

OFFICE OF CHIEF SCHOOL PERFORMANCE OFFICER
Summary of State Board of Education Agenda Items
May 21, 2015

OFFICE OF ACCREDITATION

04. Approval to begin the Administrative Procedures Act process: To revise Process Standard 20 – Instructional Management System, of the Mississippi Public School Accountability Standards, 2014 [Goals 2 and 4 – MDE Strategic Plan]

On April 14, 2015, the Commission on School Accreditation approved the proposed revisions to Process Standards 20 – *Instructional Management System*, of the *Mississippi Public School Accountability Standards, 2014*.

The Office of Elementary Education presented proposed revisions to Process Standard 20, *Instructional Management System*, to the Commission on School Accreditation for approval.

Process Standard 20 is being revised to emphasize the following requirements of the Instructional Management System:

- 1) Requires approval of the local school board;
- 2) Includes the competencies and objectives required in the curriculum frameworks approved by the State Board of Education;
- 3) The frameworks are available to all teachers;
- 4) Includes a tiered instructional model in accordance with State Board Policy 4300, including academic and behavioral interventions, and
- 5) Meets requirements of the *Literacy-Based Promotion Act*.

This item references Goals 2 and 4 of the *Mississippi Department of Education 2016-2020 Strategic Plan*.

Recommendation: Approval

Back-up material attached



PROPOSED REVISIONS TO PROCESS STANDARD 20
MISSISSIPPI PUBLIC SCHOOL ACCOUNTABILITY STANDARDS, 2014

Existing Language:

20. The school district implements an instructional management system that has been adopted by the school board and includes, at a minimum, the competencies and objectives required in the curriculum frameworks approved by the State Board of Education that are available to all teachers in each school. (Districts Meeting the Highest Levels of Performance are exempted.) {MS Code 37-3-49(2)(a-c) and 37-3-49(5)} (SB Policy 4300).

Proposed Language:

20. The school district implements an instructional management system that has been adopted by the school board. (Districts Meeting the Highest Levels of Performance are exempted.) {MS Code 37-3-49(2)(a-c) and 37-3-49(5)} (SB Policy 4300).
- 20.1 The instructional management system includes the competencies and objectives required in the curriculum frameworks approved by the State Board of Education that are available to all teachers in each school.
- 20.2 The instructional management system includes a tiered instructional model in accordance with State Board of Education Policy 4300, including academic interventions, behavioral interventions, and *Literacy-Based Promotion Act* requirements.