OFFICE OF CHIEF OPERATIONS OFFICER
Summary of State Board of Education Items
June 19-20 2014

OFFICE OF EDUCATOR LICENSURE

35. Approval of request from The University of Mississippi for a modification to Bachelor of Arts in Education program to offer a supplemental endorsement in Child Development Pre-K as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information:

According to the University of Mississippi, there is a growing interest in improving the status of Early Childhood Education in the state of Mississippi. The University believes that improvement can begin by offering a quality endorsement in undergraduate programs.

As a result, the Department of Teacher Education proposes to modify the Bachelor of Arts in Education (B.A.E.) program to include Early Childhood Education (ECE) endorsement. The program will provide students with an extensive knowledge base of early childhood education, including child development, ECE methods, special education in ECE and language, and literacy development.

The Commission on Teacher and Administrator Education, Certification and Licensure and Development approved the request on May 13, 2014.

Recommendation: Approval

Back-up material attached

Office of Teacher and Administrator Preparation
Mississippi Department of Education
359 N. West Street/P.O. Box 771
Jackson, MS 39205-0771
601.359.3631

EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: The University of Mississippi   **Date Submitted: January 2, 2014**

Submitted by: **Susan S. McClelland, Interim Chair TE**   **Commission Approval Date:_____**

            Burhanettin Keskin, Associate Professor of ECE

            State Board Approval Date: _____

Proposed date of Program Implementation: Summer 2014

Proposal Request and Support Materials are provided for the approval to implement:
____ New Program   _**|**_ Modifications to Existing Program   ____ Licensure Requirement

In addition to your <u>current education program course list/description</u>, you must provide: 1) a copy of the <u>proposed new program</u>; 2) the current program with <u>clear indication of proposed modifications</u>; 3) any <u>evidence of</u> institutions (state, regional or national) with the <u>same or a similar course of study</u>; 4) evidence of <u>qualified faculty</u>; and 5) any other documentation that further supports the proposal.

Please state your specific request: The Department of Teacher Education at The University of Mississippi has been offering the Bachelor of Arts in Education (B.A.E.) in Elementary Education with a Special Education endorsement (see Appendix A). The Department of Teacher Education would like to offer another endorsement: The B.A.E. in Elementary Education with an Early Childhood Education endorsement. Undergraduate candidates completing the B.A.E. program will be prepared to be professionals in a variety of roles in the field of early childhood education (see Appendix B for Course descriptions for B.A.E. with Early Childhood Education endorsement).

State rationale: There is a growing interest in improving the status of Early Childhood Education in the State of Mississippi. One of the ways to improve Early Childhood Education in Mississippi is to offer quality endorsement in undergraduate programs. In our Early Childhood Education Program we have qualified faculty who have extensive experience in the field and have taught courses at other universities (see Appendix C for the CVs of the ECE faculty). Many prospective students have already expressed their interest for B.A.E. with an Early Childhood Education endorsement. ECE faculty have examined endorsement requirements stated by the Mississippi Department Education and developed an ECE endorsement that will provide students with an extensive knowledge base of early childhood education, including child development, ECE methods, special education in ECE and language and litereracy development (see Appendix D for institutions with a similar courses of study in Mississippi)

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and

Advising Worksheet – BAE Elementary Education
with SPED endorsement option
School of Education • The University of Mississippi

Name: _____ UM ID#_____

Reviewed by: _____ Date:_____

CORE CURRICULUM (41-42 hours)   Hours   Grade   CC

English Composition (6)

WRIT 101 _____   (3) _____ _____ _____
WRIT 102 or LIBA 102 _____ (3) _____ _____ _____

Social / Behavioral Science (12)

SOC or POL _____   (3) _____ _____ _____
HIS (100 level suggested) _____ (3) _____ _____ _____
HIS (100 level suggested) _____ (3) _____ _____ _____
GEOG 101 Prin. of Geography___   (3) _____ _____ _____

Mathematics/ Science (12-15)

MATH 121 (College Algebra) or higher**
                                (3) _____ _____ _____

Physical Science w/ lab (Physics, Astronomy or Phys. Science II)
                                (3-4) _____ _____ _____

Biological Science w/ lab (BISC 102/ lab 103 suggested)
                                (3-4) _____ _____ _____

Science Elective (Geology, Chemistry or Phys. Science I)
                                (3-4) _____ _____ _____

Humanities/ Fine Arts (9)
English Literature (ENGL 200 levels)
ENGL_____   (3) _____ _____ _____
ENGL_____   (3) _____ _____ _____

Fine Arts (AH 101, 102, 201, 202; DANC 200; MUS 102, 103; THEA 201)
Fine Art_____   (3) _____ _____ _____

GENERAL EDUCATION (15 hours)
MATH 245 Math Elem I   (3) _____ _____ _____
MATH 246 Math Elem II   (3) _____ _____ _____
ARED 361 Art in Elem Sch   (3) _____ _____ _____
MUS 329 Music for Child   (3) _____ _____ _____
WRIT 250 Applied Writing   (3) _____ _____ _____

**Not to include Math 245 or Math 246

Admission to Phase II: Teacher Education Program

1. Completion of core curriculum and EDCI 352
2. GPA of 2.75 or higher
3. Appropriate Praxis I, SAT or ACT scores
4. Phase II forms processed/ approved during EDCI 352
5. Must maintain a "C" or better in all professional education and general education courses
6. EDCI 352 must be completed with a "C" or better to enroll in EDCI 353

STUDENT INITIALS:_____

Advising Notes:

PROFESSIONAL EDUCATION (57 hours)   Hours   Grade   CC

Second Semester Sophomore
EDRD 355 Early Lit. Inst   (6)   ____   ____   ____
EDSP 308 Intro to Special Ed   (3)   ____   ____   ____

First Semester Junior
EDCI 352 Ed, Soc, and K-12 (3)
EDSP 327 Nat/Nds Mild/Mod (3)   ____   ____   ____

Second Semester Junior
*EDCI 353 Effec. Class Prac (3)   ____   ____   ____
*EDRD 400 Read Inst. Elem (3)   ____   ____   ____
*EDSP 407 Survey of Sped proc. (3)   ____   ____   ____
*EDSP 410 Effec. Inst. of Teach. Inc. (3) ____   ____   ____

First Semester Senior
*EDEL 401 Soc S. Elem Sch (3)   ____   ____   ____
*EDEL 402 Art of Teach Lit (3)   ____   ____   ____
*EDEL 403 Math Elem Sch (3)   ____   ____   ____
*EDEL 404 Sci Elem Sch (3)   ____   ____   ____
*EDRD 414 Read & Intervention (3)   ____   ____   ____
*EDLE 417 Action Labs (3)   ____   ____   ____

Second Semester Senior
#EDCI 419 Classroom Mgmt and Assess. (3)   ____   ____   ____
#EDLE 464 Student Teaching: Elem (9)   ____   ____   ____

CONCENTRATION AREAS:
**Two areas of concentration are required. Both concentrations
require a minimum of 18 hours.** Courses taken in the core and
general education areas count towards concentrations.

Computers, English, Fine Arts, Foreign Language, Science, Math,
Social Studies (Social Studies coursework includes ANTH, ECON,
GEOG, HIS, POL, SOC, SST, GST)

Concentration electives:

_____   ____   ____   ____
_____   ____   ____   ____
_____   ____   ____   ____
_____   ____   ____   ____

DEGREE REQUIREMENTS
1. At least **122** semester hours
2. At least 30 semester hours or residence credit in the School
3. Not more than 33 semester hours of correspondence and extension credit
4. Not more than **61** semester hours of credit from a community transfer college

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*Phase II Course   **#Phase III Course**

Course Descriptions for B.A.E. with Early Childhood Education Endorsement

EDEC 320: Early Childhood Methods (3 credits): An introduction to the methodology of early childhood education. Topics include influential theorists in the field and their effect on teaching and learning, best practices in developmental settings and learning climates, designing and implementing early childhood curricula, and the range and quality of early childhood contexts.

EDEC321 Child Development I (3 Credits): This course will focus on the areas of development and learning that have relevance for early childhood educators. It will provide an understanding of the development (cognitive, affective, psychomotor, social) that takes place in children, birth to eight years old, and also the ways in which these developments can be affected by a variety of factors. Developmentally appropriate practices that promote development and learning will be stressed.

