

OFFICE OF EDUCATIONAL ACCOUNTABILITY
Summary of State Board of Education Agenda Items
January 19-20, 2012

OFFICE OF ACCREDITATION

16. Approval to revise Appendix A and Standard 20 of the *Mississippi Public School Accountability Standards, 2010*, to include the Career Pathway Option as required by Section 37-16-17 of the *Mississippi Code of 1972*, as amended
(Has cleared the Administrative Procedures Act process with no public comment)

On September 13, 2011, the Commission on School Accreditation approved proposed revisions to Appendix A and Standard 20 of the *Mississippi Public School Accountability Standards, 2010*, to include the Career Pathway Option as required by Section 37-16-17 of the *Mississippi Code of 1972*, as amended.

Recommendation: Approval

Back-up material attached

20. The school district requires each student, in order to receive a high school diploma, to have met the requirements established by its local board of education and by the State Board of Education. {MS Code 37-16-7} (SB Policy 3800)
- 20.1 Each student receiving a standard high school diploma has earned the minimum number of Carnegie units as specified in Appendix A. (See Appendix A.) (SB Policies 2902 and 2903) Students receiving a standard diploma may select from three graduation pathways as specified by the local school district's graduation requirements.
- Entering ninth graders in 2005-2006 and thereafter (seniors of school year 2008-2009 and later) are required to have a minimum of 21 Carnegie units as specified in Appendix A-1.
 - Entering ninth graders in 2008-2009 and thereafter (seniors of school year 2011-2012 and later) are required to have a minimum of 24 Carnegie units as specified in Appendix A-2, unless their parent/guardian requests to opt the student out of Appendix A-2 requirements. This student would be required to complete the graduation requirements specified in A-1.
 - Entering ninth graders in 2010-2011 and thereafter (seniors of school year 2013-2014 and later) who chose the Career Pathway Option are required to earn the minimum graduation requirements specified in Appendix A-3. (MS Code 37-16-17)
 - Beginning in school year 2011-2012 all eighth grade students are required to have an Individualized Career and Academic Plan (iCAP) prior to exiting the eighth grade.
- 20.2 Each student receiving a standard diploma has achieved a passing score on each of the required high school exit examinations. {MS Code-37-16-7} (SB Policy 3800)
- 20.3 Each student who has completed the secondary curriculum for special education may be issued a special diploma or certificate of completion, which states: "This student has successfully completed an Individualized Education Program." {MS Code 37-16-11(1)}
- 20.4 The student who fails to meet the graduation requirements is not permitted to participate in the graduation exercises.
- 20.5 Each student with disabilities receiving a Mississippi Occupational Diploma has successfully completed all minimum requirements established by the State Board of Education. {MS Code 37-16-11(2)} (See Appendix G.)

Note: Carnegie units will be awarded in the eighth grade for the following courses: Algebra I, Pre-algebra, Transition to Algebra, Computer Discovery, Geometry, ICT II (Information & Communication Technology), First Year Foreign Language, and Second Year Foreign Language provided course content is the same as the high school course.

Note: In compliance with MS Code 37-16-17, a quality high school career pathway program and career track curricula will be provided for students not wishing to pursue a baccalaureate degree beginning with students entering the 9th grade in 2010-2011. Criteria and curriculum development for the career program option will begin with school year 2010-2011. Pilot options will be offered for the 2011-2012 school year and full implementation of the career program option will begin in the 2012-2013 school year. The goal for students pursuing the career track is to graduate from high school with a standard diploma and credit toward a community college certification in a career-technical field.

**Mississippi Public School Accountability Standards, 2010
Proposed Revisions September 13, 2011**

20. The school district requires each student, in order to receive a high school diploma, to have met the requirements established by its local board of education and by the State Board of Education. {MS Code 37-16-7} (SB Policy 3800)
- 20.1** Each student receiving a standard high school diploma has earned the minimum number of Carnegie units as specified in Appendix A. (See Appendix A.) (SB Policies 2902 and 2903) Students receiving a standard diploma may select from three graduation pathways as specified by the local school district's graduation requirements.
- ~~Seniors of school year 2004-2005, 2005-2006, 2006-2007, and 2007-2008 are required to have a minimum of 20 Carnegie units.~~
 - Entering ninth graders in 2005-2006 and thereafter (seniors of school year 2008-2009 and later) are required to have a minimum of 21 Carnegie units as specified in Appendix A-1.
 - Entering ninth graders in 2008-2009 and thereafter (seniors of school year 2011-2012 and later) are required to have a minimum of 24 Carnegie units as specified in Appendix A-2, unless their parent/guardian requests to opt the student out of Appendix A-2 requirements. This student would be required to complete the graduation requirements specified in A-1.
 - Entering ninth graders in 2010-2011 and thereafter (seniors of school year 2013-2014 and later) who chose the Career Pathway Option are required to earn the minimum graduation requirements specified in Appendix A-3. number of Carnegie units in the student's selected graduation pathway as specified in Appendix A. (MS Code 37-16-17) Students may select from three graduation pathways as specified by the local school district's graduation requirements.
 - Beginning in school year 2011-2012 all eighth grade students are required to have and Individualized Career and Academic Plan (iCAP) prior to exiting the eighth grade.
- 20.2 Each student receiving a standard diploma has achieved a passing score on each of the required high school exit examinations. {MS Code-37-16-7} (SB Policy 3800)
- 20.3 Each student who has completed the secondary curriculum for special education may be issued a special diploma or certificate of completion, which states: "This student has successfully completed an Individualized Education Program." {MS Code 37-16-11(1)}
- 20.4 The student who fails to meet the graduation requirements is not permitted to participate in the graduation exercises.
- 20.5 Each student with disabilities receiving a Mississippi Occupational Diploma has successfully completed all minimum requirements established by the State Board of Education. {MS Code 37-16-11(2)} (See Appendix G.)

