

**OFFICE OF CHIEF OF RESEARCH AND DEVELOPMENT**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**June 16, 2016**

**OFFICE OF THE TEACHER CENTER**

W. 2015 Process and Performance Reviews of the Teacher Education Preparation Programs as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information: The Mississippi Department of Education's Annual Process and Performance Review of education preparation programs are based on approved standards and criteria required for all Mississippi colleges and universities. The most current state review process, approved in 2013, consists of ten (10) process standards and two (2) performance standards that each program must meet. Trained state examiners conduct peer reviews of the educator preparation programs and prepare a report of their findings based on the prescribed standards. Per *MS Code § 37-3-2*, the Commission on Teacher and Administrator Education, Certification and Licensure and Development reviews the state team findings and recommends to the State Board of Education the approval or disapproval of each educator preparation program and assigns a status of "Approved," "Approved with Reservation" or "Non-Approved."

Mississippi has 15 institutions of higher learning that provide educator preparation programs that are subject to annual review and approval through the state's Process and Performance Review or state modified National Council for Accreditation of Teacher Education (NCATE) and Council for the Accreditation of Educator Preparation (CAEP) accreditation onsite review.

Recommendation: Approval

Back-up material attached



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Alcorn State University State Review Date: April 29, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
6. Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No			
<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3. Evidence of Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: *Albert Carter*

Approved by the Commission on Teacher  
and Administrator Education, Certification  
and Licensure and Development  
May 6, 2016



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Belhaven University State Review Date: April 7, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
6. Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No			
<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3. Evidence of Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: 

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May 6, 2016



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Bluc Mountain College State Review Date: April 15, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
6. Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No			
Notes/Comments:			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
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2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3. Evidence of Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/Comments:			

State Representative: Albert Carter

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and Administrator Education, Certification  
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May 6, 2016



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Delta State University State Review Date: April 11, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
6. Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
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5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: Albert Carter



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Jackson State University State Review Date: April 27, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
6. Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No			
<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
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2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
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5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: \_\_\_\_\_

*Albert Carter*

Approved by the Commission on Teacher  
and Administrator Education, Certification  
and Licensure and Development  
May 6, 2016



## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: Millsaps College State Review Date: April 5, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
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<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
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3. Evidence of Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: Mississippi College State Review Date: April 6, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016





## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: Mississippi State University State Review Date: April 28, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
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<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Mississippi University for Women State Review Date: April 28, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: MS Valley State University State Review Date: April 19, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
6. Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No			
<b>Notes/Comments:</b>			
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5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: Rust College State Review Date: April 15, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: Tougaloo College

State Review Date: April 5, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
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5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
<b>Notes/Comments:</b>			

State Representative: *Albert Carter*



## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: University of Mississippi State Review Date: April 11, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



## 2014-2015 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: University of Southern MS State Review Date: April 26, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No	*		
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<b>Notes/Comments:</b>			
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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May 6, 2016



**2014-2015 ANNUAL REPORT VERIFICATION FORM  
MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL**

EPP: William Carey University State Review Date: April 26, 2016

<b>Part I AACTE/MACTE</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
1. Provides Program Completer Data (total completers)	*		
2. Provides Candidates Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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<b>Notes/Comments:</b>			
<b>Part II State Licensure Requirements</b>	<b>Met</b>	<b>Met With Conditions</b>	<b>Not Met</b>
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<b>Notes/Comments:</b>			

State Representative: Albert Carter

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