EDEC 323 Special Education for Early Childhood Development (3 Credits): This course is an introduction to early intervention/education for children birth to eight with delays, disabilities or exceptionalities. An inclusive approach is presented with strategies for accommodating students with special needs in regular education settings.

EDEC 324: Early Language and Literacy (3 Credits): An exploration of factors that shape the young child's (birth through early school years) early literacy experiences. Topics in the course include: brain development in the first years of life; preparing preschool-aged children for later literacy experiences; play as a process and context for literacy development; and various perspectives of emergent language and literacy, including cognitive, ecological (environmental), and sociocultural viewpoints.

ELEMENTARY EDUCATION CURRICULUM REQUIREMENTS (October 2013)
Elementary Education with either a Middle School or Early Childhood concentration

English

Required: 12 credits, including Comp I and II or equivalent (EN 1163, 1173, 1183, 1193) and one literature course. (Students with ACT English below 19 must complete EN 0103 before EN 1103.) Grades required: C or better.

COURSES	Hrs	Grade	MSU/ CC
EN 1103 Comp I or equiv	3		
EN 1113 Comp II or equiv	3		
Literature course	3		
Grammar (e.g., EN 2503) or other EN above Comp II	3		

Mathematics

Required: 12 credits, as below. (Students with ACT math subscore above 23 are exempt from MA 1313. Students with ACT math below 20 must complete MA 0103 before MA 1313.) Grades required: C or better.
12 HRS MATH MUST BE COMPLETED PRIOR TO EDE 3523

COURSES	Hrs	Grade	MSU/ CC
MA 1313 College Algebra	3		
MA 1413 Structure of Real Numbers	3		
MA 1423 Problem Solving	3		
MA 1433 Geom and Meas	3		

Fine Arts

COURSES	Hrs	Grade	MSU/ CC
Fine Arts (see Univ. Core)	3		

Students MUST choose either the Middle School or Early Childhood Concentration

Elementary Education (K-6) with Middle School
The Middle School concentration requires 21-hour endorsements in **two** academic areas (see below). Grades required: C or better.

Endorsement Area	Program Requires	Recommended Additions to the Program Requirements:
English	12 credits 3 hrs methods	3 hours any writing course (EN 3303, 3313, 3414, 4233) AND 3 additional EN hours OR EDE 3343 Adolescent Lit
Social Studies	12 credits 3 hrs methods	PS 1113 US Govt and a total of 9 hrs HI, add 3 hours from HI, GR, PS, EC, SO, AN, PSY
General Science	12 credits 3 hrs methods	At least 3 hours earth science, 3 hours physical science, and 3 hours biology
Math	12 credits 9 hrs methods	MA 2113 and either MA 1323 or MA 1613
Music	0-3 credits	See back of sheet
Art	0-3 credits	See back of sheet
Foreign Lang.	0 credits	21 hours of one foreign language
Phys Ed		See back of sheet

Social Sciences

REQUIRED COURSES Grades required: C or better.	Hrs	Grade	MSU/ CC
GR 1123 Intro to World Geog	3		
PS 1113 American Govt (see advisor for subs)	3		
HI 1063 Early US or HI 1163 World before 1500 or HI 1213 Early Western World	3		
HI 1073 Modern US or HI 1173 World After 1500 or HI 1223 Modern Western World	3		

Natural Sciences

Required: 12 credits of science from <u>at least 2 fields</u> of study with 2 laboratory science courses (see MSU Core Curriculum). Grades required: C or better. **Recommended courses:** Physical Science (e.g., PH 1013/1011 or PH 1023/1021), BIO (any), and Earth Science (e.g., GG 1113/1111 or 1123/1121)

COURSES	Hrs	Grade	MSU/ CC

Electives

COURSES	Hrs	Grade	MSU/ CC

While no electives are required, good elective choices include EDE 3233 Teaching Children's Lit, EDE 3343 Adolescent Lit, and RDG 3523, TKT 1273, and content area courses, among many others.

Elementary Education (K-3 or K-6) with Early Childhood (N-1)
The Early Childhood concentration requires the following five early childhood and special education courses, and leads to K-3 teaching certification as well as certification in nursery and preschool education. Grades required: C or better.

Course/Prerequisites	Grade	Online	Face to Face
HS 2813 Child Develop		Spring	Fall & Spring
HS 2803 Prenatal & Inf Dev		Fall	Fall & Spring
HS 3803 Child Care Procedures/HS 2813		Summer	Spring
EDX 4113 Early Childhood Handicapped/Adm to TE		Spring	Fall
EDX 4413 Working with Parents/Admission to TE Or HS 4803 Parenting/Junior		N/A or Summer	Fall or Fall

K-6 Certification
To N-1 requirements, add EDE 3223 and one course in each of two content areas (English, science, social studies, or mathematics).

	Course Taken	Grade
First Content Course		
Second Content Course		
Required EDE Course	EDE 3223-See back	

Professional Education Courses

Grades of C or better required in all professional ed courses.

COURSES	Hrs	Grd	
First Junior Semester			
RDG 3113 Early Literacy I	3		Corequisites. Additional field experiences. Admission required.
RDG 3123 Early Literacy II	3		
EDE 3123 Early Childhood Education	3		
EDF 3423 Exploring Diversity Through Writing	3		Admission required.
EDX 3213 Psych and Educ. Of Except. Child and Youth	3		Admission NOT req.
Second Junior Semester			
RDG 3413 Mid Level Literacy I	3		Corequisite: must be taken concurrently. Additional field experiences. Admission required.
RDG 3423 Mid Level Literacy II	3		
EDE 3223 Middle Grades Education (not required for K-3 certification only)	3		
EDE 3523 Found of Elem Math	3		
EDF 3333 Social Foundations	3		Admission NOT req.

First Senior Semester

The 4 Block Courses must be taken concurrently. Includes an extensive field experience in a local school. Prerequisite: First 10 Professional Education courses and 12 hrs math
Grades Required: C or better

COURSES	Hrs	Grd	
Block Courses:	3		Admission required. Prereqs: First 10 prof ed, & 12 hrs math.
EDE 4113 Science	3		
EDE 4123 Mathematics	3		
RDG 4133 Integrating LA in Content			
EDE 4143 Soc. Studies	3		
EDE 3443 Creative Arts	3		Admission required

Internship

Grade Required: C or better

COURSE	Hrs	Grd	
EDE 4886/4896 Elem/Middle Teaching Internship	12		
EDE 4883 Managing Elem/Mid Lev Classroom	3		

Additional Supplemental Endorsements

K-12 Reading: Add EDE 3233 Children's Literature, RDG 3513 Reading Strategies and EDE 3343 Adolescent Literature.
Technology (111): Basic course (e.g. TKT 1273) or IC3 test, TKT 4803 or TKT 4463, and 6 hrs applications (see advisor or OFCBI website).
ICT/Tech Prep (981, 982 and 984): TKT 4463 Methods Tchg Tech in the Mid School and IC3 test or TKT 1273
TKT 9th grade STEM (983): TKT 4483 Meth Tchg STEM
Career Pathway (917): TKT 4183 and IC3 test or TKT 1273
Engl as Sec Lang: EN 4403, 4463, 4433, 4453 & 3423 or 4443
Special Education Mild/Moderate Disability Endorsement: Add EDX 3203, 3233, 4113, 4123, EPY 4053, and any EDX elective.
The requirements for these and other supplemental endorsements can be found at the website of the Office of Clinical and Field Based Instruction and Licensure:
http://www.ocfbi.msstate.edu/licensure/

Admission to Teacher Education Requirements

(See advisor to apply for admission. See forms at http://www.educ.msstate.edu/resources/)
- Minimum 2.75 GPA on 44 hours including the MSU general education core and cumulative GPA of 2.5
- Background check: go to www.certifiedbackground.com and enter code MI43
- 2 Letters of recommendation from educators (http://www.educ.msstate.edu/resources/)
- Verification of work experience with children or youth (40 hours needed, http://www.educ.msstate.edu/resources/)
- Test scores (ACT 21 composite, no subscore below 18, or SAT composite of at least 860 or or Praxis Core Academic Skills for Educators 156 reading, 162 writing, 150 mathematics). Visit http://www.ets.org/praxis to learn more.

Teaching Internship Requirements:

- Minimum 90 semester credit hours
- Completed all professional education courses with at least a C in each course
- Completed all content area courses (12 hours English, math, science, social studies and all concentration electives) with at least a C in each course
- Minimum overall 2.5 GPA
- Submit application to the certification office
- Register for Praxis II exams. See http://www.ets.org/praxis/ms/requirements.

