

**OFFICE OF CHIEF SCHOOL PERFORMANCE OFFICER
Summary of State Board of Education Agenda Items
January 15-16, 2015**

OFFICE OF ACCREDITATION

05. A. Approval of the Corrective Action Plan for Coahoma County Agricultural High School in accordance with Accreditation Policy 2.8.1

Executive Summary

In accordance with Accreditation Policy 2.8.1 of the *Mississippi Public School Accountability Standards, 2014*, a school district that has been assigned a PROBATION or WITHDRAWN accreditation status must submit a Corrective Action Plan (CAP) with defined timelines in which to correct the district's deficiencies. In accordance with Policy 2.8.1, the State Board of Education implements the program of development in each district in accordance with Section 37-17-6(11), Mississippi Code of 1972, as amended.

Coahoma County Agricultural High School was assigned a PROBATION status by the State Board of Education on October 17, 2014. The district submitted the CAP to the Mississippi Department of Education within sixty (60) days of notification as required. Each program office has reviewed the section of the CAP applicable to its office and has approved the corrective actions and timelines provided by the school district.

Coahoma County Agricultural High School currently has the following issue of noncompliance with accreditation process standards on record: Process Standard 37.1.

Recommendation: Approval

Back-up material attached

CORRECTIVE ACTION PLAN

District Name: Coahoma AHS District
 Standard Deficiency: Standard 37:1

Code #: 1402
 District: Coahoma AHS District

Objectives and Strategies	Implementation Timelines	Resources	Person(s) Responsible	Evaluation Criteria
<p>Comprehensive Safety Plan</p> <ul style="list-style-type: none"> • The district will update the comprehensive School Safety Plan. • The district will have the comprehensive School Safety Plan approved by the school board. 	<p>January 2015-February 2015</p>	<p>District funds</p>	<p>District Staff</p>	<p>Board Approval and Board Minutes</p>