OFFICE OF CHIEF OPERATIONS OFFICER Summary of State Board of Education Agenda Items June 19-20, 2014

OFFICE OF EDUCATOR LICENSURE

43. <u>Approval of appointments to the Commission on Teacher and Administrator</u> Education, Certification and Licensure and Development

Background Information:

MS Code 37-3-2 establishes the Commission on Teacher and Administrator Education, Certification and Licensure and Development (the Commission) shall be composed of 15 qualified members. The purpose and duty of the Commission is to make recommendations to the State Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi. All appointments shall be made by the State Board of Education after consultation with the State Superintendent of Public Education. The State Board of Education, when making appointments, shall designate a chairman. The appointments are recommended in accordance with the internal operating policies of the Commission and Mississippi Code 37-3-2(2).

Recommendations for Appointment

Congressional District 1
Vacant
Lay Person

Congressional District 2 Dr. Debra Mays-Jackson Hinds Community College

Congressional District 3
Dr. Jamilliah Longino
Clinton Public Schools

Recommendation: Approval

Back-up material attached

TITLE 37. EDUCATION CHAPTER 3. STATE DEPARTMENT OF EDUCATION

Miss. Code Ann. § 37-3-2 (2014)

§ 37-3-2. Certification of teachers and administrators

- (1) There is established within the State Department of Education the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the State Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.
- (2) The commission shall be composed of fifteen (15) qualified members. The membership of the commission shall be composed of the following members to be appointed, three (3) from each congressional district: four (4) classroom teachers; three (3) school administrators; one (1) representative of schools of education of institutions of higher learning located within the state to be recommended by the Board of Trustees of State Institutions of Higher Learning; one (1) representative from the schools of education of independent institutions of higher learning to be recommended by the Board of the Mississippi Association of Independent Colleges; one (1) representative from public community and junior colleges located within the state to be recommended by the State Board for Community and Junior Colleges; one (1) local school board member; and four (4) laypersons. All appointments shall be made by the State Board of Education after consultation with the State Superintendent of Public Education. The first appointments by the State Board of Education shall be made as follows: five (5) members shall be appointed for a term of one (1) year; five (5) members shall be appointed for a term of two (2) years; and five (5) members shall be appointed for a term of three (3) years. Thereafter, all members shall be appointed for a term of four (4) years.
- (3) The State Board of Education when making appointments shall designate a chairman. The commission shall meet at least once every two (2) months or more often if needed. Members of the commission shall be compensated at a rate of per diem as authorized by Section 25-3-69 and be reimbursed for actual and necessary expenses as authorized by Section 25-3-41.
- (4) (a) An appropriate staff member of the State Department of Education shall be designated and assigned by the State Superintendent of Public Education to serve as executive secretary and coordinator for the commission. No less than two (2) other appropriate staff members of the State Department of Education shall be designated and assigned by the State Superintendent of Public

Education to serve on the staff of the commission.

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by Schools of Education – 1
nool Board Member – 1
Lay Person
ntative Junior Colleges
Administrator
Vacant
ys – Representative Junior linds Community College
ngino – School Administrator on Public Schools

Debra L. Mays-Jackson, Ph. D.

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EDUCATION

Certificate of Completion

Aspiring Superintendents' Academy National Alliance of Black School Educators, Summer 2012

Certificate of Completion

National Principal Institute New York City, 2010

Certificate of Successful Completion

The Principals' Center – Graduation School of Education Harvard University, Fall 2009

Doctorate of Philosophy in Education Degree

Elem., Middle, and Secondary Education Administration and Supervision Mississippi State University, 2005

Specialist of Education Degree

Educational Administration and Supervision Jackson State University, 2001

Masters of Music Degree

Music Education Jackson State University, 1993

Bachelor of Music Degree

Piano Performance Jackson State University, 1991

Associate in Arts Degree

Music Education Hinds Community College, Utica Campus 1989

◆ CERTIFICATION

AA 166 Music Education Vocal (K12)
AAAA 486 Administrator Standard Career License – Mississippi