Graduation Requirements

- At least 123 credits
- Not more than 61 community college transfer hours
- Academic major coursework (12 hours English, math, science and social studies and any concentration courses) have grades of C or better.

Read the College of Education Undergraduate Handbook at http://www.educ.msstate.edu/academics/forms/

Recommended Courses For Endorsements

Music	MU 1213 Music Theory I MU 1321 Ear Training I MU 1162 Music History I Applied Lessons 2 semesters/4 hours Piano Class 2 semesters/2 hours Major Ensemble 2 semesters/2 hours 7 hours electives
Art	ART 1123 Design I ART 1213 Drawing I ART 1133 Design II ART 1223 Drawing II ART 1153 3-D Design ART 1113 Art Appreciation Any survey course: ART 2302 Printmaking, ART 2503 Ceramic Im ART 2403 Sculpture I, or ART 2130 Photography I
Physical Education	KI 2213 Emergency Health Care PE 3153 Methods of Elementary PE PE 3163 Sport Psychology PE 3223 Motor Development and Movement PE 4173 Principles Methods of Secondary PE PE 1232 Tchg Rthm OR PE 1222 Tchg Life Act PE 1102 Tchg Team Sport Skills OR PE 1212 Tchg Ind & Dual Sport Skills Two of the following: PE 3422 Coaching Football, PE 3432 Coaching Basketball, PE 3452 Coaching Softball & Baseball

October 2013
The curriculum sheet is meant to assist in advising and planning. The CAPP report is the authoritative outline of degree requirements. Students must complete all requirements in the CAPP to graduate.

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Prepared November 2013

EDUCATION

Ph.D. 2011	Texas A&M University *College Station, TX*	Curriculum & Instruction Early Childhood Education
M.Ed. 2007	University of Houston *Houston, TX*	Curriculum & Instruction Early Childhood Education
B.S. 1995	Texas A&M University *College Station, TX*	Health Education

TEACHING, RESEARCH, & RELATED PROFESSIONAL EXPERIENCE

2013 to Present	**Assistant Professor of Early Childhood Education** The University of Mississippi	Teaching, research, and service *Created Early Childhood Program *Tenure-track*
June 2012 to July 2013	**Assistant Director** Education Research Center at Texas A&M University	Research, administration
June 2012 to July 2013	**Adjunct Professor** Department of Teaching, Learning and Culture Texas A&M University	Teaching

June 2011 to May 2012	**Senior Research Associate** State of Texas Education Research Center at Texas A&M University	Research
August 2009 to May 2012	**Assistant Lecturer** Department of Teaching, Learning and Culture Texas A&M University	Teaching
January 2010 to May 2011	**Research Associate** State of Texas Education Research Center at Texas A&M University	Research
August 2009 to May 2011	**Guest Lecturer** Department of Teaching, Learning and Culture Texas A&M University	Teaching
2009	**Research Intern** State of Texas Education Research Center at Texas A&M University	Research
August 2008 to May 2009	**Graduate Teaching Assistant** Department of Teaching, Learning and Culture Texas A&M University	Teaching
August 2007 to May 2009	**Graduate Research Assistant** Department of Teaching, Learning and Culture Texas A&M University	Research

July 2003 to July 2007	**Early Childhood Education** **Program Administrator** Assistant Director, Fair Haven Methodist Day School – Houston, TX	Administration
August 2005 to May 2007	**Early Childhood Education** **Master Coach** C3 Coaching Grant, University of Houston	Professional Trainer
May 2003	**Credentialed Early** **Childhood Director** Child Care Council of Greater Houston	Administration
July 1993 to May 2007	**Early Childhood Educator** Pre-Kindergarten Fair Haven Methodist Day School – Houston, TX	Teaching – Young Learners
Fall 1995	**Health Educator** Harris County Hospital District – Houston, TX	Patient Education

COURSES TAUGHT

EDRD 355	Early Literacy Instruction I and II	Ole Miss
EDCI 453	Early Childhood Education – Child Development	TAMU
TEFB 322	Teaching and Schooling in the Modern Society	TAMU
EDCI 365	Technology in Elementary Classrooms	TAMU
EDCI 454	Planning and Curriculum Development for Early Childhood Educators	TAMU
EDCI 638	Trends in Curriculum and Instruction	TAMU

GUEST LECTURES

EDCI 688	Research Methods in EDCI III	TAMU
EDCI 601	Disciplinary Knowledge and Research in Curriculum and Instruction	TAMU
ECHE 332	Planning and Curriculum Development for Early Childhood Education	TAMU
ECHE 321	The Young Child and Early Childhood Education	TAMU

SCHOLARLY AND PROFESSIONAL ACTIVITIES

PUBLICATIONS

BOOK CHAPTERS

Rollins, K. B., **Alford, B. L.**, Padrón, Y. N., Waxman, H. C. (In press). Teaching, learning, and technology: Observations of pre-kindergarten through sixth-grade in metropolitan school district.

Waxman, H. C., **Alford, B. L.**, & Brown, D. B. (2012). Individualized instruction. In J. A. C. Hattie & E. M. Anderman (Eds.), *International guide to student achievement.* New York: Routlege.

JOURNAL ARTICLES

Stillisano, J. R., Brown, D. B., Waxman, H. C., & **Alford, B. L.** (in press). Examining practices in exemplary college access centers. *Journal of Ethnographic and Qualitative Research.*

Alford, B. L., Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2013). Observing classroom instruction in schools implementing the International Baccalaureate Programme. *Current Issues in Education, 16*(1). Retrieved from http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1161/493

Brown, D. B., **Alford, B. L.**, Stillisano, J. R., Rollins, K. B., & Waxman, H. C. (2013). Evaluating the effectiveness of mathematics, science, and technology teacher preparation academies in Texas. *Professional Development in Education, 39*(5), 656-677.

Stillisano, J. R., Brown, D. B., **Alford, B. L.,** & Waxman. H. C. (2013). The effects of GO Centers on creating a college culture in urban high schools in Texas. *High School Journal, 96*(4), 283-301. University of North Carolina Press.

Brown, D. B., Rollins, K. B., **Alford, B. L.,** Waxman, H. C., & Stillisano, J. R. (2012). Integrating college and career readiness standards in a post-baccalaureate teacher preparation program. *The Texas Forum of Teacher Education.*

Rollins, K. B., Brown, D. B., **Alford, B. L.,** Waxman, H. C., & Stillisano, J. R. (2012). Evaluating statewide professional development for teacher educators on the implementation of college and career readiness standards. *The Texas Forum of Teacher Education.*

CONFERENCE PROCEEDINGS

Boriack, A. W., **Alford, B. L.,** Brown, D. B., Rollins, K. B. & Waxman, H. C. (2012). Rural teachers' perceptions of the effectiveness of technology professional development. *International Conference Proceedings of Society for Information Technology & Teacher Education*, Austin, TX.

Brown, D. B., **Alford, B. L.,** Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2012, March). Examining technology integration in mathematics and science teacher preparation academies. *International Conference Proceedings of Society for Information Technology & Teacher Education*, Austin, TX.

Boriack, A. W., **Alford, B. L.,** Brown, D. B., Rollins, K. B., & Waxman, H. C. (2012, March). Rural high school students' perceptions of their technology skills and use in classrooms. *International Conference Proceedings of Society for Information Technology & Teacher Education*, Austin, TX.

FUNDED RESEARCH GRANTS

Co-Principal Investigator. *United Way of Greater Houston Bright Beginnings* (2012-2013). Amount granted $53,761. "Bright Beginnings Curriculum Review."

Co-Principal Investigator. *United Way of Greater Houston* (2012-2013). Amount granted $100.000. "Evaluation of Education Initiative."

Co-Principal Investigator. *Texas Higher Education Coordinating Board Research Grant* (2011-2013). Amount granted $249,966. "Evaluation of the College Readiness Field Test Assignments (CRAFT)."

Co-Principal Investigator. *Texas Higher Education Coordinating Board Research Grant* (2011-2013). Amount granted $72,000. "Evaluation of the College and Career Readiness Initiatives (CCRI) Faculty Collaboratives."

Co-Principal Investigator. *Education Service Center 6, as funded by Texas Education Agency Collaborative Grant* (2009-2011). Amount granted $10,000. "Evaluation of Target Texas Tech (T3)."

