

OFFICE OF INSTRUCTIONAL ENHANCEMENT AND INTERNAL OPERATIONS
Summary of State Board of Education Agenda Items
April 19-20, 2012

OFFICE OF CURRICULUM AND INSTRUCTION

16. Approval of methodology to award competitive three-year grants for the Dyslexia Program

Purpose: The purpose of the dyslexia grant is to assist school districts in piloting programs for support of regular education teachers in meeting the needs of regular education students identified as having dyslexia and other related disorders and in need of multisensory, systematic language-based instruction and programming.

Eligibility: Local school districts are eligible to apply for this competitive, three-year grant.

Funding Source: State Funds. Grant awards are subject to availability of funds contingent upon legislative appropriation.

Basis for Awarding the Grants: Competitive
Funds will be awarded based on the following methodology:

Mississippi Code (37-23-15) Section 1 states that the State Department of Education shall assist in providing for pilot programs under which certain students enrolled or enrolling in public schools in this state shall be tested for dyslexia and related disorders as may be necessary. Districts receiving the dyslexia grant shall provide remediation in an appropriate multisensory, systematic, language-based regular education program or programs, as determined by the school district.

Districts submit proposals for dyslexia funding and are evaluated using the following criteria:

- Identification of Students
- Project Objectives
- Multisensory, Systematic Language-Based Program
- Evaluation
- Professional Development
- Replicability and Sustainability
- Budget

Awards will be made on the basis of amounts requested. If the total funds requested by awarded school districts exceed the total available funds, the project awards will be pro-rated by district based on the amount requested.

Recommendation: Approval