

OFFICE OF QUALITY PROFESSIONALS AND SPECIAL SCHOOLS
Summary of State Board of Education Agenda Items
August 16-17, 2012

OFFICE OF EDUCATOR LICENSURE

15. Approval of The National Council for Accreditation of Teacher Education (NCATE) Accreditation for William Carey University as Recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information:

William Carey University has been approved for initial accreditation by the Unit Accreditation Board of the National Council for the Accreditation of Teacher Education (NCATE) as a result of a fall 2011 site visit. Per Section 37-3-2 of the Mississippi Code, the Certification Commission and State Board of Education must provide state approval of the recommendation for the institution's accreditation status. The unit will be eligible for seeking continued accreditation beginning in 2016.

This item was approved by the Commission on Teacher and Administrator Education, Certification and Licensure and Development on July 6, 2012.

Recommendation: Approval

Back-up material attached

OFFICE OF QUALITY PROFESSIONALS

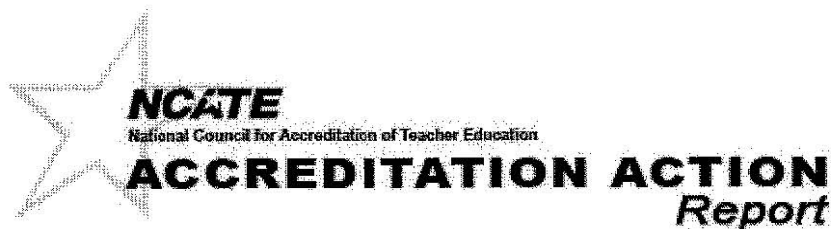
Approval of the granting of Initial Accreditation of William Carey University's (WCU) initial and advanced educator preparation programs by the Unit Accreditation Board (UAB) of the National Council for the Accreditation of Teacher Education (NCATE).

Background Information:

William Carey University's School of Education began the process of application for NCATE accreditation in the fall of 2009 and was approved for candidacy to seek national accreditation. The School of Education graduates approximately 100 teacher candidates in initial programs and 300 candidates in advanced programs annually.

In the fall of 2011 (September 24-28) a national BOE team from NCATE and a state team conducted an onsite accreditation visit for WCU's School of Education. This visit positioned WCU to be the 11th educator preparation program (and 3rd private program) of 15 in the state to obtain national accreditation through NCATE. Upon meeting the standards, the School of Education at WCU is eligible to seek continued NCATE accreditation. The first continued visit will be conducted in five years, as a newly accredited NCATE institution; thereafter, the visits will be conducted every seven years.

The Board of Examiner team that conducted the visit consisted of four national members and three state members. The national and state team chairs served as co-chairs for the visit. A representative from the Mississippi Department of Education served as the state consultant during the visit. The Accreditation Action Report summarizes the team findings approved by the UAB. The education unit meets the NCATE six standards with one area for improvement. WCU's next NCATE accreditation visit is scheduled to be conducted in the fall of 2016.



William Carey University
Hattiesburg, Mississippi

May 2012

ACCREDITATION DECISION

Accreditation is granted at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Fall 2016.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next on-site visit by NCATE. Progress made toward eliminating them should be reported in Part C of the unit's annual report to NCATE. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks sufficient evidence that candidates demonstrate in-depth professional and pedagogical knowledge and skills.	<input type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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NOTE: Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.