Primary Researcher. *Texas Higher Education Coordinating Board Research Grant* (2011-2013). Amount granted $180,000. Project Title: "Evaluation of the Mathematics, Science, & Technology Teacher Preparation (MSTTP) Academies."

Primary Researcher. *Texas Higher Education Coordinating Board Grant* (2009 – 2013). Amount granted: $824,738. Project Title: "TAMU Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas Schools (TAMU Collaborative)."

Primary Researcher. *Texas Higher Education Coordinating Board Grant* (2009 – 2011). Project Amount granted: $105,000. Title: "Evaluation of the Mathematics, Science, Technology Teacher Preparation (MSTTP) Academies and the College and Career Readiness Initiatives (CCRI) Faculty Collaboratives."

Primary Researcher. *Texas Education Agency* (2009 – 2011). Amount granted: $250,000. Project Title: "Evaluation of Texas Turnaround Leadership Academies (TTLA)."

Primary Researcher. *Texas Education Agency* (2009 – 2011). Amount granted: $75,000. Project Title: "Evaluation of Texas Charter Schools 2009–10."

Primary Researcher. *Qatar University* (2010 – 2011). Amount granted: $64,527. Project Title: "Needs Assessment of Professional Development for Administrators and Teachers in Qatar Independent Schools."

Primary Researcher. *Texas Higher Education Coordinating Board Grant* (2009 – 2010). Amount granted: $23,000. Project Title: "Evaluation of Pathways Project."

Primary Researcher. *Texas Higher Education Coordinating Board Grant* (2009 – 2010). Amount granted: $95,000. Project Title: "Evaluation of Exemplary GO Centers."

Primary Researcher. *Texas Higher Education Coordinating Board Grant* (2009 – 2010). Amount granted: $130,000. Project Title: "Evaluation of the Gates GO Partnership Project."

Primary Researcher. *International Baccalaureate Organization.* Project Title: "Evaluation of International Baccalaureate Programmes in Texas Schools."

PRESENTATIONS
INTERNATIONAL

Brown, D. B., **Alford, B. L.**, Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2012, March). *Examining technology integration in mathematics and science teacher preparation academies.* Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B., & Waxman, H. C. (2012, March). *Rural high school students' perceptions of their technology skills and use in classrooms.* Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B., & Waxman, H. C. (2012, March). *Rural teachers' perceptions of the effectiveness of technology professional development.* Paper presented at the annual meeting of the Society for Information, Technology, & Teacher Education, Austin, TX.

Alford, B., Braziel, K., & Collins, T. (2008, July). *Play Decisions and Interactions in a Children's Museum: Who Decides?* International Froebel Society Biennial Conference, Boston, MA.

NATIONAL

Alford, B. L., Rollins, K. B., Waxman, H. C., Brown, D. B., & Franco-Fuenmayor, S. E. (2014, April). *Using classroom observation to explore the effectiveness of a one-on-one tutoring program for struggling readers.*

Alford, B. L., Rollins, K. B., Brown, D. B., Waxman, H. C., &; Stillisano, J. R. (2014, April). *Use of systematic classroom observation to evaluate professional development needs in Qatar Independent Schools.* Paper to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Padron, Y. N., Waxman, H. C., Rollins, K. B., **Alford, B. L.,** & Franco-Fuenmayor, S. E.. (2014, April). *Using classroom observations to examine classroom instruction for ELLs in elementary school classrooms.* Paper to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Bairrington, D. B., **Alford, B. L.,** Rollins, K. B., Waxman, H. C., Stillisano, J. R., Smith, D. L., & Kelly, L. J. (2014, April). *Examining the effectiveness of a teacher education model designed to prepare preservice teachers to assist secondary students to become college and career ready.* Paper to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Waxman, H. C., Boriack, A. W., Rivera, H. H., Evans, R. T., Rollins, K. B., & **Alford, B. L.** (2014, April). *Development of an instrument to measure flourishing learning environments in rural school classrooms.* Paper to be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Rollins, K. B., **Alford, B. L.,** Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2014, February). *Evaluating the Implementation of a Statewide College and Career Readiness Initiative.* Paper to be presented at the annual meeting of the Associate of Teacher Educators, St. Louis, MO.

Stillisano, J. R., Waxman, H. C., **Rollins, K. B.,** Alford, B. L., Brown, D. B., & Wright, K. B. (2013, October). *A Meta-Evaluation of Statewide Programs Designed to Improve College Access and Readiness.* American Evaluation Association, Washington, DC.

Stillisano, J. R., Waxman, H. C., Brown, D. B., & **Alford, B. L.** (2013, June). *An investigation of exemplary college access centers: Case studies in six Texas schools.* Ethnographic and Qualitative Research Conference, Dayton, OH.

Rollins, K. B., **Alford, B. L.**, Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2013, April). *Classroom instructional differences in effective and less-effective middle schools.* American Educational Research Association, San Francisco, CA.

Boriack, A. W., **Alford, B. L.**, Brown, D. B., Rollins, K. B., & Waxman, H. C. (2013, April). *Examining changes in rural teachers' acquisition of knowledge to implement technology in their classrooms.* American Educational Research Association, San Francisco, CA.

Stillisano, J. R., Waxman, H. C., Brown, D. B., & **Alford, B. L.** (2013, April). *Examining the effectiveness of college access centers in eight urban Texas high schools.* American Educational Research Association, San Francisco, CA.

Stillisano, J. R., Waxman, H. C., Brown, D. B., **Alford, B. L.**, & Lee, Y-H. (2013, April). *Identifying exemplary practices in college access centers in Texas high schools.* American Educational Research Association, San Francisco, CA.

Williams, O. M., Waxman, H., Brown, D. B., Rollins, K., & **Alford, B.** (2013, April). *Examining a teacher preparation program participants' perceptions and confidence levels in standards-based knowledge types.* National Association for Research in Science Teaching, Rio Grande, Puerto Rico.

Alford, B. L., Brown, D. B., Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2013, February). *Incorporating college and career readiness standards into a teacher preparation program.* Paper presented at the annual meeting of the Associate of Teacher Educators, Atlanta, GA.

Rollins, K. B., **Alford, B. L.**, Brown, D. B., Waxman, H. C., & Stillisano, J. R. (2013, February). *Preparing teacher educators to implement college and career readiness standards.* Paper presented at the annual meeting of the Associate of Teacher Educators, Atlanta, GA.

Brown, D. B., **Alford, B. L.**, Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2013, February). *Implementing college and career readiness standards in mathematics, science, technology teacher academies.* Paper presented at the annual meeting of the Associate of Teacher Educators, Atlanta, GA.

Rollins, K. B., **Alford, B. L.**, Brown, D. B., Stillisano, J. R., Waxman, H. C. (2012, November). *Best Practices in Integrating CCRS in Teacher Education Programs: Findings from the Evaluation of the College and Career Readiness Initiative Faculty Collaborative.*

Paper to be presented at Annual Research Conference for *Center for Research, Evaluation, and Advancement of Teacher Education, San Antonio, TX.*

Stillisano, J. R., **Alford, B. L.**, Rollins, K. B., & Waxman, H. C. (2012, October). *Evaluating a statewide project using student achievement data to align secondary and post-secondary educational goals.* American Evaluation Association, Minneapolis, MN.

Brown, D. B., **Alford, B. L.**, Stillisano, J. R., Rollins, K. B., & Waxman, H. C. (2012, April). *Evaluating the effectiveness of teacher preparation academies focused on mathematics, science, and technology.* American Educational Research Association, Vancouver, Canada.

Rollins, K. B., **Alford, B. L.**, Padrón, Y. N., & Waxman, H. C. (2012, April). *Classroom observations of instructional practices and technology use in diverse elementary school classrooms.* Paper to be presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Rollins, K. B., Brown, D.B., **Alford, B. L.**, Stillisano, J.R., & Waxman, H. C. (2012, April). *Evaluating statewide professional development for teacher educators on the implementation of College and Career Readiness Standards (CCRS).* American Educational Research Association, Vancouver, Canada.

Stillisano, J. R., **Alford, B. L.**, Brown, D. B., Rollins, K. B., Woods, M. N., Perez, P., & Waxman, H. C. (2012, April). *Evaluating turnaround efforts in high-need schools in Texas.* American Educational Research Association, Vancouver, Canada.

Woods, M. N., Waxman, H. C., **Alford, B. L.**, Rollins, K. B., Brown, D. B., & Stillisano, J. R. (2012, April). *Longitudinal effects of statewide professional development: Classroom observations of teachers' mathematics instruction and student outcomes.* American Educational Research Association, Vancouver, Canada.

