88.6	7:66
Pascagoula Gautier School District	Beach Elementary School	Ü	TEST BOOK	B. B.	8	415	59	64.1	N/A	61.8	47.4	73.4	20	100
Jackson Public School District	Casey Elementary School	U	cά	60	В	415	48.5	59.3	72.5	52.9	58.1	47.3	66.3	100
Tupelo Public School District	Pierce Street Elementary School	8	- 8	В	SER BENE	415	46.6	65.4	73.5	62.6	73.4	43.9	49.4	98.6
Forrest County School District	Rawls Springs Attendance Center	ц,	ω	В	m	414	31.4	24.8	59.1	75.3	52.8	95.8	74.5	99.2
Meridian Public School District	Poplar Springs Elementary School	B	₽	B	B	414	41.3	52.2	70.8	9	6/9	57.9	64.1	99.5
Lauderdale County School District	Southeast Lauderdale Elementary	60	B	60	В	413	35.5	47.2	N/A	51.3	87.7	09	77.5	100
Prentiss County School District	Hills Chapel School	8	B	8	B	413	47.4	7.02	66.7	E.99	62.9	67.5	61.8	56
Choctaw County School District	Ackerman Elementary	В	മ	CO C	8	412	51.8	50.2	82.8	63.6	61.6	51.4	50.4	100
Defayette County School District	Lafayette Middle School	8	œ	B	150 B 100	412	44.6	48.2	72.1	99	64.6	57.6	.59.1	99.1

