

OFFICE OF QUALITY PROFESSIONALS & SPECIAL SCHOOLS
Summary of State Board of Education Agenda Items
October 17-18, 2013

OFFICE OF EDUCATOR LICENSURE

12. Approval of Proposal from William Carey University to Modify its Masters of Arts in Teaching Program to Include a Special Education Track as Recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information:

The School of Education at William Carey University currently offers two tracks in the Masters of Arts in Teaching program (MAT): Elementary Education (4-6) and Secondary Education (7-12). With the State Board of Education's approval to offer Special Education within all approved alternate route programs, William Carey proposes to add the third track that allows a special education teacher candidate to earn 21 hours in Mild and Moderate Disabilities Education.

The Office of Special Education at Mississippi Department of Education and external reviewers approved the proposal.

The Commission on Teacher and Administrator Education, Certification and Licensure and Development approved the proposal on September 6, 2013 to become effective September 2014.

Recommendation: Approval

Backup material attached

**EDUCATION PROGRAM APPROVAL FORM (M)
MODIFYING AN EXISTING PROGRAM**

Institution: William Carey University	Date Submitted: February 25, 2013
Institutional Contact: Dr. Barry Morris, Dean	Contact's Phone: 601-318-6587 Contact's Email: bmorris@wmcarey.edu
Proposed Date of Implementation: June 2013	Proposal to Modify an Existing: <input checked="" type="checkbox"/> Initial Teacher Education Program <input type="checkbox"/> Advanced Education Program <input type="checkbox"/> Licensure Requirement

Current Education Program

M.Ed. Art of Teaching

Elementary Education Track (33 hrs)

- EDU 536 Classroom Management (3 hrs)
- EDU 650 Tests, Measurements, and Evaluation (3 hrs)
- EDU 635 Internship I (3 hrs)
- EDU 635 Internship II (3 hrs)
- EDU 572 Survey of the Exceptional Child (3 hrs)
- EDU 620 Teacher as Researcher (3 hrs)
- EDU 625 Technology in Education (3 hrs)
- EDI 636 MAT Reading and Writing Across the Curriculum (3 hrs)
- EDU 602 Children and Adolescent Literature (3 hrs)
- EDI 606 MAT Integration of Content Curriculum (3 hrs)
- EDI 611 MAT Current Trends in Reading (3 hrs)

Secondary Education Track (30 hrs)

- EDU 536 Classroom Management (3 hrs)
- EDU 650 Tests, Measurements, and Evaluation (3 hrs)
- EDU 635 Internship I (3 hrs)
- EDU 635 Internship II (3 hrs)
- EDU 572 Survey of the Exceptional Child (3 hrs)
- EDU 620 Teacher as Researcher (3 hrs)
- EDU 625 Technology in Education (3 hrs)
- EDI 636 MAT Reading and Writing Across the Curriculum (3 hrs)
- EDI 640 MAT Curricula Planning (3 hrs)
- EDI 646 MAT Secondary Methods (3 hrs)

PROPOSED NEW THIRD TRACK

Special Education Track (33 hrs) Mild/Moderate Disabilities

- EDU 536 Classroom Management (3 hrs)
 This course provides information to help teacher candidates develop pro-active strategies to manage the classroom environment and student behavior. Emphasis is placed on students' development of a personal and unique classroom management plan.

EDU 650 Tests, Measurements, and Evaluation (3 hrs)

The study of the measurement and evaluation of student learning with both criterion and norm-referenced procedures.

EDU 635 Internship I (3 hrs)

EDU 635 Internship II (3 hrs)

Six hours in increments of three. Students will be supervised by a university faculty member in an accredited school where they are employed. Students are required to attend scheduled seminars which will include research and discussion on current educational issues related to the classroom teacher.

EDU 572 Survey of the Exceptional Child (3 hrs)

A study of exceptionalities from the gifted to the profoundly handicapped.

EDU 660 Organizational Procedures for Special Education (3 hrs)

A study of the organizational procedures of special education as required by the Mississippi Department of Special Education and the legislative and court decisions associated with special education.

EDU 661 Intellectual Disabilities (3 hrs)

This course is an overview of intellectual disabilities including etiology and syndromes, theoretical research bases, and social, emotional, physical, and intellectual characteristics.

EDU 662 Teaching Individuals with Mild Intellectual Disabilities (3 hrs)

This course addresses basic assessment procedures, selection, and utilization of instructional methods, materials, and individualized programming for individuals with mild intellectual disabilities.

