

**OFFICE OF STATE SUPERINTENDENT**  
**Summary of State Board of Education Agenda Items**  
**May 16-17, 2013**

**OFFICE OF STATE SUPERINTENDENT**

25. Approval of the proposed Accountability and Assessment timeline for school year 2012-2013 through 2015-2016  
(Has cleared the Administrative Procedures Act process with public comments)

Recommendation: Approval

Back-up material attached



**Proposed Recommendations for  
State Accountability and Assessment Transitional Timeline  
Presented to the State Board of Education  
April 19, 2013**

Timeline	Curriculum	Tests	State Accountability Model	Alignment
2012-13	MS Curriculum Frameworks & Common Core State Standards	Current Assessments	<ul style="list-style-type: none"> <li>• Use currently approved state model for assigning labels</li> <li>• Run new model – Fall 2013 for impact data only</li> </ul>	Yes
2013-14	Common Core State Standards (full implementation)	Current Assessments	<ul style="list-style-type: none"> <li>• Use Accountability Labels from 2012-2013 OR from 2013-14, whichever is higher</li> <li>• Publish all data from new model</li> </ul>	No
2014-15	Common Core State Standards	<ul style="list-style-type: none"> <li>• New Assessments in ELA/Math</li> <li>• Current Assessments in Science &amp; U.S. History</li> </ul>	<ul style="list-style-type: none"> <li>• Use Accountability Labels from 2012-13 or 2013-14, whichever is higher.</li> <li>• Publish all data</li> <li>• Standard Setting will occur through PARCC consortium during Summer 2015</li> </ul>	Yes Initial year of PARCC assessment
2015-16	Common Core State Standards	<ul style="list-style-type: none"> <li>• New Assessments in ELA/Math</li> <li>• Current Assessments in Science &amp; U.S. History</li> </ul>	<ul style="list-style-type: none"> <li>• Apply new State and Federal (Combined) Accountability Model to determine labels</li> </ul>	Yes

NOTE: These recommendations are the result of two years of discussion with the USDE, PARCC, superintendents, other practitioners, multiple stakeholders, and state elected officials and were generated to ensure that the full and appropriate implementation of internationally benchmarked standards (Common Core State Standards) is a reality for Mississippi's students. **All data will be published for all years.** The recommendations are not intended to impact current graduation requirements. Any changes in federal requirements (such as reauthorization of ESEA) are not represented in this proposal and can happen at any time.



## Mississippi Department of Education

Lynn J. House, Ph.D. • Interim State Superintendent of Education

### Office of Educational Accountability

Michael W. Kent • Interim Director

### Office of Accreditation and Accountability

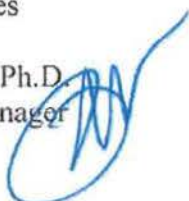
Paula A. Vanderford, Ph.D. • Education Bureau Manager • 601-359-3764 • FAX: 601-359-1979

Jo Ann Malone • Director of Accountability Systems • 601-359-1878

Patrick Ross • Director of Accountability Services • 601-359-1878

## MEMORANDUM

To: School District Superintendents  
School District Principals  
Members, State Board of Education  
Members, Commission on School Accreditation  
Other Interested Parties

From: Paula A. Vanderford, Ph.D.  
Education Bureau Manager 

Date: April 19, 2013

Subject: **Mississippi Statewide Accountability and Assessment Timeline**

On April 19, 2013, the State Board of Education (SBE) granted approval to begin the Administrative Procedures Act (APA) process to establish the timeline for the Mississippi Statewide Accountability and Assessment Systems for school years 2012-2013 through 2015-2016. The timeline will be effective upon the completion of the APA process for the 2012-2013 school year. The above mentioned timelines for the Mississippi Statewide Accountability and Assessment Systems for school year 2012-2013 through 2015-2016 are attached for your review.