Control         Control         Graph         Graph         Graph         Graph         Graph         Graph         Forting         Forting <th>District Name</th> <th>Crhool Name</th> <th>2016</th> <th>Former</th> <th>New</th> <th>2017</th> <th>Total</th> <th>Reading</th> <th>Math</th> <th>Science</th> <th>Reading</th> <th>Math</th> <th>Reading</th> <th>Math</th> <th>Participation</th>	District Name	Crhool Name	2016	Former	New	2017	Total	Reading	Math	Science	Reading	Math	Reading	Math	Participation
District   Conferential School   C   S   S   S   S   S   S   S   S   S		District Control	Grade	Grade	Grade	Grade	Points	Proficiency	Proficiency	Proficiency	Growth	Growth	Low	Low Growth	Rate
District   Observice   District   Observice   Observ	Pontotoc County School District	South Pontotoc Elementary School	В	E)	В	В	412	40,8	47.4	683	55.9	71.1	58.8	59.4	99.5
District   District	Harrison County School District	Diberville Middle School	C	8	1 8 C	8	411	46.1	51.6	74.8	62.6	64.2	57.9	54.1	93.6
District   Motolicales   Model School   S   S   S   411   418   524   755     District   Motolicale   Model School   S   S   S   411   513   515   515     District   Relation Clearist   Elementary School   C   S   S   S   411   313   313   562   515     District   Relation Elementary School   C   S   S   S   S   410   413   313   562   515   515     District   Motolical Elementary School   C   S   S   S   S   410   415   515   614     District   Motolical Elementary School   C   S   S   S   S   S   410   415   515   614     District   Motolical Elementary School   C   S   S   S   S   S   410   410   515   614     District   Motolical Elementary School   C   S   S   S   S   410   410   515   614     District   Motolical Elementary School   C   S   S   S   S   410   410   515   614     District   Motolical Elementary School   C   S   S   S   S   410   410   410   410     District   Motolical Elementary School   C   S   S   S   S   410   410   410   410   410     District   Motolical Elementary School   S   S   S   S   S   410   410   410   410   410     District   Motolical Clearist	Lamar County School District	Oak Grove Upper Elementary	m	82	æ	ഹ	411	44.3	41.2	75.2	65.1	62.9	68.8	53.3	99.8
Destrict         Relation Liber School         C         B         B         B         411         315         462         77.5           Cliff of Control         Relation Relation School         C         B         B         B         411         31.9         35.9         55.9         56.7           Cliff of Control         Relation Relation School         C         B         B         B         411         31.9         56.9         66.7           Cliff of Control Relation Relation School         B         B         B         C         410         415         417         61.4           Destrict         Note Seed Upper Elementary School         B         B         B         C         400         405         31.6         417         63.7         64.7           Destrict         Note Seed Upper Elementary School         B         B         B         B         A00         405         32.5         47.7         65.3           Destrict         Note Seed Upper Elementary School         B         B         B         B         B         A00         42.5         42.5         47.7         65.3           Destrict         Note Seed Seed Seed Seed Seed Seed Seed Se	Lauderdale County School District	West Lauderdale Middle School	B	αı	8	В	411	44.8	53.4	75.7	57.1	73.2	47.2	59.2	100
Temple of English Chile (English English Chile) (English Chile) (Englis	Madison County School District	Madison Crossing Elementary	u	20	8	æ	411	51	46.2	76.5	60.7	62.6	56.1	57.9	99.5
first         Billowy Middle School         B         B         B         A         411         333         559         6673           first         Billowy Middle School         C         B         B         B         410         415         47         667           District         Moveoville Elementary School         C         B         B         B         420         435         47         663           bildstrict         Moveoville Elementary School         B         B         B         400         26.9         57.7         67.7           bildstrict         Moveoville Elementary School         B         B         B         400         26.5         37.6         47.7         66.9           bildstrict         Moveoville Elementary School         B         B         B         400         40.5         37.5         47.7         66.3           District         Recknowled Elementary School         B         B         B         B         B         A00         42.5         57.5         77.3           District         Recknowled Elementary School         B         B         B         B         B         A00         42.5         57.5         77.3	Rankin County School District	Pelahatchie Elementary School	C	8	B Sec	8	411	34.9	29.5	77.5	609	69	65.5	73.8	99.3
Molecywille Elementary School   C   B   B   C   410   415   417   653     Variclewe Upger Elementary School   C   B   B   C   410   486   614   717   653     Variclewe Upger Elementary School   C   B   B   C   406   50.3   564   717   717     Variclewe Upger Elementary School   C   B   B   B   406   316   51.4   664   717     Variclewe Upger Elementary School   B   B   B   406   316   51.2   643   643     Variclewe Upger Elementary School   B   B   B   406   31.6   51.2   643   643     Variclewe Upger Elementary School   B   B   B   B   406   31.6   51.2   643   643     Variclewe Upger Elementary School   B   B   B   B   405   51.2   51.4   663     Variclewe Upger Elementary School   B   B   B   B   405   51.2   51.4   663     Variclewe Upger Elementary School   B   B   B   B   405   51.2   51.4   663     Variclewe Upger Elementary School   B   B   B   B   405   51.2   51.4   61.5     Variclewe Upger Elementary School   B   B   B   B   40.5   37.6   51.2   51.4     Variclewe Upger Elementary School   B   B   B   B   40.5   37.6   51.2   51.4     Variclewe Upger Elementary School   B   B   B   B   40.5   37.7   51.2     Variclewe Upger Elementary School   B   B   B   B   40.5   37.7   51.2     Variclewe Upger Elementary School   B   B   B   B   40.5   37.7   51.2     Variclewe Upger Elementary School   B   B   B   B   40.5   37.7   37.3   51.2     Variclewe Upger Elementary School   B   B   B   B   B   40.5   37.7   37.3   51.3     Variclewe Upger Elementary School   B   B   B   B   B   50.5   47.5   51.3   51.3     Variclewe Upger Elementary School   B   B   B   B   50.5   40.5   51.3   51.3     Variclewe Upger Elementary School   B   B   B   B   50.5   40.5   51.2   51.3     Variclewe Upger Elementary School   B   B   B   B   50.5   51.2   51.2   51.3     Variclewe Upger Elementary School   B   B   B   B   50.5   51.2   51.2   51.2   51.2     Variclewe Upger Elementary School   B   B   B   B   50.5   50.5   50.5   51.5   51.5   51.5     Variclewe Upger Elementary School   B   B   B   50.5   50.5   50.5   50.	Richton School District	Richton Elementary School	m	8	80	ſĽ	411	33.3	56.9	299	57.6	90.6	45.4	70.5	100
Morevelber Upper Elementary School         C         B         B         400         456         454         844	Baldwyn School District	Baldwyn Middle School	C	B	8	B	410	41.5	47	65.3	62.2	73.9	56.6	63.6	93.6
Weathwest Midelle School         B         B         B         C         AT         AT         AT         AT           Weathwest Elementary School         C         B         B         B         407         ATS         AT         BC           Woolmarket Elementary School         B         B         B         AD         AD         ATS         AT         BC           Robitswest Midels School         B         B         B         B         AD         AD         ATS         AT         BC           Robitswest Midels School         B         B         B         B         AD         AD         AD         AT         BC           St. Martin East Elementary School         A         B         B         B         B         AD         AD         AT         AT         AT           Robitswest Midels School         A         B         B         B         B         AD         AD         AT         AT </td <td>Lee County School District</td> <td>Mooreville Elementary School</td> <td>υ</td> <td>89</td> <td>В</td> <td>8</td> <td>410</td> <td>48.6</td> <td>49.4</td> <td>84.4</td> <td>60.3</td> <td>63.7</td> <td>55.9</td> <td>47.9</td> <td>99.7</td>	Lee County School District	Mooreville Elementary School	υ	89	В	8	410	48.6	49.4	84.4	60.3	63.7	55.9	47.9	99.7
Woolknaffet Editional Experimentary School         C         B         B         407         2.6.9         37.5         6.4           Houszon Middle School         C         B         B         B         406         31.6         51.7         55.9           Houszon Middle School         B         B         B         406         32.5         47.7         56.9           Nothwest Middle School         B         B         B         406         52.3         47.5         56.9           Nothwest Middle School         B         B         B         406         52.3         47.6         77.1           St. Marin Este Benefizing School         B         B         B         405         57.6         47.6         77.1           St. Marin Este Benefizing School         B         B         B         B         40.5         57.6         17.0           Redwoold Beinerizing School         A         B         B         B         40.4         47.5         58.1         17.2           Redwoold Beinerizing School         A         B         B         B         B         40.4         47.5         58.1         68.8           Greenbrook Elementary School         B         B	Jackson County School District	Vandeave Upper Elementary	B	ST B	. B	8	408	503	56	74.7	66.2	9'09	53.1	47	9.66
Woodmarket Elementary School         B         B         406         39.7         47.7         80.4           Isobe Elementary School         B         B         B         406         34.5         17.6         77.3           Isobe Elementary School         B         B         B         B         406         58.9         49.3         6.4           Korichkool Midel School         B         B         B         B         406         43.5         6.1         77.6           St Marrin Eax Elementary School         B         B         B         B         405         41.2         6.4         77.7           St Marrin Eax Elementary School         B         B         B         406         43.7         5.9         4.6           Kossuth Midel School         C         B         B         B         404         41.6         47.5         17.3           Recharood Elementary School         B         B         B         404         41.6         43.5         17.3           Recharood Elementary School         B         B         B         B         404         41.6         42.5         17.3           Recharood Elementary School         B         B         B	Natchez-Adams School District	Mc Laurin Elementary School	U	В	8	В	407	26.9	37.5	64	63.5	63	81.2	70.6	98.6
Workston Middle School         C         B         B         406         51.4         66.9           Northwest Middle School         B         B         B         406         58.2         17.1         77.1           Northwest Middle School         B         B         B         B         405         58.2         17.1         77.1           St. Machine Striction         A         B         B         B         B         405         58.2         17.6         77.1           St. Washin Middle School         B         B         B         B         405         57.6         41.6         77.1           Action Service Interestary School         C         B         B         B         405         57.6         41.6         77.2           Redwood Elementary School         B         B         B         B         404         47.5         59.9         77.2           Redwood Elementary School         B         B         B         A.0         47.5         59.9         77.2           Redwood Elementary School         B         B         B         B         A.0         47.5         53.9         50.8           Redwood Elementary School         B	Harrison County School District	Woolmarket Elementary School	. B	BBBB	B	B	406	39.7	47	80.4	50.8	64.4	55.9	67.5	86
Size by Elementary School         B         B         B         C406         S25         17.6         77.1           Kisscuisko-Limintry School         B         B         B         C406         58.2         56.2         62.3           Kisscuisko-Liminor High School         B         B         B         C406         64.5         N/A           Sexutation Elementary School         A         B         B         B         40.5         64.5         N/A           Kossuth Middle School         B         B         B         C40.4         54.2         56.4         N/A           Kossuth Middle School         B         B         B         C40.4         54.7         59.9         66.7           Rechbrook Elementary School         B         B         B         B         A0.4         54.7         55.9         66.7           Richland Elementary School         B         B         B         B         A0.4         54.7         54.8         77.3         66.7           Richland Elementary School         B         B         B         B         B         A0.4         54.2         53.9         66.7           Richland Elementary School         B         B         B<	Houston School District	Houston Middle School	ပ	В	8	В	406	31.6	51.4	66.9	53.3	75.7	59.6	67.7	99.1
Northwest Middle School         B         B         B         405         58.9         49.3         64.9           Kossius/a Union High School         B         B         B         406         42.2         50.6         62.3           St Martin East Elementary School         B         B         B         B         405         41.5         61.6         62.3           Rossuth Middle School         C         B         B         B         404         37.2         59.9         66           Recknood Elementary School         A         B         B         B         404         37.7         59.9         66           Greenbrook Elementary School         A         B         B         B         404         37.7         59.9         66.7           Greenbrook Elementary School         B         B         B         404         37.7         59.9         66.7           Greenbrook Elementary School         B         B         B         B         A.0.4         37.7         59.9         66.7           Lase Cornorant Middle School         B         B         B         B         A.0.2         32.3         43.7         57.2           Gold Tower Prince Middle School	Jackson Public School District	Isable Elementary School	B	B C.	347.8 ALC	. B	406	24.5	17.6	77.1	57.4	63.5	77.9	87.6	100
Köstiskö Junior High School         B         B         B         B         405         612         662           Sc Warrin East Elementary School         A         B         B         B         405         612         645         N/A           Jackoff Elementary School         B         B         B         404         41.8         56.4         78.6           Reductor Elementary School         C         B         B         B         404         41.8         56.4         78.6           Retuctor Elementary School         C         B         B         B         404         54.7         55.9         66           Retuctor Elementary School         B         B         B         404         44.5         55.9         66.7           Richland Elementary School         B         B         B         404         44.5         45.5         10/A           Rest Cornorant Middle         B         B         B         B         B         40.4         44.5         45.5           Jake Cornorant Middle         B         B         B         B         B         A         47.2         42.5         53.6         66.7           Jake Cornorant Middle School	Jackson Public School District	Northwest Middle School	മ	æ	æ	В	406	58.9	49.3	64.9	69.5	58.8	60.8	43.9	100
SF Martin East Elementary School         A         B         B         B         405         61.2         64.5         N/A           Redwood Elementary School         B         B         B         B         404         41.6         64.5         N/A           Redwood Elementary School         C         B         B         B         404         47.2         59.9         66           Redwood Elementary School         C         B         B         B         A         44         41.5         59.9         66           Richland Elementary School         B         B         B         A         44         41.5         53.1         N/A           Richland Elementary School         B         B         B         B         A         44.3         47.5         53.4         77.2           Lake Crrowner Middle         B         B         B         B         A         40.2         42.5         53.4         77.2           Lake Crrowner Middle         B         B         B         B         B         A         40.2         42.5         53.7         53.2         65.8           Sauder Elementary School         B         B         B         B	Kosciusko School District	Kosciusko Junior High School	- 8	Sec. 8 200	PARTIE CON	80	406	43.2	50.6	62.3	59.3	727	55	63	1.66
Mosetive Elementary School   B   B   B   404   57.5   59.4   78.6     Retavorod Elementary School   C   B   B   B   404   37.7   59.9   56.4     Retavorod Elementary School   C   B   B   B   404   37.7   59.9   56.4     Retavorod Elementary School   A   B   B   B   B   404   37.7   59.9   56.4     Retavorod Elementary School   A   B   B   B   B   404   44.6   45.5   71.2     Retavorod Elementary School   B   B   B   B   404   47.5   53.4   77.3     Richand Elementary School   B   B   B   B   402   47.5   53.4   77.3     Richand Elementary School   B   B   B   B   B   402   32.3   43.7   71.2     Subtraveron Middle School   B   B   B   B   402   32.3   53.9   66.3     Subtraveron Middle School   B   B   B   B   402   32.3   53.9   66.3     Subtraveron Middle School   B   B   B   B   402   32.3   53.9   66.3     Subtraveron Middle School   B   B   B   B   402   32.3   53.5   66.3     Subtraveron Middle School   B   B   B   B   402   32.3   53.5   66.3     Subtraveron Middle School   B   B   B   B   402   32.3   53.5   65.3     Subtraveron Middle School   B   B   B   B   402   32.7   33.9   69.3     I Pass Christian Middle School   B   B   B   B   399   38.7   39.6   63.3     Poplavilie Upper Elementary School   B   B   B   B   399   47.2   54.4   80     Poplavilie Upper Elementary School   B   B   B   B   399   47.2   53.4   65.3     Narranton Elementary School   B   B   B   B   B   399   47.2   53.8     Narranton Elementary School   B   B   B   399   47.2   53.8     Narranton Elementary School   B   B   B   399   47.2   53.8     Narranton Elementary School   B   B   B   399   47.2   53.8     Narranton Elementary School   B   B   B   399   40.0   50.0     Narranton Elementary School   B   B   B   399   40.0   50.0     Narranton Elementary School   B   B   B   399   40.0   50.0     Narranton Elementary School   B   B   B   399   40.0   50.0     Narranton Elementary School   B   B   B   399   40.0   50.0     Narranton Elementary School   B   B   B   399   40.0   50.0     Narranton Elementary School   B   B   399	Jackson County School District	St Martin East Elementary School	4	m	8	В	405	61.2	64.5	N/A	62.8	55.8	57.1	45.2	100
	Pascagoula Gautier School District	Jackson Elementary School	B		8	B 100	405	37.6	41.6	N/A	6.09	9.69	71.8	65	100
tt Redwood Elementary School	Alcorn School District	Kossuth Middle School	co	В	E	æ	404	41.8	56.4	78.6	55.8	67.2	52.2	51.5	97.5
State Central Lupper Elementary School	Vicksburg Warren School District	Redwood Elementary School	O	B	B	8	404	37.7	59.9	99	53.2	67.7	53.8	65.6	100
Ritchland Elementary School   B   B   B   404   446   455   N/A     East Control Upper Elementary   B   B   B   402   475   534   773     East Control Upper Elementary   B   B   B   402   425   534   773     East Commont Middle School   C   B   B   B   402   323   343   773     Southaven Middle School   B   B   B   A02   323   333   598     Southaven Middle School   B   B   B   A02   323   333   598     Southaven Middle School   B   B   B   A02   323   333   598     Southaven Middle School   B   B   B   B   A01   A07   323   598     Southaven Middle School   B   B   B   B   A01   A07   A45   337     Ith	Desoto County School District	Greenbrook Elementary School	4	œ	ជា	m	404	54.2	59.1	N/A	58.8	57.4	57.3	59.4	N/A
East Contrait Upper Flementary   B   B   B   403   474   53.4   77.3     Lake Cornorant Middle   B   B   B   B   402   42.5   53.9   67.8     Lake Cornorant Middle School   C   B   B   B   402   32.3   43.7   71.2     Lake Cornorant Middle School   B   B   B   402   32.3   43.7   54.8     Southavan Middle School   B   B   B   B   402   32.3   53.3   69.8     Southavan Middle School   B   B   B   B   402   32.3   53.3   69.8     Late Cornorant Middle School   B   B   B   402   32.3   53.3   69.8     Late Cornorant Middle School   B   B   B   B   401   40.7   44.5   53.7     Late Cornorant Middle School   B   B   B   B   401   40.7   44.5   53.7     Late Cornorant Middle School   B   B   B   401   40.7   44.5   53.7     Late Cornorant Middle School   B   B   B   399   47.2   35.8   53.3     Late Cornorant School   B   B   B   B   399   47.2   35.8   53.3     Late Cornorant School   B   B   B   B   399   47.2   35.8   53.3     Late Cornorant Middle School   B   B   B   B   399   47.2   35.8   53.3     Late Cornorant Middle School   B   B   B   399   47.2   35.8   53.3     Late Cornorant Middle School   B   B   B   399   47.2   35.8   53.3     Late Cornorant Middle School   B   B   B   399   47.2   35.8   37.2   37.2     Late Cornorant Middle School   B   B   B   B   399   47.2   35.8   37.2   37.2     Late Cornorant Middle School   B   B   B   B   399   40.3   37.7   56.3     Late Cornorant Middle School   B   B   B   B   399   40.3   37.7   56.3     Late Cornorant Middle School   B   B   B   B   399   40.3   37.7   56.3     Late Cornorant Middle School   B   B   B   B   399   40.3   37.7   56.3     Late Cornorant Middle School   B   B   B   B   B   B   B   B   B	Rankin County School District	Richland Elementary School	B	Sam Barrier	B	8	-404	44.6	45.5	N/A	47.7	84.8	48.5	75.2	A/A
Olde Townre Middle	Jackson County School District	East Central Upper Elementary	В	æ	æ	m	403	47.5	53.4	77.3	59.1	60.2	59	46.5	99.7
Subtraven Middle School   B   B   B   402   32.3   53.9   66.3     Southaven Middle School   C   B   B   B   402   32.3   53.9   66.3     Southaven Middle School   B   B   B   402   32.3   53.5   54.8     Southaven Middle School   B   B   B   402   32.3   53.5   56.8     It   Davis Elementary School   B   B   B   402   32.3   53.5   65.7     It   Davis Elementary School   B   B   B   B   401   40.7   44.5   53.7     It   Topeka Tilton Attendance Center   B   B   B   B   401   40.7   44.8   53.7     It   Topeka Tilton Attendance Center   B   B   B   B   401   40.7   44.8   53.7     It   Davis Elementary School   C   B   B   B   402   32.7   52.7   52.5     It   Pearl River Central Junior High   A   B   B   B   399   47.9   56.8   76.2     It   Pearl River Central Junior High   A   B   B   B   B   399   47.5   56.8   7.7     It   Pearl River Central Junior High   A   B   B   B   B   B   399   47.5   56.8   7.7     It   Poplaville Upper Elementary School   B   B   B   B   399   47.5   56.9   7.7     It   Poplaville Upper Elementary School   B   B   B   B   399   47.5   56.9   7.7     It   Poplaville School   B   B   B   B   399   47.5   56.9   7.7     It   Rocky Creek Elementary School   B   B   B   399   47.5   56.9   7.7     It   Rocky Creek Elementary School   B   B   B   399   47.5   59.9   7.7     It   Rocky Creek Elementary School   B   B   B   399   47.5   59.9   7.7     It   Rocky Creek Elementary School   B   B   B   399   49.7   50.1   69.2     It   Burnsville Elementary School   B   B   B   395   40.5   37.7   69.9     It   Burnsville Elementary School   B   B   B   395   40.5   37.7   69.9     It   Burnsville Elementary School   B   B   B   395   40.5   37.7   69.9     It   Burnsville Elementary School   B   B   B   395   40.5   37.7   69.9     It   Burnsville Elementary School   B   B   B   395   40.5   40.9   37.7   69.9     It   Burnsville Elementary School   B   B   B   395   40.5   40.5   40.5   40.5     It   Burnsville Elementary School   B   B   B   395   40.5   40.5   40.5   40.5     It   Bur	Madison County School District	Olde Towne Middle	. B	8	Co. B (5)	B	403	42.4	34.2	71.2	6.79	59.4	62.9	61.6	99.3
Southaver, Middle School         C         B         B         B         402         32.3         54.8           Sauder Elementary School         B         B         B         B         402         52.3         53.5         69.8           Ict         Davk Hope Middle School         B         B         B         B         402         52.3         53.6         69.8           Ict         Davk Elementary School         B         B         B         B         401         22.7         44.5         53.7           Ict         Pavis Elementary School         B         B         B         B         401         40.7         48.9         8.1           Ict         Pavis Elementary School         D         B         B         B         401         40.7         44.5         53.7           Ict         Pavis Elementary School         D         B         B         B         401         40.7         44.5         53.7           Ict         Pavis Middle School         C         B         B         B         B         40.7         44.5         53.7           Ict         Pavis Middle School         B         B         B         B         B	Desoto County School District	Lake Cormorant Middle	m	8	m	m	402	42.5	53.9	66.3	61.4	8.99	53.9	57.3	98.5
Standford Elementary School         B         B         B         B         CAD         52.3         53.5         69.8           ct         New Hope Middle School         B         B         B         B         401         53.6         66.7           ct         Lovis Elementary School         B         B         B         CAD         44.5         53.7         66.7           trict         Pows Christian Middle         B         B         B         B         401         51.1         50.2         53.7         53.7           trict         Pass Christian Middle         Certain Middle         C         B         B         B         40.1         51.1         50.2         53.7         53.7           Lee Elementary School         C         B         B         B         B         40.0         47.7         39.0         65.3           Lee Elementary School         C         B         B         B         B         40.0         47.7         39.0         65.3           Lee Elementary School         B         B         B         B         B         B         40.0         47.7         39.0         47.2           Lot         Poplavillie Upper Elemen	Desoto County School District	Southaven Middle School	C	8	Stro B oxes	8	402	32.3	49.7	54.8	623	73.6	6.1.9		97.4
New Hope Middle School         B         B         B         402         39.8         53.6         66.7           Davis Elementary School         B         B         B         B         441         22.7         44.5         53.7           Pass Christian Midelace Center         B         B         B         B         401         40.7         48.9         81           Pass Christian Midelace Center         B         B         B         B         400         47.7         48.9         81           Sakillo Elementary School         C         B         B         B         B         400         47.7         39         65.3           Lee Elementary School         C         B         B         B         B         400         47.7         39         62.3           Ponylis Vigies Elementary School         B         B         B         B         B         44.4         B0           Ponylis Vigies Elementary School         B         B         B         B         44.4         B0           Ponylis Vigies School         B         B         B         B         44.4         B0           Nava Albany Middle School         B         B         B	Harrison County School District	Saucier Elementary School	m	8	В	m	402	52.3	53,3	69.8	64.1	63.6	51.7	47.4	99.2
Davis Elementary School         B         B         B         B         401         22.7         44.5         53.7           Topeka-Tilton Attendance Center         B         B         B         B         40.7         44.5         53.7           Peass Christian Middle         B         B         B         B         40.7         48.9         81           Satiss Christian Middle         B         B         B         B         40.7         50.2         75.9           Sextinctian Middle         C         B         B         B         B         3.9         50.2         75.9           Purvis Upper Elementary School         C         B         B         B         B         3.9         40.9         44.4         80           Pearl River Certral Lunior High         A         B         B         B         B         40.0         47.7         34.3         62.3           Pearl River Certral Lunior High         A         B         B         B         B         44.4         80           Pearl River Certral Lunior High         A         B         B         B         B         B         44.4         80           Rocky Creek Elementary School <td< td=""><td>Lowndes County School District</td><td>New Hope Middle School</td><td>23</td><td>8</td><td>В</td><td>Sport Broom</td><td>402</td><td>39.8</td><td>53.6</td><td>66.7</td><td>58.7</td><td>70</td><td>57.4</td><td>55.8</td><td>99.4</td></td<>	Lowndes County School District	New Hope Middle School	23	8	В	Sport Broom	402	39.8	53.6	66.7	58.7	70	57.4	55.8	99.4
Topeka-Tilton Attendance Center	Greenwood Public School District	Davis Elementary School	۵	œ	m	8	401	22.7	44.5	53.7	59.2	64.3	82.7	74:1	99.6
Pass Christian Middle         B         B         B         B         401         51.1         50.2         75.9           Saftillo Elementary School         D         B         B         B         400         47.7         39         69.3           Lee Elementary School         C         B         B         B         399         22.7         22.7         92           Purvis Upper Elementary School         C         B         B         B         B         399         44.4         80           Poblavillie Upper Elementary School         B         B         B         B         339         41.2         34.8         62.3           Norion Middle School         B         B         B         B         44.4         80           Norky Creek Elementary School         B         B         B         44.4         80           Narrenton Elementary School         B         B         B         339         47.2         28.4         87.7           Oak Grove Primary         B         B         B         B         B         B         33.5         46.1         35.9         N/A           Oak Grove Primary         B         B         B         B <td>Lawrence County School District</td> <td>Topeka Tilton Attendance Center</td> <td>an)</td> <td>2 B 3 B</td> <td>B == 8</td> <td>8</td> <td>401</td> <td>40.7</td> <td>48.9</td> <td>AT 81</td> <td>60.6</td> <td>60.1</td> <td>71.2</td> <td>38.2</td> <td>100</td>	Lawrence County School District	Topeka Tilton Attendance Center	an)	2 B 3 B	B == 8	8	401	40.7	48.9	AT 81	60.6	60.1	71.2	38.2	100
Lee Elementary School         C         B         B         B         400         477         39         693           Lee Elementary School         C         B         B         B         399         22.7         22.7         92           Purvis Upper Elementary School         C         B         B         B         B         399         43.4         80           Poblaville Upper Elementary School         B         B         B         B         B         44.4         80           Ninon Middle School         B         B         B         B         B         44.4         80           Nocky Creek Elementary School         B         B         B         B         B         44.4         80           Narrenton Elementary School         B         B         B         B         B         47.2         56.3         7.1           Narrenton Elementary School         B         B         B         B         B         B         332.6         42.2         58.4         87.7           Descric Certral Primary         B         B         B         B         B         B         33.5         46.1         50.7         69.9           Oak G	Pass Christian Public School District	Pass Christian Middle	ю	co)	മ	80	401	51.1	50.2	75.9	63	63.2	51.3	46.3	99.5
Lee Elementary School         C         B         B         399         22.7         22.7         92           Purvis Upper Elementary         C         B         B         B         399         38.7         36.6         76.2           Poplarville Upper Elementary School         B         B         B         B         44.4         80           Union Middle School         B         B         B         B         B         44.4         80           Nocky Creek Elementary School         B         B         B         B         B         339         47.2         56.9         71           Marrenton Elementary School         B         B         B         B         B         338         47.2         56.9         71           Descric Certral Primary         B         B         B         B         B         B         37.7         62.7         69.9         N/A           Descric Certral Primary         B         B         B         B         B         B         37.2         75.         62.7         69.9         N/A           Descric Certral Primary         B         B         B         B         B         B         39.6         40.1 <td>Lee County School District</td> <td>Saltillo Elementary School</td> <td>۵</td> <td>8</td> <td>В</td> <td>0</td> <td>400</td> <td>47.7</td> <td>39</td> <td>69.3</td> <td>66.5</td> <td>54.9</td> <td>66.5</td> <td>56.1</td> <td>8.66</td>	Lee County School District	Saltillo Elementary School	۵	8	В	0	400	47.7	39	69.3	66.5	54.9	66.5	56.1	8.66
Purvis Upper Elementary         C         B         B         399         38.7         36.6         76.2           Pearl River Central Junior High         A         B         B         B         44.4         BO           Poblarville Upper Elementary School         B         B         B         B         44.4         BO           Union Middle School         B         B         B         B         339         47.2         34.8         62.3           Rocky Creek Elementary School         B         B         B         B         B         339         47.2         56.9         7.1           Warrenton Elementary School         B         B         B         B         B         332         42.2         58.4         85.7           Desot Central Primary         B         B         B         B         B         B         337.2         75.           Oak Grove Primary         B         B         B         B         B         335.         40.2         53.9         N/A           New Albany Middle School         B         B         B         B         B         335.         40.2         53.9         N/A           New Albany Middle School	Jackson Public School District	Lee Elementary School	υ —	co	œ	B	399	22.7	22.7	92	56.9	65.5	58.9	80	98.5
Pearl River Central Junior High         A         B         B         B         44.4         BO           Poblarville Upper Elementary School         B         B         B         B         34.8         62.3           Union Middle School         B         B         B         B         B         339         47.2         56.9         71           Rockoy Creek Elementary School         B         B         B         B         B         332         42.2         28.4         85.7           Warrenton Elementary School         B	Lamar Lounty School District	Purvis Upper Elementary	U	co	m	6	399	38.7	36.6	76.2	49.7	67.3	63.3	67.5	8.66
Proplarville Upper Elementary School   B   B   B   399   41.2   34.8   62.3     Union Middle School   B   B   B   399   47.9   56.9   71     Rocky Creek Elementary School   B   B   B   398   42.2   28.4   85.7     Rocky Creek Elementary School   B   B   B   397   45.1   39.9   N/A     Obsort Central Primary   B   B   B   B   395   40.2   37.2   75     Obsort Central Primary   B   B   B   B   B   395   40.2   33.9   N/A     Obsort Central Primary   B   B   B   B   B   395   40.2   33.9   69.7     Obsort Central Primary   C   B   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   395   40.9   37.7   66.3     Obsort Central Primary   C   B   B   B   395   40.9   40.7   67.8     Obsort Central Primary   C   B   B   B   395   44.7   47.1   68.7     Obsort Central Primary   C   B   B   B   395   44.7   47.1   68.7     Obsort Central Primary   C   B   B   B   395   44.7   47.1   68.7     Obsort Central Primary   C   B   B   395   44.7   47.1   68.7     Obsort Central Primary   C   B   B   395   44.7   47.1   68.7     Obsort Central Primary   C   C   C   C   C   C   C   C   C	Pearl River Lounty School District	Pearl River Central Junior High	4	8	œ	ω	399	40.9	44.4	80	09	67.8	52	53,9	98.6
Union Middle School         B         B         B         B         B         Case of Action Middle School         7.1           rict         Warrenton Elementary School         B         B         B         B         335         42.2         28.4         85.7           rict         Warrenton Elementary School         B         B         B         B         33.5         37.2         75         75           Descrot Central Primary         B         B         B         B         B         B         N/A         76.7         69.9         N/A           Purk Growe Primary         B         B         B         B         B         B         8         8.9         89.9         89.7         69.7         N/A           New Albary Middle School         B         B         B         B         B         8.0         40.2         50.1         69.7           Intit         Burnsville Elementary School         B         B         B         396         40.9         37.7         66.3           Intit         Rey Elementary School         B         B         B         B         395         7.6         37.7         66.3           Intit         Rey Elementar	Poplarville Separate School District	Poplarville Upper Elementary School	60	B	ΩΩ.	EX)	399	41.2	34.8	62.3	58.4	59.5	74	8.89	666
Norteky Creek Elementary School   B   B   B   B   B   B   B   B   B	Union Public School District	Union Middle School	8	m	В	В	399	47.9	56.9	71	60.5	67.4	50.6	44.6	95.3
Warrenton Elementary School         B         B         B         B         398         32.6         37.2         75           Descrip Central Primary         B         B         B         B         B         B         B         NA           Oak Grove Primary         B         B         B         B         B         B         B         NA           New Joint Widdle School         B	George County School District	Rocky Creek Elementary School	60	B	9	B San	398	42.2	28.4	85.7	67.9	52.5	65.2	61	93.6
Desoto Central Primary         B	Vicksburg Warren School District	Warrenton Elementary School	8	æ	8	8	398	32.6	37.2	75	62.5	68.3	55.4	9999	99.1
Cark Grove Primary   B   B   B   S45, 46.1   39.9   N/A     Purvis Middle School   B   B   B   S46   49.1   50.1   69.7     New Albany Middle School   B   B   B   S49, 396   49.1   50.1   69.2     Istrict   Burnsville Elementary School   B   B   B   S49, 39.5   37.7   66.3     Istrict   Burnsville Elementary School   B   B   B   S49, 39.5   37.7   66.3     Istrict   Burnsville Elementary School   B   B   B   S49, 39.5   37.7   67.5     Istrict   Burnsville Elementary School   B   B   B   S49, 39.5   44, 47.1   68.7     Istrict   Moselle Elementary School   B   B   B   S49, 39.5   44, 47.1   68.7	Desoto County School District	Desoto Central Primary	8	60	В	60	397	62.7	6.69	N/A	52.4	65.7	44.4	45.3	N/A
Purvis Middle School	Lamar County School District	Oak Grove Primary	В	m	æ	ю	397	45.1	39.9	N/A	54.8	71.9	62.6	64.5	N/A
New Albany Middle School         B         B         B         B         396         49.1         50.1         69.2           sistict         Burnsville Elementary         C         B         B         B         395         40.9         37.7         66.3         5           No Selection         Residence in Elementary School         F         B	Lamar County School District	Purvis Middle School	В	8	В	. B	396	40.2	53.8	69.7	58.8	5.07	52.9	49.9	9.66
istrict         Burnsville Elementary         C         B         B         B         A0.9         37.7         66.3           Interior School         B         B         B         B         B         B         C2.5         C2.5           Interior School         B         B         B         B         B         B         C2.5         C2.5           Moselle Elementary School         B         B         B         B         B         C2.5         C2.5	New Albany Public Schools	New Albany Middle School	В	ന	В	В	396	49.1	50.1	69.2	65,4	61.8	53.4	46.8	99.2
No Sequence in a properties of the content	Tishomingo County School District	Burnsville Elementary	Ü	8	В	SEE SEE	396	40.9	37.7	66.3	689	58.8	68.6	55	100
Obstact Methods         Masselle Elementary School         F         B         B         B         B         395         44         47.1         68.7	Jackson Public School District		ස	Ľ	a	m	395	W264*	26.4	62.5	56.9	57.4	78.5	86.9	99.2
Moselle Elementary School   B   B   B   395   44   47.1   68.7	Defferson Davis County School District	200	A SEPTE	В	8	B	395	16.7	100	45.8	9-99	81.4	78.6	83	100
	Lones County School District A	Moselle Elementary School	a	ш	м	a	395	44	47.1	68.7	61.4	59.4	56.7	57.3	96.7

