

OFFICE OF QUALITY PROFESSIONALS
Summary of State Board of Education Items
February 14-15, 2013

OFFICE OF EDUCATOR LICENSURE

14. Approval of Proposal from Belhaven University of Offer a Concentration in Technology Instruction as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development.

Background Information:

Belhaven University is requesting approval of a concentration that will allow master's level candidates to use 12 elective hours for dedicated technology courses. These additional courses will allow these candidates to qualify for a supplemental endorsement in computer applications (111). This program will prepare teachers to further their technology and assessment skills as well as help with instruction to increase student achievement through the use of technology. This proposal was reviewed by internal and external reviewers and all recommendations were addressed with appropriate changes made by the institution. On January 11, 2013, the Commission on Teacher and Administrator Education, Certification and Licensure and Development approved the proposal.

Recommendation: Approval

Back-up material attached

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Office of Teacher and Administrator Preparation
 Mississippi Department of Education
 359 N. West Street/P.O. Box 771
 Jackson, MS 39205-0771
 601.359.3631

EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: Belhaven University **Date Submitted:** June 4, 2012

Submitted by: Dr. Sandra Rasberry, Dean **Commission Approval Date:** _____

State Board Approval Date: _____

Proposed date of Program Implementation:

Proposal Request and Support Materials are provided for the approval to implement:

New Program Modifications to Existing Program Licensure Requirement

In addition to your current education program course list/description, you must provide:

1. A copy of the proposed new program
2. The current program with clear indication of proposed modifications
3. Any evidence of institutions (state, regional or national) with same or a similar course of study: Several state programs have advanced studies in methods and/or curriculum study.
4. Qualified faculty: Current qualified full-time faculty will teach the course.

Please state your specific request: **Belhaven University would like to offer an area of concentration as an option for MED candidates. This option would allow candidates to use their elective hours to select Instructional Technology as a concentration. These courses would replace 12 hours of general electives. Completion of these courses would qualify the student for the computer application endorsement (111). See Course descriptions attached.**

State rationale: **Technology Instructions is an area of interest with the increased use of instruction and assessment using technology in classrooms. This concentration would enable them to become better prepared to enter this process.**

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.

Belhaven Faculty Qualifications

Dr. Lee Skinkle, Dean of Online Studies and Research.

Doctor of Philosophy concentrating in Education Administration; Master of Divinity, Southwestern Baptist Theological Seminary, Fort Worth, Texas, 2005
Bachelor of Business Administration, General Business, University of Georgia, Athens, Georgia, 2001
Acton Institute - Toward a Free and Virtuous Society Conference October 2005 Acton University- June 2007; technical training: completed MS Office Beginner, Intermediate, and Advanced Training; Completed training and received certification in Moodle (beginner, intermediate, and advanced) through Moodle Rooms. Dr. Skinkle has taught computer classes at both undergrad and graduate level.

Dr. Ann Scott, Adjunct professor at Belhaven University (5 years)

PHD in Instructional Technology (2005), minor: elementary education from MS State University. Dr. Scott has taught elementary school, served as the Technology Administrator/Instructor and webmaster, First Presbyterian Day School. She has taught elementary and graduate technology courses.

Dr. Cynthia Wilkins: Current classroom teacher and Adjunct professor at BU (10 years).

PHD from MS State University (1995) Curriculum and Instruction; National Board certified –Early Adolescent Mathematics; 1995 Milken Educator Award; Speaker at MCTM and NCTM state and regional conferences; Certified in “Train the Trainer” in Thinking Maps, High Schools that work Instruction and Assessment modules. Dr. Wilkins effectively practices the use of technology integration in her classes and trains others in the effective use of technology to enhance instruction and assessment. Dr. Wilkins has taught technology and other graduate classes in the master’s programs.

