

**Summary of State Board of Education Items
Consent Agenda
April 18-19, 2013**

37. Discussion of Consent Items
- A. Discussion of monthly contracts with former State Employees receiving retirement benefits (Kim Benton)
 - B. Discussion to adopt *the Common Core Essential Elements for English Language Arts and Common Core Essential Elements for Mathematics* (Has cleared the Administrative Procedures Act process with no public comment) (Kim Benton)
 - C. Discussion to revise the Mississippi Secondary Curriculum Frameworks in Career and Technical Education for (1) Construction: Carpentry Concentration, (2) Culinary Arts, and (3) Introduction to Agriscience (Has cleared the Administrative Procedures Act process with no public comment) (Kim Benton)
 - D. Discussion to establish Mississippi Secondary Curriculum Frameworks in Career and Technical Education for (1) Law & Public Safety, (2) Energy Technology, and (3) Transportation Logistics (Has cleared the Administrative Procedures Act process with no public comment) (Kim Benton)
 - E. Discussion of joint agreement between the DeSoto County Board of Education, the Board of Alderman for the City of Olive Branch, and the DeSoto County Board of Supervisors for the operation and maintenance of the DeSoto County School District Career Technology Center East (Kim Benton)
 - F. Discussion of revisions to State Board Policy 1706, Commission, Hearings and Appeals (Has cleared the Administrative Procedures Act process with no public comment) (Daphne Buckley)
 - G. Discussion of the Mississippi School of the Arts 2013-2014 Staff Handbook (Daphne Buckley)
 - H. Discussion of the Mississippi School of the Arts 2013-2014 Student Handbook (Daphne Buckley)

- I. Discussion of the Mississippi School for Mathematics and Science 2013-2014 Student Handbook (Daphne Buckley)
- J. Discussion to revise State Board Policy 1404 – Meetings
(Has cleared the Administrative Procedures Act process with no public comment) (Lynn House)
- K. Report on Personnel Actions (Cassandra Moore)