District Name	School Name	2016 Grade	Former Baseline Grade	New Baseline Grade	2017 Official Grade	Total	Reading Proficiency	Math Proficiency	Science	Reading	Math	Reading	Math	Participation Rate
Vicksburg Warren School District	Beechwood Elementary School	œ	ں	n n	8	377	39.6	80.8	707	272	6 23	Growth	Growth	
West Jasper Consolidated School Distril Bay Springs Elementary School	ri Bay Sprines Elementary School	100 th 100	SCHOOL SCHOOL	The state of the s	0	211	25.0	177	70.4	0,4,0	7-59	25	25.2	98.9
North Pike School District	North Pike Elementary School		ی ر	0 0	<b>6</b> a	277	677	55.5	643	46.8	70.2	293	23	100
Jones County School District	Glade Elementary School	8	J	のはしまる	0	376	14.2 C	30.1	N/A	2	44,4	70.3	40.4	8.66
Amory School District	West Amory School		U	ı c	ر	375	57.3	7 2 3	V/W	2//2	53.0	5/.1	40.4	98.1
Brookhaven School District	Brookhaven Elementary School	8	SOC SER	U		376	2000 Common	A CONTROLLER	V/N	0.00	0.20	0.4.0	22.1	A/A
Grenada School District	Grenada Elementary School	U	) Q	Ü	L	375	707	EE O	×/2	1.0C	9.50	57/	/3.5	93.6
Tupelo Public School District	Joyner Elementary School	8	Des Contract	N. C.	Carry Carry	376	597	57.5	N/A	T./4	0.00	7.50	50.5	100
Forrest County School District	North Forrest Attendance Center	U	U	U	C	375	37.4	20.5	C V	71.0	4.00	34.T	49.1	N/A
Lee County School District	Mooreville Middle School	Q	発売の記録	U	,	275	26.3	0000	2007	0.T/	200	74.8	55.5	486.5
Philadelphia Public School District	Philadelphia Elementary School	Q	U	U	U	375	27.5	29.4	62.7	51.2	2007	50.1	, C	28.5
Rankin County School District	Pisgah Elementary School	J		J	U	375	40.7	44.4	66.7	57.1	ב מינים	T.CO	000	450
South Pike School District	Osyka Elementary School	۵	U	υ	U	375	24.8	33	46.7	50.7	0.00	783	50.5	100
Desoto County School District	Southaven Intermediate School	8	2	J	U	374	36	40 A	67.8	57.1	55.1	CO.	1.50	100
Calhoun County School District	Bruce Upper Elementary School	U	υ	υ	U	373	38.5	40.7	72.3	57.7	67.4	40.0	52.1	000
Forrest County School District	Dixie Attendance Center	В	からいい	Sept. Care	U	373	40.5	39.1	63.6	.55	595	78.6	78.2	00
Brookhaven School District	Mamie Martin Elementary School	8	٥	Ų	-	372	1,50	(Link)	A/N	55.6	28	77.9	73.6	S/N
South Tippah School District	Ripley Elementary School	B	C   2 //	CALC SEC	J	372	31.5	48.7	N/A	45.2	72.7	583	67.3	100
Itawamba County School District	Fairview Attendance Center	U	U	U	u	372	38.3	37.5	76.2	573	45	7.47	42.2	00
Alcom School District	Biggersville Elementary	C	3	TO CE	2	371	46.1	35.9	51.9	2.2	62.2	23	202	000
Picayune School District	South Side Elementary School	æ	U	U	U	370	41.7	35.1	57.3	63.4	9 7.0	48.8	7.72	000
South Panola School District	Pope Elementary School	# <b>D</b> ##	A CONTRACTOR	C	C	369	38.5	44.8	707	53.5	61	202	203	00 7
Pascagoula Gautier School District	Martin Bluff	m	U	Ų	υ	369	41.4	43.6	A/N	57.6	567	F1 7	60.7	100
Tupelo Public School District	Rankin Elementary School	8	U	Sec Office	U	368	47.5	59.5	78	52.5	61.8	22.2	25.0	00
Marion County School District	West Marion Primary School	J	U	U	U	368	41.5	34.7	N/A	40.2	75.8	55.5	67.5	100
Gulfport School District	Gulfport Central Middle School	C	C	) · · ·	The Count	367	23	33.1	55	59.1	59.3	653	66.4	96.3
Holmes County School District	Goodman Pickens Elementary School	U	Ų	Ų	υ	367	30.6	17.7	81.3	67.5	41	80.8	48.2	100
Jones County School District	East Jones Elementary School	8	COL	Ü	C	367	38.6	35.2	52.2	56.3	62.2	53.9	68.7	97.1
Pascagoula Gautier School District	William M Colmer Middle School	U	U	u	2	367	31.4	39.8	56.1	55.2	68.4	53.8	62	99.5
Pass Christian Public School District	Pass Christian Elementary	80	J	O	Fall C	367	43.8	6'98	77.8	54.8	45.6	64.4	43.3	99.2
Ficayune School District	Nicholson Elementary School	U	U	U	S	367	36.5	31.7	67.4	67.2	54.7	68.1	41.1	98.9
Lamar County School District	Purvis Lower Elementary	U	J	C	E C C	366	47.1	30.6	N/A	45.2	68.3	979	61.4	N/A
Jones County School District	South Jones Elementary School	U	U	U	Ü	366	36.3	27.1	58.3	58	47.8	67.8	60.2	98.4
Wilderson County School District	Wilkinson County Flancened M	€L <sub>1</sub>	0	U		366	15.9	\$ 17.7% a	42.9	47.4	75	67.4	30	98.4
Iwarshall County School District		m	U	U	0	365	F 27.5	4.77	N/A	57.2	78.6	62.9	683	100
Bay St. Couls Waveland School District		in m	Ü	野社市C公司の	Supplement of the supplement o	365	41	43.6		56.4	582	50.7	48.6	98.8
Lamar County School District	Baxterville School	U	U	U	U	365	37.3	46.4	63	56.8	63	42.2	55.8	100
Marshall County School District	Potts Camp Middle School (4-8)	В	C	C	Ų	365	36.8	37.5		57.2	8.09	:5:09	53	100
Newton Municipal School District	Newton Elementary School	U	U	U	( C	4365	25.6	, 23.6,	74.5	63.1	48.4	79.3	50	100
Acom School District	Alcorn Central Middle School	B	C	C S	C	364	38.1	33	71.4	6.55.3	<b>57.2</b>	51.7	56.8	98.7
Hinds County School District	Bolton-Edwards Elementary./Middle School	U	υ	ပ	U	364	20.6	37	29	50.4	68.1	62.8	57.9	4,99
North Panola School District	Crenshaw Elementary School	おりない	<b>C</b>	C	明を対け、対明	364	13.4	46.3	. 20	41.4	68.3	70	74.5	98.8
Perry County School District	Beaumont Elementary School	۵	U	U	U	363	31.9	19.3	71.4	57.9	55.5	66.5	9	97
Harrison County School District	Crossroads Elementary School	d	C	C	FYC.	362	29.3	29	58.2	52.1	64.6	59.7	69.3	7.66
Hattiesburg Public School District	Woodley Elementary School	U	U	U	υ	362	25.5	31	63.1	55.8	56.6	65.4	64.1	99.6
Leake County School District	Leake County Elementary School	2	ú	J	C	362	32.9	27.6	53.1	62.1	53.2	76.7	56	100
Western Line School District	Riverside Elementary School	U	U	υ	υ	362	37.8	32	63.1	57.2	49.6	62.4	09	100