Brown, D. B., **Alford, B. L.**, Rollins, K. B., Stillisano, J. R., & Waxman, H. C. (2012, March). *Examining technology integration in mathematics and science teacher preparation academies.* Society for Information, Technology, & Teacher Education, Austin, TX.

Brown, D. B., Rollins, K. B., **Alford, B. L.**, Stillisano, J. R., Kelly, L., Smith, D., Waxman, H. C. & Boriack, A. W. (2012, March). *The integration of technology in the Texas A&M University educator preparation collaborative for enhancing college and career readiness in Texas schools.* Society for Information, Technology, & Teacher Education, Austin, TX.

Alford, B. L., Padrón, Y. N., Rollins, K. B., & Waxman, H. C. (2011, April). *Systematic Classroom Observation in the Early Childhood Setting from a Student, Teacher and Classroom Perspective.* American Educational Research Association, New Orleans, LA.

Stillisano, J., **Alford, B.,** Lee, Y.-H., Rollins, K. B., & Waxman, H. C. (2011, April). *Evaluating the Effectiveness of IB Programs in Texas Schools.* American Educational Research Association, New Orleans, LA.

Waxman, H. C., Lee, Y.-H., Stillisano, J., Bairrington, D. B., **Alford, B. L.,** Rollins, K. B. (2011, April). *Urban High School Students' Academically-Successful Learning Environment and Educational Aspirations.* American Educational Research Association, New Orleans, LA.

Alford, B. L., Rollins, K. B., Padrón, Y. N., & Waxman, H. C. (2011, February). *Classroom Play: A Systematic Observation Study in the Early Childhood Setting.* Conference on the Value of Play (U.S. PLAY Coalition), Clemson, SC.

Stillisano, J., Waxman, H., Lee, Y.-H., Hostrup, J., **Alford, B.,** & Rollins, K. B. (2010, November). *Using A Mixed Methods Design to Conduct an Evaluation of International Baccalaureate Programs in Texas Schools.* American Evaluation Association, San Antonio, TX.

Alford, B. L., Bairrington, D. N., Lee, Y.-H., Stillisano, J., & Waxman, H. C. (2010, April). *The Development and Use of the Academic Success Classroom Learning Environment Survey.* American Educational Research Association, Denver, CO.

Waxman, H. C., **Alford, B. L.,** Rollins, K. B., Goolsby, R., Stillisano, J., & Kandel-Cisco, B. (2010, April). *The Development and Use of Systematic Observation Instruments to Evaluate Schools Implementing the International Baccalaureate Program.* American Educational Research Association, Denver, CO.

REGIONAL

Alford, B. & Bairrington, D. (2010, February). *Successful Classroom Environments and High School Students' Perceptions.* Southwest Educational Research Association, New Orleans, LA.

STATE

Rollins, K. B., **Alford, B. L.,** Brown, D. B., Stillisano, J. R., & Waxman, H. (2012, October). *Preparing preservice teachers to integrate college and career readiness standards into their instruction.* Paper to be presented at the Fall Texas Teacher Education Conference of the Consortium of State Organizations for Texas Teacher Education, Austin, TX.

Brown, D. B., Rollins, K. B., **Alford, B. L.,** Stillisano, J. R., & Waxman, H. (2012, October). *Examining the degree of implementation of STEM professional academies in Texas.* Paper to be presented at the Fall Texas Teacher Education Conference of the Consortium of State Organizations for Texas Teacher Education, Austin, TX.

Rollins, K. B., Brown, D. B., **Alford, B. L.**, Waxman, H. C., & Stillisano, J. R. (2012, June). *Evaluating the Implementation of College and Career Readiness Standards through Statewide Professional Development for Teacher Educators.* Texas Association of Teacher Educators (TxATE) – Summer Conference, Austin, TX.

Stillisano, J. R., Waxman, H., **Alford, B.,** Brown, D. B., Rollins, K. B., Kelly, L., Smith, D. (2010, October). *The Texas A&M Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas Schools.* Consortium of State Organizations for Texas Teacher Education (CSOTTE) – Fall Texas Teacher Education Conference, Houston, TX.

Waxman, H. C., Stillisano, J. R., Kelly, L. J., Smith, D., **Alford, B. L.,** & Brown, D. (2010, September). *Texas Educator Preparation Demonstration Sites: University/Community College/School District Partnerships for Teacher Development.* Mathematics and Science Summit (Texas Higher Education Coordinating Board), San Antonio, TX.

Rackley, R. & **Alford, B. L.** (2010, June). *The Integration of Promethean Boards and Pre-Service Teachers.* Promethean Boards Conference, Fort Worth, TX.

Rollins, K., & **Alford, B.** (2009, March). *Early Childhood Education for Linguistically Diverse Learners.* Consortium for Research in Teacher Education: Second Annual Teacher Education Symposium, Austin, TX.

LOCAL/COMMUNITY

Alford, B. (2011). *The Current State Early Childhood Education in our Schools.* Guest Speaker, Texas State Teacher's Association, TEXAS A&M UNIVERSITY, College

Station, TX.

Alford, B., Bairrington, D., & Rollins, K. (2009). *Considering the Options and Benefits of Graduate School in Education*. Guest Speaker, Phi Delta Kappa, TEXAS A&M UNIVERSITY, College Station, TX.

Alford, B. (2009). *Using Meaningful Play as a Vehicle for Learning.* Guest Speaker, Texas State Teacher's Association, TEXAS A&M UNIVERSITY, College Station, TX.

Alford, B. & Schwarz, L. (2005). *Discipline and Character in Young Children.* Parent education seminar, Fair Haven Methodist Day School, Houston, TX.

Alford, B. & Schwarz, L. (2004). *Literacy and Predictable Charts in the Early Childhood Classroom.* HAEYC Spring Conference, Houston, TX.

Alford, B. & Timme, K. (2004, July). *"Write" From the Start.* C3 Coaching Advanced Academy UNIVERSITY OF HOUSTON and Harris County Department of Education, Houston, TX.

*Responsible for early childhood staff development at Fair Haven Methodist Day School, Houston, TX

PROFESSIONAL SERVICE

Grant Reviewer for Office of Head Start
U.S. Department of Health and Human Services, 2012

Officer (Website) for American Educational Research Association (AERA)
  Classroom Observation SIG, 2009, 2010, 2011, 2012

Panel Reviewer for American Educational Research Association (AERA) Annual Meeting
  Early Education and Child Development SIG, 2012
  Critical Issues in Early Childhood Education SIG, 2012, 2011
  Classroom Observation SIG, 2010

Panel Chair for American Educational Research Association (AERA) Annual Meeting
  Critical Issues in Early Childhood Education SIG, 2011

Manuscript Reviewer
  Learning Environments Research Journal, 2010, 2009, 2008

Panel Reviewer for Southwest Educational Research Association (SERA) Annual
  Meeting, 2009

COLLEGE AND DEPARTMENTAL

Pre-Tenure Review Committee, THE UNIVERSITY OF MISSISSIPPI
  Invited Member – 2013 – present

Teacher Education Research Committee, TEXAS A&M UNIVERSITY
  Member, 2011 – 2012

Website Committee, TEXAS A&M UNIVERSITY
  Member, 2011 – 2012

Tenure-track Professor Search Committee, Early Childhood – TEXAS A&M UNIVERSITY
  Doctoral Student Representative, 2008 – 2010

Graduate Student Association, Department of Teaching, Learning & Culture – TEXAS A&M UNIVERSITY

Vice President, 2008 – 2009
Events Chairperson, 2007 – 2008

Doctoral Student Handbook, Department of Teaching, Learning & Culture – TEXAS
A&M UNIVERSITY *Co-Creator, 2008*

LOCAL/COMMUNITY

Research Committee Member - Excel by 5
Lafayette County – Oxford, MS – University Community, 2013 – Present

Invited Committee Member, School Readiness Committee
College Station Independent School District, Birth to Five Head Start Program, 2012-present, 2012 – 2013

Operations Committee, Children's Museum Brazos Valley – Bryan, TX
Chairperson, 2009 – 2010
Member, 2007 – 2010

Good to Grow! Association of Children's Museums Children's Museum Brazos Valley –
Bryan, TX
Member, Self-Study Committee. 2008 – 2009

