

OFFICE OF QUALITY PROFESSIONALS AND SPECIAL SCHOOLS
Summary of State Board of Education Items
February 14-15, 2013

OFFICE OF EDUCATOR LICENSURE

13. Approval of Proposal from the University of Southern Mississippi for Supplemental Endorsement Programs in CTE as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information:

Currently, students at the University of Southern Mississippi (USM) earn a 105 (business education) license with a 111 (computer applications) add-on endorsement. The 105 license is earned after successful completion of the Instructional Technology IHL program, Praxis II Business Education, and Principles of Learning and Teaching. USM is requesting approval of an approved program that will result in the following new economics and business career pathway licenses for graduates:

193	Economics	955	Career Pathway: Business Management
917	Career Pathway Experience		
952	Career Pathway: Finance and Accounting	956	Career Pathway: Marketing

On January 11, 2013, the Commission on Teacher and Administrator Education, Certification and Licensure and Development.

Recommendation: Approval

Back-up material attached

TO: Ms. Cindy Coon, Bureau Director
Educator Licensure
Mississippi Department of Education

VIA: Mr. Mike Mulvihill
Bureau Director for Compliance and Reporting

Dr. Bruce Stirewalt
Research Specialist

FROM: Diane J. Fisher, Ph.D., Coordinator
Instructional Technology—Business Technology Education emphasis
The University of Southern Mississippi

DATE: September 24, 2012

SUBJECT: License # 193, 917, 952, 955, 956

Students at The University of Southern Mississippi currently earn a 105 license with a 111 (computer applications) add-on endorsement after successful completion of the Instructional Technology (Business Technology Education emphasis) IHL program, Praxis II in Business Education, and Principles of Learning and Teaching. We are proposing to offer the following new additional economics and business career pathway licenses to our graduates.

License 193, Economics
License 917, Career Pathway Experience
License 952, Finance and Accounting Pathway
License 955, Business Management Pathway
License 956, Marketing Pathway

The requirements for the Career Pathway Experience will be satisfied through the completion of IT 453, Techniques of Coordination. In the past, students successfully completing this course were awarded a 317 add-on endorsement. The course has been modified to include the Career Pathway Experience for the 917 add-on endorsement.

The requirements for the Finance and Accounting Pathway, Business Management Pathway, and Marketing Pathway licenses will be satisfied through the completion of IT 456, Methods in General and Career/Technical Business Education. Students completing this methods course will acquire the Master Teacher of Economics (MTE) license, develop proficiency in the instructional units found in the pathway courses, and demonstrate effective teaching. Through a joint effort team teaching with the Director of the Center for Economic and Entrepreneurship Education at Southern Miss and permission from the Mississippi Council on Economic Education (MCEE), the requirements of the 193 license have been embedded in this course. In addition, methods students are placed in a practicum experience to fulfill the MCEE student participation requirements.

Students will satisfy the requirement for Certification of Online Learning by successfully completing IT 456, and students will satisfy the Internet and Computing Core (IC³) certification by successfully completing IT 451, Teaching Skill-Based Subjects in Business Education.

The business career pathway modules contain business concepts that are threaded throughout the Instructional Technology Business Technology Education degree program. Students are required to complete courses of study in Accounting, Business Communications, Business Law, Economics, Management, and Marketing. Additionally, students complete cutting-edge technology courses which prepare them to integrate technology in teaching as well as to communicate and work collaboratively including at a distance.

ENDORSEMENTS #193, 952, 955, and 956

The University of Southern Mississippi

Department of Curriculum, Instruction, and Special Education

Students at The University of Southern Mississippi currently earn a 105 license with a 111 (computer applications) add-on endorsement through the approved program of study. Requirements to add on endorsements 193, 952, 955, and 956 are found in the approved program of study courses shown below.

Requirements	Approved Program of Study Course
Candidates must successfully complete the Master Teacher of Economics certification	IT 456 Methods in General and Career/Technical Business Education
Candidates must acquire Internet and Computing Core (IC ³) certification	IT 451 Teaching Skill-Based Subjects in Business Education
Candidates must satisfy requirement for Certification of Online Learning	IT 456 Methods in General and Career/Technical Business Education

ENDORSEMENT #917**The University of Southern Mississippi****Department of Curriculum, Instruction, and Special Education**

Students at The University of Southern Mississippi currently earn a 105 license with a 111 (computer applications) add-on endorsement through the approved program of study. Requirements to add on endorsement 917 are found in the approved program of study courses shown below.

Requirements	Approved Program of Study Course
Candidates must successfully complete the Master Teacher of Economics certification	IT 456 Methods in General and Career/Technical Business Education
Candidates must acquire Internet and Computing Core (IC ³) certification	IT 451 Teaching Skill-Based Subjects in Business Education
Candidates must satisfy requirement for Certification of Online Learning	IT 456 Methods in General and Career/Technical Business Education
Candidates must successfully complete a Career Pathway Experience course approved by Mississippi Department of Education	IT 453 Techniques of Coordination



GIVING OUR CHILDREN THE TOOLS THEY NEED TO SUCCEED

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October 16, 2012

Ms. Cindy Coon
Office of Licensure
Mississippi Department of Education
P.O. Box 771
Jackson, MS 39205-0771

Dear Ms. Coon:

In September 2012 the Mississippi Council on Economic Education (MCEE) began offering the Master Teacher of Economics (MTE) program for the Business Technology Education (BTE) students at the University of Southern Mississippi (USM). This initial offering was discussed and agreed upon by myself, Ms. Jean Massey and Mr. Mike Mulvihill at the Mississippi Department of Education, and Dr. Diane Fisher, Associate Dean and Associate Professor, College of Education and Psychology at USM. The pre-service teachers are held to the same standards as the in-service teachers for successful completion of the program and therefore qualify for the "193" endorsement in economics upon successful completion of the program. Mr. James Wilcox, Center Director for the USM Center for Economic and Entrepreneurship Education is the teacher of the economics content required in the MTE program. Dr. Becky Smith, Center Director of the Center on Economic and Financial Literacy at MS State University (MSU) monitors the progress of the TTE teachers and determines when they have successfully completed all requirements.

The MCEE believes teaching the MTE program to in-service teachers is an excellent model in order to prepare the teachers before they enter the classroom. As you know, the MTE program is intense and time consuming and incorporating this material into their college class work makes sense. We are also currently working with MSU to reach their Technology Teacher Education students as well.

I fully support the proposal submitted by Dr. Fisher and look forward to continuing our training of pre-service teachers in the MTE program.

Sincerely,

A handwritten signature in cursive script that reads "Selena Swartzfager".

Selena Swartzfager
President