WORK HISTORY

2013-Present Vice President, Hinds Community College

Utica and Vicksburg/Warren Campuses

Assistant Superintendent

Hinds Agricultural High School District

2013-Present Adjunct Professor

Educational Leadership Department Jackson State University, Spring 2013

2012-2013 Executive Director of Academic Support - High Schools

Jackson Public Schools

District Office - 662 South President Street, Jackson MS 39201

Dr. Lorene Essex, Deputy Superintendent of Instruction (601) 960-8700

Supervise 7 high schools and 2 specialty schools - Total 9

Includes: International Baccalaureate, Academic and Performing Art,

JROTC and Career Development Center

2012-Present Co-Owner, Dynamic Connection, LLC

Consulting Firm, School Administration Focus

2007-2012 High School Principal, Forest Hill High School

(1360 students / 127 employees) Jackson Public School District

2607 Raymond Road, Jackson MS 39212

Dr. Greta Terry, Assistant Superintendent (Retired)

2008-2012 – The only Successful High School in JPS 2012 2nd Congressional Finalist – Administrator of the Year

2011 Highlighted in State Magazine as "Outstanding Administrator"

2011 JPS Administrator of the Year 2008 Turn Around School – Successful

(one year after restructuring / Sustained Success four years)

2004-2007 High School Assistant Principal, Murrah High School

Jackson Public School District

1400 Murrah Drive, Jackson MS 39202 Dr. Roy Brookshire, Principal (Retired)

2002-2004 Middle School Assistant Principal, Hardy Middle School

Jackson Public School District

545 Ellis Avenue Jackson, MS 39209

1997-2002 Choral Director, Canton Public Schools

Canton High School, Canton Mississippi

1991- 1996 Choral Director, Jackson Public Schools

Powell Middle School, Jackson Mississippi

◆ Professional Membership

NABSE Member

National Association of Professional Women, Member AdvancedED Accreditation Standards for Quality Schools

SACS-CASI Quality Assurance Review Team Member

Walden University, Principal Mentor

Principal Preparation Program

Richard W. Riley College of Education and Leadership

District Instructional Committee, Holistic Accountability

Jackson Public School District

Principal Coach, Forest Hill Feeder Pattern

Jackson Public School Leadership Academy

Base Pair/SOAR Advisory Council, Member

(University of Mississippi Medical Center)

Mississippi Professional Educators (MPE)

Mississippi Association of School Administrators (MASA)

National Association of Secondary School Principals (NASSP)

Association for Supervision and Curriculum Development (ASCD)

National Association for Music Educators (MENC)

Mississippi Music Educators Association

Congressional Youth Leadership Council, Member

JPS Mom's Conference Planning Committee, Member

Leavell Wood Community Exchange Club, Member

Jackson Public Schools Partners in Education, Board Member

◆ Professional Development

2013	Professional Learning Communities (PLC's)
2011	National Principal Institute Certificate of Completion, New York City, Summer
2010	Harvard University Institute Certificate of Completion, The Principals' Center
2008	Achievement Level Increased from School Improvement to "Successful" in
	First Two Years as Principal
2008	Led the change in the school's Mascot to "Patriots"
2008	Technology in Public Schools (Promethean Use) 8
2007	Implementation of Holistic Accountability at Forest Hill High School
	Jackson State University Leadership Conference, Guest Speaker
	"Leadership Influence School Culture"
2007	Jackson Public School Leadership Academy Graduate
2007	National Institute for School Leaders (NISL)
	Mississippi Department of Education
2006	Mississippi Student Progress Monitoring System Training
2006	Read 180 Training
2005	CORE Consortium on Reading Excellence
2005	Principal's Institute
	Millsap's College