You may submit comments in writing by mail or e-mail ([accountability@mde.k12.ms.us](mailto:accountability@mde.k12.ms.us)), or they may be faxed to 601-359-1979 and received in the Office of Accreditation and Accountability no later than 5:00 p.m. on Tuesday, May 14, 2013. All written comments will be compiled and submitted to the SBE on May 16, 2013. Please submit written comments to Paula A. Vanderford, Education Bureau Manager, Office of Accreditation and Accountability, Post Office Box 771, Jackson, Mississippi 39205-0771.

If you have any questions, please do not hesitate to contact the Office of Accreditation and Accountability at 601-359-1878, or e-mail [pvanderford@mde.k12.ms.us](mailto:pvanderford@mde.k12.ms.us).

c: Lynn J. House, Ph.D.  
Michael W. Kent  
Leadership Team

*"Quality Education for Every Child"*

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**From:** Michael Van Winkle <[mvanwinkle@jcsd.k12.ms.us](mailto:mvanwinkle@jcsd.k12.ms.us)>  
**Date:** April 19, 2013, 2:47:09 PM CDT  
**To:** <[PVanderford@mde.k12.ms.us](mailto:PVanderford@mde.k12.ms.us)>  
**Subject:** Proposed Recommendations for State Accountability

Hello Ms. Vanderford,

I agree with the recommendation and proposed timeline. Thanks.

Proposed Recommendations for State Accountability and Assessment Transitional Timeline  
Presented to the State Board of Education  
April 19, 2013

I am emailing in favor of freezing our accountability for the next 3 years.

Christie Anderson  
4th grade Teacher  
Jackson County School District

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**From:** Cherie Labat <CLabat@bwsd.org>  
**Sent:** Thursday, April 25, 2013 12:17 PM  
**To:** Accountability  
**Subject:** CCSS Transitional Timeline

To whom it may concern,

The regional principal's meeting was both informative and insightful. I am writing to comment on the proposed transitional timeline. Namely, the issue that schools will have the ability to keep their label or take the higher label the following year. The major concern with this recommendation is that if we want to fully implement the core it will be difficult to do so if schools continue to teach both standards simultaneously.

I thought about the schools that have been habitually had labels of C (successful) or below. If they had issues implementing the Mississippi Frameworks, the CCSS may be even more challenging. From my experience this year with implementing both instruction always regressed to the framework because of accountability.

We have done great things in this state and I would hate to set up schools that have already had instructional concerns to fail because they did not have the time or focus to fully implement the core. If schools try to implement both they may not be ready for the assessments of core in 14-15 school year thus leaving them at the hands of charter schools.

Teachers at my school are excited about working on their craft without the worry of accountability next year. Although we fully understand that we will be tested moving forward with the core will prepare them for 14-15. It will give them time to be reflective, take risk with instruction and grow as professionals. We need this time to work through the transition with a clear focus on how we will improve student outcomes.

We have been slowly implementing the core the past three years. Our recent visit to Gulfport Public Schools made us aware of how much more we need to do to prepare. Although we had been implementing the instructional shifts of the core, teaching both curriculums was a deterrent to the progress we could make if we just focused on the core. Mr. Glenn East, Superintendent met with me and my teachers for four hours and allowed us to tour his facilities. He invited us to sit in on some of his CCSS training in August and he welcomed us back for future visits.

It was an amazing experience because we finally knew that "we are educators" and "we are only as good as our students that we are preparing to be college and career ready". To have a superintendent to take time to meet with a principal and teachers about common core has ignited us as professionals.

Hopefully we will be able to just keep the labels from this year and live with the results. I think if we move forward together to fully implement the core we will fair better as a state.

Respectfully,

Dr. Cherie Labat

Cherie Labat, Ph.D.  
Principal



I would like to voice my **complete agreement** with the Proposed Recommendations for State Accountability and Assessment Transitional Timeline.

Thank you,

Lisa McCartney

Lisa K. McCartney, Ph. D.  
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Jackson County School District  
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