Office of Accountability

District Name	School Name	2016	Former	New	2017 Official	Total	Reading	Math	Science	Reading	Math	Reading	Math	Participation
		Grade	Grade	Grade	Grade	Points	Proficiency	Proficiency	Proficiency	Growth	Growth	Growth	Growth	Rate
Long Beach School District	Thomas L Reeves Elementary School	A.	C	STEED STEED	報送の報告	362	64.6	(3) 69 GE	N/A	43.5	53.3	43.1	36.2	93.6
Greenwood Publicschool District	Greenwood Middle School	и,	C	J		361	115.4	(285)	55	47.6	70.3	63.8	80.2	97.8
a baucalschopleDistrickeen	Maddox Elementa in School	1903F, JEZ	CONT. C. DEST	C	2000 C	361	20.10	M 25.9	31.4	60.2	19	82.8	76.7	1,99
Alcorn School District	Alcom Central Elementary School	۵	Ų	U	U	361	40.1	34.9	N/A	62	51.3	76.3	44.3	95.4
Jefferson Davis County School District	-	3.0 <b>8</b> (1.0)	C	C	FOR C. DES	360	31.5	34.8	64.7	55.4	. 51	20.6	51.7	99.1
Hancock County School District	West Hancock Elementary School	A	U	U	U	359	35	36.3	76.6	47.9	55.8	48.9	58.6	100
Lauderdale County School District	Northeast Lauderdale Middle School	0.00 C : 10	NEW CARRY	C	C	359	34.8	36.2	61,6	58.6	1.09	53.7	53.7	666
Hattiesburg Public School District	Lillie Burney Steam Academy	u.	υ	2 1	υ	* 358	30.4	27.8	N/A	57.8	63.1	57.2	70.6	99.5
Desoto County School District	Lake Cormorant Elementary	B	C	۲	ACTION CHANG	358	40.3	47.1	65.5	543	54.7	44.3	52.2	99.4
Gulfport School District	Twenty Eighth St Elementary	۵	U	U	υ	358	31.7	35.6	36.9	63	55.7	75.9	59.4	100
Desoto County School District	Olive Branch Intermediate School	C	C	٦	C	357	37.3	38.3	77.1	49.9	54.2	49	51.5	99.2
Lackson Public School District	Causell Flementary School	Ç	U	U		357	W44E9	1 283	60.5	48.3	66.3	71.7	2	99.4
Okolona Separate School District	Okolona Elementary School	- C	2	C	ALI CATA	357	19.4	35.9	N/A	55.3	09	89	67.1	97.3
Wayne County School District	Clara Elementary School	В	υ	υ	U	357	42	36.5	71.7	55.8	49.8	58.3	42.3	98.4
Lowndes County School District	West Lowndes Elementary	C	公正で 29年	Resigio Agrico	C	356	22.4	40.2	20	54.6	65.5	61.2	62.4	100
Webster County School District	East Webster Elementary School	В	Ç	J	J	356	46.8	52.7	66.7	59.8	52.8	46	31.1	9.66
Hinds County School District	Carver Middle School	В	COLUM	2	2	355	23.00235.5 2462	51.2	48.2	48.5	683	47.6	55.3	100
Carroll County School District	Marshall Elementary School	υ	C	U	U	354	23.9	22.6	74.2	49.9	57.8	61.3	64.7	100
Greene County School District	McLain Elementary School	C	3	C	C	354	38.4	21.6	64.5	. 1.99	40.6	73.8	48.9	100
South Tippah School District	Ripley Middle School	Ç	Ü	2	υ	354	38.2	32.4	62	59.4	53.2	53.7	54.7	99.6
Lee County School District	Saltillo Primary School	- G-22		2	のが、ついが	354	48	48.4	N/A	51.8	56.6	46.8	51.1	N/A
Harrison County School District	Bel Aire Elementary School	υ	Ü	ن د	J	- 353	36.2	36.1	67.2	52.7	583	50.6	51.5	99.4
Hattiesburg Public School District	Manufath Manufath Samuel Manufath	् <b>⊅</b> ≋%	Acce C 25世	C	STAGE.	353	When Ser	1 29.63 F	48.3	55.2	67.7	603	72.7	99.3
Itawamba County School District	Dorsey Attendance Center	۵	U	U	O	353	29	34.8	68.9	29.6	55.8	61.7	43.2	83.8
(अजिस्टिप्तरिप्रमान्त्रक्रकार्यक्रमान्त्र	PakaleanealinemenenySchools	S CHILD	ALTO COM	C	RESERVE	353	1 255 mm	1/27.6	51.4	63.7	52.8	78.4	54.1	83.8
Marshall County School District	Byhalia Elementary School (K-5)	ω	u	U	U	353	15.15.15.15.15.15.15.15.15.15.15.15.15.1	187	58.2	52.4	66.2	69.7	66.1	99.8
Przyune School District	Presydne / Junior High Salve of	C	U	N.C.		353	26.5	45.3	53.1	49.6	68.4	51.5	58.1	98.9
Hancock County School District	Hancock Middle School	U	U	Ų	U	352	39.2	34.5	63.1	59.4	51.8	51.8	52.2	99.1
Pontotoc County School District	South Pontotoc Middle School	В	C	ာ	2	352	34.5	48	74.1	50.3	58.4	46.1	40.6	5.66
Clarksdale Municipal School Districts	Garksdale-Municipal-School-Districts 🐒 Bööker T. Washington Intern. Studies,	և	U	U	ALC: CO.	351		25 45 A	N/A	70.4	56.9	89.2	65.7	100
Greene County School District	Leakesville Elementary School	Ü	U	See Con	C	351	27.3	28.4	N/A	54.1	623	77.5	51.7	99.7
Moss Point Separate School Districts	Moss Point Kreole Primary School	۵	U	U	50.0	351	W2278	6, 19.8	N/A	48.6	59.1	90.4	9	N/A
Pontotoc County School District	North Pontotoc Elementary School	80	C	O	The Dank	351	30.5	30.5	N/A	53.1	::56.9	72.4	57.1	93.6
Benton County School District	Ashland Elementary School	۵	u	U	U	351	28.7	32.8	53.5	49.9	64	54.5	97.9	66
Laural School Distriction	M Gato Parkalementary School	C	記されて多数	C	10 CM	351	2557	4,16.8	72.1	57.4	47.7	73.7	57.4	100
Lowndes County School District	New Hope Elementary School	U	U	U	U	351	37.4	35	53.6	59.5	55.2	59	50.8	99.5
Tunica County School District	Dundee Elementary School	A	E C	<b>.</b>	C	351	27.6	41.4	7	1.99	49.5	09	35.7	100
Lee county School District	Shannon Widdle School»	ч	O	U		350	A. 243	- 28.6mm	58.3	48.2	68.2	55.2	67.2	98.7
Picayune School District	West Side Elementary School	S 8 1	C	C	2	350	36.3	37.2	56	47.7	61.7	48.6	62.4	9.66
Pearl River County School District	Pearl River Central Upper Elementary	O	3	C	U	349	37	38.6	8.69	56.3	49.1	57	41.1	99.2
West Jasper Consolidated School Distril Bay Springs Middle School	ril Bay Springs Middle School	C	C	<b>C</b>	SEC.	349	2.4819.7 s	29.3	99	42.9	69.1	47.7	74.4	100
Tupelo Public School District	Thomas Street Elementary School	A	U	U	U	349	36.5	68.4	N/A	54.5	73.5	33.3	32.6	N/A
Cleveland School District	Bell Elementary School	C	100 C	C		348	32.9	22.8	79.5	57.8	44	63.8	47.5	100
Columbia School District	Jefferson Middle School	U	U	U	ပ	348	33.5	34.7	54.5	61	57.5	51.7	54.8	66
Harrison County School District	North Gulfport Middle School	N/A	C	C	0	348	32.5	37.7	59.4	543	9:35	56.2	51.9	98.7
Tishomingo County School District	Tishomingo Elementary	α	U	U	U	348	39.1	30.7	68.8	58.4	48.1	62.7	40	98.2
West Point Consolidated School Distric Central School	id Central School	C	C. C. C. B. D.	C	C	348	33.1	26.4	9.65	58.6	52.8	58.2	58.8	99.1

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tict (Seature Elementary School Britist (Seature Elementary School C C (Seature Elementary School Britist (Seature Elementary School C C (Seature C C (Seature Elementary School C C (Seature Elementary C C (Seature Elementary C C	entrary y School lementrary School ly ermediate Math & School y School trary School				41.5 34.5 36.4 38 40.5 27.3	44.9	N/A	57.8	51.4	51.4	-	
Systrict Geautier Elementary School B Franklin Geautier Elementary School B Franklin Geautier Elementary School B Franklin Geautier Elementary School B B Franklin Elementary School B B B B B B B B B B B B B B B B B B	entrary y School Indiale School Indiale School Emertary School Intary School Itary				34.5 36.4 38 40.5 37.3 21.9	42.8	0.52	67	44.7		1 70	100
Neshbota Central Elementary School	iddle School Iddle School Iementary School Iementary School Intary School Istary				36.4 38 40.5 37.3 21.9	45.7	02:0	Total of the state of	Take to	49.7	51.5	100
rict Franklin County Middle School  Frict Habian Elementary School B  Bustrict Heidelbeig School Math & Science  Tict Heidelbeig School Math & Science  Frict Warran Central Intermediate  Of Verona Elementary School  Ceorge County Middle School  Ceorge Ceorge County School  Ceorge County Middle School  Columbia Elementary School  Columbia Elemen	lementary School  In Matty School  Matty School  School  Itany School  ddle School  Itany School  ddle School  Itany School  day School  in School				38 40.5 37.3 21.9		N/A	51.1	8.09	47.1	56	99.4
ricit Neshoba Central Elementary School B  strict Highland Elementary  strict Warran Central Intermediate  District Highland Elementary School  Veroin Elementary School  Wildurles Elementary School  Obstrict Firth Street School  Strict Hawkins Elementary School  Strict Julia Middle School  Strict Julia Middle School  Strict Hawkins Elementary School  Strict Julia Middle School  Strict School Elementary School  Strict School Elementary School  South Hancock Elementary School  Calhoun City Middle School  Sanders Elementary School  East Kemper Elementary School  Columbia Elementary School  South Hancock Elementary School  Columbia Elementary School  Batesville Julion High School  Strict Hambia Elementary School  Batesville Julion High School  Strict Hambia Elementary School  Batesville Julion High School  Columbia Elementary School  Columbia Elementary School  Batesville Julion High School  Columbia Elementary School  Columbia Elem	riv invariate remediate Mathi&sciences forbool forbool ddle School ddle School				40.5	31.4	59.8	52.2	6.09	42.1	61.5	98.6
rict Highland Elementary Be Strict Warran Central Intermediate D B Bostrict Heidelberg School Nath & School C St Martin N Elementary School C St Warrin N Elementary School C C St Warrin N Elementary School C C G George County Middle School C C G George County Middle School C C G Strict Hawkins Elementary School C C District Fifth Street School B B Strict Hawkins Elementary School C C District Trent Lott Academy C C Davidson Elementary School C C District Ninona Elementary School B B Strict C Calhoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C Silvoun City Middle School B B C C C C C C C C C C C C C C C C C	remediate  Mathicasciences  Mathicascien				21.9	34.2	46.5	60.4	45.9	64.7	53.9	99.6
Strict Warran Central Intermediate D  Strict Haideberg School Math & School  St Martin N Elementary School  Verona Elementary School  Oly Quarles Elementary School  Et George County Middle School  Oly Quarles Elementary School  Strict George County Middle School  C George County Middle School  Strict Iulia Middle School  Strict Hawkins Elementary School  Strict Jirkh Street School  Strict Olive Branch Elementary School  C Climbun City Middle School  South Hancock Elementary School  East Kemperatery School  C Climbun City Middle School  C Climbun City Middle School  East Kemperatery School  C Climbun City Middle School  C Climbun City Mendenhall Elementary School  C C Climbun City Mendenhall Elementary School  C C C C C C C C C C C C C C C C C C C	Wath & School ntary School School tary School tary School ddle School  y School y ary School entary				21.9	31.6	6.09	54.6	51.2	68.9	40	66
ict St Martin N Elementary School  Verona Elementary School  Verona Elementary School  Verona Elementary School  Verona Elementary School  Oly Quarles Elementary School  District George County Middle School  District Hawkins Elementary School  C Davidson Elementary School  C C C C C C C C C C C C C C C C C C C	Math & Science III Attary School Astronomia School Adde School III Y School III Y School II Y School Any School					33.1	45.6	50.6	71.2	61	61.3	98.4
ict St Martin N Elementary School C  Verona Elementary School C  Wi Quarles Elementary School C  My Quarles Elementary School C  District George County Middle School F  District Hawkins Elementary School C  Jistrict Hawkins Elementary School C  Journal Branch Elementary School C  Davidson Elementary School F  Davidson Elementary School B  South Hancock Elementary School B  Janders Elementary School B  Jander Attendance Center B  Hufflüßenbertaryschool C  Leakesville Junior High School B  Janders Ilementary School C  Janders Ilementary School B  Janders Ilementary School B  Janders Ilementary School B  Janders Ilementary School B  Janders Ilementary School C  Janders Ilementa	ntary School (School tary School ddle School ry School ry School ry School any School	000000000000000000000000000000000000000	00000000		A THE PARTY OF THE	# 15.7	N/A	63.6	42.9	96.5	57.3	1 00 1
Verona Elementary School   C	Y.School  ddle School  ddle School  y School  y ary School  entary	0 0 0 0 0 0 0 0 0 0 0 0			42.4	52.1	N/A	57.6	54.9	45.6	42 A	1001
My Quarles Elementary School  George County Middle School  District Fifth Street School  Setrict Iulia Middle School  Setrict Hawkins Elementary School  District Hawkins Elementary School  Colline Branch Elementary School  Colline Branch Elementary School  Calhoun City Middle School  Calhoun City Middle School  Calhoun City Middle School  Columbia Elementary School  Basteville East Kempërikteridance/enter  Columbia Elementary School  Columbia Elementary  Colum	ttary School ddle School ry School y ary School gray School entary	0 0 0 0 0 0 0 0 0 0	υ <b>υ</b> υ υ υ υ		22.7	29.2	N/A	64.6	54.4	63.8	9	100
ict George County Middle School C C Nool District Firth Street School F F District Liuiza Middle School F F District Liuiza Middle School C C Davidson Elementary School C C Davidson Elementary School C C Davidson Elementary School F F C School Elementary School F F C School C C C School C C C School C C C C C C C C C C C C C C C C C C	ddle School  ry School  y ary School entary	000000000000000000000000000000000000000	<b>0</b> 0 0 0 0		47.2	52	N/A	48.6	56.6	42.4	483	200
hool District Firth Street School  Sistrict Iulia Middle School  Sistrict Hawkins Elementary School  Olive Brank Elementary School  Calloun City Middle School  Sanders Elementary School  Calloun City Middle School  Sanders Elementary School  Calloun City Middle School  Calloun City Middle School  Calloun City Middle School  Sanders Elementary School  Calloun City Middle School  Columbia Elementary School  B  Columbia Elementary School  Columbia Elementary Elementary  Columb	ry School  y School  ary School  ary School	0000000000	0000		37.1	36.9	63.0	107	71.7	57.0	270	0.00
Strict   Union Middle School   B		00000000	υ υ υ		22.4	35.6	61.5	56.2	56.6	547	567	7 80
Strict   Hawkins Elementary School   C     Davidson Elementary School   C     Davidson Elementary School   C     Calhoun City Middle School   E		000000	2 S		42.3	40.6	9.69	57	50.3	47.2	36	7 66
listrict: Trent Lott Academy  Caldus Branch Elementary School  Calhoun City Middle School  First Calhoun City Middle School  Sanders Elementary School  Sanders Elementary School  Columbia Elementary School  Columbia Elementary School  Basts Kempërakterdancemen  Columbia Elementary School  Columbia Elementary School  Basts Roseland Park Elementary School  Columbia Elementary School  Columbia Elementary School  Basts Moseland Park Elementary School  Columbia Elementary School  Columbia Elementary School  Basts Moseland Park Elementary School  Columbia Elementary Elementary  Columbia Elementary Elementary  Columbia Elementary Elementary  Columbia Elementary Elementary  Columbia Elementary  Columbia Elementary  Columbia Elementary Elementary  Columbia Elementary  Co		00000	C		21.8	34.6	56.3	57.3	59.3	68.8	64.3	100
trict Winona Elementary School C  Surders Elementary School F  South Hancock Elementary School B  Sanders Elementary School B  Sanders Elementary School B  Sanders Elementary School B  Columbia Elementary School B  Columbia Elementary School B  Columbia Elementary School B  Roseland Park Elementary School B  Roseland Park Elementary School B  Roseland Park Elementary School C  Alexander Junior High School C  Alexander Junior High School C  Huer Batesville Junior High School C  C Huer Alexander Junior High School C  C Huer Alexander Junior High School C  B Batesville Jr High School C  C Huer Alexander Junior High School C  C Huer Batesville Junior High School C  C Huer Alexander School C  B Batesville Junior High School C  C Heakesville Junior High School C  C Harder Beinentary School C  C Harder Beine Bei	Personal and the second	00000		C 342	39.1	33.9	563	.09	53.3	49.4	49.6	663
tict Olive Branch Elementary School First Winona Elementary School First Calhoun City Middle School Calhoun City Middle School Sanders Elementary School East Vernige With Pancock Elementary School Columbia Elementary School District Stokes Beard Elementary School Roseland Park Elementary School By Stokes Beard Elementary School Columbia Elementary School Roseland Park Elementary School Aberander Junior High School Columbia Elementary Effet Columbia Elementary School Columbia Elementary School Columbia Elementary Effet Columbia Elementary School Columbia Elementary Effet Columbia Elementary Elementary Effet Columbia Elementary Elementary Effet Columbia Elementary Elementary Effet Columbia Elementary Elementary Elementary Effet Columbia Elementary Element	STERRANGE ST	0000	U	C 342	36.1	29.3	727	54.8	45.9	55.7	47.5	26.3
trict Winona Elementary School F  Calhoun City Middle School C South Hancock Elementary School B Sanders Elementary School B Sanders Elementary School C Calhoun Gibrary School B Linwood Elementary School B Columbia Elementary School B Oistrict Stokes Beard Elementary School B Roseland Park Elementary School C Roseland Park Elementary School C Alexander Attendance Center D Alexander Junior High School C Alexander Junior High School C Alexander Junior High School C C Huley Expensionation C C Huley Expensionation C C C C C C C C C C C C C C C C C C C		U U U	C. S.	C: 342	44.4	58.7	N/A	49	53.1	42.1	45.6	N/A
rict Calhoun City Middle School C South Hancock Elementary School B Sanders Elementary School B Sanders Elementary School B Cast Kemper Marendamore Center Inwood Elementary School B Columbia Elementary School B Columbia Elementary School B Columbia Elementary School C Roseland Park Elementary School C Inwood Elementary School C Roseland Park Elementary School C Iddated School Coverstreet Elementary School C Iddated School C Iddate Investille Junior High School C Iddated School		00	U	C 341	30	36	613	50.2	55.4	55.7	52.7	99.1
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Nettleton Primary School		u	U	-	43.8	47.6	N/A	46.8	46.8	50.9	49.5	100
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Lupelo rubiic school District Parkway Elementary School C		٥	U	C 333	55.2	74.3	N/A	37	59.1	31	28.6	N/A