PROFESSIONAL DEVELOPMENT

Instructional Technology Trainings
Professional Certification in Online Teaching, 2012
Teaching with Technology Conference, 2012
Using Social Media for Teaching and Learning, 2011
Pod-Casting Workshop, 2008

Summer Statistics Workshops – Department of Educational Psychology, TEXAS A&M
UNIVERSITY – College Station, TX
Content Analysis, 2011
Multivariate Analysis, 2009

AERA Institute on Statistical Analysis for Education Policy – *Using ECLS-K data,*
Supported by the National Science Foundation, Washington, D.C.
Selected Participant, May 20-22, 2010

Institute of Education Sciences (IES) Research Funding Webinars
  Grant Writing Workshop on Education Policy, April 19, 2010
  Grant Writing Workshop, April 16, 2010
  Basic Overview, April 7, 2010

Department of Teaching Learning and Culture Professional Development Sessions
  Cyber Learning Conference, 2011
  Promethean Boards and Student Response Systems – Overview and Workshop,
    June 2010
  Relationships are Everything: Becoming More Effective, 2009

National Center for Education Statistics (NCES)
  Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Database Training
  Seminar, Washington, D.C
    Selected Participant, January 7-9, 2009
  Data User's Training Seminar on the Early Childhood Longitudinal Studies (ECLS)
  and the National Household Education Surveys Program (NHES), New Orleans,
  LA.
    Selected Participant, April 16, 2008

HONORS

Regents' Graduate Fellowship. 2009, 2008, 2007.
  Department of Teaching, Learning & Culture. TEXAS A&M UNIVERSITY –
  College Station, TX.

George Bush Presidential Library Foundation Grant. 2008.
  Recipient from College of Education and Human Development. TEXAS A&M
  UNIVERSITY – College Station, TX.

Outstanding Student. 2006, 2005.
  Nominated by Early Childhood Education Professors, Department of Curriculum
  and Instruction. UNIVERSITY OF HOUSTON – Houston, TX.

Graduate Student Representative to College Grievance Committee. 2006.
  Appointed by Department Chair. UNIVERSITY OF HOUSTON – Houston, TX.

Ella Hawes Scholarship for Outstanding Early Childhood Educator. 2006.
  Early Childhood Methodist Conference – Houston, TX.

Collaborative for Children, Family-Centered Child Care 2002 Collaborative Scholarship.
    2002. NAEYC Annual Conference – New York, NY.

PROFESSIONAL AFFILIATIONS

ACEI	*Association for Childhood Education International*
AERA	*American Educational Research Association* (Division C - Learning and Instruction; Early Education and Child Development Education SIG; Critical Perspectives on Early Childhood Education SIG; Classroom Observation SIG)
KDP	*Kappa Delta Pi*
NAEYC	*National Association for the Education of Young Children*
NAREA	*North American Reggio Emilia Alliance*
PDK	*Phi Delta Kappa*
SECA	*Southern Early Childhood Association*
SRCD	*Society for Research in Child Development*
US PLAY Coalition	
TxATE	*Texas Association of Teacher Educators*

Burhanettin Keskin, Ph.D.
Associate Professor of Early Childhood Education
University of Mississippi

E-mail : BKeskin@Olemiss.edu

Education

2001-2005	**Ph.D.**	**Florida State University,** College of Education, Program of Early Childhood Education, started at **Syracuse University** (one semester of coursework completed at Syracuse University, The College of Human Services and Health Professions, Program of Child and Family Studies).

Dissertation: *The relationship between theory of mind, symbolic representations in pretend play, and children's social competence.* Dissertation director: Dr. Ithel Jones.

1999-2001	**M.A.**	**University of Colorado at Denver**, College of Education, Program of Early Childhood Education (with a focus on special education).
1998-1999		**M.E.T.U**. Ankara, Turkey. Intensive English Course.
1993-1997	**B.A.**	**Atatürk University**, Erzurum, Turkey. School of Science and Literacy, Department of Sociology.

Work Experience

University of Mississippi, Oxford, MS (August 2013-present).
Associate Professor of Early Childhood Education
Early Childhood Education Program Coordinator

Columbus State University, Columbus, GA (August 2009-August 2013).

Assistant Professor of Early Childhood Education (2009-2012).
Associate Professor of Early Childhood Education (2012-2013).

Teaching undergraduate and graduate classes (face-to-face, hybrid, and fully online)

Supervising and directing students in practicum placement in K-5 classes (going to classrooms, observing college students and advising them on classroom management and implementation of the curriculum in different classroom settings).

Advising graduate students

Directing Ed.S (Education Specialist) students' research projects

Serving on committees

Atatürk University, Erzurum, Turkey (2006-2010). Assistant Professor of Early Childhood Education Program at. Tasks included:

Teaching undergraduate classes

Student Advisor (2008–2009) for fourth year college students. Tasks included helping students select classes with regard to the program requirements, registering students for classes, communicating problems to the college administration.

Practicum Advisor (2007–2009) Administrative tasks included advising students, developing and supervising internship placements for third and fourth year students. Supervising and directing tasks include revising and renewing the curriculum for the practicum placement classes, going to the kindergarten classrooms, observing college students and advising them on classroom management and implementation of the curriculum in the kindergarten settings.

Florida State University (2002-2005). Worked as a computer lab monitor, teaching assistant, and research assistant.

Computer Lab Monitor (08/2002-12/2005). Tasks included monitoring and supporting the computing needs of a graduate and undergraduate student population of 400+ users; delivering technology instruction on various software programs; conducting video conferences, aiding professors and students with *Blackboard* questions and the use of technical equipment; helping lab users with software questions and general computer problems; supporting and supervising 50+ PC and Mac computers with a variety of specialty applications.

Teaching Assistant (05/2003-08/2003). Assisted Dr. Ithel Jones in co-teaching undergraduate course on Parental and Family Involvement.

Teaching Assistant (01/2004-08/2005). Teaching undergraduate course on Parental and Family Involvement. Tasks included online assisted teaching, grading tests and providing online class materials.

Research Assistant (08/2005-12/2005) Assisted Dr. Ithel Jones on research project. Tasks included library work, conducting literature review, data coding, and data analyses.

Clayton/Mile High Early Head Start, Denver, Colorado. Research and Teaching Assistant (June-August, 2001). Assisted Julie Henry (Early Childhood Education Coordinator) in research and co-teaching projects. Tasks included library work, conducting literature review, classroom observation, taking part in parent meetings, and co-teaching.

Publications

Keskin, B. (2013). The recent use of theory in research on acculturation of children. *Early Child Development and Care, 183,* 163-169.

Keskin, B., & Jones, I. (2011). Theory of mind, material altruism and family context in preschoolers. *Journal of Research in Education, 21* (1), 126-136.

Keskin, B. (2009). How would theory of mind play a role in comprehending art? *Early Child Development and Care, 179* (5), 645-649.

Keskin, B. (2006). Use of theory in child socialization research. Atatürk Üniversitesi Sosyal Bilimler Enstitüsü Dergisi (Atatürk University Journal of Social Science), 8 (2), 251-259.

Keskin, B. (2006). Renk terapisi üzerine bir inceleme (An examination on color therapy) Atatürk Üniversitesi Güzel Sanatlar Fakültesi Sanat Dergisi (Atatürk University Journal of Fine Art), 10, 23-27.

Keskin, B. (2006). Çocukların çizimleri üstüne (On the drawings of children) Atatürk Üniversitesi Güzel Sanatlar Fakültesi Sanat Dergisi (Atatürk University Journal of Fine Art), 17, 85-91.

Keskin, B. (2006). Zihin teorisi ve ahlaklılık kazanımı arasındaki ilişki (The relationship between theory of mind and acquisition of morality) *Erzincan Üniversitesi Eğitim Fakültesi Dergisi (Erzincan University Journal of College of Education), 9* (1), 73-79.

Keskin, B. (2006). Çocuklarda zihin teorisi, sembolizm ve sanat (Theory of mind, symbolism, and art in children), *Atatürk Üniversitesi Güzel Sanatlar Fakültesi Sanat Dergisi (Atatürk University Journal of Fine Art). Vol. 9*, 8-11.

Conference Presentations

Keskin, B. (presented 2013, September). Çocuklarda dil edinimi (Language acquisition in children*)*. Presentation given at Atatürk University, Erzurum, Turkey.

