

OFFICE OF SCHOOL IMPROVEMENT, OVERSIGHT & RECOVERY
Summary of State Board of Education Agenda Items
February 16-17, 2012

OFFICE OF CONSERVATORSHIP

07. Approval to Pilot Exit Criteria and Transition Period for Conservator Districts

Recommendation: Approval

Back-up material attached

OFFICE OF SCHOOL IMPROVEMENT, OVERSIGHT AND RECOVERY
Summary of State Board of Education Agenda Items
February 16-17, 2012

OFFICE OF SAFE AND ORDERLY SCHOOLS

07. Approval to remove/revise the following State Board Policies

- A. Approval to remove State Board Policy 4006 – School Resource Officer Basic Course
(Has cleared the Administrative Procedures Act process with no public comment)
- B. Approval to remove State Board Policy 4007 – School Safety Officer Basic Course
(Has cleared the Administrative Procedures Act process with no public comment)
- C. Approval to remove State Board Policy 6005 – Historical Sites
(Has cleared the Administrative Procedures Act process with no public comment)
- D. Approval to remove State Board Policy 7909 – Inspection of Buses
(Has cleared the Administrative Procedures Act process with no public comment)
- E. Approval to remove State Board Policy 8001 – School Violence
(Has cleared the Administrative Procedures Act process with no public comment)
- F. Approval to revise State Board Policy 6200 – Qualified Zone Academy Bonds
(Has cleared the Administrative Procedures Act process with no public comment)
- G. Approval to revise State Board Policy 7901 – Bids
(Has cleared the Administrative Procedures Act process with no public comment)
- H. Approval to revise State Board Policy 7902 – Drivers
(Has cleared the Administrative Procedures Act process with no public comment)

- I. Approval to revise State Board Policy 7903 – Driver Training/Motor Vehicle Record Check
(Has cleared the Administrative Procedures Act process with no public comment)

- J. Approval to revise State Board Policy 7905 – Employment Process
(Has cleared the Administrative Procedures Act process with no public comment)

- K. Approval to revise State Board Policy 7906 – Minimum Qualifications
(Has cleared the Administrative Procedures Act process with no public comment)

- L. Approval to revise State Board Policy 7907 – Emergency Removal
(Has cleared the Administrative Procedures Act process with no public comment)

- M. Approval to revise State Board Policy 7910 – Leased Buses
(Has cleared the Administrative Procedures Act process with no public comment)

- N. Approval to revise State Board Policy 7911 – Pupil Transportation Guide
(Has cleared the Administrative Procedures Act process with no public comment)

- O. Approval to revise State Board Policy 7912 – Repair Shops
(Has cleared the Administrative Procedures Act process with no public comment)

Pilot

Exit Criteria

- District demonstrates academic improvement as measured by QDI
- Two consecutive years of “no material findings” in an external audit
- All loans from state repaid
- Maintain a positive fund balance of two percent or more for two consecutive years
- P-16 council has been established
- District is in compliance on all process standards for accreditation status

Transition Period

- No superintendent or board member who was in that position when the state takeover occurred or is serving during the conservatorship period shall be eligible to serve in that position after the district is back under local control.
- The conservator shall attend and monitor all board meetings and provide technical advice as necessary. The conservator will have authority to override any board decision if the conservator feels it could have an adverse effect on the district.
- The conservator will make a minimum of five visits per month to monitor district operations. After a twelve month period, the conservator will recommend whether or not to continue for another year. The recommendation will be approved by the State Board of Education.
- Once exit criteria are met, local board members will be selected in accordance with current law.
- A superintendent will be recommended by the local board with MDE/conservator serving as part of the selection process. Both the local board and MDE must be in agreement on the selection recommendation.
- The community must demonstrate the capacity and ability to come together as a united group working effectively with the superintendent, board, and conservator to carry out the mission of the school district that places children first in all decisions.