District Name	School Name	2015	Former	New	2017	Total	Reading	Math	Science	Reading	Math	Reading	Math	Particination
		Grade	Grade	Grade	Grade	Points	Proficiency	Proficiency	Proficiency	Growth	Growth	Low Growth	Low	Rate
Attala County School District	Long Creek Attendance Center	C	C	100 Dec. 100	2	332	27.1 Day	30.2	71.4	56.5	63.9	43.3	40	100
Gulfport School District	Central Elementary	Ü	u	U	*MCM	332	#202#	21.9	62.7	55.9	42.1	74.8	53.5	996
Laurel School District	Nora Davis Magnet School	8	CAR	C	<b>3</b>	332	45.7	36.4	66.7	- 55	47.3	45.5	35.3	100
west, allanatone school pissing	KH Beamen Elementary School	۵	اں	u	KON I	332	600	4.24.9×	66.7	42.3	58.4	57.1	68.7	99.4
Hatuesdulg Public School District	Kowan Elementary School	G	2	٥	494	331	#ZZZ	6,500	43.1	56.2	53.5	6.79	65.8	100
Summower County Consolidated School East Sumflower School	oil east Sunitower School	۵	ال	U		331	# 15 ST	W.26.6.	33.3	41.6	09	58.2	102	100
Desoto County School District	Chickasaw Elementary School	C	でである。	U	0	330	G000139 man	57.3	N/A	42	20.8	42	51.9	100
Correeville School Districts	Cotteeville Elementaly/School		U	U		330	£.18.4r	CM2030	41.5	55.6	58.2	68.1	67.8	98.5
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Hinds County School District	Gary Road Intermediate School	U	۵	U	U	329	31.6	. 29.3	66.7	50.6	46.2	54.3	50.6	99.7
Leiand School District	Lefand School Park	N/A	O	Color	WOW.	329	27.5	8 70	20	609	48.2	89	65.1	699.2
10	[Mason Elementary School	۵	۵	J	WOW.	328	#209#	1.253	46.6	58.5	45.1	73.2	58.8	100
Nevertezz-vente Sento korsare	Susie B West Elementary School	1000	D	HASC OF	N.C.	328	266E	###Z6#	56.3	54.1	52.7	53	66.2	1 00
Neshoba County School District	Neshoba Central Middle School	U	Q	S	υ	328	32.3	36	51.7	54.6	51.5	58.7	43.4	200
Nettleton School District	Nettleton Junior High School	C	D	Marine Const	) C	328	30.1	38.3	45.4	48.1	60.7	24	53.0	200
North Tippah School District	Chalybeate Elementary, School	u	۵	υ	SANAYA COD.	328	W.2728n	1.00 May 25 m	63.6	55.3	50.2	60.6	44.7	80
Rankin County School District	Mclaurin Elementary School	8	Des	CONTRACTOR OF THE PERSON OF TH	C	328	32.6	32.1	76.6	43.6	54.5	45.2	43.1	99.2
Lauderdale County School District	Northeast Lauderdale Elementary	A	۵	U	Ü	328	33.1	35.6	N/A	43.4	56.1	40	72.5	99.7
Pontotoc City School District	D T Cox Elementary School	В	一の一	作為Cara	٦	328	36.4	37.4	N/A	44.3	59.5	47.6	S 09	8 85
Pontotoc City School District	Pontotoc Elementary School	a	۵	υ	J	328	42.8	37.3	N/A	43.8	60.8	38.6	58.1	N/A
Coahoma County School District	Jonestówn Elementary School	D	是是D 的是	多沙D 元龄	S-QH-X	327	27.4	30.5	39.1	51	63.8	57.5	57.6	200
Marshall County School District	H. W. Byers Middle School (6-8)	U	О	D	۵	327	28.6	18.4	55.9	55.3	46.8	67.7	, K	000
Smith County School District	Raieigh Elementary School	3	0	表特D 导出	D	327	38.7	35.4	68.7	57.3	39.5	51.9	35.5	6.66
Forest Municipal School District	Forest Elementary School	œ	Δ	۵	٥	327	18.3	34.4	N/A	49	52.5	68.6	57.3	100
Harrison County School District	Orange Grove Elementary	G	D	Q	Q C	326	32.4	29.2	64.9	50.1	46.6	52.7	50.4	100
Jackson Public School District	George Elementary School	Δ	۵	۵	۵	326	16.7	22.2	57.1	09	55.2	909	55.2	100
Webster County School District	Eupora Elementary School	C	O	O	Q	326	40.2	34.8	73.2	54.7	38.5	48.7	35.7	99.7
Pearl River County School District	Pearl River Central Lower Elementary	۵	۵	D	۵	326	37	49.7	N/A	49.2	51.3	55	37.2	A/N
Hinds County School District	Utica Elementary. / Middle School	U	D	Q	THE OWNER	325	22.4		67.9	45.2	57.1	50	56.4	98.6
Mendian Public School District	Magnolia Middle School		۵	Ω	۵	325	15.9	29.2	55.9	44.5	61.6	51.7	65.8	97.6
Moss Point Separate School District	Moss Point Escatawpa Upper Elementary		٥	O	O .	325	21.1	17.2	47.6	52.7	53.7	70.9	52.2	98.4
I ste County School District Strayhorn Elementary School	Strayhorn Elementary School	ω (	اه	۵	۵	325	30.6	29.9	77.5	47.2	41.4	54.8	43.2	98.9
West-Point Consolidated School Distr	id West Clay Elementary School	O	O	Date	۵	325	18.2	18.2	52.9	51.7	49.4	. 60	75	100
Wadison County School District	Shirley D. Simmons Middle School	U		۵	۵	324	28.8	43.2	56.3	49.9	53.5	46.4	45.8	99.8
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Wave County School District	Leake Central Junior nign		a	اد		373	19.9	24.9	37.3	20	62.4	53.6	74.4	66
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Hinds County School District	Byram Middle School	u	۵	۵	۵	322	33.6	25.5	64.7	53.5	43	57	44.3	99.1
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South Delta School District   South Delta Middle School	South Delta Middle School		۵	۵	۵	322	14.7	31.6	43.3	47.5	58.2	61.3	65.6	99.5
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Soel E Smilow Pren Charter School	foel E Smilow Bron Charter School	α ζ	ء ا د	ם	ام	321	38.9	56.5	N/A	52.7	40.3	51	35.7	100
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School: Crystal Springs Elementary Principal: Dr. Demarrio Brown

Literacy Coach: Leah Stanford Date: 8/30/16

#### Observations and Coaching

(grade-level and/or school-wide)

August 10th - Initial meeting with Copiah County School District

- Discussion of the Role of Literacy Coach (LC)
- Expectations for District, Principal and Coach
- Meeting with CSE Administrative Team
  - Discussion of available resources, literacy priorities, desired outcomes
  - Understanding of school personnel and procedures
    - > 26 teachers, 12 assistants, Interventionist and EL Tutor
  - Current expectations for instruction and implementation of "Non-Negotiables"

#### Week of August 15th - 19th

- Attended planning meetings with all grade levels- Kindergarten 3rd
  - Met K-3rd grade teachers
  - Briefly discussed role of the LC in supporting teachers
- Observed in all K-3rd grade classrooms
  - Left contact information and bag of popcorn for all teachers, assistants, and support staff.
  - Built rapport with a positive note about the classroom, teacher, or instruction
- Reviewed 2015-2016 STAR data and retentions
- Attended Kindergarten and 1<sup>st</sup> grade RtI meetings to develop an understanding of school procedures
- Debriefing meetings with administration to discuss findings from observation, next steps and needs

#### Week of August 22<sup>nd</sup> - 30<sup>th</sup>

- Observed reading block in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> (1 classroom in each grade level)
  - Conferenced with each teacher to gain a better understanding of their routine, resources, and lesson planning
  - Discussed "loves" and "next steps" for instruction



- Conducted PLCs with K-3
  - Introduced "Non-Negotiables"
  - procedures for data card and data binder
  - Review of STAR reports and their uses
- Attended 2<sup>nd</sup> and 3<sup>rd</sup> grade RtI meetings to develop an understanding of school procedures
- Attended Assistant Luncheon/PLC
  - Introduction, discussed role of LC and offered support for instructional needs
- Assisted Kindergarten teacher in completing beginning of the year skills pretest
- Shared resources and ideas for center procedures, data, and implementing best practices
- Completed list of resources for teaching and assessing the 5 components of reading with each
  grade level to ensure personal knowledge of the programs, and how each grade level
  implements these resources
- Debriefing meetings with administration to discuss findings from observation, next steps and needs

#### **Professional Development**

(topics, audience, and number of participants)

#### Data Analysis

(screeners, assessment results, teacher-student ratio, etc.)

- Analyzed STAR data
  - Determine growth of students from February 2016- current BOY screening
  - Determine patterns of intervention and retention
- Began planning and developing Data Wall
- Assisted teachers in using STAR instructional planning to create guided reading groups based on specific needs and skills

#### Other

(next steps, contributing factors)

#### Next steps

- Data
  - Complete Data Wall and Data Cards
  - Assess data during grade level PLCs to determine next steps for instruction and support from LC
- Continue support for teachers- grade level and individual needs according to STAR data
  - Utilize PLCs, modeling, conferencing and co-teaching
    - ➤ K and 1<sup>st</sup> Explicit Phonological Awareness and Phonics routines (LETRS strategies)
    - > 2<sup>nd</sup> and 3<sup>rd</sup> Small group instruction and individual needs of students below grade level
- Determine consistent schedule for PLCs
- LETRS training
- Schedule Learning Walk



#### Learning Walk Outcomes Report Crystal Springs Elementary Fall 2016-2017

School		Principal	
Crystal Springs Elementa	ary	Dr. Demarrio Brown	
Team Members		Date completed	
Dr. Demarrio Brown	Mrs. Tracy Boone	September 29, 2016	
Ms. Cheryl Haynes	Ms. Coretta Doss		
Mrs. Leah Stanford	Mrs. Jill Hoda		
Mrs. Chasedy Bergold	Mrs. Summeral Newman		
-	Christie Hatten		

#### AREA: Routines and Environment

#### Commendations:

- Classroom behavior management and procedures are in place.
  - Class Dojo is used school-wide to monitor behavior.
- Word walls are present in most rooms.
- Transitions and procedures were smooth.
- Classrooms are rich in print materials.

#### Recommendations:

- Create a consistent system of rewards, consequences and goals for behavior.
- Develop a system of labeling word walls and using pictures.
  - Parts of speech, academic vocabulary, high-frequency words... etc.
- Classroom libraries should be accessible to students, organized and labeled.
- Increase the use of anchor charts
  - Large enough for students to see/use
  - Related to current or recently learned skills
  - Created with students

#### AREA: Preparation and Planning

#### Commendations:

- Common planning time is in place.
- Phonemic awareness, phonics and vocabulary are strongly addressed.
- Center activities are prepared and accessible.
- Teacher assistants are being utilized for instruction.

#### Recommendations:

- Plan differentiated activities at teacher-led center using the STAR instructional report.
- Use scaffolding documents to plan differentiated activities.
- Plan higher order thinking questions prior to the lesson.
- Align center activities to CCRS.
  - Use "I can" statements to post the focus of the lesson.
- Develop a common agenda across grade levels.
  - Specific time frames for components of the reading block



#### AREA: Instruction

#### Commendations:

- · Teachers are teaching.
- Students are engaged.
- A variety of resources are being used-technology, kinesthetic, listening... etc.
- Communication is clear and effective.

#### Recommendations:

- Teachers should state the purpose for learning and relate the purpose to the CCRS "I can" statements.
- Center Instruction
  - Teacher-led and independent centers should align to the CCRS.
  - Teachers should see every student at least one day per week.
  - · Teacher-led center should focus on skill deficits.
  - Create directions and models for independent center activities.
- Improve pacing to limit "down time" and negative behaviors.

