

OFFICE OF EDUCATIONAL ACCOUNTABILITY
Summary of State Board of Education Agenda Items
April 18-19, 2013

OFFICE OF ACCREDITATION

03. Approval for the assignment of performance classifications for the 2012-2013 State Accountability System
(Has cleared the Administrative Procedures Act process with public comments)

Recommendation: Approval

Back-up material attached

Proposed Recommendations for the 2012-2013 Mississippi Statewide Accountability System

The Accountability Task Force is proposing that the following be applied to the state component of the statewide accountability system for the 2012-2013 school year:

1) All Schools/Districts:

- The use of A, B, C, D, and F will replace the use of Star, High Performing, Successful, Academic Watch, Low Performing, At-Risk of Failing, and Failing.

2) Schools/Districts without a 12th grade:

- Apply the QDI cut points from the previous years.

QDI Cut Points	Does Not Meet Growth	Meets Growth
200-300	B	A
166-199	C	B
133-165	D	C
100-132	F	D
0-99	F	F

- Growth will continue to be applied as in previous years.

3) Schools/Districts with a 12th grade:

- The use of the High School Completion Index (HSCI) will be discontinued.
- Growth will be calculated using the same formulas as in the 2011-2012 school year but applied as listed in the table below.
- The school/district 4-year graduation rate will be converted into a point value then added to the school/district QDI for a new High School Value and applied as follows:

Example: A high school with a QDI of 205 and a 4-year graduation rate of 75% (75 points) would have a High School Value of 280. If the school does not meet Growth, it is a "B" school. If the school does meet Growth, the school is an "A" school.

High School Value (QDI + Grad. Rate)	Does Not Meet Growth	Meets Growth
280 – 400	B	A
246 – 279	C	B
213 – 245	D	C
180 – 212	F	D
0 – 179	F	F

4) Science 5/8 and U.S. History

In keeping with the current accountability standards and state board policies, Grades 5 and 8 Science and U.S. History will be included in the achievement component.