	◆ Notable Awards and Recognitions - Select	
2012	Administrator of the Year	
	Congressional District Finalist	
	Mississippi Department of Education	
2011	Administrator of the Year	
	Jackson Public School District	
2011	Ace Hardware's Helpful Hands	
	Grant Recipient for the State of Mississippi	
2011	Women of Strength Award	
	Dress for Success of Jackson	
2011	Commencement Speaker "Hinds Community College" May 2011	
2011	City Of Jackson Resolution	
2011	Featured in "Portico" Magazine, June 2011 Issue	
As one of "Mississippi's Outstanding Educators"		
2010	Outstanding Educator of the Year	
	One Church One School	
2009	Administrator of the Year Award	
	Mississippi Scholastic Press Association	
2008 - 2012	Led Forest Hill High School from "Underperforming School	
	Improvement" Status to "Successful" Status in 1 school year	
	Maintained "Successful Status" for 4 consecutive years	
	The only Successful rated JPS High School / Successful 4	
	consecutive years	
2008	E2T2/Ed Tech Grant Recipient	
	Mississippi Department of Education	
2007	First Female / First African American Principal of Forest Hill High	
	School	

◆ Conference Presenter and Guest Speaker

- NABSE Conference (National Association of Black School Educators)
- Southwest MS Summer Conference
- Jackson Public School Administrators' Leadership Institute
- Mississippi's Department of Education School Improvement Symposiums
- Jackson State University Leadership Conference
- Jackson Business Expo- Business in Education, Panelist
- Commencement Speaker Hinds Community College
- Professional Development Presenter and Speaker in the following school districts:

Copiah County

Hinds County

Warren County

Dr. JAMILLIAH LONGINO, NBCT

Email longinoja@gmail.com

134 Pine Meadows Lane Brandon, Mississippi 39042 Cell (601) 941-0554 Home (601) 825-4586

Summary of Qualifications

- Administrative experience in an A rated school in an A rated district
- Experience improving student achievement in high performing schools and in turn around schools
- Experience in central office administration
- Certified in Administration, National Board Teacher, English (7-12)
- Successfully completed Executive Development Program National Institute for School Leadership (NISL)
- Experience facilitating numerous professional development sessions
- Excellent interpersonal relations and communication skills with stake-holders

Professional Preparation

- 2009-Present Mississippi College
 Doctorate of Education in Educational Leadership
 Graduation Scheduled for May 2014
 Education Specialist in Educational Leadership (Graduation August 2011)
- 2007-2008 Mississippi Alternate Path to Quality School Leadership Mississippi Department of Education
- 2000-2001 Jackson State University
 M.A.T. with concentration in Secondary Education
- 1993-1997 University of Southern Mississippi B.A. Criminal Justice with minors in English and Spanish

Professional Experience

Clinton Public School District—July 2012 to Present

Assistant Principal

- Supervise all professional, paraprofessional, administrative, and support personnel
- Supervise Response to Intervention Process for Academics and Behavior
- Establish and maintain an effective learning climate
- Assist in the development, revision, and evaluation of instructional programs
- Assist in the recruiting, screening, hiring, and training of personnel
- Maintain active relationships with parents and students
- Attend conferences between teachers and parents
- Serve as an ex-officio member of all school committees and councils
- Monitor and supervise all day to day operations of the school
- Participate in district Assistant Principals' meeting

Hazlehurst City School District—December 2008 to June 2012

Assistant Superintendent for Human Resources, Director for Curriculum, Instruction and Professional Development for Secondary Level and Director for Federal Programs

- Provided oversight of the Office of Curriculum and Instruction, Office of Federal Programs, Office of School Improvement, Office of Special Education, and Office of Technology
- Guided development, implementation, and evaluation of curriculum, instruction, and assessment processes
- Reviewed and evaluated results of school and district-wide data to influence curricula decisions and other school improvement efforts
- Guided the accreditation process for academics and personnel
- Coordinated and implemented a personnel management system
- Guided and lead with regard to best practices
- Guided and worked with key personnel in order to effect horizontal and vertical continuity and articulation of the instructional program throughout the district
- Investigated and addressed Title IX and Title VI complaints
- Implemented an effective instructional management system
- Coordinated and implemented the District's New Teacher Induction Program
- Developed, coordinated, and implemented a comprehensive professional development plan
- Managed a \$3.7 million dollar budget