Salazar, V. & Keskin, B. (presented 2013, September). Perspective-taking as transformative practice in applying the Cultural Approach to History. Paper presented at The European Conference on Educational Research (ECER), Bahçeşehir University, Istanbul, Turkey (International)

Keskin, B. (presented 2013, March). On Harold's translucent reality. Oxford Round Table at the University of Oxford (by invitation only) Conference on "Childhood Education" Oxford, U.K. (International)

Blalock, G., & Keskin, B. (presented 2013, February). Acculturation of children in the United States: The explicit reference to theory within empirical research. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)

Keskin, B., & Çığ, O. (presented 2012, April). The recent use of theory in research on acculturation of children. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver. British Columbia, Canada. (International)

Keskin, B. (presented 2012, March). Ethical uses of neuroimaging in education. Oxford Round Table at the University of Oxford (by invitation only) Conference on "Ethics," Oxford, U.K. (International)

Keskin, B. (presented 2011, March). A Philosophical and Religious Interpretation of Harold and the Purple Crayon. Oxford Round Table at the University of Oxford (by invitation only) Conference on "Children's Literature: Philosophy and Religion," Oxford, U.K. (International)

Keskin, B., & Jones, I. (presented 2011, February). Theory of mind, material altruism and family context in preschoolers. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)

Keskin, B., & Jones, I. (presented 2006, April). Theory of mind, symbolic transformations in play, and children's social competence. Paper presented at the annual meeting, American Educational Research Association, San Francisco, CA. (International)

Keskin, B., & Jones, I. (presented 2006, February). Pretend play and theory of mind. Poster presented at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, South Carolina. (Regional)

Keskin, B., Kumtepe, A., & Genç, E. (presented 2005, March). How does utilizing various practices influence kindergartener's social skills? Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)

Keskin, B. (presented 2005, March). An examination of the use of theory in child socialization. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)

Kumtepe, A., Genç, E., & Keskin, B. (presented 2004, April). Effects of teachers' professional development and classroom practices on students' academic gain: Evidence from ECLS-K. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California. (International)

Keskin, B., Genç, E., & Kumtepe, A. (presented 2004, February). The Relationship between early childhood teachers' professional development activities and classroom practices: Evidence from ECLS-K. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Clearwater, Florida. (Regional)

Conference Session Discussant

Session: Kindergarten Readiness. Discussant: Burhanettin Keskin, the Annual Meeting of the American Educational Research Association, April 2012. Vancouver. British Columbia, Canada

Data Collector

Data Collector for a project sponsored by the Turkish Government called "Immigration Tendencies in the Eastern Anatolia" (1997). Tasks included traveling to different cities in the Eastern Anatolia to collect data by utilizing surveys and interviews; data entry to computer system.

Editorial Board

Editorial Board Member, *Journal of Education and Future-JEF* (2012)
Editorial Review Board Member (*book in progress*), *History: A Cultural Approach* (2012). The Caroline Lawson Ivey Memorial Foundation.

Reviewer

American Educational Research Association (Conference reviewer, 2011-2012)
Florida Educational Research Association (Conference reviewer, 2012)
Educational Sciences: Theory & Practice (Ad hoc journal reviewer, 2012)
Early Child Development and Care, United Kingdom (Ad hoc journal reviewer, 2010, 2012)

Invited Visiting Scholar

July 6-13, 2011	Visited the Center for Neurotechnology Studies at Potomac Institute for Policy Studies, Arlington, VA. Worked with Dr. James Giordano, Director of the Center for Neurotechnology Studies and Senior Research Associate of the Oxford Centre for Neuroethics and Uehiro Centre for Practical Ethics at the University of Oxford, UK.

Training and Services

March 2008	Project Evaluator. Invited by The Scientific and Technological Research Council of Turkey, the leading agency for management, funding and conduct of research in Turkey.
2006–2009	Atatürk University, Early Childhood Education Department Coordinator of Socrates / Erasmus Program (*European Community Action Scheme for the Mobility of University Students*) http://www.erasmus.ac.uk/ Tasks included creating and conducting surveys, translating official documents, communicating with students, conducting meetings.
June 5-7, 2006	Training by Turkish Ministry of National Education for introduction and evaluation of the Early Childhood Education Program developed for 36-72 months old children. Antalya, Turkey.
July 6-9, 2004	Selected as a participant in the ECLS-K Database Training Seminar, sponsored by The National Center for Education Statistics (NCES), US Department of Education, a 3 and 1/2 day seminar on the use of the Early Childhood Longitudinal Study, Kindergarten Class of 1998-1999 (ECLS-K) database. Washington, DC. Competitive admission.

Teaching

Early Literacy Instruction I and II (EDRD 355)
Assessment in Early Childhood (EDEC3155)
Cognitive Development in Young Children (EDEC7155)
Early Childhood in a Contemporary Society (EDEC6155)
Knowledge of Students and Their Learning (EDAT6115)
Assessment in Early Childhood Education (EDEC3155)
Cognitive and Language Development (EDEC4155)
Science in Early Childhood Education (EDEC4235)
Critical Issues in Education (EDUC2110)
Diversity in Education (EDUC2120)
Children's Literature (EDRG2156)
Reading Content: Social Studies (EDRG4218)
General Psychology (AU Undergrad class)
Educational Psychology (AU Undergrad class)
Sociology of Education (AU Undergrad class)
Language Development in Children (AU Undergrad class)
Parent Education (AU Undergrad class)
Creativity in Children (AU Undergrad class)
Education of Children with Behavioral Problems (AU Undergrad)
Child Mental Health (AU Undergrad class)

Education Specialist (Ed.S) Project Director

Gonzalez, K.M. graduate. (2012). Effects of Technology Integration in the Reading Progress of Students in Grades K-3

Committees

Sept. 2013	The Lafayette Oxford University (LOU) Excel by 5 Coalition Research Committee member http://www.excelby5.com/lafayette-county
2012	Columbus State University, Teacher Education Department, Early Childhood Education Search Committee chair
2011-present	Columbus State University Academic Standards Committee member
2011-present	Faculty senate (College of Education and Health Professions) Columbus State University
2010-2011	Columbus State University, Teacher Education Department, Science Education Search Committee member
2010-2011	Columbus State University, Teacher Education Department, Early Childhood Education Search Committee member

2010	Columbus State University, Teacher Education Department, Faculty Load Committee Member.
2010	Columbus State University, Teacher Education Department, The P-5 Math and Science Endorsement, Committee Member
2009-present	Columbus State University, COEHP, Candidate Knowledge, Skills, and Dispositions Committee Member
2009-present	Columbus State University, COEHP Foundations Fund Account Committee Member
2006-2009	Atatürk University Committee member for Satisfaction of Students with Disabilities. Tasks included creating and conducting surveys, conducting meetings.
2006-2009	Atatürk University Committee member for Student Satisfaction. Tasks included creating and conducting surveys, conducting meetings.

Volunteering

Nov. 2009-Apr. 2010	Volunteered at Wynnton Arts Academy as a first grade teacher's aid.

Consulting

12/2010-07/2013	U.S. Department of Defense Education Activity (DODEA) Grant Columbus State University Podcast Approver http://dodeagrant.pbworks.com

Grant/Scholarship/Awards

2012	Columbus State University, College of Education and Health Professions (COEHP) Research Award
2011	Columbus State University, College of Education and Health Professions (COEHP) Research Award
2010	Columbus State University, COEHP Research Award
2005	Florida State University Dissertation Research Grant
2005	Elizabeth Bell Smith Endowed Scholarship, College of Education, Florida State University
2001	Letter of Recognition for academic success from Turkish Consulate General New York

1999	Ministry of National Education, Republic of Turkey full scholarship (1999-2005) to undertake M.A. and Ph.D. studies abroad.
1994	Ministry of National Education, Republic of Turkey scholarship for undergraduate study (1994-1997)

Workshops

- Online workshop on Quality Matters: Applying the Quality Matters Rubric Certificate: This workshop was about using the Quality Matters Rubric to improve online courses (May 10-23, 2012).
- Workshop on Promethean board by Logical Choice, Atlanta, GA (February 4, 2011).
- Workshop on SMART board by Center for Quality Teaching and Learning, CSU, Columbus, GA (October 19-20, 2010).
- CLASS KEYS Evaluation workshop; Georgia Department of Education, LaGrange, GA (August 27, 2010).
- Workshop on Promethean board by Logical Choice, Atlanta, GA (April 9, 2010).