Next Steps	Person Responsible	Possible Resources:
<ul> <li>Establish a Timeline for Literacy Coach's PD, Observation/Modeling/Co- Teaching, and Administrator Observation</li> </ul>		
<ul> <li>Continue PD/PLCs on the 5         Components of Reading         Follow-up 5 Components PD with observation/coteaching/modeling         Assist teachers in planning center activities and lessons that align with CCRS and address the 5 components     </li> </ul>	Leah Stanford	Center activities     FCRR.org     Teachers Pay Teachers
PD on writing to text	20	<ul><li>TDQ and CCRS Nancy Boyles</li><li>Text Dependent Questions PowerPoints</li></ul>
<ul> <li>Schedule MDE Professional         Development on "Unpacking the CCRS"     </li> <li>Develop pacing guides for writing instruction</li> </ul>	Dr. Brown and Mrs. Boone	ELA CCRS     Comment ELA Paging Cuiden
Observe and provide feedback on the current instructional priority: PA and Phonics Routines	Dr. Brown,	<ul> <li>Current ELA Pacing Guides</li> <li>Consistent expectations for PA and Phonics routines</li> </ul>
Develop grade level agendas that includes instructional routines and the amount of time allotted for each component of the reading block	Mrs. Boone, and Mrs. Stanford	<ul> <li>Sample 90 minute reading block</li> <li>Grade level schedules</li> </ul>



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School: Crystal Springs Elementary Principal: Dr. Demarrio Brown

Literacy Coach: Leah Stanford Date: 9/30/16

### Observations and Coaching

(grade-level and/or school-wide)

Observations of Phonemic Awareness and Phonics Routines in all K-3rd grade classrooms

- Used to determine each teacher's current knowledge and implementation of PA and phonics routines.
   This data will be used to determine Professional Development needs of the grade level, and to differentiate next steps for individual teachers
- Provided feedback to each teacher in debriefing meetings after the observations. Each teacher received positive feedback on the lesson, and feedback on the next steps for instruction
- Will provide additional PD on these routines, followed by modeling, co-teaching and/or additional observation

Planning with Kindergarten and 1st grade to implement a more thorough Phonological Awareness routine

- Introduced examples of PA lessons and activities
- Reviewed specific data to show the need for explicit PA instruction

Reviewed STAR Instructional Planning Report with 2<sup>nd</sup> grade

- Discussed how to form groups
- Discussed the uses for the report, and how it can affect instruction
- Determined the skills that are most vital for students in each group

Planning with 3<sup>rd</sup> grade for 2<sup>nd</sup> 9 weeks

- Discussed the standards addressed in the pacing guide. Discussed how to avoid teaching standards in isolation and grouped standards that should be taught simultaneously
- Provided teachers with a copy of the Scaffolding Document to assist in differentiating amongst students at different reading levels
- Provided teachers with close reading and guided reading lesson plan templates that ensure all
  components of reading are being addressed and teachers are prepared with questions and activities to
  increase higher-order thinking

Planned and completed Learning Walk observations, outcomes discussion, and plans for next steps



#### Professional Development

(topics, audience, and number of participants)

Using STAR Reports and Data- Kindergarten – 3<sup>rd</sup> grade teachers (20 participants)

Phonemic Awareness Routines- Kindergarten and 1st grade teachers (12 participants)

Introducing the Learning Walk Protocol PLC- Kindergarten – 3<sup>rd</sup> grade teachers (20 participants)

#### Data Analysis

(screeners, assessment results, teacher-student ratio, etc.)

Analyzed September STAR Progress Monitoring data and K-Readiness Screening data

- Determine growth of students from BOY screening
- Determine patterns of performance of intervention students
- Determine specific areas for Professional Development

Assisted teachers in using STAR data to determine the specific needs of their students and plan differentiated activities

September Reading Data

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Categories/	and the second	K .iteracy)	and their second	st Iteracy)	2	nd	3	rd
Levels	# of students	% of students	# of students	% of students	# of students	% of students	# of students	% of students
At/Above	43	29%	74	50%	70	50%	67	47%
On Watch	17	11%	23	15%	3.5	25%	30	21%
Intervention	31	21%	30	20%	25	18%	39	27%
Urgent Intervention	59	39%.	22	15%	10	7%	7	5%

#### Other

(next steps, contributing factors)

#### Next steps

- Continue PD/PLCs on the 5 Components of Reading
  - Follow-up with observation, co-teaching, or modeling
  - Assist teachers in planning activities and lessons that align with CCRS and address all of the components
- MDE Professional Development on "Unpacking the CCRS"
- Develop grade level agendas that includes instructional routines and the amounts of time allotted for each component of the reading block
- Work with teachers on developing CCRS aligned/differentiated centers
- Develop pacing guides for writing and provide PD on writing to text



Literacy Coaches will work with the Mississippi Department of Education to coordinate the *Literacy-Based Promotion Act* and provide appropriate services to schools so that there can be a cohesive, sustained, intensive and classroom-focused approach that is rigorous, engaging, and relevant for students. Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with district-level school personnel, school-based literacy coaches, principals, and teachers. They will be required to effectively identify the needs of assigned schools in order to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 3<sup>rd</sup> grade.

School: Crystal Springs Elementary Principal: Dr. Demarrio Brown

Literacy Coach: Leah Stanford Date: 10/31/16

#### **Observations and Coaching**

(grade-level and/or school-wide)

Conducted PD and coaching on explicit phonics routines using LETRS Module 7

- Demonstrated a complete phonemic awareness and phonics lesson in 1<sup>st</sup> grade
  - Demonstrated specific components of the phonics routine for K-3<sup>rd</sup> grade teachers- segmenting and blending words, phoneme-grapheme mapping, syllabication rules
  - Followed up demonstration with review and reflection of teacher observations

#### Observations K-3<sup>rd</sup> grade classrooms

- Focused and differentiated based on teachers individual needs
  - For example, classroom management, planning, instruction
- Provided feedback to each teacher in debriefing meetings after observations
  - Each teacher received positive feedback on the lesson, and feedback on the next steps for instruction
- Will provide additional PD, modeling, co-teaching and/or additional observation as needed

#### Conducted PD and coaching on explicit phonics routines using LETRS Module 7

- Demonstrated a complete phonemic awareness and phonics lesson in 1st grade
- Demonstrated specific components of the phonics routine for K- 3<sup>rd</sup> grade teachers- segmenting and blending words, phoneme-grapheme mapping, syllabication rules
- Followed up demonstration with review and reflection of teacher observations

#### Planning with K-3rd grade to implement explicit Phonics routines routine

- Introduced examples of phonics lessons and activities
- Provided teachers with resources that can be used increase student engagement and learning
- Reviewed specific strategies, questioning and vocabulary that teachers can utilize



#### Assisted administration with implementing Next Steps from the Learning Walk

- Developed common grade level agendas
- Scheduled MDE Professional Development on Using the MS CCR Standards and Scaffolding Documents, and Writing to Text
- Provided sample lesson plan formats that teachers can use to ensure lessons are thorough and aligned to CCRS

Planned and completed Learning Walk Outcomes presentation for K-3<sup>rd</sup> grade teachers with feedback

- School-wide outcomes
  - Pictures of exemplar components of the Learning Walk Protocol
  - Discussions of next steps and expectations for growth
- Individual Outcomes
  - Specific commendations and recommendations for each teacher

#### Professional Development

(topics, audience, and number of participants)

LETRS Module 7 Phonics Routines- Kindergarten – 3<sup>rd</sup> grade teachers (20 participants) LETRS Module 7- Small Group Instruction PLCs- Kindergarten – 3<sup>rd</sup> grade teachers (20 participants) Learning Walk Outcomes- Kindergarten – 3<sup>rd</sup> grade teachers (20 participants) Scaffolding Instruction- Teacher Assistants in all areas (14 Participants)

#### Data Analysis

(screeners, assessment results, teacher-student ratio, etc.)

Analyzed October STAR Progress Monitoring

- Determine growth rates according to the Student Growth Percentile
- Determine patterns of performance of intervention and EL students
- Determine specific areas for Professional Development and/or Coaching

October Reading Data

Categories/	ries/ (Early Literacy)		1st (Early Literacy)		2nd		3 <sup>rd</sup>	
Levels	# of students	% of students	# of students	% of students	# of students	% of students	# of students	% of students
At/Above	54	37%	84	57%	65	46%	73	51%
On Watch	27	18%	19	13%	29	21%	22	15%
Intervention	30	21%	23	16%	30	21%	34	24%
Urgent Intervention	35	.24%	21	14%	18	11%	14	10%

Other

(next steps, contributing factors)



#### Next steps

- Continue PD/PLCs on the 5 Components of Reading
  - Fluency, vocabulary and comprehension are upcoming
  - Follow-up with observation, co-teaching, or modeling
  - Continue coaching in phonics and phonemic awareness as needed
  - Assist teachers in planning activities and lessons that align with CCRS and address all of the components
- MDE Professional Development on Using the MS CCR Standards and Scaffolding Documents, and Writing to Text (Scheduled for November)
- Continue weekly meetings to debrief with administration about progress and implementing next steps
- Phase 1 of LETRS Training for 5 teachers in December



Literacy Coaches will work with the Mississippi Department of Education to coordinate the *Literacy-Based Promotion Act* and provide appropriate services to schools so that there can be a cohesive, sustained, intensive and classroom-focused approach that is rigorous, engaging, and relevant for students. Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with district-level school personnel, school-based literacy coaches, principals, and teachers. They will be required to effectively identify the needs of assigned schools in order to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 3<sup>rd</sup> grade.

School:	Crystal Springs Elementary	Principal: Dr. Demarrio Brown

Literacy Coach: Leah Stanford Date: 11/30/16

# Observations and Coaching (grade-level and/or school-wide)

Observations K-3<sup>rd</sup> grade classrooms

- Observations included one formal observation in each grade level
  - Minimum of 1 hour scripted
  - Pre/Post Conference with specific feedback and opportunities for the teacher and coach to discuss next steps
- Provided feedback to each teacher in debriefing meetings after observations
  - Each teacher received positive feedback on the lesson, and feedback on the next steps for instruction
- Next steps are differentiated based on teachers individual needs
  - For example, classroom management, planning, instruction, etc.
- Will provide additional PD, modeling, co-teaching and/or additional observation as needed

Modeled the use of explicit phonics routines using LETRS Module 7 in 2<sup>nd</sup> grade

- Demonstrated a complete phonemic awareness and phonics lesson for all 4 teachers
- Followed up demonstration with review and reflection of teacher observations
- Created and shared student materials aligned with LETRS Module 7 routines

#### Conducted peer observations in 1st Grade

- Debriefed with observers and administration
- Determined the greatest need for the grade level-pacing and instructional routines
- Confirmed the need for common planning and instructional cohesion across the grade level
- Established relationships amongst the teachers as partners and collaborators

#### Conducted lesson planning PLCs with each grade level

- Created and introduced a new lesson plan template to assist teachers with strategic/collaborative planning in their grade level
- Modeled the lesson planning process with each grade level
- Provided a sample lesson plan for guidance



- Reviewed specific comprehension strategies, questioning and vocabulary that can be applied to lessons.
- Provided resources that can increase student engagement and learning in these areas

Continued to implement school-wide goals from the Action Plan

- Implemented common grade level agendas
- Completed Professional Development on Using the MS CCR Standards and Scaffolding Documents, and Writing to Text
  - Provided by MDE Professional Development Coordinator
- Created, introduced and collaborated on lesson plans that teachers can use to ensure lessons are thorough and aligned to CCRS

#### **Professional Development**

(topics, audience, and number of participants)

Fluency PD- Kindergarten – 3<sup>rd</sup> Grade teachers (20 participants)

- Reviewed the research and instructional techniques that help students build fluency
- Supplied teachers with specific examples of fluency activities and resources
- Followed up demonstration with review and reflection of teacher observations

LETRS Phase 1 PLC: Online Components-Kindergarten and 1st Grade (2 participants in each grade; 4 total)

• Monday, Wednesday, Friday from Nov. 7<sup>th</sup> - November 30<sup>th</sup> (7 meetings)

Lesson Planning PLCs- Kindergarten - 3<sup>rd</sup> Grade (20 participants)

#### **Data Analysis**

(screeners, assessment results, teacher-student ratio, etc.)

Analyzed the State Standards Report to determine focus standards for instruction, coaching and PD

Percentages indicate the percentage of students that have mastered the standard

Focus Standards in K-1 (Early Literacy) include:

Standard	Kindergarten %	1st Grade %	
RF.2- Phonemic awareness skills	16%	47%	
RF.3- Phonics Skills	12%	56%	
RF.4- Read grade-level text with purpose and understanding	24%	49%	

Focus Standards for 2nd and 3rd include:

Standard	2 <sup>nd</sup> Grade %	3 <sup>rd</sup> Grade %	
RL.3- Describing characters in a story	58%	61%	
RI. 6- Authors Purpose/Point of View	63%	59%	
RI. 6- Compare and contrast the most important points/details	62%	53%	
RF.3- Identify irregularly spelled words	59%	67%	
RF.4- Read grade-level text with purpose and understanding	30%	60%	



	K		1 <sup>sl</sup>		2 <sup>nd</sup>		3rd	
Categories/ Levels	(Early L % of students BOY	iteracy) % of students OCT	(Early L % of students BOY	iteracy) % of students OCT	% of students BOY	% of students OCT	% of students BOY	% of students OCT
At/Above	28%	37%	33%	57%	41%	46%	39%	51%
On Watch	12%	18%	18%	13%	17%	21%	19%	15%
Intervention	19%	21%	22%	16%	27%	21%	34%	24%
Urgent Intervention	41%	24%	24%	14%	11%	11%	9%.	1.0%

#### Other

(next steps, contributing factors)

#### Next steps

- Focus of PD/PLCs has shifted from content knowledge to strategic planning
  - Assist teachers in planning activities and lessons that align with CCRS and address all of the components of the reading block
  - Vocabulary and comprehension strategies will be covered in planning PLCs
  - Continue coaching in phonics, phonemic awareness, and fluency as needed
  - Check in with each grade level during planning (Biweekly)
  - Follow-up with observation, co-teaching, or modeling
- Begin planning and creating presentations for future PDs
  - Early Warning Systems, MAP resources and strategies, and writing to text
- Phase 1 of statewide LETRS Training in December; 4 teachers will attend
- Continue weekly meetings to debrief with administration about progress and implementing next steps



Literacy Coaches will work with the Mississippi Department of Education to coordinate the *Literacy-Based Promotion Act* and provide appropriate services to schools so that there can be a cohesive, sustained, intensive and classroom-focused approach that is rigorous, engaging, and relevant for students. Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with district-level school personnel, school-based literacy coaches, principals, and teachers. They will be required to effectively identify the needs of assigned schools in order to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 3<sup>rd</sup> grade.

School: Crystal Springs Elementary Principal: Dr. Demarrio Brown

Literacy Coach: Leah Stanford Date: 1/5/17

## Observations and Coaching

(grade-level and/or school-wide)

#### Observations K-3<sup>rd</sup> grade classrooms

- Provided feedback to each teacher in debriefing meetings after observations
  - Each teacher received positive feedback on the lesson, and feedback on the next steps for instruction
- Next steps are differentiated based on teachers individual needs
  - For example, classroom management, planning, instruction, etc.
- Will provide additional PD, modeling, co-teaching and/or additional observation as needed

#### Continued assisting teachers with lesson planning

- Focused on increasing collaboration by asking each teacher to provide resources on different components of the plan
- Provided resources and strategies that can increase the effectiveness of comprehension instruction

#### Professional Development

(topics, audience, and number of participants)

#### Data Analysis PLCs- Kindergarten - 3rd Grade (26 participants)

- Kindergarten and 1<sup>st</sup> grade- analyzed the STAR Early Literacy Growth Report and specifically focused on Urgent Intervention and Intervention students and strategies for increasing growth in these groups
  - Discussed Research-Based strategies that can be implemented to increase learning
  - Discussed how these strategies could impact small group instruction
  - Set goals for the month of January
- 2<sup>nd</sup> grade and 3<sup>rd</sup> grade- analyzed STAR Reading Growth Report and graphed December progress monitoring scores
  - Introduced the growth quadrant graph to determine the students and their level of achievement compared to the amount of growth shown
  - Discussed strategies for intervening with students that are not growing, and enriching students that are meeting benchmarks



#### Data Analysis

(screeners, assessment results, teacher-student ratio, etc.)

#### **DECEMBER READING DATA**

	K		1 st		2 <sup>nd</sup>		3rd	
Categories/ Levels	(Early L % of students BOY	iteracy) % of students DEC	(Early L % of students BOY	iteracy) % of students DEC	% of students BOY	% of students DEC	% of students BOY	% of students DEC
At/Above	28%	48%	33%	53%	41%	52%	39%	48%
On Wafch	12%	15%	18%	18%	17%	24%	19%	18%
Intervention	19%	19%	22%	11%	27%	17%	34%	24%
Urgent Intervention	41%	18%	24%	17%	11%	7%	99%	10%
Average Growth- Scaled Score	102 points		110 points		73 points		62 points	

#### Other

(next steps, contributing factors)

#### Next steps

- Begin planning and creating presentations for future PDs
  - Early Warning Systems, MAP resources and strategies, and writing to text
  - Increased focus on Kindergarten and 3<sup>rd</sup> grade as testing window approaches
- Continue debriefing weekly with administration about progress and implementation of next steps
  - Action Plan goals have been updated using current STAR screening data and data from the Schoolwide Literacy Plan
    - Implementation will begin in January



Literacy Coaches will work with the Mississippi Department of Education to coordinate the *Literacy-Based Promotion Act* and provide appropriate services to schools so that there can be a cohesive, sustained, intensive and classroom-focused approach that is rigorous, engaging, and relevant for students. Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with district-level school personnel, school-based literacy coaches, principals, and teachers. They will be required to effectively identify the needs of assigned schools in order to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 3<sup>rd</sup> grade.