EDU 663 Learning Disabilities (3 hrs)

An overview of the field of learning disabilities including historical development, theoretical research bases, and social, emotional, physical, and learning characteristics.

EDU 664 Teaching Individuals with Learning Disabilities (3 hrs)

The course addresses basic assessment procedures, selection and utilization of instructional methods, materials, and individualized programming for individuals with specific learning disabilities.

EDU 665 Behavior Management (3 hrs)

Examines the laws, history, and prevalence of behavior disorders. Assessment instruments and procedures will be presented along with extensive coverage of intervention plans, curricula, and classroom management strategies.

Briefly state your request: Currently, the School of Education offers two tracks in the M.Ed. Art of Teaching: Elementary Education (4-6) and Secondary (7-12). With the State Board of Education's approval of Special Education for all Alternate Route programs, William Carey proposes to add the third track where a special education teacher candidate would earn 21 hours in Mild and Moderate Disabilities Education.

Briefly state your rationale: The School of Education has been aware of Alternate Route candidates adding Special Education through PRAXIS II. This in no way prepares a teacher candidate to serve the needs of our special populations. The Special Education Track will move candidates directly into our special education degree program.

NOTE: Program approval requests must be submitted no later than January 15 for upcoming fall implementation, and by July 15 for upcoming spring implementation. Please allow up to six months for standard review procedures and final approval. After TAP approves a licensed degree program or a new licensure requirement, the new program or requirements will be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.

E-mail this form to Gail Gettis at ggettis@mde.k12.ms.us or fax to 601-359-1728.

Faculty and course loads for the Special Education MAT courses:

Brenda Thomas

Assistant Professor of Education

Full-time, 4-5 courses per term

Sandra Shedd

Adjunct, 3 courses per term

Delbra Thrash

Adjunct, 2 courses per term

EDUCATION PROGRAM APPROVAL REVIEW FORM
New or Modified Program

Internal Assessment

Institution Submitting Request:
William Carey University

Proposal Request Submitted for Approval to:

- Implement a New Education Program
 Modify an Existing Education Program

Summary of Request: To add a special education concentration in addition to the currently approved MAT program's elementary (4-6) and secondary (7-12) concentrations.

The proposed program or modification:

- Requires a New Licensure Code and/or Guideline
 Aligns with Existing Approved Licensure Code and/or Guideline

MDE Reviewer's Name: Ann Moore

MDE Reviewer's Title: Associate Superintendent

Through the responsibility charged to the Commission on Teacher and Administrator Education, Certification and Licensure and Development (MS Code, Section 37-3-2), the Mississippi Department of Education must approve or disapprove all educator preparation programs in the state as recommended by the Commission; thus implementation of any new programs or modifications to existing programs by all education units shall be reviewed by MDE and recommended for approval by the Commission and/or State Board of Education.

Please review the attached proposal and syllabi for evidence that instruction throughout the proposed program or modification is developed using appropriate elements of state standards, guidelines and/or curriculum frameworks (where applicable) to adequately prepare teacher candidates for K-12 instruction or administration in Mississippi.

After your review of the proposed program's course content, please ensure the content contains appropriate references or inclusion of the following currently approved:

- State-Adopted Standards
- State Curriculum Frameworks (if applicable)
- Other Applicable K-12 Content or Instructional Requirements

Based on your professional expertise, please include specific recommendations to ensure the program's success based on best practices and state guidelines.

I **recommend approval** of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

I **do not recommend approval** of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

I **recommend approval pending** evidence of amendments to the proposal that address cited areas of concern (see the attached).

**See the attached comments*

Recommendations from MDE's Office of Special Education/Ann Moore, Associate Superintendent:

EDU 536 Classroom Management

Should include Response to Intervention (RTI) and Positive Behavior Interventions and Supports (PBIS).

EDU 572 Survey of the Exceptional Child

Should replace the word "handicapped" in the course description with "disabled."

EDU 660 Organizational Procedures for Special Education

Should focus on current IDEA regulations.

EDU 665 Behavior Management

Should address Functional Behavior Assessments (FBA), Behavior Intervention Plans (BIP) and Response to Intervention (RTI) and Manifestation Determination Reviews (MDR).

