OFFICE OF CHIEF OF RESEARCH AND DEVELOPMENT Summary of State Board of Education Agenda Items Consent Agenda June 16, 2016

OFFICE OF THE TEACHER CENTER

W. 2015 Process and Performance Reviews of the Teacher Education Preparation Programs as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information: The Mississippi Department of Education's Annual Process and Performance Review of education preparation programs are based on approved standards and criteria required for all Mississippi colleges and universities. The most current state review process, approved in 2013, consists of ten (10) process standards and two (2) performance standards that each program must meet. Trained state examiners conduct peer reviews of the educator preparation programs and prepare a report of their findings based on the prescribed standards. Per MS Code § 37-3-2, the Commission on Teacher and Administrator Education, Certification and Licensure and Development reviews the state team findings and recommends to the State Board of Education the approval or disapproval of each educator preparation program and assigns a status of "Approved," "Approved with Reservation" or "Non-Approved."

Mississippi has 15 institutions of higher learning that provide educator preparation programs that are subject to annual review and approval through the state's Process and Performance Review or state modified National Council for Accreditation of Teacher Education (NCATE) and Council for the Accreditation of Educator Preparation (CAEP) accreditation onsite review.

Recommendation: Approval

Back-up material attached



EPP: Alcorn State University State Review Date: April 29, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		is
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits); Yes or No	*		
Notes/0	Comments:		N	The state of the s
	Part II State Licensure Requirements	Met	Met With Conditions	Not Met
	1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	3. Evidence of Candidates meet GPA requirements established for certification	*		
	4. Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program – Traditional Candidates	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/	Comments:			

Albert Caste

State Representative:



EPP:	Belhaven University	State Review Date: April 7, 2016
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	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1, 1	Provides Program Completer Data (total completers)	*		
	Provides Candidates Performance Data	*		
	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4. 1	Provides progress toward target level performance for upcoming visit: Yes or No	*		
6.	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/C	omments: Part II	Met	Met With	Not
	State Licensure Requirements		Conditions	Met
	1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
-	3. Evidence of Candidates meet GPA requirements established for certification	*		
ė.	 Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program – Traditional Candidates 	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/C	omments:			

State Representative: Dut (afer



EPP: Blue Mountain College State Review Date: April 15, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/	Comments: Part II	Met	Met With	Not
	State Licensure Requirements		Conditions	Met
	1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	3. Evidence of Candidates meet GPA requirements established for certification	*		
	 Evidence Candidates had no less than 2.75 GPA on pre- major coursework upon entry into the teacher education program – Traditional Candidates 	*	58	
	Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/	Comments:			

State Representative: What Caster



EPP: Delta State University State Review Date: April 11, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. 6.	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/	Comments:			
	Part II State Licensure Requirements	Met	Met With Conditions	Not Met
	 Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates 	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	Evidence of Candidates meet GPA requirements established for certification	*c		
	 Evidence Candidates had no less than 2.75 GPA on pre- major coursework upon entry into the teacher education program – Traditional Candidates 	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/	Comments:			

State Representative: albut Carfer

Division of Research and Development Office of the Teacher Center Attachment 1: EPP Performance Reviews



EPP: Jackson State University State Review Date: April 27, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
otes/	Comments: Part II	Met	Met With	Not
	State Licensure Requirements		Conditions	Met
	1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	Evidence of Candidates meet GPA requirements established for certification	*		
	 Evidence Candidates had no less than 2,75 GPA on pre- major coursework upon entry into the teacher education program – Traditional Candidates 	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher	*		
Notes/	program – Traditional Candidates 5. Evidence Candidates had no less than 2.75 GPA on			

State Representative: Albert Confe



EPP:	Millsaps College	State Review Date: April 5, 2016	

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1. Pı	rovides Program Completer Data (total completers)	*		
	rovides Candidates Performance Data	*		
	ddresses progress toward Areas for Improvement cited in st accreditation reports, if any	*		
4, Pı	rovides progress toward target level performance for peoming visit: Yes or No	*		
Pa 6. St St	rovides progress toward target level performance (CI athway) for upcoming visit: Yes or No ummarizes data to demonstrate continuing to meet tandard 2: Assessment and Unit Evaluation (must submit ata/evidence/exhibits): Yes or No	*		
otes/Co	mments: Part II	Met	Met With	Not
			Conditions	Met
1.	State Licensure Requirements Evidence of a three-year average of an 80 percent pass	*		Met
1.	State Licensure Requirements Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates Evidence of a three-year average of an 80 percent pass			Met
	State Licensure Requirements Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Alternative Candidates	*		Men
2.	State Licensure Requirements Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates Evidence of Candidates meet GPA requirements established for certification	*		Met

State Representative: About Carfu



FPP.	Mississippi College	State Review Date: April 6, 2016	
	Mussissiphi Conego	State Terrori Barer	

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1. P	Provides Program Completer Data (total completers)	*		
2. P	Provides Candidates Performance Data	*		
	Addresses progress toward Areas for Improvement cited in ast accreditation reports, if any	*		
4. P	Provides progress toward target level performance for appearing visit: Yes or No	*		
6. S S	Provides progress toward target level performance (CI Pathway) for upcoming visit; Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
lotes/Co	omments: Part II	Met	Met With	Not
	State Licensure Requirements	Met	Conditions	Met
1	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
2	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3	Evidence of Candidates meet GPA requirements established for certification	*		
4	 Evidence Candidates had no less than 2.75 GPA on pre- major coursework upon entry into the teacher education program – Traditional Candidates 	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher	*		