Belhaven University
Area of Concentration in
Instructional Technology

With the ever increasing use of technology to enhance instruction in today's classroom, many teachers are seeking to increase their knowledge and skills in this area. Candidates enrolled in the MED program at Belhaven University would be allowed to take elective hours (12) in technology. These 12 graduate hours would enable the candidate to expand their technology expertise and skills, and qualify them for the computer applications endorsement (111). These courses would not replace any of the required program coursework, but would be part of their electives. See MED program sheet attached. The following course descriptions are:

EDU 623 Technology in Education – 3 hours. This course is a study in the integration of the use of the computer in the classroom through an investigation of different tools currently available for educators. An opportunity to develop materials for use in the classroom will be provided. (Currently approved course)

EDU 641 Integrating Technology into the Curriculum – 3 hours. This course will enable teachers to select, utilize, evaluate, and modify a wide range of instructional media. Emphasis will be placed on integrating commercially available educational media into the teacher's classroom methodology.

EDU 642 Using Technology to Assess Learning and Manage Data – 3 hours. This course will enable teachers to select, utilize, evaluate, and modify a wide range of media for use in the following: assessing student progress; analyzing state, district, school, and classroom data; and organizing data into understandable presentations. Emphasis will be placed on integrating commercially available media into the collection, organization and presentation of data.

EDU 643 New and Emerging Technologies – 3 hours. This course is an investigation into the new and emerging technologies available for educators use in the classroom. The course topics will remain flexible to meet the current trends and topics of interest.

BELHAVEN UNIVERSITY

GRADUATE TEACHER EDUCATION - PROGRAM AUDIT

Master of Education - Elementary

Name _____
 Student ID _____ Admission Status _____
 Advisor _____

REQUIRED CORE (18 credits):

- *EDU 610 - Research Methods and Procedures _____
- *EDU 612 - Curriculum Organization and Planning _____
- *EDU 628 – Advanced Instructional Strategies _____
- *EDU 621 - Assessing Student Learning _____
- *EDU 622 - Teaching Reading Skills and Comp. _____
- EDU 625 - Instructional Leadership Skills _____

GENERAL ELECTIVES (15 credits):

- EDU 623 - Technology in Education _____
- EDU 624 - Issues and Innovations _____
- EDU 626 - Seminar in Child Development _____
- EDU 630 - Diagnostic and Remedial Strategies _____
- EDU 631 - Individualized Instruction _____
- EDU 633 - Special Problems in Education (610 Pre-Req) _____
- EDU 636 - Supervision of Instruction _____
- EDU 634 - Designing Instruction _____
- EDU 640 – Practicum (610 Pre-Req) _____

Required core courses which must be completed before beginning the comprehensive exam process.
 See handbook for additional requirements.

Transfer Credits ____ Hours (limited to 6 hours of graduate credit)
Specify the course accepted and the course replaced. Attach copy of Transcript Evaluation.

BELHAVEN UNIVERSITY

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Summary of Changes to the Technology Syllabi

After careful review of the recommendation from the review committee the faculty met to discuss the suggestions and how to clarify outcome objectives for each course. The following summarizes those decisions based on the reviewer's feedback.

1. Each objective will show the national standard correlation to the objective and the objectives measured by each assessment (INTASC standards are included).
2. The suggestion for more computer application resulted in the following changes to EDU 623:
 - 1) the addition of a basic computer programming course will be a prerequisite before beginning the series of coursework.
 - 2) additional instruction has been added in the use of word processing, spreadsheets and software to provide more in-depth application and review of knowledge and skills in computer application.
3. A review of EDU 641 New and Emerging Technologies syllabi: some assignments open-ended so that new and evolving technologies could be easily incorporated into the course objectives and assignments.

Belhaven University has as the intent of this series of coursework to provide the classroom teacher with more in-depth use of technology in the classroom. The candidate should enter the program with basic knowledge and skills in the use of computers and application. These courses will emphasize the use of technology as it is integrated into the classroom by using commercially available educational media into the teacher's classroom methodology. The courses will also emphasize integrating commercially available media into the collection, and organization and presentation of data. The course on new and emerging technology is designed so as to allow the instructor to provide current and innovative practices into the course assignments.

Respectively submitted:

Dr. Sandra Rasberry, Dean,
School of Education, Belhaven University

School of Education

Dr. Sandra Rasberry, Dean www.belhaven.edu
1500 Peachtree Street, Box 315 Jackson, MS 39202-1789
strasberry@belhaven.edu 601-968-8703 Fax 601-974-6461