OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
February 18, 2016

OFFICE OF SECONDARY EDUCATION

F.   Revise Rule 28.5 Credit Recovery Policy
      (Has cleared the Administrative Procedures Act process without public comments)

Executive Summary

The purpose of the credit recovery policy is to provide guidance to Local Education Agencies (LEAs) with Credit Recovery Programs. Credit recovery allows students who have been unsuccessful in mastering particular content or skills an opportunity to apply for credit recovery as an alternative to repeating the entire course.

Due to recent changes in graduation options, clarification is needed in the MDE credit recovery policy. The purpose of this APA request is to provide LEAs with additional guidance in the use of credit recovery as graduation assessment requirements change.

Recommendation: Approval

Back-up material attached

DESCRIPTOR TERM: Credit Recovery Policy
RULE: 28.5
ADOPTION DATE: May 19, 2008
REVISION:

The purpose of the credit recovery policy is to provide guidance to Local Education Agencies (LEAs) with Credit Recovery Programs. Credit recovery allows students who have been unsuccessful in mastering particular content or skills an opportunity to apply for credit recovery as an alternative to repeating the entire course.

I. Credit recovery is defined as a course-specific, skill-based learning opportunity for students who have previously been unsuccessful in mastering content/skills required to receive course credit or earn promotion. In order to be illegible for credit recovery, a student must have unsuccessfully completed and failed a course or failed a SATP assessment.

II. Beginning with the 2008-2009 school year, any LEA who provides a Credit Recovery Program shall develop and implement a Credit Recovery Program that has been adopted by the school board and that includes rules, regulations, and processes. The rules, regulations, and processes shall be available to faculty, students, and parents/guardians. At a minimum, LEAs must address the following areas:

1. Admission to and removal from the Credit Recovery Program
   a. LEAs shall establish an application process that requires parental consent.
   b. LEAs shall establish minimum criteria to determine eligibility for participation in the Credit Recovery Program.
   c. LEAs shall determine the number of Credit Recovery Courses that a student can take at one time.
   d. Students shall not remain in a Credit Recovery Course for more than one year.
   e. Only students that have failed a course may enroll in credit recover to earn a minimum passing grade. Credit recovery **cannot** be used by a student that has passed the course to improve the students assigned course grade.
   f. A student that has passed a SATP class but failed the SATP assessment may enroll in credit recovery for remediation only. The grade earned for the SATP class remains unchanged.

2. Instruction:
   a. LEAs shall determine the instructional methodology used for the Credit Recovery Program (i.e., online program, Mississippi Virtual Public School (MVPS), direct instruction, computer assisted instruction, etc.).
   b. If an online credit recovery program is used, the online delivery must be supervised by a licensed teacher employed by the LEA that issues the final

credit recovery grade. The LEA must ensure that content and instruction is aligned to the Mississippi College and Career Ready Standards and the Mississippi Curriculum Frameworks.

    c. LEAs shall provide professional development for teachers and facilitators involved with the Credit Recovery Program.

3. Content and Curriculum: Credit Recovery Curriculum shall be based on the Mississippi Curriculum Frameworks competencies and objectives.

4. Grades: LEAs are responsible for establishing specific procedures for evaluation of student progress and determining grades.

5. Beginning school year 2016-2017, a student who selects credit recovery to earn a Carnegie unit may only earn a passing grade on the district grading scale.