

OFFICE OF CHIEF RESEARCH AND DEVELOPMENT
Consent Agenda
April 21, 2016

OFFICE OF STUDENT ASSESSMENT

- M. Action: Renew the contract with Data Recognition Corporation (DRC) for Fiscal Year 2017 to administer Las Links, an English language proficiency test

Awarded Vendor: DRC
Maple Grove, Minnesota

Scope of Project: This contractor will provide programmatic, technical, and psychometric activities for services for Fiscal Year 2017. The contractor will provide services and products related to printing, scoring, and reporting of these assessments.

Renewal of contract for years three (3) through five (5) will be determined annually and shall be contingent upon the successful completion of the preceding year's contract and the availability of funds. Personnel associated with this contract are not former Department employees or related to any Department employees.

Term of Current Contract Renewal: August 1, 2015 – June 30, 2017

- Cost of Current Contract: \$206,998
- Renewal Increase: \$291,000
- Total Cost of Contract Renewal: \$497,998
- Method of Award: Request for Proposals

Funding Source: Federal funds

This item references Goals 1 and 2 of the *Mississippi Board of Education 2016-2020 Strategic Plan*.

Recommendation: Approval

Backup material attached

**MISSISSIPPI DEPARTMENT OF EDUCATION
Office of Student Assessment
Data Recognition Corporation (English Language Proficiency Test)**

Negotiated Pricing

	FY 16	FY 17
Contract Cost	\$206,998	\$206,998
Proposed Cost Increase	NA	\$84,002
Grand Total	\$206,998	\$291,000

The MDE is proposing an increase to the contract with Data Recognition Corporation (DRC) due to an increase in the number of English Learner (EL) students in school districts across our state. The EL student population increased over last years' enrollment from approximately 8,500 students to approximately 12,000 students, and will likely continue to rise in future years. DRC offers an English language proficiency test called Las Links, which is given to Kindergarten through 12th graders who have been identified as English Learners. This assessment is given annually to monitor English Learners' progress in acquiring academic English.