

OFFICE OF INSTRUCTIONAL ENHANCEMENT AND INTERNAL OPERATIONS
Summary of State Board of Education Agenda Items
February 20-21, 2014

OFFICE OF INSTRUCTIONAL ENHANCEMENT AND INTERNAL OPERATIONS

09. Approval to request an extension and amendment to the Elementary and Secondary Education Act (ESEA) Flexibility Request

In July 2012, Mississippi received approval of the ESEA Flexibility Request. The Request concentrates on four principles:

- Principle 1: College- and Career-Ready Expectations for All Students
- Principle 2: State-Developed Differentiated Recognition, Accountability, and Support
- Principle 3: Supporting Effective Instruction and Leadership
- Principle 4: Reducing Duplication and Unnecessary Burden

Over the past twenty months, Mississippi has been utilizing the flexibility provided through this waiver to implement and support innovative instructional efforts.

Mississippi's approved ESEA Flexibility Request provides waivers through the end of the 2013-2014 school year. In order to continue implementing the approved Request for the 2014-2015 school year, and to continue waiving the more burdensome provisions of the No Child Left Behind Act of 2001, Mississippi must submit a one-year extension by February 28, 2014.

The timing of the required extension also allows an opportunity for Mississippi to amend Principle 2 to reflect recent State Board of Education approval of Mississippi's single statewide accountability model.

Recommendation: Approval

Back-up material attached

MISSISSIPPI DEPARTMENT OF EDUCATION
Cross Walk of Mississippi's ESEA Flexibility Request and the Amendment

| Principle | Original Request | Amendment |
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| Principle 1: College- and Career-Ready Expectations for All Students | Common Core State Standards PARCC/DLM Assessments | No changes |
| Principle 2: State-Developed Differentiated Recognition, Accountability, and Support | Differentiated Accountability model using QDI measures (QDI-Overall, QDI-Gap, QDI-Low) as well as AMO measures to give school designations | Remove all references to QDI (per state law) and align school designations with the State Board-approved A-F accountability model and supporting documents |
| Principle 3: Supporting Effective Instruction and Leadership | Educator Evaluation Systems (Teachers and Principals) | No changes |
| Principle 4: Reducing Duplication and Unnecessary Burden | Statewide System of Support | No changes |