Certificates

- Applying the Quality Matters Rubric Certificate. Date of completion May 24, 2012.
- The National Institutes of Health (NIH) Office of Extramural Research, "Protecting Human Research Participants" Certificate. Date of completion: 04/02/2012

Computer and Data Management Systems

- Utilized large-scale databases (e.g., ECLS-K & ECLS-B).
- Experience in conducting social research including conducting interviews and surveys
- Website construction
- Used Blackboard, LiveText, and D2L.
- Used FluxBB

Languages

- Turkish (native)
- English

LYNN DIETRICH DARLING, Ph.D.

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ACADEMIC BACKGROUND

Ph.D., Curriculum and Instruction, Early Childhood Education   2000
University of Maryland, College Park

M.Ed., Curriculum and Instruction, Early Childhood Education   1995
University of Maryland, College Park

B.A., Anthropology   1984
Emory University, Atlanta, Georgia

PROFESSIONAL WORK EXPERIENCE

University of Mississippi
School of Education
Clinical Assistant Professor and Coordinator of Early Childhood Initiatives   2013 -

Mississippi State University
Early Childhood Institute

Director	2012 - 2013
Interim Director	2011 – 2012
Coordinator of Training	2010 – 2011
Reliability Monitor/Coordinator/Curriculum Consultant	2007 – 2009
Project Coordinator	2005 - 2006
NAEYC Accreditation Consultant	2001 - 2002

Mississippi State University
College of Education, Curriculum and Instruction

Instructor, Student Teaching Supervisor   2001 - 2003

University of Memphis
College of Education, Department of Instruction and Curriculum Leadership

Visiting Assistant Professor   2009 - 2010

University of Maryland, College Park
College of Education

Instructor/Academic Advisor, Early Childhood Certification Program   1996 - 1997
Research/Teaching Assistant, Early Childhood Certification Program   1993 - 1996

Smithsonian Early Enrichment Center
National Museum of American History
Washington, D.C.

Preschool Assistant/Lead Teacher   1990 – 1993

Witham Junior Collegiate Academy
Chesapeake, Virginia

Preschool Lead Teacher   1989 - 1990

Retail Management

Atlanta and Augusta, Georgia; Chesapeake, Virginia   1984 - 1989

Publications

Darling, L.D. (2012). Science Starters: Activities to jumpstart science investigation in the preschool classroom. Mississippi State, MS: Mississippi State University Early Childhood Institute.

Darling, L.D. (2008). Using the Mississippi Early Learning Guidelines: A complete curriculum for four-year-olds. Mississippi State, MS: Mississippi State University Early Childhood Institute.

Darling, L.D. (2007). Using the Mississippi Early Learning Guidelines: A complete curriculum for three-year-olds. Mississippi State, MS: Mississippi State University Early Childhood Institute.

Book Chapters

Darling, L.D., & Grace, C. (in press). Using observational assessments in conducting research with young children. In O. Saracho, (Ed.), <u>Handbook of Research Methods in Early Childhood Education.</u> Charlotte: Information Age Publishing, Inc.

Groth, L.A., & Darling, L.D. (2001). Playing "inside" stories. In A. Goncu & E.L. Klein (Eds.), <u>Children in Play, Story, and School.</u> New York: Guilford Publications, Inc.

Journal Articles

Grace, C., Todd, L., & Darling, L. (2006). Embracing the children of Katrina. <u>Young Children, 61, No. 6,</u> 88 – 93.

Fein, G.G., & Darling, L.D. (1996). Gender in children's stories. <u>International Journal of Early Childhood Education, 1,</u> 37 – 57.

PROFESSIONAL PRESENTATIONS

Darling, L.D., Grace, C., Freeman, M., Tooke. M. The Tallahatchie Early Learning Alliance: A county-wide approach to improving the social, emotional, and academic outcomes for children from birth through 3rd grade. Presentation at the Annual Meeting of the National Association for the Education of Young Children, Washington, D.C., November 20 - 23, 2013.

Darling, L.D. The Tallahatchie Early Learning Initiative: A Comprehensive Approach to Student Success. Presentation at the Annual National Conference on Rural Education Research, Omaha, Nebraska, April 2013

Darling, L.D. Creating Appropriate Common Core State Standards for Prekindergarten Classrooms. Presentation at the Annual National Association for the Education of Young Children Conference, Atlanta, Georgia, November 2012.

Darling, L.D. Developmentally Appropriate Practice and the Early Learning Standards. Presentation at the Annual Mississippi Early Childhood Association Conference, Jackson, Mississippi, October 2012.

Darling, L.D. Resources in Early Childhood Education. Presentation at the Annual Excel By 5 Summit, Jackson, Mississippi, October 2012

Darling, L.D. Supporting Brain Development. Presentation at the Annual CREATE Foundation Early Childhood Conference, Tupelo, Mississippi, September 2012.

Darling, L.D. Brain Development: A Class Act. Presentation at the Early Childhood Institute Blast Off Conference, Tupelo Mississippi; Greenville, Mississippi; Jackson, Mississippi; Biloxi, Mississippi, 2012.

Darling, L.D. Early Learning Standards in Prekindergarten. Presentation at the Annual Mississippi Head Start Conference, Jackson, Mississippi, April 2012.

Darling, L.D. Common Core Standards for the PreK Classroom. Presentation at the Annual PREPS/MAPE Conference, Jackson, Mississippi, March 2012.

Darling, L.D. Catch Them Early: The significance of high quality early childhood programs. Presentation at the Annual CREATE Dropout Summit, February 2012.

Darling, L.D. Keeping Your Cool in Preschool: Reducing Stress in the Classroom. Presentation at the Delta State University A to Z Conference. Cleveland, Mississippi, February 26, 2010.

Darling, L.D. Using the Mississippi Early Learning Guidelines: A Complete Curriculum for 4-year-olds. Presentation at the North Mississippi Child Care Conference, Tupelo, Mississippi, April 2009.

Darling, L.D. Practical Tips for Improving your ECERS-R Scores. Presentation at the Delta State University A to Z Conference, February 2009.

Darling, L.D. Using Your State Early Learning Guidelines: How to Create a Curriculum Which Incorporates State Competencies and Developmentally Appropriate Practice. Poster presented at the Annual Meeting of the National Association for the Education of Young Children, Dallas, November 2008.

Darling, L.D. Using the Mississippi Early Learning Guidelines: Complete Curricula for Three- and Four-Year-Olds. Presentation at the Annual Meeting of the Mississippi Early Childhood Association, Jackson, October, 2008.

Darling, L.D. Introduction to the Early Childhood Environment Rating Scale, Revised. Presentation at the Annual Washington County Head Start Conference, Greenville, Mississippi, August 2008.

Darling, L.D. Young Children's Social Representations of Gender in Fictional Narratives. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, April 2001.

Klein, E.L., Murphy, K.L., and Darling, L.D. Teacher Education in the Era of Developmentally Appropriate Practice: Influences on Preservice Teachers' Beliefs about Early Childhood Education. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, April, 1998.

Darling, L.D. Representations of Gender in Young Children's Stories. Paper presented at the Annual Meeting of the Society for Research in Child Development, Washington, D.C., April, 1997.

HONORS AND AWARDS

Marian B. Hamilton Award, Southern Early Childhood Association, 2014
Kappa Delta Pi, International Honors Society in Education

INSTRUCTION AND ADVISING

Child Development I
Creative Activities in the Early Childhood Classroom
Introduction to Early Childhood
Language and Literacy Development in Young Children
Planning and Facilitating Math and Science Learning and Development
Planning and Facilitating Early Childhood Social Learning and Development
Professional Development Seminar
Program and Curriculum Development in Early Childhood Education
Social Studies in the Early Childhood Classroom

PROFESSIONAL PUBLIC SERVICE

National Organization Memberships

ASCD
Mississippi Early Childhood Association
National Association for the Education of Young Children
Southern Early Childhood Association

Community Public Service

EMBRACE Mississippi's Children	2006
Steering Committee, Tupelo Public Schools	2004 – 2005
Rezoning Task Force, Tupelo Public Schools	1998 – 2004
Chair, Parent Council, Tupelo Public Schools	2003 – 2004
Vice-Chair, Parent Council, Tupelo Public Schools	2002 – 2003
Long Range Advisory Committee, Lawndale Elementary School	2002 – 2003
Board of Directors, Tupelo Community Theater	2001 – 2003
PTO President, Lawndale Elementary School	2001 – 2002
Large Grants Committee, Association for Excellence in Education	2001 – 2003
Long Range Advisory Committee, Thomas Street Elementary School	1998 – 2001