

OFFICE OF CHIEF OF RESEARCH AND DEVELOPMENT
Summary of State Board of Education Agenda Items
Consent Agenda
June 16, 2016

OFFICE OF EDUCATOR LICENSURE

- T. Supplemental license endorsement EMD 206 for candidates holding a Special Education Mild/Moderate 221 by the completion of an approved program for a Class A license as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development

Background Information: On May 6, 2016, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development granted approval of a supplemental license endorsement EMD 206 for candidates holding a Special Education Mild/Moderate 221 endorsement by the completion of an approved program for a Class A license.

For candidates to receive an institutional recommendation for the add-on endorsement in EMD from an approved university program, they must complete the required program coursework, which will consist of twelve (12) hours. Currently, the University of Mississippi and William Carey College offer the required programs for the add-on endorsement.

Recommendation: Approval

Back-up material attached



THE UNIVERSITY of
MISSISSIPPI

School of Education

I. Request/Proposal

The Department of Teacher Education in the School of Education at the University of Mississippi requests approval for a supplemental endorsement option in EMD (206) by completion of an Approved program for a **Class A** license. Candidate *must hold* the Special Education Mild/Moderate (221) to be eligible to receive the endorsement. For candidates to receive an institutional recommendation for the add-on endorsement in EMD from the University of Mississippi, they must complete the required program coursework (12 hours).

II. Justification

The overall outcomes for children with or at risk for E/BD are appalling. Outcomes, cited by the U.S. Department of Education and others (e.g., Knitzer et al., 1990; United States Department of Education, 1999, 2000, 2001, 2002), indicate that children and adolescents with Emotional and Behavioral Disorders:

- fail more courses,
- earn lower grade point averages,
- miss more days of school, and
- are retained a grade more often than other students with disabilities.

They are at increased risk for alcohol, tobacco, and drug use. In addition, 55% leave school before graduating and only 42% graduate on schedule (Wagner, 1993). Students with EMD have the worst **graduation rate** of all students with disabilities. According to Wagner, Cameto, and Newman (2003), about 58% of students with E/BD are arrested 3-5 years out of high school. School factors such as a lack of academic and social supports, reactive teaching styles, and frequent changes in placement contribute significantly to these poor outcomes (e.g., Mayer, 1995; Munk & Repp, 1995; Osher & Hanley, 1996; Van Acker, 2004; Wagner et al).

Since 2009, the Mississippi Department of Education reports a 57% increase in students with EMD eligibility; however, there has been an 8% decline in the number of teachers with an EMD license for that same period of time. The need for qualified teachers of students with emotional disabilities or behavior disorders is certainly at a crisis stage in many districts around the state.

Compounding the problem inherent in shortages of qualified classroom personnel, Mississippi is one of the few states that require a Masters Degree, AA Level License, to add a supplementary add-on endorsement by an approved program for Emotional Disability.



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Percent of States (n=42)	States	Degree Required	Endorsement
61.9% (n=26)	California, Florida, Georgia, Illinois, Indiana, Iowa, Louisiana, Maine, Maryland, Massachusetts, Minnesota, Montana, Nebraska, Nevada, New Hampshire, New Mexico, New York, North Carolina, North Dakota, Oklahoma, Tennessee, Texas, Utah, Vermont, Virginia, Washington	Bachelors in Special Education	No endorsement needed – SPED license covers EmD.
33.3% (n=14)	Alabama, Alaska, Arkansas, Colorado, Connecticut, Delaware, Kansas, Kentucky, Michigan, Missouri, Ohio, Rhode Island, South Carolina	Bachelors (Any content area)	Able to test and/or complete a program for SPED. SPED endorsement enables you to teach EmD.
2.4% (n=1)	Mississippi	Masters Degree (Any Content Area)	EmD Endorsement
2.4% (n=1)	New Jersey	Masters Degree in Special Education	



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