Note: Carnegie units will be awarded in the eighth grade for the following courses: Algebra I, Pre-algebra, Transition to Algebra, Computer Discovery, Geometry, ICT II (Information & Communication Technology), First Year Foreign Language, and Second Year Foreign Language provided course content is the same as the high school course.

Note: In compliance with MS Code 37-16-17, a quality high school career pathway program and career track curricula will be provided for students not wishing to pursue a baccalaureate degree beginning with students entering the 9th grade in 2010-2011. Criteria and curriculum development for the career program option will begin with school year 2010-2011. Pilot options will be offered for the 2011-2012 school year and full implementation of the career program option will begin in the 2012-2013 school year. The goal for students

pursuing the career track is to graduate from high school with a standard diploma and credit toward a community college certification in a career-technical field.

**APPENDIX A-3
CAREER PATHWAY OPTION
SENIORS OF SCHOOL YEAR 2011-2012**

In 2010, Mississippi state policymakers passed legislation to create multiple pathways to a standard diploma. The 2010 legislative actions created a career pathway to a standard diploma, with the goal of improving Mississippi graduation rates and providing students with career and technical training that prepare students for postsecondary credential or certification programs and employable workplace skills. This legislative change created new section 37-16-17, Mississippi code of 1972, to provide for high school career option programs and career track curricula for students not wishing to pursue a baccalaureate degree.

| Curriculum Area | Carnegie Units | Required Subjects |
|-------------------------------|------------------------|---|
| English | 4 ¹ | English I English II |
| Mathematics | 3 ² | Algebra I |
| Science | 3 ³ | Biology I |
| Social Studies | 3 ^{4,5} | 1 U.S. History ½ U.S. Government ½ Mississippi Studies |
| Health and Physical Education | ½ ⁶ | ½ Comprehensive Health, or ½ Family and Individual Health, or ½ Physical Education |
| Career and Technical | 4 ⁷ | (Selected from Student's Program of Study) |
| Integrated Technology | 1 ⁸ | Computer Discovery, ICT I, ICT II, 9 th STEM, or Computer Applications and Keyboarding |
| Additional Electives | 2 ½ ⁹ | Courses selected from the student's approved program of study |
| Total Units Required | 21¹⁰ | |

Mississippi's Institution of Higher Learning requirements differ from minimum graduation requirements for this diploma pathway.

GRADUATION REQUIREMENTS Career Pathway Option

SENIORS OF SCHOOL YEAR 2011-2012

¹ Compensatory Reading and Compensatory Writing shall not be included in the four English courses required for graduation. The two additional English credits must be from the student's program of study which includes Technical Writing, Creative Writing, English III, English IV, or any college-level dual credit courses.

² Compensatory Mathematics may not be included in the four mathematics courses required for graduation. Effective with eighth graders of 2008-2009, Pre-Algebra and Transition to Algebra may not be taken after a student completes Algebra I. For students pursuing the Career Pathway Graduation Option, at least one of the required mathematics courses must be above Algebra I and selected from the student's program of study. The allowable mathematics courses that can be taken which are higher than Algebra I are: Geometry, Algebra II, Survey of Mathematical Topics, Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Statistics, and AP Statistics, or any college-level dual credit courses. Effective with the eighth graders of 2004-2005, Pre-Algebra, Transition to Algebra, and Algebra I, may be taken in the eighth grade for Carnegie unit credit. Effective with the eighth graders of 2008-2009, Geometry may be taken in the eighth grade for Carnegie unit credit.

³ For students pursuing the Career Pathway Graduation Option, at least one of the required science courses must be above Biology I and selected from the student's program of study. If a student's program of study allows, one unit may be in Concepts of Agriscience (AEST). A second science unit may be earned by completing a two course sequence selected from the following three options: Science of Agricultural Animals, Science of Agricultural Plants, or Science of Agricultural Environment. Two units may be in the following courses if the student completes the 2-course sequence: Agriscience I & II; Allied Health I & II; Health Science I & II, Aquaculture I & II; Forestry I & II; Horticulture I & II; Polymer Science I & II; Technology Applications I & II and Engineering I & II.

⁴ Advanced placement U.S. History is accepted in lieu of the required U.S. History 1877 to Present. The third social studies credit should be selected based on the student's program of study.

⁵ The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government. If the transfer student took a State/Local Government course in a grade level that did not award Carnegie unit credit, then any other ½ unit social studies course may be accepted. An out-of-state student who transfers after the junior year may substitute any other ½ unit social studies course. Credit earned for the first year of Marketing and Economics (Vocational) may be accepted in lieu of ½ unit in Economics.

⁶ Credit earned in Allied Health I/Health Science I may be accepted in lieu of Comprehensive Health or Family and Individual Health to meet the graduation requirement for ½ Carnegie unit in Health. Interscholastic athletic activities, band, and ROTC if they meet the instructional requirements specified in the *Fitness through Physical Education Framework* may also be accepted.

⁷ Career and Technical (CTE) courses must be based on the student's program of study and should include dual credit/dual enrollment options as found in Section 37-15-38 of the Mississippi Code of 1972.

⁸ Evidence of proficiency in technology is accepted in lieu of the required courses if the student earns one unit in a technology-rich academic or career technical course related to their program of study.

⁹ Electives must be selected from courses related to the student's program of study. Credits earned not approved for that student's program of study will not be counted toward graduation requirements.

¹⁰See the following web site for information concerning equivalency course allowances for all career and technical education and how to record information on a student's transcript. (TBA)