School: Crystal Springs Elementary Principal: Dr. Demarrio Brown

Literacy Coach: Leah Stanford Date: 1/31/17

## Observations and Coaching

(grade-level and/or school-wide)

Conducted observations in K-3<sup>rd</sup> grade classrooms

- Will provide additional PD, modeling, co-teaching and/or additional observation as needed
- Focused and differentiated based on teachers' individual needs
  - For example, classroom management, planning, instruction
- Provided feedback to each teacher in debriefing meetings after observations
  - Each teacher received positive feedback and feedback on the next steps for instruction

#### Planning

- Provided teachers with resources that can be used to increase student engagement and learning
  - Turn and Talk strategies and attention getters
- Reviewed strategies that teachers can use during small group instruction
  - Phonics- word and sentence dictation, Phoneme-Grapheme Mapping,
  - Comprehension and Writing to Text- sentence stems,
- Introduced technology resources that can be used with students, or in planning whole group lessons

Collaborated with administration to develop a School-Wide Action Plan

- Utilized data to determine 3 specific goals
- Outlined responsibilities of personnel
- Created a list of possible resources
- Developed a timeline for implementation and review of progress

#### **Professional Development**

(topics, audience, and number of participants)

Single Letter Phonics Routine-Kindergarten (6 Participants)

Technology Resources PLC- Kindergarten and 1st Grade (13 Participants)

Utilizing STAR Growth Quadrant- Kindergarten, 1st and 2nd Grades (20 Participants)

MAP Blueprint- 3<sup>rd</sup> Grade ELA and Interventionist (4 Participants)

Introduction to the MAP Writing Rubric- 3<sup>rd</sup> Grade ELA (3 Participants)



#### Data Analysis

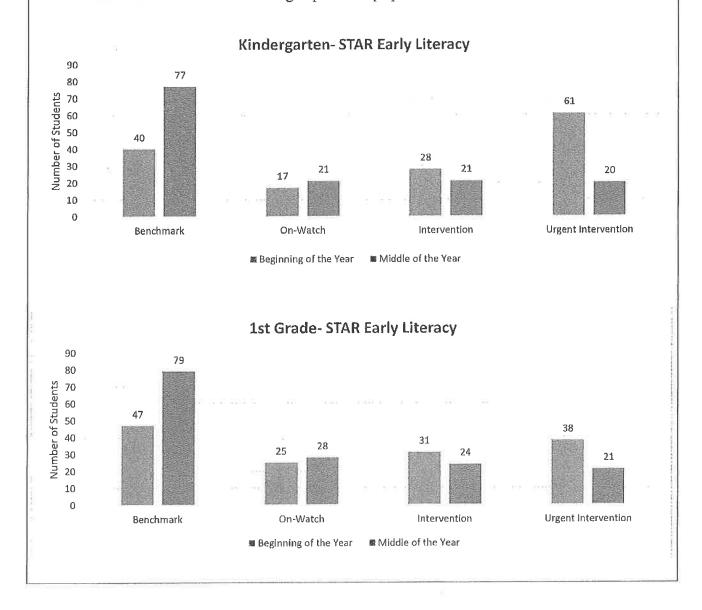
(screeners, assessment results, teacher-student ratio, etc.)

Analyzed Middle of the Year STAR Progress Monitoring and conducted Data PLCs

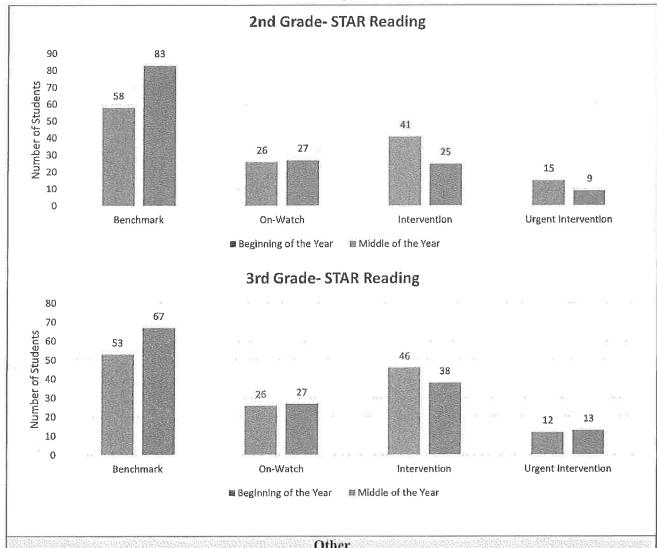
- Kindergarten and 1st grade- analyzed STAR Reading Growth Report and graphed MOY progress monitoring scores on a Growth Quadrant Graph.
- 2<sup>nd</sup> and 3<sup>rd</sup> grade reviewed the State Standards Report to determine focus standards for instruction and specific students that may need additional instruction

Recorded 3rd grade STAR data in an Excel Spreadsheet

- Utilized data to create instructional groups for test preparation block







#### Other

#### (next steps, contributing factors)

#### Next steps

- Implement "Power Hour" coteaching/intervention plan during the 3<sup>rd</sup> grade reading block
  - Professional Development on Co-teaching
  - Facilitate collaborative planning between interventionist, teacher, TA, and SPED teacher
- Continue PD/PLCs on MAP Assessment for 3rd grade, and MKAS2 for Kindergarten
  - Provide resources
  - Facilitate planning
- Plan and present PD on MSCCRS aligned center instruction and writing-to-text
  - Follow-up with observation, co-teaching, or modeling
  - Assist teachers in planning activities and lessons that align with MSCCRS and address all the components of reading
- Continue weekly meetings to debrief with administration about progress and implementing next steps
- Continue utilizing data to improve weaknesses, and make the most of strengths in instruction



Literacy Coaches will work with the Mississippi Department of Education to coordinate the *Literacy-Based Promotion Act* and provide appropriate services to schools so that there can be a cohesive, sustained, intensive and classroom-focused approach that is rigorous, engaging, and relevant for students. Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with district-level school personnel, school-based literacy coaches, principals, and teachers. They will be required to effectively identify the needs of assigned schools in order to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 3<sup>rd</sup> grade.

School: Crystal Springs Elementary	Principal: Dr. Demarrio Brown			
Literacy Coach: Leah Stanford	Date: 2/28/17			
是是这个人,我们就是一个人的,我们就是这个人的,我们就是一个人的,我们就是一个人的,我们就是一个人的,我们就是一个人的,我们就是一个人的,我们就是一个人的,我们	ations and Coaching rel and/or school-wide)			

#### Week 1 (February 1st - February 3rd)

- Conferenced with 2<sup>nd</sup> Grade teachers (2) about small group instruction
  - Teacher-Led center resources- decodable passages, comprehension practice, and leveled text (RF.2.3 and RF.2.4)
  - Developed a plan for center rotations and management
- Met with interventionist to discuss current RtI process
  - Reviewed documentation and discussed current achievement data
  - Gathered and shared resources for planning interventions based on the identified reading deficiencies
  - Analyzed current STAR Data (State Standards Report and Individual Diagnostic Report) to create a list of students that should be given the Quick Phonics Screener (RF. 3.3 and RF.3.4)
- Conducted Planning PLCs with 3<sup>rd</sup> grade ELA Teachers
  - Discussed MAP/STAR Linking Study
  - Using the STAR State Standards Report to develop lessons
  - Provided resources for small group fluency instruction
- Organized 3<sup>rd</sup> grade small group rotations and co-teaching with Administrative Team

#### Week 2 (February 6th - February 10th)

- Created a lesson plan template for 3<sup>rd</sup> grade small group rotations
- Conducted peer-observation of a teacher-led center with 2<sup>nd</sup> Grade teachers (2 participants)
  - Pre-conferenced and post-conferenced with each teacher individually
  - Next steps for coaching related to small group instruction will include co-planning, observation, and modeling/co-teaching
- Met with Kindergarten and 1<sup>st</sup> Grade teachers to distribute STAR Screening Graphs, discuss specific gains and areas of concern (6 teachers in Kindergarten and 7 teachers in 1<sup>st</sup> Grade)
- Finalized plans for co-teaching in 3<sup>rd</sup> Grade with Administrative Team
  - Met with classroom teachers and co-teachers to distribute schedules, discuss expectations, and answer any questions (9 participants)



• Trained 2 teachers on administering the Quick Phonic Screener which will be used to pinpoint specific deficits for intervention students (RF.2.3 and RF.3.3)

# Week 3 (February 13th - February 17th)

- Co-planned with 2<sup>nd</sup> grade teacher for teacher-led center
  - Utilized the STAR Instructional Planning Report to plan differentiated lessons and pull leveled readers based on the Instructional Reading Level of the group
  - Planned phonemic awareness and phonics activities for students that have deficits in those areas (RF.2.3)
  - Provided resources for small group instruction (RF.2.3 and RF.2.4)
- Observed to determine next steps for classroom management and center procedures (1 teacher in Kindergarten, 3 teachers in 1<sup>st</sup> grade, and 1 teacher in 2<sup>nd</sup> grade)
  - Debriefed with each teacher individually to provide feedback and plan next steps for coaching
  - Modeling and co-teaching will occur with one teacher
  - Others will receive coaching through PDs on small group instruction and management
- Met with 2 additional 3<sup>rd</sup> grade co-teachers to distribute schedules, discuss expectations, and answer any questions
- Met with 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers to distribute STAR Screening Graphs, discuss specific gains and areas of concern (4 teachers in 2<sup>nd</sup> Grade and 3 teachers in 3<sup>rd</sup> Grade)
- Met with Interventionist about results of the Quick Phonics Screener
  - Created a spreadsheet of the screener results to help plan interventions
  - Arranged intervention blocks and the groups that would be pulled out for intervention
- Created and distributed K-Readiness test preparation PowerPoint (RF.K.1, RF.K.2 and RF.K.3)
- Planned implementation of teacher-led fluency center with third grade teachers (2 teachers, Individually, RF3.4)

# Week 4 (February 20th - February 23rd)

- Co-planned and modeled teacher-led center rotations for 2<sup>nd</sup> grade teacher
  - Debriefed to determine next steps: observation of implementation and further guidance with planning
- Facilitated planning PLC with 3rd grade teachers about co-teaching, concerns, or questions
  - Discussed using the results of the Quick Phonics Screener to group students for small groups, and planning whole group instruction based on the STAR State Standards Report
- Pre-conferenced with 1<sup>st</sup> grade teacher about modeling effective behavior management techniques
  - Focused on increasing proximity, reviewing rules and expectations, and using consistent rewards/consequences
  - Provided resources for creating a classroom behavior contract and reflecting on current classroom management practices
- Developed a schedule for the month of March
  - Includes PLC/PD sessions, co-teaching, and observations

#### Week 5 (February 27th - February 28th)

- Co-planned and modeled behavior management techniques for 1<sup>st</sup> grade teacher
  - Whole group reading lesson, transitions, and hallway expectations
  - Debriefed after the modeled lesson and set a plan for future co-teaching/modeling sessions



- Conducted separate PLCs for Kindergarten and 1<sup>st</sup> Grade to introduce materials from the LETRS Literacy Kits
  - Provided materials for the grade level
  - Modeled sample activities
  - Brainstormed additional ways the Literacy Kit materials could be used

# **Professional Development**

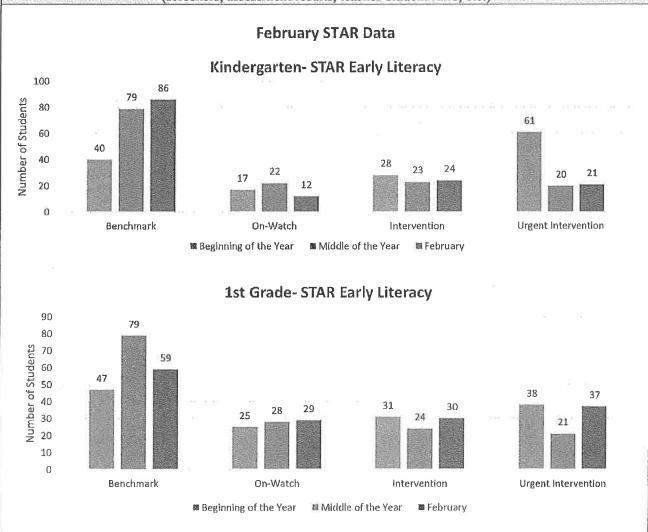
(topics, audience, and number of participants)

- Planning with the STAR State Standards Report- 3rd Grade (3 Participants)
- Planning and Implementing Co-Teaching- 3<sup>rd</sup> Grade (3 Participants)
- Hands-On Center Instruction using LETRS Literacy Kits Kindergarten (6 Participants)

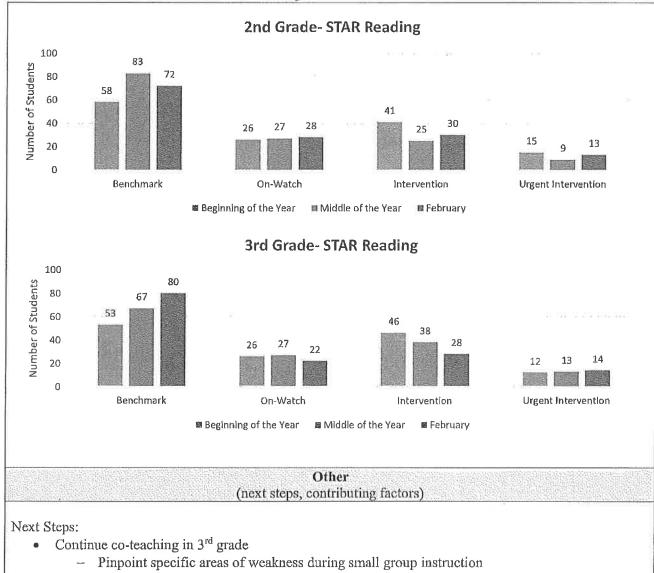
- 1st Grade (7 Participants)

#### Data Analysis

(screeners, assessment results, teacher-student ratio, etc.)







- Use the STAR State Standards Report to develop whole group lessons
- Assist teachers with planning to ensure lessons are meeting the rigor of the MSCCRS and MAP Assessment
- Provide resources and PD that is relevant to MAP and specific needs of each group of students
- PD/PLCs in K-2<sup>nd</sup> will be focused on small group instruction during center instruction
  - Materials and activities that align to MSCCRS
  - Center management and procedures
  - Planning effective centers
- Continue weekly meetings to debrief with administration about progress and implementing next steps
- Spring Learning Walk will be conducted on March 23<sup>rd</sup>

From: Leah Stanford < leah.stanford@mdek12.org>

To: "demarrio.brown@copiah.ms" <demarrio.brown@copiah.ms> "tracy.boone@copiah.ms" <tracy.boone@copiah.ms> Rickey Clopton <rickey.clopton@copiah.ms> "martha.traxler (martha.traxler@copiah.ms)" <martha.traxler@copiah.ms>

**Date:** Thu 06 Apr 2017 02:34:51 PM -0500

Cc: Coretta Doss < CDoss@mdek12.org > Subject: Learning Walk Outcomes

@ 3.23.17 LearningWalkOutcomes CrystalSprings LVS.pdf ((733 kb))

Hello! Attached you will find the Outcomes Report from our spring Learning Walk. You will see some of the highlights of the walk, as well as areas of growth that we plan to address. The "Next Steps" section lists specific plans that the learning walk team developed to help us continue improving literacy instruction.