State Representative: Obert Carter



EPP: Mississippi State University State Review Date: April 28, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
	Provides Candidates Performance Data	*		
	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (Cl Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/	Comments:	Met	Met With	Not
	Part II State Licensure Requirements	Wiet	Conditions	Met
	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	Evidence of Candidates meet GPA requirements established for certification	*		
	 Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program – Traditional Candidates 	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/	Comments:			

State Representative: Alout Carfe



EPP: Mississippi University for Women State Review Date: April 28, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1,	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/	Comments:			
	Part II State Licensure Requirements	Met	Met With Conditions	Not Met
	1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	Evidence of Candidates meet GPA requirements established for certification	*		
	 Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program – Traditional Candidates 	*		
	Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher	Nk		
Notes/	program – Traditional Candidates 5. Evidence Candidates had no less than 2.75 GPA on	*		

State Representative: Olbut Carfor



EPP: MS Valley State University State Review Date: April 19, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. 6.	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/	Comments: Part II	Met	Met With	Not Met
	State Licensure Requirements		Conditions	Iviet
	1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	3. Evidence of Candidates meet GPA requirements established for certification	*		
	 Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program - Traditional Candidates 	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/	Comments:			

State Representative: Offert Carfu



EPP: Rust College State Review Date: April 15, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1. P	rovides Program Completer Data (total completers)	*		
2. P	Provides Candidates Performance Data	*		
3. ^	Addresses progress toward Areas for Improvement cited in ast accreditation reports, if any	*		
4. P	Provides progress toward target level performance for pecoming visit; Yes or No	*		
6. S S	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit lata/evidence/exhibits): Yes or No	*		
Notes/Co	Part II	Met	Met With	Not
	State Licensure Requirements		Conditions	Met
]	. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
2	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3	Evidence of Candidates meet GPA requirements established for certification	*		
4	 Evidence Candidates had no less than 2.75 GPA on pre- major coursework upon entry into the teacher education program – Traditional Candidates 	*		
5	Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/Co	omments:			

State Representative:



State Review Date: April 5, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1. P	rovides Program Completer Data (total completers)	*		
	rovides Candidates Performance Data	*		
	ddresses progress toward Areas for Improvement cited in ast accreditation reports, if any	*		
	rovides progress toward target level performance for pcoming visit: Yes or No	ж		
5. P P 6. S S	rovides progress toward target level performance (CI athway) for upcoming visit: Yes or No ummarizes data to demonstrate continuing to meet tandard 2: Assessment and Unit Evaluation (must submit ata/evidence/exhibits): Yes or No	*		
tes/Co	mments: Part II	Met	Met With	Not
	State Licensure Requirements		Conditions	Met
F.	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
2.	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3.	Evidence of Candidates meet GPA requirements established for certification	*		
	Evidence Candidates had no less than 2.75 GPA on pre-	*		

State Representative: Obut Carfer

 Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates

Division of Research and Development Office of the Teacher Center Attachment 1: EPP Performance Reviews

Notes/Comments:

EPP: Tougaloo College



EPP: University of Mississippi State Review Date: April 11, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
lotes/0	Comments: Part II	Met	Met With	Not
	State Licensure Requirements		Conditions	Met
	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	Evidence of Candidates meet GPA requirements established for certification	*		
		*		
	4. Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program – Traditional Candidates			
		*		

State Representative: When Carter



EPP: University of Southern MS State Review Date: April 26, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1. F	Provides Program Completer Data (total completers)	*		
	Provides Candidates Performance Data	*		
	Addresses progress toward Areas for Improvement cited in ast accreditation reports, if any	*		
4. F	Provides progress toward target level performance for appropriate yes or No	*		
6. S	Provides progress toward target level performance (Cl Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/Co	omments:			
	Part II State Licensure Requirements	Met	Met With Conditions	Not Met
1	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	*		
2	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3	Evidence of Candidates meet GPA requirements established for certification	*		
4	 Evidence Candidates had no less than 2.75 GPA on pre- major coursework upon entry into the teacher education program – Traditional Candidates 	*		
5	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/Co	omments:			

State Representative: Albut Carter



EPP: William Carey University State Review Date: April 26, 2016

	Part I AACTE/MACTE	Met	Met With Conditions	Not Met
1.	Provides Program Completer Data (total completers)	*		
2.	Provides Candidates Performance Data	*		
3.	Addresses progress toward Areas for Improvement cited in last accreditation reports, if any	*		
4.	Provides progress toward target level performance for upcoming visit: Yes or No	*		
	Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes/	Comments:		W. W WW. ! . W	NI 4
	Part II State Licensure Requirements	Met	Met With Conditions	Not Met
	Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments — Traditional Candidates	±k		
	2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
	3. Evidence of Candidates meet GPA requirements established for certification	*		
	4. Evidence Candidates had no less than 2.75 GPA on premajor coursework upon entry into the teacher education program – Traditional Candidates	*		
	5. Evidence Candidates had no less than 2.75 GPA on content coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes/	Comments:			

State Representative: affort Carter