

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
June 19-20, 2014

OFFICE OF CAREER AND TECHNICAL EDUCATION

15. Approval of Career and Technical Education grant award to the Research and Curriculum Unit at Mississippi State University in accordance with State Board Policy 8208

Purpose: State Board Policy 8208 mandates a joint agreement between the Office of Career and Technical Education (CTE) and the Research and Curriculum Unit (RCU) at Mississippi State University to develop and disseminate research products and curriculum materials for use in CTE programs and activities throughout the state. Funds for this grant were appropriated by the Mississippi Legislature to Career and Technical Education in House Bill 1476, 2014 Legislative Session. The RCU shall assume full responsibility for the expenditure of these funds in accordance with state laws.

Scope of Grant:

- Grant Period: July 1, 2014 - June 30, 2015
- Award Amount: \$2,300,000
- Method of Award: Board Policy Mandate

Funding Source: State General Funds (House Bill 1476, 2014 Legislative Session)

Recommendation: Approval

Back-up material attached

State Board Policy

DESCRIPTOR TERM: Designation of Agents for the Delivery of Career and Technical Education Services

CODE: 8208

ADOPTION DATE: June 25, 1985

REVISION: October 21, 2011

The delivery of all career-technical education programs, projects, services, etc. shall be through the public secondary, community/junior colleges, and special state institutions.

The delivery of professional development, training, and teacher education activities shall be through appropriate delivery systems.

The delivery of research, curricula, industry training materials and specialized professional development services shall be through the Research and Curriculum Unit for Career and Technical Education at Mississippi State University.

Legal Reference: MS Code 37-31-103, 37-31-205(1).

STATEMENT OF WORK

The grantee, Mississippi State University Research and Curriculum Unit, will fulfill all terms and conditions as outlined in the documents listed below. In the event of conflict between the documents, the terms contained in the later document will prevail over the terms contained in the earlier documents.

- Finalize 16 secondary program curricula revisions due to the State Board of Education in November 2014. Begin updates/revisions of the 14 secondary programs on the regular revision cycle for 2014-2015. These updates are scheduled for State Board of Education (SBE) approval by November 2015.
- Work on performance-based assessment (PBA) project for 8 programs.
- Coordinate and manage the new CTE administrator endorsement program.
- Continue and expand the CTE promotion project
- Continue to improve the data portal, making more reports available at all times to teachers and leaders that support decision making and increased student achievement.
- Continue to offer the new teacher induction program that is more intense but more effective with approximately 60 new teachers for the FY15 cohort anticipated.
- Provide professional development as requested for teacher and administrators to meet requirements for endorsements, licensure, and program updates.
- Develop complete courses ready for Canvas for either online, blended, or classroom delivery.
- Provide CTE Communications, publishing, and printing.
- Provide technical assistance and coordination for the annual MS ACTE and MDE CTE conference in July.
- Develop research reports from available data.
- Continue improvements of online delivery and reporting of MS-CPAS2 assessments. (Paid by MAC grant.)
- Continue general operational activities
- Support educator evaluations for CTE directors, counselors, and instructors.
- Align and connect CTE teacher evaluations to focused improvement in the districts with the highest need: 20/20 project. The districts to continue professional development are: Holly Springs, Tunica, and Indianola. This service will be offered to three new districts during FY15.
- Support development and implementation of SLOs for all CTE courses, doubling the number of assessments managed by the RCU.
- Work with MDE staff and CTE directors to update the Advisory Board Guidebook (FY15).
- Act as liaison between PS curriculum writing (MCCB) and MS-CPAS2 item alignment and development.
- Execute Statewide Canvas initiative
- Support significant expansion of secondary national certification with approximately 1000 students seeking national certification anticipated.
- Design a model of common core in CTE to be a practical, interactive and collaborative learning opportunity for Career and Technical Educators at any level, and across all career clusters.