

OFFICE OF INSTRUCTIONAL ENHANCEMENT AND INTERNAL OPERATIONS
Summary of State Board of Education Agenda Items
March 15-16, 2012

OFFICE OF CAREER AND TECHNICAL EDUCATION

10. Approval to begin the Administrative Procedures Act process: To revise State Board Policy 8102—Career and Technical Education Ongoing Program Parameters

Executive Summary

In response to a review of the State Board Policies by the Office of Career and Technical Education (CTE), the following revisions to CTE Ongoing Program Parameters are proposed:

- Lower the grade level of CTE programs to give districts more flexibility in course offerings.
- Change CTE program names to reflect actual course offerings.
- Allow secondary students to enroll in dual credit CTE classes.

Note: Proposed language is underlined in bold. Current language to be deleted is indicated by strikethrough.

Recommendation: Approval

Back-up material attached

DESCRIPTOR TERM:	CODE:
Career and Technical Education Ongoing Program Parameters	8102
ADOPTION DATE:	REVISION:
January 19, 1990	September 16, 2011

STATE BOARD POLICY

Career and Technical Education Ongoing Program Parameters

The State Board of Education shall require the local educational agencies to follow established vocational program priorities in their vocational and technical program offerings to promote a uniform delivery system.

A. Skill programs at the secondary level shall be:

1. Limited to **9th**, 10th, 11th, and 12th grade students;
- ~~2. Conducted for two (2) or three (3) consecutive class periods per school day;~~
3. For a duration of two (2) years, or the equivalent number of Carnegie units;
4. Eligible for vocational facility housing.

B. Skill Programs at the postsecondary level shall be:

1. Limited to post-high school students, **dual enrollment secondary students**, or students 18 years of age or older;
2. Conducted for five (5) or more hours per school day;
3. For a duration sufficient to impart the skill level necessary for the occupation trained;
4. Eligible for vocational facility housing.

C. ~~Cooperative Education~~ **Career Pathway** training programs at the secondary level shall be:

1. Limited to 11th and 12th grade students;
2. Depending on scheduling, training programs will be conducted for one (1) or two (2) class periods per school day ~~plus a minimum of fifteen (15) hours per week of cooperative job training;~~
- ~~3. For a duration of two (2) years;~~
4. Eligible for vocational facility housing;
5. Conducted under a work-site of training plan, signed by the student, education agency, and training employer.

D. Technical programs at the postsecondary levels shall be:

1. Limited to postsecondary level with high school graduation, **dual enrollment secondary students** or GED required; plus other requirements if applicable;
2. Conducted on a semester hour basis;

3. For a duration of semester hours sufficient to impart the technical level training required for the technical occupation;
4. Eligible for vocational facility and academic facility housing.

E. Basic skills programs at the secondary level shall be:

1. Limited to 9th and 10th grade students;
2. Conducted for one (1) class period per school day;
3. For a duration of one (1) year;
4. Eligible for vocational facility housing on space availability (in addition to the five [5] or more occupational areas).

F. Enrichment programs at the secondary level shall be:

1. Limited to 6th, 7th, 8th, 9th, and some 10th grade students when skill training is not available;
2. Conducted for one (1) class period per school day;
3. For a duration of one-half to one (1) year at each level;
4. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas].

G. Supervised Occupational Experienced programs for Occupational Home Economics and Agriculture at the secondary level may be substituted for one (1) period of two (2) period requirements and shall be:

1. Three hundred and fifty (350) hours or more in an instructional related work experience program that is supervised by the instructor;
2. Either ownership or job placement and conducted under training agreement signed by the student, instructor, employer/parent, and administrator;
3. Documented in the SOEP Record Book with the year-end summary of the class to be filed with the appropriate state supervisor on prescribed form by June 30 of current year.

H. Discovery Programs at the secondary level shall be:

1. ~~Career Discovery~~ **Information and Communication Technology (ICT) I**

- a. Limited to 6th and 7th grade students
- b. Conducted for one (1) class period per day
- c. For a Duration of one (1) year
- d. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas]

2. Information and Communication Technology (ICT) II

- a. Limited to 7th or 8th grade students**
- b. Conducted for one (1) class period per day**
- c. For a duration of one (1) year**
- d. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas]**

23. ~~Computer Discovery~~ Technology Foundations (effective SY2012-13)

- a. Limited to 8th grade students **or above**
- b. Conducted for one (1) class period per day
- c. For a duration of one (1) year
- d. Eligible for vocational facility housing on space availability [in addition to the five (5) or more occupational areas]

34. ~~Technology Discovery~~ Science, Technology, Engineering & Mathematics (STEM)

- a. Limited to ~~9th grade students~~ **8th grade students and above**
- b. Conducted for one (1) class period per day
- c. For a duration of one (1) year
- d. Eligible for vocational facility housing on space availability (in addition to the five (5) or more occupational areas)

I. 1. Work-Based Learning at the postsecondary level shall be:

- a. Limited to students enrolled in an occupational skill program on a part-time or full-time basis;
- b. Conducted for three (3) semesters and minimum of fifteen (15) hours per week of work-site experience;
- c. Eligible for vocational facility housing and equipment;
- d. Conducted under an Educational Training Agreement signed by the student, school representative, occupational instructor, employer, and state coordinator for Work-Based Learning.
- e. Work site experience must be directly related to the student's in-school occupational skill program.

Legal Reference: MS Code 37-31-103.