Jackson Public School District —July 1999 to November 2008 Assessment Specialist

- Provided professional development for teachers and administrators on understanding the curriculum, instruction, and assessment (CIA) process
- Prepared the development of test item bank for middle and high school English Language Arts
- Provided ongoing support to teachers and administrators in utilizing test data
- Provided professional development for teachers and administrators on implementation and utilization of the Student Progress Monitoring System
- Provided technical support to schools via the holistic accountability process
- Collaborated with the Jackson Public School District's Office of Curriculum to revise curriculum and align curriculum and assessment
- Prepared nine-week assessments for middle school language arts and English II and accompanying test blueprints
- Served on discipline panel review committee
- Served on interview committees
- Served as mentor for National Board Certified Teacher Candidates
- Observed classroom instruction

Language Arts Teacher

- Instructed students in English Language Arts and learning strategies
- Served as Language Arts department chair
- Served as site-based council member
- Served as team leader
- Served as chairperson for Identifying Desired Results for Student Learning on the S.A.C.S. Committee
- Coordinated St. Andrew's Eighth Grade Student Scholarship Award
- Mentored new teachers
- Supervised student-teachers
- Supervised practicum students from Jackson State University
- Coordinated College Spirit Day

Professional Development Activities and Experience

- Committee Member, Professional Advisory Committee, Mississippi College
- Grant Reader, Mississippi Dyslexia Grant Proposals (MDE 2007 and 2008)
- Presenter, "Sixteenth Annual Graduate Research Forum" Mississippi College
- Presenter, "2006 Mississippi Language Arts Framework Training—Revised"
 Regional Trainings: Starkville, MS; Meridian, MS; and, Jackson, MS
- Presenter, "Improving Student Achievement and Teacher Quality"
 Historically Black Colleges and Universities—Educational Testing Services
 Collaboration Summit
- Presenter, "Connecting Curriculum, Instruction, and Assessment in English Language Arts Parts I and II" (Jackson Public School District)
- Presenter, Partnerships that Work"
 Mississippi Association for Partners in Education (MAPE)
- Presenter, Understanding by Design (Jackson Public School District)
- Presenter, New Teacher Orientation, Jackson Public Schools
- Presenter, Mississippi Council of Teachers of English Conference
- Presenter, Parents for Public Schools Leadership Institute
- Trainer of Trainer, Common Core State Standards K-2
- Trainer of Trainer, Differentiated Instruction (MDE)
- Trainer of Trainer, 2006 Mississippi Language Arts Framework—Revised
- Trainer of Trainer, MS Student Progress Monitoring System and Curriculum, Assessment, and Instruction (CAI) Training Guide by Vantage
- Course Developer, Online Course Developer for Integrating Literacy Across the Content Areas for Mississippi E-Learning for Educators (MDE)
- Lesson Developer, Mississippi Consortium for International Development: The Liberia Teaching Training Program in Liberia
- Assessor, National Board for Professional Teaching Standards
- Training, Executive Development for National Institute on School Leadership
- *Training*, Online Course Design and Delivery Mississippi Department of Education and Mississippi Public Broadcasting
- Training, Differentiated Instruction
- Training, Making Middle Grades Work (SREB)
- Training, Curriculum, Instruction, and Assessment Training presented by WestED
- *Member*, Mississippi Association of School Administrators
- Former Committee Member. Bias Review Committee for MCT2

- Former Committee Member, Data Review Committee Language Arts MCT2 Items
- Former Committee Member, Mississippi Assessment Item Review Bank Committee 8th Grade Language Arts
- Former Member, National Spirit of Safety Conference Committee
- Former Member, Brushy Creek Education/Transition Advisory Committee
- Former Member, Healthy Homes Advisory Board for Copiah County

Special Awards/Honors/Recognition

- Mississippi Teacher of the Year Alternate (2006)
- Jackson Public School District's Teacher of the Year and (2006)
- Jackson Public School Convocation Program Guide (2006)
- National Board Certification in Early Adolescence English/language arts (2005)
- Customer Service Award Jackson Public Schools
- Star Teacher Award Rowan Middle School (1999 and 2006)