Overall, I felt that our spring Learning Walk was a success! There were many areas of growth that were noted since the fall Learning Walk. Our work is not done, but am certain we are on the right track. I am looking forward to continuing my support of Crystal Springs, and implementing the next steps. Please let me know if you have questions or concerns.

Leah Stanford, Literacy Coach

Office of Elementary Education and Reading

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# Learning Walk Outcomes Report **Crystal Springs Elementary** Spring 2017

School		Principal	
Crystal Springs Elementary		Dr. Demarrio Brown	
Team Members		Date completed	
Dr. Demarrio Brown	Mrs. Leah Stanford	Thursday, March 23, 2017	
Ms. Leslie Wilson	Mr. Attarrius Norwood		
Mrs. Tracy Boone	Ms. Donna Little		
Ms. Kristen Wells	Ms. Coretta Doss		

#### AREA: Routines and Environment

#### Commendations

- Student Behavior
- Organization of classrooms
  - Variety of texts available to students
  - Accessibility to teacher and student materials
- Visible outcomes for student learning and behavior
  - Dojo and reward/consequences charts

  - Standards
  - Class Schedules
- Effective use of anchor charts
  - Interactive
  - Referenced during instruction
  - Grade appropriate

#### Recommendations

- Word Walls
  - Increase opportunities for student interaction
  - Create a system for labeling and organizing
  - Develop expectations for teachers to update and utilize word walls during instruction

# AREA: Preparation/Planning and Centers/Writing

#### Commendations

- Teacher Assistants and other support staff are being effectively utilized for instruction
  - 3<sup>rd</sup> Grade co-teaching routines effectively increase data-driven instruction
- Strong evidence of phonics and phonemic awareness instruction
- Evidence of student writing
- A variety of materials are organized, available, and being utilized during instruction



#### Recommendations

- Utilize scaffolding documents to meet the rigor of MSCCRS
- Teacher-Led center planning and instruction
  - Instruction should focus on skill deficits from the STAR Instructional Planning Report
  - Explicit Instruction aligned to MSCCRS

#### AREA: Instruction

#### Commendations

- Student Engagement
  - Pacing
  - Utilizing a variety of materials- decodable text, technology, pocket charts, games, etc.
- Effective incorporation of discussion, feedback, follow-up questions, and academic vocabulary
- Instruction matches standards that are posted
- Strong implementation of best practices

#### Recommendations

- Utilize alternate reading strategies for "Round Robin" reading
- Writing that is connected to text
  - Develop and teach students a process for interpreting writing prompts
  - Use text-based evidence in transitions
    - o Examples: The author stated, Paragraph 6 discusses, In the article, I read, etc.

Next Steps	Person(s) Responsible	Possible Resources		
PLC or Professional Development and resources on reading strategies to replace "Round Robin" reading  Short-term Goal-Complete Spring 2017	Literacy Coach Model Teachers Observing Teachers	<ul> <li>Literacy Focus of the Month</li> <li>Model Teachers</li> <li>www.explicitinstruction.org</li> <li>Article: 11 Alternative to "Round Robin" (and "Popcorn") Reading from www.edutopia.org</li> </ul>		
Professional Development on effectively using word walls for instruction • Purpose • Necessary components • Activities	Principal Assistant Principal Literacy Coach	<ul> <li>Word Wall PowerPoint</li> <li>Word Wall Activities</li> <li>Office of PD- "If these Walls Could Talk" presentation</li> </ul>		
Short-term Goal- Complete Spring 2017				



	Ensuring	a brigh	future fo	or every child
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<ul> <li>Professional Development on using text-based evidence in writing transitions</li> <li>Develop and present consistent strategies for interpreting the writing prompt across grade levels</li> <li>Long-term Goal- continue through 2017-2018 school year</li> </ul>	Principal Assistant Principal Literacy Coach	<ul> <li>Literacy Focus of the Month</li> <li>Nancy Fetzner writing</li> <li>www.achievethecore.org</li> <li>Instructional Considerations for Text-Based Writing from REL Southeast</li> </ul>
Teacher-Led Center Instruction  Develop and present schoolwide expectations for center instruction  Utilize peer observation to model effective small group instruction  Professional Development on using the STAR Instructional Planning Report to differentiate effectively  Long-term Goal- continue through 2017-2018 school year	Principal Assistant Principal Literacy Coach Grade Level Captains Model Teachers Observing Teachers	<ul> <li>Office of PD- "Centering Your Centers" presentation</li> <li>Center Instruction PowerPoint</li> <li>Scaffolding and Differentiation PowerPoint</li> <li>Accessing and Utilizing STAR Data PowerPoint</li> <li>Resources related to effective peer observation</li> <li>Observation Forms and classroom look fors</li> <li>www.ascd.org</li> <li>www.fcrr.org</li> </ul>



Literacy Coaches will work with the Mississippi Department of Education to coordinate the *Literacy-Based Promotion Act* and provide appropriate services to schools so that there can be a cohesive, sustained, intensive and classroom-focused approach that is rigorous, engaging, and relevant for students. Literacy Coaches will provide a non-threatening, open, professional, and collaborative work relationship with district-level school personnel, school-based literacy coaches, principals, and teachers. They will be required to effectively identify the needs of assigned schools in order to prioritize, schedule, organize, and provide technical assistance so that students in assigned schools achieve grade level reading by the end of 3<sup>rd</sup> grade.

School: Crystal Springs Elementary	Principal: Dr. Demarrio Brown
Literacy Coach: Leah Stanford	Date: 4/30/17
	itions and Coaching el and/or school-wide)

# April 1st-15th

- Facilitated PLC for planning instructional activities centered around preparing students for MAP
- Cotaught classroom management techniques in a 1<sup>st</sup> grade classroom
  - Planned the lesson and focus techniques during preconference
  - Debriefed with the teacher after the lesson to discuss next steps for implementation
- Assisted administration with planning and conducting a 3<sup>rd</sup> grade Parent Night with administration
  - Created a PowerPoint presentation with information about the Literacy-Based Promotion Act and the 3<sup>rd</sup> Grade MAP Assessment
    - Gathered materials for information packets
      - MDE 3<sup>rd</sup> Grade Reading Assessment Flyer
      - Copy of 3<sup>rd</sup> Grade Family Guide for Student Success
      - Copy of MAP ELA Item Sampler
    - Presented information about the Literacy-Based Promotion Act to families
    - Planned and prepared resources and activities with 3<sup>rd</sup> grade teachers for Parent Night
- Discussed Learning Walk Outcomes from the spring Learning Walk during PLCs
  - Separate sessions 2<sup>nd</sup> grade and 3<sup>rd</sup> grade then Kindergarten and 1<sup>st</sup> grade
- Conducted PD session for 3<sup>rd</sup> Grade about using text-based evidence in writing
- Modeled strategies for reading a text during whole group lessons during separate PD sessions for Kindergarten - 2nd Grades
  - Shared/Modeled Reading
  - "Crazy Professor Game"
  - Fluency-Oriented Reading Instruction (FORI)

# April 16th-30th

- Completed REL observation and post-conferenced with 3<sup>rd</sup> Grade teacher
- Completed REL observation and post-conferenced with Kindergarten teacher
- Planned teacher-led center activities during a conference with 2nd grade teacher
- Conferenced with 1<sup>st</sup> grade teacher about implementation of classroom management strategies and next steps for instruction
- Conferenced with EL tutor about instructional resources
- Conducted planning PLC and shared resources with 3<sup>rd</sup> grade teachers for EOY review
- Analyzed and recorded results from the Kindergarten Readiness Post Test to determine the amount of growth from the previous year's data

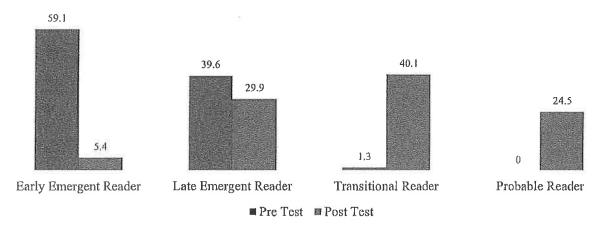


# Professional Development (topics, audience, and number of participants)

Date Topic		Audience	Number of Participants	
4/5/17	PLC: Planning	3 <sup>rd</sup> Grade	3	
4/6/17	PLC: Learning Walk Outcomes	2 <sup>nd</sup> and 3 <sup>rd</sup> Grade	12	
4/7/17	PLC: Learning Walk Outcomes	Kindergarten and 1st Grade	13	
4/11/17 PD: Using Text-Based Evidence in Writing		3 <sup>rd</sup> Grade	3	
4/12/17	PD: Reading Strategies	Kindergarten - 2 <sup>nd</sup> Grade (Separate sessions for each grade)	K - 6 1 <sup>st</sup> - 7 2 <sup>nd</sup> - 4	
4/13/17	PD: Parents as Partners- LBPA and MAP Assessment	3 <sup>rd</sup> Grade Parents/Guardians	38 (# of parents signed- in)	
4/27/17	PLC: Planning	3 <sup>rd</sup> Grade	3	

# Data Analysis (screeners, assessment results, teacher-student ratio, etc.)

# Kindergarten Readiness Results % of students in each Literacy Category



Kindergarten Readiness	Early Emergent Reader	Late Emergent Reader	Transitional Reader	Probable Reader
Pre Test	59.1 %	39.6 %	1.3 %	0 %
Post Test	5.4%	20.0%	40.1%	24 5 %



# Other

(next steps, contributing factors)

# Contributing Factors:

• Easter Holidays, MDE assignments, and MAP Testing have limited the number of coaching days in the second half of April

# Next Steps:

- Reflect on 2016-2017 to determine goals and priorities for the 2017-2018 school year
- Review end of the year data from STAR Screenings and MAP Assessments to determine areas of strength and areas for growth
- Collaborate with the administrative team to implement recommendations and next steps from the Spring Learning Walk



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School: Crystal Springs Elementary	Principal: Dr. Demarrio Brown
Literacy Coach: Leah Stanford	Date: 5/31/17
	ntions and Coaching rel and/or school-wide)

#### May 1st-15th

- Facilitated two separate PLCs for planning lessons to prepare students to take the 3<sup>rd</sup> Grade Reading Alternative Assessment (MKAS<sup>2</sup>)
  - Provided PD about the format, standards alignment, and test procedures for the MKAS<sup>2</sup>
  - Modeled a "Jeopardy" test review strategy using MKAS<sup>2</sup> sample items
  - Modeled "Crumple and Shoot" game for test review using MKAS<sup>2</sup> sample items
- Conferenced and planned with administration and interventionist about students that did not meet the LBPA requirements on the initial 3rd Grade Reading Summative Assessment
  - Discussed resources and strategies for preparing these students to take the MKAS<sup>2</sup>
  - Provided resources about Good Cause Exemptions from MDE
- Facilitated separate STAR EOY Data PLCs for Kindergarten 2<sup>nd</sup> grade teachers
  - Reflected upon strengths, progress, and strategies that were successful
  - Recommended areas for growth and instructional priorities in 2017-2018
  - Noted ways to enhance the data analysis process in 2017-2018
- Conferenced with two 2<sup>nd</sup> grade teachers that will be moving to 3<sup>rd</sup> grade in 2017-2018
  - Developed a plan for determining instructional materials that will be implemented
    - Current resources that have been successful
    - New resources that meet the requirements of 3<sup>rd</sup> grade MSCCRS
- Debriefed with 2<sup>nd</sup> grade teachers that will be moving to 3<sup>rd</sup> grade on progress of finding instructional materials and provided additional resources that may be useful
  - LETRS Scope and Sequence for Phonics, Word Analysis, and Spelling, K-3

#### May 16th-30th

- Began creating a Literacy Coaching plan for 2017-2018
  - Professional Development and PLCs, deadlines, and resources
- Conferenced with a Kindergarten teacher about changes to classroom setup and options for creating a more efficient space for the Word Wall in the upcoming school year
- Began developing expectations for literacy instruction in 2017-2018 with administration
  - Addition of new phonics program- Phonics First
  - Possible adjustments to grade level reading block agendas
  - Specific criteria for "Non-Negotiables"



- Attended a meeting of the Kindergarten Readiness Leadership Team with the Friends of Children of Mississippi, INC. (FCMI)
  - Obtained information about Head Start programs in Copiah County
    - Mission, objectives, and
    - School Readiness Goals
    - Outcomes of the 2016-2017 Learning Accomplishment Profile (LAP) assessments
  - Provided information about school readiness expectations, resources, collaboration with local school districts being served by FCMI
    - MS Early Learning Guidelines, Family Guides for Student Success, and MDE Office of Early Childhood Education
- Debriefed with two 2<sup>nd</sup> grade teachers that will be moving to 3<sup>rd</sup> grade in 2017-2018
  - Reviewed plan for instructional materials
    - Materials have been aligned to MSCCRS for 3<sup>rd</sup> grade
    - All components of literacy and writing are covered
  - Planned next steps for aligning materials with pacing guides and developing assessments

# Professional Development

(topics, audience, and number of participants) Number of Topic Audience Date **Participants** PD/PLC: Reading Alternative Assessment 3rd Grade 3 5/3/17 (MKAS2)- Overview, Resources, and Planning Kindergarten 5/8/17 PLC: EOY K-Readiness Data 1st Grade PLC: EOY STAR Data 5/9/17 PLC: Reading Alternative Assessment 3rd Grade 3 5/10/17 (MKAS<sup>2)</sup>- Resources and Planning 2nd Grade 5 PLC: EOY STAR Data 5/11/17

# Data Analysis

(screeners, assessment results, teacher-student ratio, etc.)

Kindergarten	BOY		MOY		EOY	
STAR Early Literacy	# of students	% of students	# of students	% of students	# of students	% of students
At/Above	40	27%	77	55%	99	69%
On Watch	17	12%	21	15%	14	-10%
Intervention	28	19%	21	15%	14	10%
Legeni Intervention	61	42%	20	14%	17	12%

First Grade STAR Early Literacy	BOY # of % of students		MOY # of % of students students		EOY # of % of students students	
At/Above	47	33%	79	52%	59	39%
On Watch	25	18%	28	18%	20	13%
Intervention	31	22%	24	16%	31	21%
Ergent Intervention	38	27%	21	14%	41	27%



2 <sup>nd</sup> Grade  STAR Reading	BOY # of % of students		MOY # of % of students students		EOY # of % of students	
At/Above	58	41%	83	58%	63	45%
On Watch	26	19%	27	19%	34	2406
Intervention	41	29%	25	17%	28	20%
Urgent Intervention	15	11%	9	6%	16	11%

3 <sup>rd</sup> Grade	BOY		MOY		EOY	
STAR Reading	# of students	% of students	# of students	% of students	# of students	% of students
At/Above	53	39%	70	48%	80	56%
On Watch	26	10%	27	18%	2.2	15%
Intervention	46	34%	35	24%	28	19%
Ergeni Infervention	12	91/4	1.4	10%	14	1.0%

#### Other

(next steps, contributing factors)

# Next Steps:

- Determine goals and priorities for the 2017-2018 school year
  - Continue developing expectations for literacy instruction in 2017-2018 with administration
     Finalize Literacy Coaching plan for 2017-2018
- Research new curriculum programs and instructional materials that will be implemented in 2017-2018
- Continue collaborating with FCMI Head Start programs in Copiah County on Kindergarten Readiness