EDUCATION PROGRAM PROPOSAL REVIEW FORM (R)

Reviewer Name: Katherine T. Clark, PhD Reviewer Title/Position: Assistant Professor Coordinator of Special Education Programs Department of Education and Psychology Alcorn State University	Reviewer Phone: 601-877-6202 Reviewer Email: ktclark@alcorn.edu
Institution Submitting Proposal: William Carey University	Date Submitted: 4/18/2013
Proposed Date of Implementation: Fall 2013	Proposal to Implement a New Program or to Modify an Existing: <input checked="" type="checkbox"/> Initial Teacher Education Program <input type="checkbox"/> Educational Leadership Program <input type="checkbox"/> Other Advanced Education Program

In addition to the current education program outline/course description, the proposal material should include for your review, where applicable the following:

- a copy of the current program
- outline of the proposed program with clear indication of any proposed modifications
- proposed course syllabi and course descriptions
- a list of faculty who will provide instruction for the proposed courses/program of study and their curriculum vitae
- a list and example of a program outline for similar (or same) programs/courses of study at one or more IHLs (instate or out-of-state), or provide URLs if posted online
- documentation of institution administrative approval and MS IHL approval (if MS public institution)
- current special program recognition where applicable
- any other documentation that further supports the rationale for the proposal

As a qualified education professional, your review should ensure the program utilizes current content that is infused with state (InTASC) standards and national professional association standards, and the program provides instruction for program candidates on the most recently adopted state curriculum frameworks or common core for subject areas when appropriate, or adheres to other applicable state content and instruction policy and guidelines.

Request: Approval to add a special education concentration in addition to the currently approved MAT program's elementary (4-6) and secondary (7-12) concentrations.

Provide findings/comments/recommendations *(if needed, please use additional space or provide an attachment)*:

A review of the proposed coursework for a Special Education Master's Degree program in Mild/Moderate Disabilities evidenced:

- *appropriate learning opportunities in the full spectrum of disabilities*
- *Intensive skill development opportunities in learning disabilities and intellectual disabilities*
- *appropriate training in the legal aspects of special education*
- *appropriate guided experience during two internships with experienced special educators*

- *appropriate training in assessment*

However;

- *syllabi and a list of instructors were not provided*
- *there was no overt evidence of instruction in cultural competence*
- *there was little evidence of instruction in working with students with emotional and behavioral challenges*

I ***recommend approval*** of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

I ***do not recommend approval*** of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

I ***recommend approval pending*** evidence of amendments to the proposal that address cited areas of concern.

E-mail this form to ggettis@mde.k12.ms.us or acarter@mde.k12.ms.us or fax to 601-359-1728.

EDUCATION PROGRAM PROPOSAL REVIEW FORM (R)

Reviewer Name: Dr. Claudia Steele	Reviewer Phone: 601-942-6752
Reviewer Title/Position: Assistant Professor	Reviewer Email: csteele@mc.edu
Institution Submitting Proposal: William Carey University	Date Submitted:
Proposed Date of Implementation: Fall 2014	Proposal to Implement a New Program or to Modify an Existing: <input checked="" type="checkbox"/> Initial Teacher Education Program <input type="checkbox"/> Educational Leadership Program <input type="checkbox"/> Other Advanced Education Program
In addition to the <u>current education program outline/course description</u> , the proposal material should include for your review, where applicable the following: <ul style="list-style-type: none"> ➤ a copy of the current program ➤ outline of the proposed program with clear indication of any proposed modifications ➤ proposed course syllabi and course descriptions ➤ a list of faculty who will provide instruction for the proposed courses/program of study and their curriculum vitae ➤ a list and example of a program outline for similar (or same) programs/courses of study at one or more IHLs (instate or out-of-state), or provide URLs if posted online ➤ documentation of institution administrative approval and MS IHL approval (if MS public institution) ➤ current special program recognition where applicable ➤ any other documentation that further supports the rationale for the proposal 	
As a qualified education professional, your review should ensure the program utilizes current content that is infused with state (InTASC) standards and national professional association standards, and the program provides instruction for program candidates on the most recently adopted state curriculum frameworks or common core for subject areas when appropriate, or adheres to other applicable state content and instruction policy and guidelines.	
Request: Approval to add a special education concentration in addition to the currently approved MAT program's elementary (4-6) and secondary (7-12) concentrations.	
Provide findings/comments/recommendations (if needed, please use additional space or provide an attachment):	
<input checked="" type="checkbox"/> I recommend approval of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development. <input type="checkbox"/> I do not recommend approval of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development. <input type="checkbox"/> I recommend approval pending evidence of amendments to the proposal that address cited areas of concern (attached).	

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